



## School District Five of Lexington and Richland Cou Scho

1020 Dutch Fork Road

Irmo, SC 29063.00

<b>Grades</b>	PK-12 District	
<b>Enrollment</b>	16,560 Students	
<b>Superintendent</b>	Stephen W. Hefner, Ed.D.	803-476-8000
<b>Board Chair</b>	Robert Gantt	803-781-5408

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL DISTRICT REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Excellent</b>	<b>Good*</b>
2011	Excellent	Good
2010	Excellent	Excellent
2009	Average	At-Risk
2008	Good	Excellent

\* The District's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

Percent of students tested in 2011-12 whose 2010-11 test scores were located

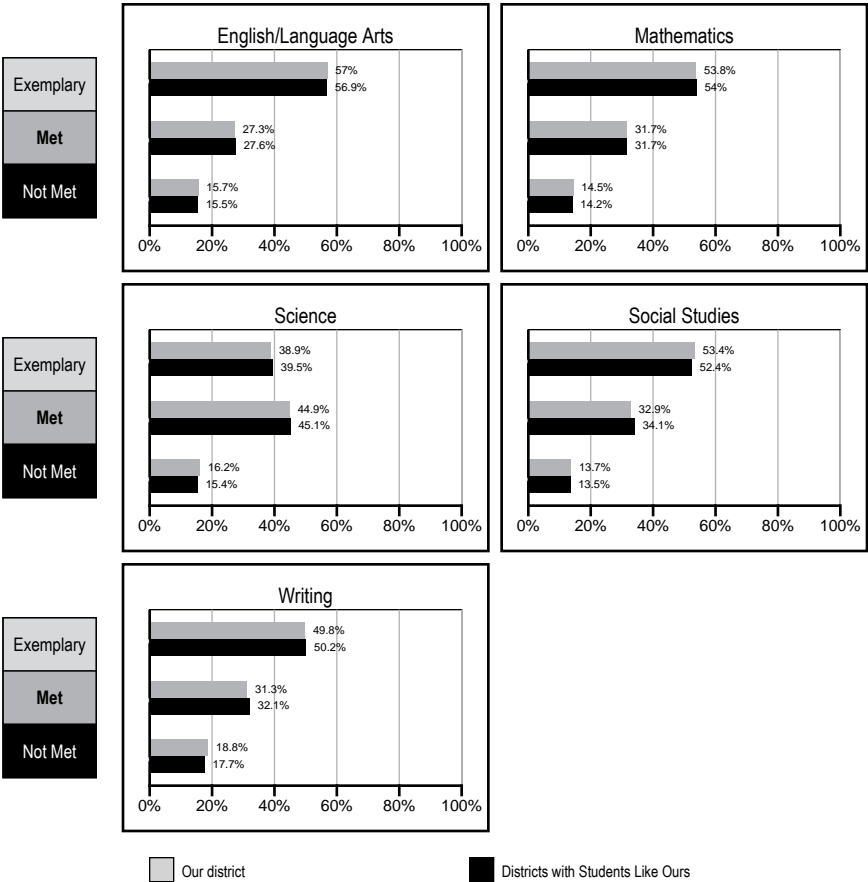
96.3%

**ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
2	0	0	0	0

\* Ratings are calculated with data available by 11/07/2012.

**Palmetto Assessment of State Standards (PASS)**



\* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed both subtests	89.2%	89.0%	90.5%	88.0%	88.7%	90.5%
Passed one subtest	6.7%	6.5%	6.0%	6.9%	6.8%	6.3%
Passed no subtests	4.1%	4.6%	3.5%	5.1%	4.5%	3.3%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	91.4%	92.3%
English 1	87.7%	87.3%
Biology 1/Applied Biology 2	87.9%	87.0%
US History and the Constitution	67.4%	67.6%
All Subjects	84.5%	84.4%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	1328	1351	900	896
Number of Graduates in Cohort	1156	1176	761	774
Rate	87.0%	87.0%	82.2%	85.7%

\*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	1356	1323	941	896
Number of Graduates in Cohort	1205	1172	802	776
Rate	88.9%	88.6%	82.3%	84.7%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n=16,560)</b>				
First graders who attended full-day kindergarten	97.0%	Down from 97.9%	98.5%	99.3%
Retention rate	1.1%	Down from 1.2%	1.3%	2.0%
Attendance rate	98.0%	Up from 97.1%	97.3%	96.1%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Down from 1.0%	0.5%	0.6%
Enrolled in AP/IB programs	49.2%	Down from 50.2%	31.9%	13.5%
Successful on AP/IB exams	54.8%	Down from 64.0%	62.6%	49.9%
Eligible for LIFE Scholarship	58.2%	Up from 52.7%	42.4%	30.3%
Enrolled in adult education GED or diploma programs	82	Down from 170	59	59
Completions in adult education GED or diploma programs	53	Down from 99	40	31
Annual dropout rate	1.3%	Down from 1.5%	2.0%	2.7%
<b>Teachers (n=1196)</b>				
Teachers with advanced degrees	71.2%	Up from 70.7%	66.4%	62.4%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	91.6%	Up from 89.3%	92.6%	91.1%
Teacher attendance rate	94.5%	Down from 95.1%	95.1%	95.1%
Average teacher salary*	\$51,372	Up 0.2%	\$50,593	\$46,595
Vacancies for more than nine weeks	0.5%	Up from 0.3%	0.3%	0.1%
Professional development days/teacher	11.4 days	Down from 11.5 days	12.8 days	12.4 days
<b>District</b>				
Superintendent's years at district	2.0	Up from 1.0	3.5	3.0
Student-teacher ratio in core subjects	21.6 to 1	Up from 21.4 to 1	22.4 to 1	21.7 to 1
Prime instructional time	91.6%	Up from 91.2%	91.2%	89.9%
Dollars spent per pupil**	\$10,124	Down 2.4%	\$9,989	\$8,866
Percent of expenditures for teacher salaries**	56.5%	Up from 56.0%	56.2%	53.1%
Percent of expenditures for instruction**	57.9%	Up from 57.5%	58.0%	55.9%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	19	No Change	14	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	7.7%	Up from 6.1%	3.9%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	19.0	No Change	14.0	8.0
Parents attending conferences	100.0%	Up from 98.6%	100.0%	99.5%
Average administrator salary	\$93,642	Down 0.4%	\$88,718	\$77,744

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

**Performance By Student Groups**

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	1232	97.9%	6005	84.5%	1351	87.0%
<b>Gender</b>						
Male	663	97.9%	2945	83.6%	729	84.4%
Female	569	97.9%	3057	85.4%	622	90.2%
<b>Racial/Ethnic Group</b>						
White	804	99.1%	3867	90.7%	838	90.1%
African American	351	95.4%	1705	71.1%	405	80.5%
Asian/Pacific Islander	27	100.0%	205	87.8%	41	90.2%
Hispanic	39	94.9%	170	74.1%	50	84.0%
American Indian/Alaskan	N/A	N/A	53	84.9%	16	100.0%
<b>Disability Status</b>						
Disabled	92	82.6%	448	44.4%	114	52.6%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	27	88.9%	124	70.2%	33	72.7%
<b>Socio-Economic Status</b>						
Subsidized meals	309	94.5%	1761	69.7%	394	77.9%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

**HSAP Passage Rate by Spring 2012**

	Our District	Districts with Students Like Ours
Percent	97.9%	96.3%

**College Admissions Tests**

SAT	Critical Reading		Math		Writing		Total			
	2011	2012	2011	2012	2011	2012	2011	2012		
District	509	503	533	527	486	476	1527	1506		
State	479	477	489	487	459	458	1427	1422		
Nation	493	491	506	505	482	481	1481	1477		
ACT	English		Math		Reading		Science		Total	
	2011	2012	2011	2012	2011	2012	2011	2012	2011	2012
District	21.8	21.2	23.4	22.8	22.7	21.9	22.6	22.0	22.7	22.1
State	19.0	19.1	20.1	20.1	20.0	20.1	19.9	19.9	19.9	19.9
Nation	20.6	20.5	21.1	21.1	21.3	21.3	20.9	20.9	21.1	21.1

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**School District Governance**

Board Membership	7 trustees elected to at-large seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	25.6 per board member
Percent New Trustees Completing Orientation	N/A

**District Superintendent's Report**

Dear Parents and Community Members:

The 2011-12 school year was another banner year for School District Five of Lexington and Richland Counties. We are moving forward and continuing to actively address the unique educational needs of each of our students.

Our district had many wonderful accomplishments during the 2011-12 school year. The graduating classes of 2012 earned a total of \$117 million in scholarship offers, a district record. Twelve schools received Excellent ratings on both absolute and improvement categories on State Report Cards. The average SAT score for Lexington-Richland Five exceeded both state and national results and was the second highest in the state. All 19 traditional schools received Palmetto Gold or Silver awards, and an additional 23 teachers earned National Board Certification.

Many new initiatives began in our school district during the 2011-12 school year. Positive Behavioral Intervention (PBIS), a proactive behavior plan in a school-wide approach and Response to Intervention (RtI), a multi-tiered approach to interventions for struggling readers, were implemented district-wide. In addition, teachers continued data analysis and collaboration to ensure that each student received the instruction they needed to succeed.

Renovation projects at Seven Oaks Elementary and Leaphart Elementary gave both schools welcome make-overs and renovation work was started at Irmo Elementary and Chapin High. The construction of The Center for Advanced Technical Studies and Spring Hill High School also began in 2011-12. We look forward to the opportunities that will be afforded to our students in these new facilities.

Thank you for your continued support of our school district.

Stephen W. Hefner, Ed.D., Superintendent

**ESEA/Federal Accountability Rating System**

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

<b>Overall Weighted Points Total</b>	<b>92.3</b>
<b>Overall Grade Conversion</b>	<b>A</b>
Points Total - Elementary Grades	<b>91.4</b>
Points Total - Middle Grades	<b>94.2</b>
Points Total - High School Grades	<b>88.6</b>

<b>Index Score</b>	<b>Grade</b>	<b>Description</b>
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator (Title I Schools)**

The School District Five of Lexington and Richland Cou School District consists of 19 public schools with 5 of these schools, or 26.3%, in improvement status.

<b>School</b>	<b>Status</b>
Leaphart Elementary	Reward-Performance
Seven Oaks Elementary	Reward-Performance
Nursery Road Elementary	Focus
Harbison West Elementary	Focus
H E Corley Elementary	Focus

**Accountability Indicator Definitions**

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

Abbreviations for Missing Data

**Performance By Group**

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	679.3	673.9	643.3	661.3	100.0	99.9
Male	673.8	673.9	644.6	665.8	99.9	99.9
Female	685.0	673.8	641.9	656.6	100.0	100.0
White	692.8	686.0	655.5	673.6	100.0	99.9
African American	648.2	642.2	613.7	631.6	100.0	99.9
Asian/Pacific Islander	697.2	710.0	666.9	683.2	99.6	100.0
Hispanic	668.4	669.7	636.0	657.7	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0
Disabled	629.3	625.4	601.0	623.1	99.9	99.8
Limited English Proficient	677.9	688.2	645.6	667.0	99.5	100.0
Subsidized meals	649.6	645.3	618.5	631.8	100.0	99.9
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0
<b>Grades 6-8</b>						
All Students	669.2	678.8	661.3	665.0	100.0	99.9
Male	662.3	677.2	660.7	669.4	99.9	99.9
Female	676.0	680.4	662.0	660.6	100.0	100.0
White	683.3	692.5	677.6	676.8	100.0	99.9
African American	637.7	645.4	625.3	634.5	100.0	99.9
Asian/Pacific Islander	687.1	718.4	685.5	689.3	99.6	100.0
Hispanic	668.4	669.7	636.0	657.7	100.0	100.0
American Indian/Alaskan	662.8	668.3	656.6	666.1	100.0	100.0
Disabled	603.1	612.4	598.7	611.9	99.9	99.8
Limited English Proficient	648.4	682.5	650.1	662.3	99.5	100.0
Subsidized meals	641.5	647.9	630.2	635.2	100.0	99.9
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0
<b>Grades 9-12</b>						
All Students	241	248	84	75	99.8	99.9
Male	238	248	84	76	100.0	100.0
Female	244	247	84	73	99.5	99.8
White	246	256	88	78	99.9	100.0
African American	231	230	76	69	99.7	100.0
Asian/Pacific Islander	240	259	88	N/A	100.0	100.0
Hispanic	237	242	78	72	100.0	100.0
American Indian/Alaskan	241	243	85	75	90.9	90.9
Disabled	215	215	70	69	100.0	100.0
Limited English Proficient	221	245	75	68	100.0	100.0
Subsidized meals	229	230	76	69	99.5	99.7
Annual Measurable Objective (AMO)	223	220	76	71	95	95

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>SC-Alt Grades 6-8</b>						
All Students	541.1	539.5	517.3	521.0	100.0	98.7
Male	542.2	543.3	511.3	524.0	100.0	98.2
Female	N/A	N/A	N/A	N/A	100.0	100.0
White	N/A	N/A	N/A	N/A	100.0	100.0
African American	N/A	N/A	N/A	N/A	100.0	97.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	541.1	539.5	517.3	521.0	100.0	98.7
Limited English Proficient	N/A	N/A	N/A	N/A	100.0	100.0
Subsidized meals	N/A	N/A	N/A	N/A	100.0	100.0
Annual Measurable Objective (AMO)	461.0	461.0	461.0	461.0	95.0	95.0

Abbreviations for Missing Data

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**PASS Performance By Grade Level**

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2011</b>	3	1201	99.9	12.3	19	68.7	87.7
	4	1265	99.9	14.7	34.5	50.8	85.3
	5	1324	99.9	15.1	35.1	49.9	84.9
	6	1301	99.7	17.4	27.1	55.5	82.6
	7	1328	99.9	17.5	25.6	56.9	82.5
	8	1295	99.9	17.7	26.7	55.6	82.3
<b>2012</b>	3	1225	99.9	13.2	15.4	71.4	86.8
	4	1234	100	15	31.1	54	85
	5	1282	99.9	14.4	35.8	49.8	85.6
	6	1366	100	16.2	24.8	59	83.8
	7	1326	100	16.7	28.6	54.7	83.3
	8	1324	99.9	19.1	28.2	52.7	80.9
<b>Mathematics</b>							
<b>2011</b>	3	1201	99.9	19.6	24.8	55.7	80.4
	4	1265	99.9	10.9	30.1	59	89.1
	5	1324	99.9	15.1	38	47	84.9
	6	1301	99.7	13	32.9	54.1	87
	7	1328	99.9	15.7	26.7	57.6	84.3
	8	1295	99.9	14.8	33.8	51.4	85.2
<b>2012</b>	3	1224	99.8	16.7	24.7	58.6	83.3
	4	1234	100	12.8	33.7	53.5	87.2
	5	1282	99.8	15.4	38.6	46	84.6
	6	1366	100	13	27.8	59.1	87
	7	1326	100	13.9	31.8	54.3	86.1
	8	1323	99.9	15.7	35.4	48.9	84.3
<b>Science</b>							
<b>2011</b>	3	605	99.8	23.6	41.5	34.9	76.4
	4	1264	99.9	15.9	54.8	29.3	84.1
	5	665	98.8	23	47.9	29.1	77
	6	654	99.9	21.1	52.3	26.6	78.9
	7	1319	99.9	17.1	42.3	40.6	82.9
	8	650	99.9	16.8	28.4	54.8	83.2
<b>2012</b>	3	614	99.8	21.9	38.1	40	78.1
	4	1233	99.8	16.7	64.3	19	83.3
	5	644	100	17.1	50.4	32.5	82.9
	6	685	99.9	21.1	52.2	26.8	78.9
	7	1319	100	11.7	30.8	57.5	88.3
	8	660	100	13	31.5	55.6	87

Abbreviations for Missing Data

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**PASS Performance By Grade Level**

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2011</b>	3	597	99.7	12.3	31	56.7	87.7
	4	1264	99.9	12.9	41.6	45.5	87.1
	5	658	98.3	18.6	34.4	47	81.4
	6	647	99.5	9.1	37.6	53.3	90.9
	7	1324	99.8	19	29.4	51.6	81
	8	644	99.8	12.1	29.9	58	87.9
<b>2012</b>	3	613	100	16	30.8	53.2	84
	4	1234	99.9	10.6	42.4	46.9	89.4
	5	638	99.8	17.6	33.7	48.8	82.4
	6	685	99.9	8.2	35	56.8	91.8
	7	1319	100	16	29.2	54.8	84
	8	662	99.9	14.9	24.7	60.4	85.1
<b>Writing</b>							
<b>2011</b>	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	1326	98.7	14.4	40.1	45.5	85.6
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	1301	99.3	18.9	35.4	45.7	81.1
<b>2012</b>	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	1288	98.8	20.9	35.3	43.8	79.1
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	1316	99.9	16.7	27.6	55.7	83.3

Abbreviations for Missing Data

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**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
<b>English/Language Arts</b>								
All Students	2011	N/A	100.0	4.9	19.1	27.3	48.7	81.3
	2012	55	96.4	32.0	34.0	26.0	8.0	46.0
<b>Mathematics</b>								
All Students	2011	N/A	100.0	9.0	19.7	27.5	43.8	79.1
	2012	55	96.4	32.0	38.0	24.0	6.0	38.0

**Teacher Quality and Student Attendance**

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	5.6%	2.6%	
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%	
	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.0%	0.0%	No
Student attendance rate, grades K-8	98.0%	94.0%*	Yes

\* Adjusted to account for natural variation in performance.

\*\* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    /S–Insufficient Sample