

## Marion 7 School District

719 North Main Street  
Marion, SC 29571.00

<b>Grades</b>	PK-12 District	
<b>Enrollment</b>	687 Students	
<b>Superintendent</b>	Dr. Dan Strickland	843-423-1811
<b>Board Chair</b>	McKeiver Williamson	843-423-6545

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL DISTRICT REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Excellent</b>	<b>Excellent</b>
2011	Average	Good
2010	Below Average	Good
2009	At-Risk	At-Risk
2008	Below Average	Excellent

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

Percent of students tested in 2011-12 whose 2010-11 test scores were located

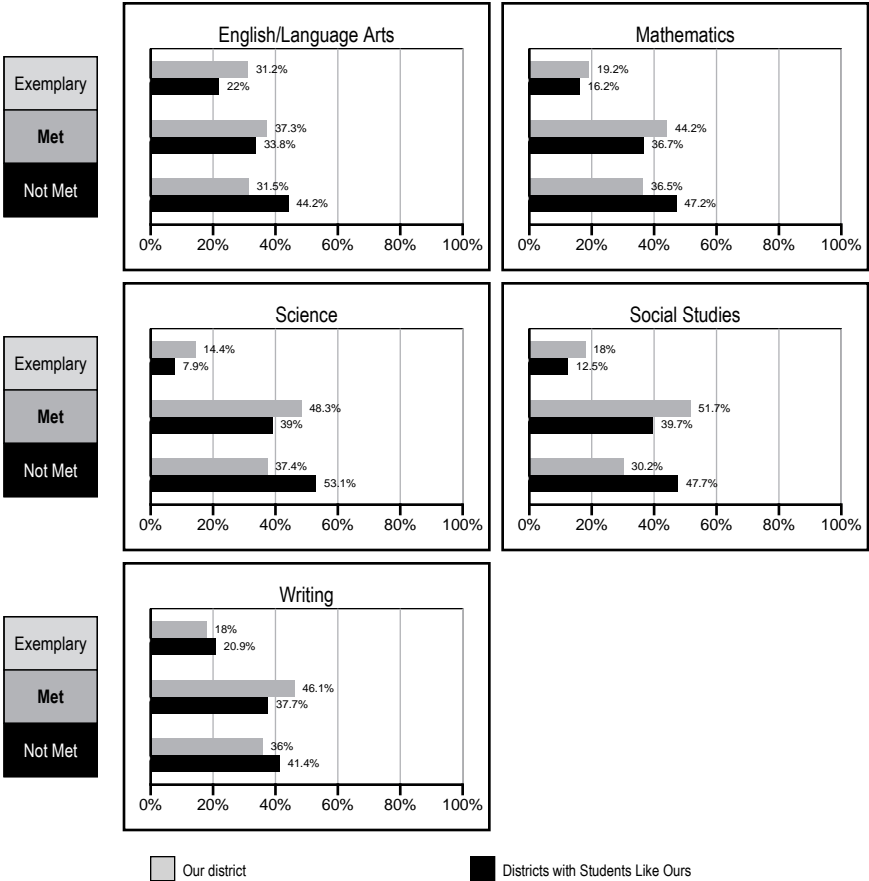
95%

**ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
1	1	4	3	4

\* Ratings are calculated with data available by 11/07/2012.

**Palmetto Assessment of State Standards (PASS)**



\* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed both subtests	58.5%	61.1%	69.6%	61.1%	63.1%	63.9%
Passed one subtest	11.3%	19.4%	19.6%	17.4%	18.6%	19.2%
Passed no subtests	30.2%	19.4%	10.9%	21.4%	18.3%	17.0%

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	83.3%	57.9%
English 1	62.7%	52.0%
Biology 1/Applied Biology 2	55.0%	51.9%
US History and the Constitution	22.5%	23.8%
All Subjects	51.5%	46.3%

## Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	47	54	150	160
Number of Graduates in Cohort	39	48	104	116
Rate	83.0%	88.9%	72.3%	74.8%

\*Used to calculate current ESEA/Federal Accountability Grade.

## Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	69	47	150	158
Number of Graduates in Cohort	54	39	111	116
Rate	78.3%	83.0%	74.4%	76.1%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n=687)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	99.3%
Retention rate	3.9%	Down from 4.9%	2.4%	2.0%
Attendance rate	98.0%	Up from 94.8%	96.0%	96.1%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.2%	Up from 0.0%	0.8%	0.6%
Enrolled in AP/IB programs	0.0%	No Change	2.4%	13.5%
Successful on AP/IB exams	N/A	N/A	90.9%	49.9%
Eligible for LIFE Scholarship	28.3%	Up from 13.5%	28.4%	30.3%
Enrolled in adult education GED or diploma programs	5	Down from 7	22	59
Completions in adult education GED or diploma programs	1	Down from 2	12	31
Annual dropout rate	1.3%	Up from 0.8%	2.3%	2.7%
<b>Teachers (n=55)</b>				
Teachers with advanced degrees	78.2%	Up from 75.0%	58.6%	62.4%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	88.8%	Up from 86.1%	86.3%	91.1%
Teacher attendance rate	96.3%	Up from 95.8%	94.9%	95.1%
Average teacher salary*	\$41,365	Down 0.1%	\$42,403	\$46,595
Vacancies for more than nine weeks	0.0%	No Change	0.5%	0.1%
Professional development days/teacher	23.4 days	Down from 26.4 days	11.5 days	12.4 days
<b>District</b>				
Superintendent's years at district	1.0	Up from 0.5	2.0	3.0
Student-teacher ratio in core subjects	18.9 to 1	Up from 18.3 to 1	18.6 to 1	21.7 to 1
Prime instructional time	91.8%	Up from 88.5%	90.2%	89.9%
Dollars spent per pupil**	\$13,043	Down 1.7%	\$11,108	\$8,866
Percent of expenditures for teacher salaries**	52.9%	Up from 43.9%	48.2%	53.1%
Percent of expenditures for instruction**	52.9%	Up from 51.2%	52.1%	55.9%
Opportunities in the arts	Good	No Change	Good	Excellent
Number of schools	2	No Change	4	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	8.6%	Down from 10.0%	2.0%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	2.0	No Change	4.0	8.0
Parents attending conferences	100.0%	No Change	96.4%	99.5%
Average administrator salary	\$76,538	Down 7.8%	\$71,753	\$77,744

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

**Performance By Student Groups**

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	46	89.1%	204	51.5%	54	88.9%
<b>Gender</b>						
Male	23	87.0%	95	48.4%	27	85.2%
Female	23	91.3%	109	54.1%	27	92.6%
<b>Racial/Ethnic Group</b>						
White	N/A	N/A	17	52.9%	N/A	N/A
African American	44	90.9%	183	51.9%	50	90.0%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	N/A	N/A	34	23.5%	N/A	N/A
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	43	88.4%	187	49.2%	51	88.2%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

**HSAP Passage Rate by Spring 2012**

	Our District	Districts with Students Like Ours
Percent	89.1%	85.1%

**College Admissions Tests**

SAT	Critical Reading		Math		Writing		Total			
	2011	2012	2011	2012	2011	2012	2011	2012		
District	407	375	472	387	406	372	1285	1134		
State	479	477	489	487	459	458	1427	1422		
Nation	493	491	506	505	482	481	1481	1477		
ACT	English		Math		Reading		Science		Total	
	2011	2012	2011	2012	2011	2012	2011	2012	2011	2012
District	14.1	14.2	17.5	16.4	14.7	16.5	16.3	17.5	15.7	16.2
State	19.0	19.1	20.1	20.1	20.0	20.1	19.9	19.9	19.9	19.9
Nation	20.6	20.5	21.1	21.1	21.3	21.3	20.9	20.9	21.1	21.1

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**School District Governance**

Board Membership	7 trustees appointed
Fiscal Authority	District Board/County Board/Referendum
Average Number of Hours of Training Annually	12.7 per board member
Percent New Trustees Completing Orientation	N/A

**District Superintendent's Report**

Both schools in our district were recognized by the 2011-2012 Palmetto Gold and Silver Awards Program. Brittons Neck Elementary (BNE) School received silver awards for general performance and closing the achievement gap. Creek Bridge High School (CBHS) received a gold award for closing the achievement gap. BNE has achieved AYP for 3 consecutive years. Their students benefited from the Fresh Fruits and Vegetables grant and the E2T2 Technology grant received. BNE has received Alliance Bronze National Recognition for Healthy Schools. There are many interventions in place at CBHS. The graduating class of 2011 rated CBHS among the highest in the nation for providing extra time and extra help for students. Because of this, the leadership team from CBHS was invited to present about their interventions at the national High Schools That Work conference in New Orleans, LA. Our success is directly connected to a dedicated and talented staff, active and strong parental involvement, and a supportive and generous community. We are committed to providing a challenging curriculum, skilled instruction, and a learning environment that responds to the individual student academic needs. All of our students must be every adults concern as we are committed to making a difference every day.

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**ESEA/Federal Accountability Rating System**

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

<b>Overall Weighted Points Total</b>	<b>81.0</b>
<b>Overall Grade Conversion</b>	<b>B</b>
Points Total - Elementary Grades	<b>89.6</b>
Points Total - Middle Grades	<b>76.5</b>
Points Total - High School Grades	<b>70.9</b>

<b>Index Score</b>	<b>Grade</b>	<b>Description</b>
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator (Title I Schools)**

The Marion 7 School District consists of 2 public schools with 0 of these schools, or 0%, in improvement status.

**Accountability Indicator Definitions**

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	649.7	639.4	606.3	633.6	100.0	100.0
Male	635.7	624.5	589.3	631.5	100.0	100.0
Female	659.2	649.5	619.2	634.8	100.0	100.0
White	N/A	N/A	N/A	N/A	100.0	100.0
African American	646.4	636.3	602.9	635.8	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	100.0	100.0
Subsidized meals	649.4	639.4	606.3	633.2	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0
<b>Grades 6-8</b>						
All Students	627.8	624.9	611.9	610.0	100.0	100.0
Male	617.9	618.6	607.6	607.8	100.0	100.0
Female	638.2	631.5	616.6	612.3	100.0	100.0
White	N/A	N/A	N/A	N/A	100.0	100.0
African American	626.2	621.7	609.1	608.3	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	100.0	100.0
Subsidized meals	626.1	624.6	611.5	608.6	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0
<b>Grades 9-12</b>						
All Students	220	219	67	67	100.0	100.0
Male	220	220	66	67	100.0	100.0
Female	221	217	68	68	100.0	100.0
White	245	252	70	62	100.0	100.0
African American	219	216	67	68	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	74	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	192	196	58	60	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	220	217	67	67	100.0	100.0
Annual Measurable Objective (AMO)	223	220	76	71	95	95

Abbreviations for Missing Data

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2011</b>	3	43	97.7	21.6	27	51.4	78.4
	4	53	98.1	21.7	47.8	30.4	78.3
	5	46	97.8	23.3	58.1	18.6	76.7
	6	54	100	28.6	36.7	34.7	71.4
	7	42	97.6	60	30	10	40
	8	50	100	62.2	35.6	2.2	37.8
<b>2012</b>	3	50	100	21.4	16.7	61.9	78.6
	4	39	100	18.4	55.3	26.3	81.6
	5	57	100	28.6	53.1	18.4	71.4
	6	44	100	50	33.3	16.7	50
	7	51	100	31.3	29.2	39.6	68.8
	8	45	100	46.3	34.1	19.5	53.7
<b>Mathematics</b>							
<b>2011</b>	3	43	97.7	29.7	37.8	32.4	70.3
	4	53	100	31.9	42.6	25.5	68.1
	5	46	97.8	18.6	48.8	32.6	81.4
	6	54	100	26.5	53.1	20.4	73.5
	7	42	97.6	42.5	37.5	20	57.5
	8	50	100	51.1	37.8	11.1	48.9
<b>2012</b>	3	50	100	28.6	35.7	35.7	71.4
	4	39	100	31.6	55.3	13.2	68.4
	5	57	100	32.7	42.9	24.5	67.3
	6	44	100	50	31	19	50
	7	51	100	27.1	56.3	16.7	72.9
	8	45	100	63.4	31.7	4.9	36.6
<b>Science</b>							
<b>2011</b>	3	22	100	55.6	44.4	0	44.4
	4	53	100	38.3	57.4	4.3	61.7
	5	22	100	40.9	45.5	13.6	59.1
	6	26	100	24	72	4	76
	7	42	97.6	42.5	42.5	15	57.5
	8	25	100	50	33.3	16.7	50
<b>2012</b>	3	24	100	55	20	25	45
	4	39	100	26.3	71.1	2.6	73.7
	5	29	100	56	36	8	44
	6	23	100	47.8	52.2	0	52.2
	7	51	100	27.1	50	22.9	72.9
	8	23	100	35	40	25	65

Abbreviations for Missing Data

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2011</b>	3	21	95.2	26.3	57.9	15.8	73.7
	4	53	100	25.5	51.1	23.4	74.5
	5	24	95.8	47.6	42.9	9.5	52.4
	6	28	100	16.7	54.2	29.2	83.3
	7	42	97.6	55	35	10	45
	8	25	100	38.1	33.3	28.6	61.9
<b>2012</b>	3	26	100	27.3	50	22.7	72.7
	4	39	100	21.1	55.3	23.7	78.9
	5	28	100	37.5	45.8	16.7	62.5
	6	21	100	36.8	47.4	15.8	63.2
	7	51	100	33.3	54.2	12.5	66.7
	8	22	100	38.1	42.9	19	61.9
<b>Writing</b>							
<b>2011</b>	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	46	93.5	26.8	53.7	19.5	73.2
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	50	100	53.3	42.2	4.4	46.7
<b>2012</b>	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	58	87.9	28.9	53.3	17.8	71.1
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	43	90.7	35.9	43.6	20.5	64.1

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**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced**
<b>English/Language Arts</b>								
All Students	2011	N/A	96.4	29.0	50.7	15.9	4.3	27.5
	2012	307	99.0	20.9	45.6	26.1	7.3	45.6
<b>Mathematics</b>								
All Students	2011	N/A	95.4	31.9	52.2	7.2	8.7	23.2
	2012	307	98.7	31.7	34.8	23.7	9.8	44.3

**Teacher Quality and Student Attendance**

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%	
Classes in high poverty schools not taught by highly qualified teachers	2.4%	5.1%	
	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.4%	0.0%	No
Student attendance rate, grades K-8	98.0%	94.0%*	Yes

\* Adjusted to account for natural variation in performance.

\*\* Or greater than last year

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