



## Marion 1 School District School District

719 North Main Street  
Marion, SC 29571.00

<b>Grades</b>	PK-12 District	
<b>Enrollment</b>	2,797 Students	
<b>Superintendent</b>	Dr. Dan Strickland	843-423-1811
<b>Board Chair</b>	James Smith	843-423-2876

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL DISTRICT REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Average</b>	<b>Excellent</b>
2011	At-Risk	Good
2010	At-Risk	Below Average
2009	At-Risk	At-Risk
2008	At-Risk	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

Percent of students tested in 2011-12 whose 2010-11 test scores were located

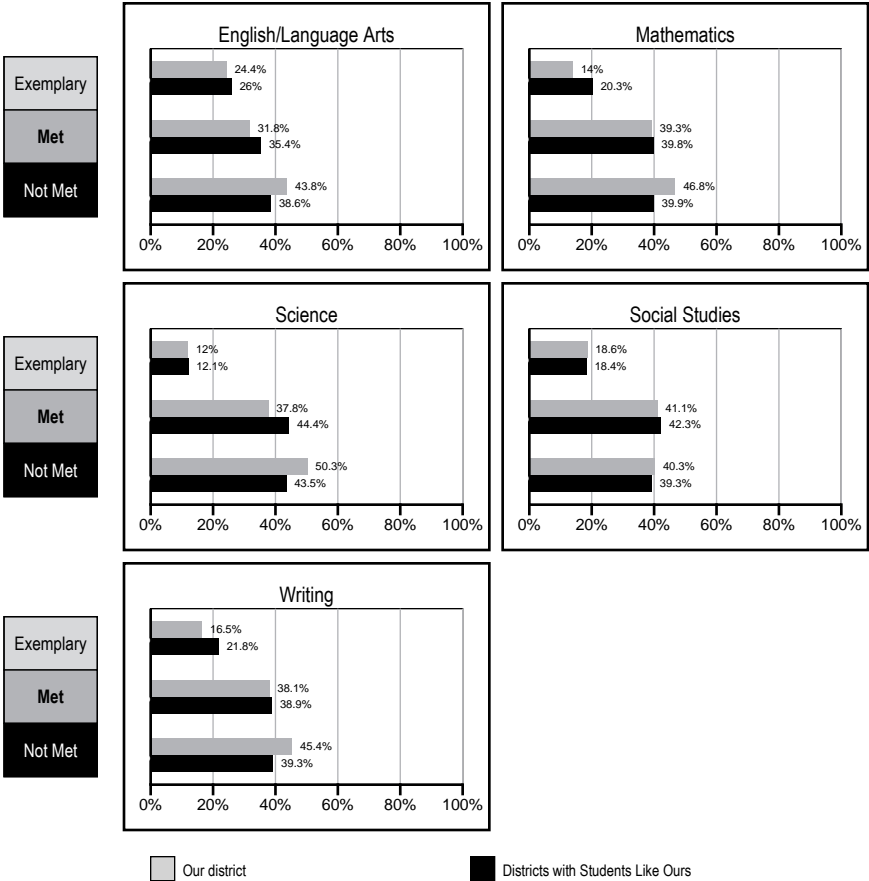
96.5%

**ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
1	2	9	0	5

\* Ratings are calculated with data available by 11/07/2012.

**Palmetto Assessment of State Standards (PASS)**



\* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    /S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed both subtests	64.5%	68.1%	71.0%	65.5%	66.7%	67.4%
Passed one subtest	20.7%	14.1%	12.5%	17.9%	18.2%	18.1%
Passed no subtests	14.8%	17.8%	16.5%	16.6%	15.1%	14.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	75.5%	62.5%
English 1	55.8%	56.7%
Biology 1/Applied Biology 2	56.4%	57.8%
US History and the Constitution	20.7%	27.9%
All Subjects	53.0%	51.7%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	233	210	202	216
Number of Graduates in Cohort	152	157	145	156
Rate	65.2%	74.8%	74.2%	73.8%

\*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	213	231	216	209
Number of Graduates in Cohort	136	161	153	155
Rate	63.8%	69.7%	73.3%	77.3%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n=2,797)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	99.3%
Retention rate	3.6%	Up from 3.2%	2.3%	2.0%
Attendance rate	94.7%	Down from 97.1%	96.1%	96.1%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Up from 0.2%	0.8%	0.6%
Enrolled in AP/IB programs	12.6%	Up from 10.3%	2.1%	13.5%
Successful on AP/IB exams	24.2%	Down from 28.6%	35.7%	49.9%
Eligible for LIFE Scholarship	32.9%	Down from 34.8%	29.2%	30.3%
Enrolled in adult education GED or diploma programs	56	Down from 66	30	59
Completions in adult education GED or diploma programs	19	Down from 31	17	31
Annual dropout rate	2.9%	Down from 4.4%	2.5%	2.7%
<b>Teachers (n=158)</b>				
Teachers with advanced degrees	62.7%	Up from 61.4%	59.7%	62.4%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	93.3%	Up from 91.4%	88.0%	91.1%
Teacher attendance rate	94.7%	No Change	94.8%	95.1%
Average teacher salary*	\$42,552	Down 0.7%	\$43,749	\$46,595
Vacancies for more than nine weeks	0.0%	No Change	0.0%	0.1%
Professional development days/teacher	13.2 days	Up from 12.1 days	12.6 days	12.4 days
<b>District</b>				
Superintendent's years at district	1.0	Up from 0.5	2.0	3.0
Student-teacher ratio in core subjects	22.5 to 1	Up from 22.4 to 1	21.2 to 1	21.7 to 1
Prime instructional time	88.5%	Down from 91.0%	89.3%	89.9%
Dollars spent per pupil**	\$8,200	Down 9.5%	\$10,494	\$8,866
Percent of expenditures for teacher salaries**	53.9%	Down from 54.5%	48.7%	53.1%
Percent of expenditures for instruction**	57.8%	Down from 59.0%	52.3%	55.9%
Opportunities in the arts	Excellent	No Change	Good	Excellent
Number of schools	4	No Change	5	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	34.0%	Up from 0.0%	2.4%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	4.0	No Change	5.0	8.0
Parents attending conferences	93.9%	Up from 92.8%	97.4%	99.5%
Average administrator salary	\$66,091	Down 5.4%	\$71,059	\$77,744

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

**Performance By Student Groups**

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	196	86.2%	683	53.0%	210	74.8%
<b>Gender</b>						
Male	100	81.0%	362	52.8%	109	67.9%
Female	96	91.7%	321	53.3%	101	82.2%
<b>Racial/Ethnic Group</b>						
White	47	91.5%	149	72.5%	52	86.5%
African American	145	84.1%	508	47.0%	153	69.9%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	17	47.1%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	35	60.0%	79	19.0%	40	50.0%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	11	45.5%	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	145	84.1%	535	49.2%	155	71.6%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

**HSAP Passage Rate by Spring 2012**

	Our District	Districts with Students Like Ours
Percent	86.2%	86.7%

**College Admissions Tests**

SAT	Critical Reading		Math		Writing		Total			
	2011	2012	2011	2012	2011	2012	2011	2012		
District	475	476	475	497	452	473	1402	1446		
State	479	477	489	487	459	458	1427	1422		
Nation	493	491	506	505	482	481	1481	1477		
ACT	English		Math		Reading		Science		Total	
	2011	2012	2011	2012	2011	2012	2011	2012	2011	2012
District	17.5	18.2	18.1	18.5	17.3	19.0	17.8	18.5	17.8	18.7
State	19.0	19.1	20.1	20.1	20.0	20.1	19.9	19.9	19.9	19.9
Nation	20.6	20.5	21.1	21.1	21.3	21.3	20.9	20.9	21.1	21.1

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

**School District Governance**

Board Membership	7 trustees appointed
Fiscal Authority	District Board/County Board/Referendum
Average Number of Hours of Training Annually	5.0 per board member
Percent New Trustees Completing Orientation	100.0%

**District Superintendent's Report**

Marion School District One has experienced another successful year of academic achievements. Two of our district schools were recognized by the 2011-2012 Palmetto Gold and Silver Awards Program. Marion Intermediate received a silver award for general performance. Marion High School received silver awards for general performance and closing the achievement gap. Three Johnakin Middle School (JMS) students were named as Junior Scholars. JMS students have also received awards in numerous competitions including the state BETA Club convention, the Camden Music Festival, competitive cheerleading, and the Marion County Artistic Showcase Exhibition. Johnakin Middle School students won nine awards in the Junior Division at the Sand Hills Region IV Science Fair. Students at Easterling Primary School were able to benefit from the Fresh Fruit and Vegetables Grant and have a healthy snack at recess. In addition, Easterling dedicated a new playground for Special Education students. Our success is directly connected to a dedicated and talented staff, active and strong parental involvement, and a supportive and generous community. We are committed to providing a challenging curriculum, skilled instruction, and a learning environment that responds to the individual student academic needs. All of our students must be every adults concern as we are committed to making a difference every day.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    /S–Insufficient Sample

**ESEA/Federal Accountability Rating System**

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

<b>Overall Weighted Points Total</b>	<b>62.8</b>
<b>Overall Grade Conversion</b>	<b>D</b>
Points Total - Elementary Grades	49.2
Points Total - Middle Grades	75.6
Points Total - High School Grades	71.9

<b>Index Score</b>	<b>Grade</b>	<b>Description</b>
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator (Title I Schools)**

The Marion 1 School District School District consists of 4 public schools with 0 of these schools, or 0%, in improvement status.

**Accountability Indicator Definitions**

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

## Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    /S–Insufficient Sample

## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	635.1	621.9	595.2	613.2	99.8	99.8
Male	630.9	618.3	594.3	612.9	99.7	99.7
Female	639.6	625.7	596.2	613.6	100.0	100.0
White	655.1	645.3	621.1	630.3	100.0	100.0
African American	627.5	613.0	585.4	607.1	99.8	99.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0
Disabled	602.5	594.4	572.0	598.3	99.5	99.5
Limited English Proficient	N/A	N/A	N/A	N/A	100.0	100.0
Subsidized meals	628.8	615.9	589.7	608.1	99.8	99.8
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0
<b>Grades 6-8</b>						
All Students	624.3	623.4	612.1	618.0	99.8	99.8
Male	614.2	617.6	605.5	613.2	99.7	99.7
Female	636.1	630.2	619.9	623.7	100.0	100.0
White	656.7	649.1	637.2	641.3	100.0	100.0
African American	612.2	613.6	601.6	608.4	99.8	99.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0
Disabled	581.4	593.5	577.4	586.6	99.5	99.5
Limited English Proficient	N/A	N/A	N/A	N/A	100.0	100.0
Subsidized meals	617.7	616.9	605.8	611.6	99.8	99.8
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0
<b>Grades 9-12</b>						
All Students	224	222	71	66	98.9	98.9
Male	224	221	70	67	98.8	100.0
Female	224	222	71	66	98.9	97.9
White	237	232	77	70	100.0	100.0
African American	220	219	68	65	98.4	98.4
Asian/Pacific Islander	244	227	100	N/A	100.0	100.0
Hispanic	216	208	65	61	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	207	197	62	61	94.4	94.4
Limited English Proficient	223	215	65	61	100.0	100.0
Subsidized meals	221	218	68	65	98.6	98.6
Annual Measurable Objective (AMO)	223	220	76	71	95	95

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2011</b>	3	235	100	36.2	38	25.8	63.8
	4	203	100	36.6	41.9	21.5	63.4
	5	174	100	33.8	39.4	26.9	66.3
	6	213	100	48.3	28.1	23.6	51.7
	7	193	100	54.4	27.8	17.8	45.6
	8	208	99.5	47.9	27.3	24.7	52.1
<b>2012</b>	3	219	100	39.7	28	32.2	60.3
	4	228	100	45.1	38.1	16.7	54.9
	5	215	99.5	38.3	41.3	20.4	61.7
	6	173	99.4	45.8	22.6	31.5	54.2
	7	204	100	43.2	29.7	27.1	56.8
	8	198	100	51.8	31.4	16.8	48.2
<b>Mathematics</b>							
<b>2011</b>	3	235	100	56.1	25.3	18.6	43.9
	4	203	100	40.8	45.5	13.6	59.2
	5	174	100	41.9	40.6	17.5	58.1
	6	213	100	44.8	36	19.2	55.2
	7	193	100	50	39.4	10.6	50
	8	208	99.5	48.5	43.3	8.2	51.5
<b>2012</b>	3	219	100	58.4	28	13.6	41.6
	4	228	100	48.8	43.3	7.9	51.2
	5	215	99.5	34.8	50.2	14.9	65.2
	6	173	99.4	40.5	35.7	23.8	59.5
	7	204	100	39.6	43.8	16.7	60.4
	8	198	100	57.6	37.2	5.2	42.4
<b>Science</b>							
<b>2011</b>	3	117	98.3	69.2	19.6	11.2	30.8
	4	203	100	53.4	40.8	5.8	46.6
	5	86	97.7	50	42.1	7.9	50
	6	107	100	57.4	37.6	5	42.6
	7	193	100	46.7	45	8.3	53.3
	8	105	100	49	28	23	51
<b>2012</b>	3	110	99.1	70.8	20.8	8.5	29.2
	4	228	100	55.8	40	4.2	44.2
	5	108	100	42.6	50.5	6.9	57.4
	6	87	100	49.4	45.9	4.7	50.6
	7	204	100	41.1	34.9	24	58.9
	8	100	100	41.5	40.4	18.1	58.5

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2011</b>	3	118	100	38.1	48.7	13.3	61.9
	4	203	100	34	53.4	12.6	66
	5	88	100	43.9	37.8	18.3	56.1
	6	106	100	31.4	38.2	30.4	68.6
	7	193	100	57.2	31.1	11.7	42.8
	8	103	99	42.6	30.9	26.6	57.4
<b>2012</b>	3	109	100	46.7	42.1	11.2	53.3
	4	228	100	40.9	49.8	9.3	59.1
	5	106	100	42	44	14	58
	6	87	98.9	28.6	50	21.4	71.4
	7	204	100	35.9	34.9	29.2	64.1
	8	98	100	50.5	25.8	23.7	49.5
<b>Writing</b>							
<b>2011</b>	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	173	98.3	38.4	40.9	20.8	61.6
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	208	99	46.9	34.5	18.6	53.1
<b>2012</b>	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	211	99.1	43.2	42.2	14.6	56.8
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	197	98	47.3	34	18.6	52.7

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
<b>English/Language Arts</b>								
All Students	2011	N/A	99.2	16.9	45.3	23.9	13.9	49.8
	2012	127	96.9	17.4	42.1	28.1	12.4	49.6
<b>Mathematics</b>								
All Students	2011	N/A	97.5	29.7	36.6	21.8	11.9	44.6
	2012	127	97.6	38.8	33.1	19.8	8.3	38.0

**Teacher Quality and Student Attendance**

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%	
Classes in high poverty schools not taught by highly qualified teachers	0.3%	5.1%	
	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.3%	0.0%	No
Student attendance rate, grades K-8	94.7%	94.0%*	Yes

\* Adjusted to account for natural variation in performance.

\*\* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    /S–Insufficient Sample