

Marion 2 School District

719 North Main Street
Marion, SC 29577.00

Grades	PK-12 District	
Enrollment	1,809 Students	
Superintendent	Dr. Dan Strickland	843-423-1811
Board Chair	Mrs. Mollie Bethea-Floyd	843-464-3740

THE STATE OF SOUTH CAROLINA 2012 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	At-Risk	Excellent*
2011	At-Risk	Average
2010	At-Risk	Below Average
2009	At-Risk	At-Risk
2008	Below Average	Excellent

* The District's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

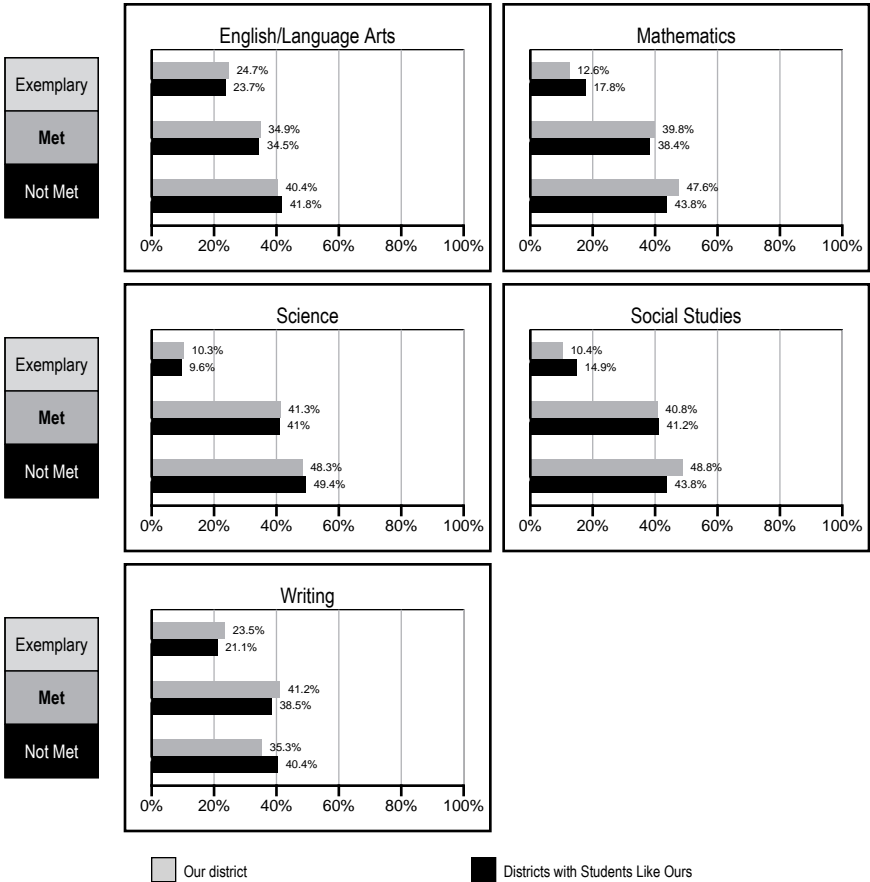
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 96.8%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	2	8	3	6

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported /S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed both subtests	52.2%	61.7%	58.9%	63.5%	65.9%	65.2%
Passed one subtest	17.2%	18.3%	23.4%	17.4%	18.3%	18.7%
Passed no subtests	30.6%	20.0%	17.7%	19.1%	15.9%	16.1%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	64.9%	60.2%
English 1	53.6%	54.4%
Biology 1/Applied Biology 2	51.4%	53.8%
US History and the Constitution	30.2%	25.4%
All Subjects	49.1%	48.6%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	141	192	191	189
Number of Graduates in Cohort	88	123	134	137
Rate	62.4%	64.1%	72.9%	74.8%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	161	136	197	188
Number of Graduates in Cohort	108	92	141	139
Rate	67.1%	67.6%	73.0%	76.5%

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District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=1,809)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	99.3%
Retention rate	2.4%	Down from 4.5%	2.4%	2.0%
Attendance rate	94.4%	Up from 93.5%	96.0%	96.1%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.6%	Down from 2.7%	0.8%	0.6%
Enrolled in AP/IB programs	0.4%	Down from 2.3%	2.4%	13.5%
Successful on AP/IB exams	90.9%	N/A	34.8%	49.9%
Eligible for LIFE Scholarship	30.5%	Up from 12.2%	28.8%	30.3%
Enrolled in adult education GED or diploma programs	28	Down from 35	37	59
Completions in adult education GED or diploma programs	17	Up from 13	18	31
Annual dropout rate	6.6%	Up from 3.3%	2.5%	2.7%
Teachers (n=108)				
Teachers with advanced degrees	58.3%	Down from 59.8%	59.7%	62.4%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	89.6%	Up from 85.1%	86.9%	91.1%
Teacher attendance rate	97.3%	Up from 94.2%	94.8%	95.1%
Average teacher salary*	\$43,578	Down 1.2%	\$43,519	\$46,595
Vacancies for more than nine weeks	0.9%	Down from 1.0%	0.5%	0.1%
Professional development days/teacher	13.8 days	Up from 13.6 days	11.8 days	12.4 days
District				
Superintendent's years at district	1.0	No Change	2.0	3.0
Student-teacher ratio in core subjects	22.7 to 1	Down from 23.4 to 1	20.8 to 1	21.7 to 1
Prime instructional time	91.0%	Up from 86.4%	89.6%	89.9%
Dollars spent per pupil**	\$8,531	Down 12.5%	\$10,569	\$8,866
Percent of expenditures for teacher salaries**	52.9%	Up from 48.3%	48.7%	53.1%
Percent of expenditures for instruction**	56.3%	Up from 53.2%	51.6%	55.9%
Opportunities in the arts	Good	No Change	Good	Excellent
Number of schools	4	No Change	4	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	4.4%	Down from 8.9%	2.4%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	4.0	No Change	4.0	8.0
Parents attending conferences	87.5%	Up from 75.3%	96.8%	99.5%
Average administrator salary	\$68,114	Down 1.1%	\$71,059	\$77,744

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	164	77.4%	491	49.1%	192	64.1%
Gender						
Male	84	69.0%	244	49.2%	99	50.5%
Female	80	86.3%	246	49.2%	93	78.5%
Racial/Ethnic Group						
White	46	89.1%	107	68.2%	49	73.5%
African American	114	71.9%	366	42.6%	136	60.3%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	12	58.3%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	33	51.5%	64	23.4%	36	30.6%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	130	77.7%	385	46.0%	142	63.4%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2012

	Our District	Districts with Students Like Ours
Percent	77.4%	86.2%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2011	2012	2011	2012	2011	2012	2011	2012		
District	413	435	467	478	419	424	1299	1337		
State	479	477	489	487	459	458	1427	1422		
Nation	493	491	506	505	482	481	1481	1477		
ACT	English		Math		Reading		Science		Total	
	2011	2012	2011	2012	2011	2012	2011	2012	2011	2012
District	14.2	16.6	17.1	17.4	16.1	17.4	15.8	17.2	15.9	17.2
State	19.0	19.1	20.1	20.1	20.0	20.1	19.9	19.9	19.9	19.9
Nation	20.6	20.5	21.1	21.1	21.3	21.3	20.9	20.9	21.1	21.1

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School District Governance

Board Membership	7 trustees appointed
Fiscal Authority	District Board/County Board/Referendum
Average Number of Hours of Training Annually	19.0 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

Marion School District Two has experienced another successful year of academic achievements. Two of our district schools were recognized by the 2011-2012 Palmetto Gold and Silver Awards Program. McCormick Elementary School received a silver award for general performance. Mullins High School received a gold award for general performance. North Mullins Primary received computers from Senator Lindsey Grahams office to allow greater access to technology. They also received a visit from Cocky to share the importance of reading. Palmetto Middle School (PMS) students were able to participate in clubs such as the Boys & Girls Club and the National Junior Honor Society. PMS students also had the opportunity to visit Disney World and the Kennedy Space Center. The following are also some of our accomplishments: -A Mullins High School student won first place in the Blue Savannah-Swamp Fox Chapter art competition -A Mullins High School student won 1st place at FBLA State Competition -A Mullins High School student met qualifications to be named a Palmetto Fellow Scholar -Mullins High School Girls Basketball won Region 8 AA championship -Mullins High School Boys basketball won the Pepsi Classic and the Marion Christmas basketball tournaments Our success is directly connected to a dedicated and talented staff, active and strong parental involvement, and a supportive and generous community. We are committed to providing a challenging curriculum, skilled instruction, and a learning environment that responds to the individual student academic needs. All of our students must be every adults concern as we are committed to making a difference every day.

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ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	60.8
Overall Grade Conversion	D
Points Total - Elementary Grades	73.6
Points Total - Middle Grades	58.1
Points Total - High School Grades	34.8

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

The Marion 2 School District consists of 4 public schools with 0 of these schools, or 0%, in improvement status.

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	644.9	630.8	603.2	607.7	99.7	99.6
Male	641.1	629.4	603.3	610.0	99.5	99.5
Female	648.8	632.1	603.2	605.1	100.0	99.7
White	668.8	653.3	628.1	626.5	99.5	99.5
African American	635.1	620.8	591.7	600.6	99.8	99.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0
Disabled	611.9	601.2	585.0	593.4	99.2	99.2
Limited English Proficient	N/A	N/A	N/A	N/A	100.0	100.0
Subsidized meals	640.9	626.9	600.7	603.7	99.9	99.7
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0
Grades 6-8						
All Students	621.0	611.3	605.2	602.7	99.7	99.6
Male	614.8	610.2	599.6	603.0	99.5	99.5
Female	627.2	612.3	610.5	602.3	100.0	99.7
White	636.7	622.1	620.1	618.8	99.5	99.5
African American	614.8	606.4	598.7	596.1	99.8	99.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0
Disabled	597.2	591.1	582.0	592.0	99.2	99.2
Limited English Proficient	N/A	N/A	N/A	N/A	100.0	100.0
Subsidized meals	616.7	607.9	602.4	598.3	99.9	99.7
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0
Grades 9-12						
All Students	224	216	67	65	96.9	97.6
Male	224	216	66	65	96.8	96.8
Female	225	216	68	65	96.9	98.5
White	232	223	72	70	100.0	100.0
African American	221	214	65	63	95.8	96.8
Asian/Pacific Islander	248	237	N/A	N/A	100.0	100.0
Hispanic	236	225	75	64	100.0	100.0
American Indian/Alaskan	N/A	N/A	69	75	N/A	N/A
Disabled	211	201	60	61	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	222	213	66	63	97.9	97.9
Annual Measurable Objective (AMO)	223	220	76	71	95	95

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	116	99.1	35.1	28.8	36	64.9
	4	130	100	36.5	40.5	23	63.5
	5	133	100	40.3	41.9	17.8	59.7
	6	132	97.7	53.7	24	22.3	46.3
	7	147	98.6	45.3	28.8	25.9	54.7
	8	120	99.2	52.2	37.4	10.4	47.8
2012	3	130	100	27	35.7	37.4	73
	4	112	100	28.3	42.5	29.2	71.7
	5	128	100	33.1	36.4	30.6	66.9
	6	134	100	51.2	31	17.8	48.8
	7	127	100	50	34.7	15.3	50
	8	143	98.6	48.5	32.4	19.1	51.5
Mathematics							
2011	3	116	99.1	48.6	25.2	26.1	51.4
	4	130	100	35.7	40.5	23.8	64.3
	5	133	100	51.9	34.9	13.2	48.1
	6	132	98.5	68.9	23	8.2	31.1
	7	147	98	58.3	26.6	15.1	41.7
	8	120	99.2	55.7	40	4.3	44.3
2012	3	130	100	53.9	30.4	15.7	46.1
	4	112	100	30.2	48.1	21.7	69.8
	5	128	100	26.4	52.1	21.5	73.6
	6	134	100	57.4	35.7	7	42.6
	7	127	100	51.6	42.7	5.6	48.4
	8	143	97.9	60.7	37	2.2	39.3
Science							
2011	3	58	100	52.6	35.1	12.3	47.4
	4	129	100	39.2	46.4	14.4	60.8
	5	66	100	60.9	26.6	12.5	39.1
	6	66	100	54.7	37.5	7.8	45.3
	7	147	98.6	46.8	42.4	10.8	53.2
	8	60	98.3	50.9	38.6	10.5	49.1
2012	3	66	100	65.5	27.6	6.9	34.5
	4	112	100	44.3	54.7	0.9	55.7
	5	64	100	44.3	37.7	18	55.7
	6	69	100	46.3	50.7	3	53.7
	7	125	100	50.8	38.5	10.7	49.2
	8	70	100	41.2	33.8	25	58.8

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	58	98.3	46.3	37	16.7	53.7
	4	130	99.2	39.2	46.4	14.4	60.8
	5	67	100	64.6	26.2	9.2	35.4
	6	67	97	37.3	45.8	16.9	62.7
	7	146	99.3	69.8	20.1	10.1	30.2
	8	60	96.7	58.9	28.6	12.5	41.1
2012	3	65	100	58.6	37.9	3.4	41.4
	4	112	100	33	62.3	4.7	67
	5	64	100	46.7	35	18.3	53.3
	6	65	100	45.2	38.7	16.1	54.8
	7	126	100	61.8	31.7	6.5	38.2
	8	73	95.9	46.3	38.8	14.9	53.7
Writing							
2011	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	133	100	40.5	42	17.6	59.5
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	119	99.2	48.7	38.3	13	51.3
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	127	96.1	27.4	47	25.6	72.6
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	143	97.9	41.2	36.8	22.1	58.8

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	N/A	97.3	19.4	39.8	27.8	13.0	50.9
	2012	46	100.0	17.8	48.9	26.7	6.7	40.0

Mathematics								
All Students	2011	N/A	97.3	34.3	36.1	20.4	9.3	37.0
	2012	46	100.0	22.2	48.9	17.8	11.1	42.2

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	5.2%	5.1%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.2%	0.0%	No
Student attendance rate, grades K-8	94.4%	94.0%*	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year

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