

## Lexington 3 School District

338 West Columbia  
Batesburg-Leesville, SC

<b>Grades</b>	PK-12 District	
<b>Enrollment</b>	2,021 Students	
<b>Superintendent</b>	Dr. J. Chester Floyd	803-532-4423
<b>Board Chair</b>	Cheryl Burgess	803-532-4423

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL DISTRICT REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Good</b>	<b>Below Average*</b>
2011	Good	Good
2010	Average	Good
2009	Below Average	At-Risk
2008	Average	Excellent

\* The District's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

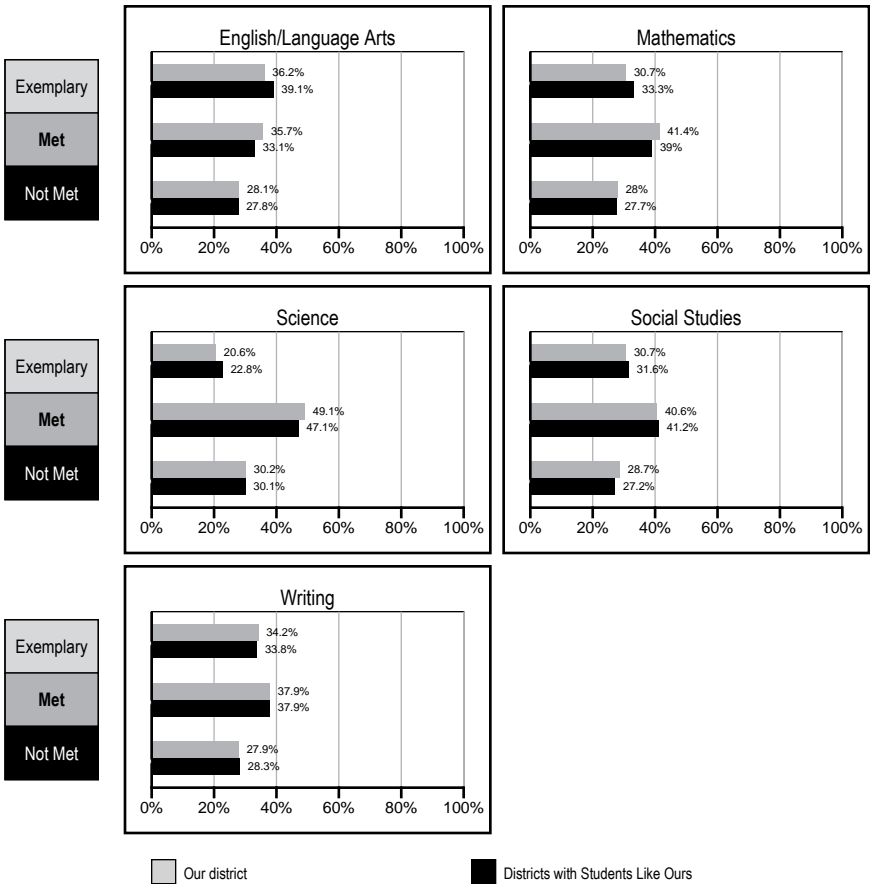
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 98.3%

**ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
6	5	13	1	1

\* Ratings are calculated with data available by 11/07/2012.

**Palmetto Assessment of State Standards (PASS)**



\* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    /S–Insufficient Sample

## High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed both subtests	75.2%	79.6%	86.4%	76.5%	76.8%	77.3%
Passed one subtest	12.0%	13.2%	9.3%	12.0%	12.8%	13.3%
Passed no subtests	12.8%	7.2%	4.3%	11.5%	10.4%	9.4%

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	85.3%	82.3%
English 1	67.6%	68.8%
Biology 1/Applied Biology 2	79.1%	72.5%
US History and the Constitution	52.3%	45.9%
All Subjects	71.0%	67.8%

## Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	135	141	558	560
Number of Graduates in Cohort	112	111	415	430
Rate	83.0%	78.7%	75.6%	76.7%

\*Used to calculate current ESEA/Federal Accountability Grade.

## Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	168	131	572	576
Number of Graduates in Cohort	129	113	413	451
Rate	76.8%	86.3%	73.9%	78.9%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n=2,021)</b>				
First graders who attended full-day kindergarten	99.4%	Down from 100.0%	99.4%	99.3%
Retention rate	2.8%	Down from 4.4%	2.2%	2.0%
Attendance rate	95.8%	No Change	96.0%	96.1%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Up from 0.3%	0.4%	0.6%
Enrolled in AP/IB programs	12.3%	Up from 9.1%	10.8%	13.5%
Successful on AP/IB exams	62.2%	Down from 67.9%	50.5%	49.9%
Eligible for LIFE Scholarship	53.6%	Down from 54.5%	32.1%	30.3%
Enrolled in adult education GED or diploma programs	79	No Change	79	59
Completions in adult education GED or diploma programs	31	Up from 20	46	31
Annual dropout rate	2.9%	Down from 6.4%	3.0%	2.7%
<b>Teachers (n=129)</b>				
Teachers with advanced degrees	69.8%	Down from 70.6%	63.7%	62.4%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	93.7%	Down from 94.2%	91.5%	91.1%
Teacher attendance rate	94.4%	Down from 96.0%	95.1%	95.1%
Average teacher salary*	\$49,684	Up 2.7%	\$46,965	\$46,595
Vacancies for more than nine weeks	15.5%	Up from 0.0%	0.1%	0.1%
Professional development days/teacher	15.1 days	Up from 12.3 days	13.9 days	12.4 days
<b>District</b>				
Superintendent's years at district	3.0	Up from 2.0	4.0	3.0
Student-teacher ratio in core subjects	5.0 to 1	Down from 20.6 to 1	21.8 to 1	21.7 to 1
Prime instructional time	89.5%	Down from 91.2%	89.7%	89.9%
Dollars spent per pupil**	\$10,346	Down 3.9%	\$8,810	\$8,866
Percent of expenditures for teacher salaries**	50.2%	Down from 50.3%	52.9%	53.1%
Percent of expenditures for instruction**	52.5%	Down from 52.6%	55.1%	55.9%
Opportunities in the arts	Good	No Change	Excellent	Excellent
Number of schools	4	No Change	12	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	0.0%	No Change	0.9%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	4.0	No Change	11.0	8.0
Parents attending conferences	73.1%	Down from 96.2%	99.6%	99.5%
Average administrator salary	\$76,976	Up 3.1%	\$78,684	\$77,744

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	120	93.3%	589	71.0%	141	78.7%
<b>Gender</b>						
Male	60	91.7%	304	71.1%	72	77.8%
Female	60	95.0%	285	70.9%	69	79.7%
<b>Racial/Ethnic Group</b>						
White	67	98.5%	306	80.7%	74	90.5%
African American	52	86.5%	258	58.5%	63	69.8%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	18	72.2%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	15	66.7%	53	28.3%	15	60.0%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	63	87.3%	363	63.9%	85	65.9%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

## HSAP Passage Rate by Spring 2012

	Our District	Districts with Students Like Ours
Percent	93.3%	91.3%

## College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2011	2012	2011	2012	2011	2012	2011	2012		
District	461	473	501	488	450	448	1412	1409		
State	479	477	489	487	459	458	1427	1422		
Nation	493	491	506	505	482	481	1481	1477		
ACT	English		Math		Reading		Science		Total	
	2011	2012	2011	2012	2011	2012	2011	2012	2011	2012
District	17.2	18.8	20.3	20.8	18.4	20.6	20.0	20.9	19.1	20.3
State	19.0	19.1	20.1	20.1	20.0	20.1	19.9	19.9	19.9	19.9
Nation	20.6	20.5	21.1	21.1	21.3	21.3	20.9	20.9	21.1	21.1

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**School District Governance**

Board Membership	7 trustees elected to at-large seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	38.0 per board member
Percent New Trustees Completing Orientation	N/A

**District Superintendent's Report**

Lexington County School District Three schools implemented a Literacy Initiative entitled, "Lexington District Three-Where Universal Literacy Matters" in November 2011. During the school year, each of the schools worked diligently to give students more opportunities to read and to write during the school day. Classroom libraries were also added at all schools and were stocked through donations by students, parents and community residents. A "Reading Buddies" program provided opportunities for middle and high school students to become "buddies" with primary and elementary students by having the younger students read to the older students. Positive relationships were formed through the "Reading Buddies" program, which continued throughout the school year. Students were encouraged to read and write more and at the end of the school year, they were given free books to read during the summer months as part of the 5 Book Challenge Summer Reading Program. A number of community organizations and PTOs provided funding to purchase the books for students. Students successfully completing the required reading and logs will be rewarded for their efforts at the beginning of the new school year. The goal of the Literacy Initiative is to improve reading fluency, reading comprehension and writing skills of all Lexington County School District Three students to the extent that the District's reading and writing scores exceed state averages and national norms within three years. The District will use PASS, MAP, and HSAP test scores to measure the success of students during this three year time period.

Three schools were recipients of the Palmetto Gold and Silver Awards for the 2011-12 school year. Batesburg Leesville Elementary and Middle Schools received Silver Awards for General Performance and Batesburg-Leesville High School received a Silver Award for Closing the Achievement Gap. Batesburg-Leesville Primary and Elementary Schools were also awarded the HealthierUS School Challenge Silver and Bronze Awards respectively for their "leadership roles in implementing a healthier nutritional environment." Lexington Three also had 100 percent of its teachers deemed "Highly Qualified" under the "No Child Left Behind Act."

Throughout the school year, Lexington Three students gave back to their community by participating in numerous fundraising events. From Jump Rope for Heart, to Relay for Life, to St. Jude's Trike-A-Thon, to purchasing bullet-proof vests for local police dogs, Lexington Three students and school personnel, worked tirelessly to raise funds to help local, state and national charitable organizations.

The Lifelong Learning Center had 79 Certified Nursing Assistant graduates and 36 individuals who completed their GED during the 2011-12 school year.

J. Chester Floyd, Ed.D.

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**ESEA/Federal Accountability Rating System**

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

<b>Overall Weighted Points Total</b>	<b>83.9</b>
<b>Overall Grade Conversion</b>	<b>B</b>
Points Total - Elementary Grades	<b>83.7</b>
Points Total - Middle Grades	<b>80.3</b>
Points Total - High School Grades	<b>94.8</b>

<b>Index Score</b>	<b>Grade</b>	<b>Description</b>
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator (Title I Schools)**

The Lexington 3 School District consists of 4 public schools with 0 of these schools, or 0%, in improvement status.

**Accountability Indicator Definitions**

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	655.7	653.0	619.3	633.4	99.8	100.0
Male	653.6	655.7	623.2	643.0	99.5	100.0
Female	657.5	650.5	615.5	624.8	100.0	100.0
White	675.1	671.9	639.3	651.2	99.8	100.0
African American	633.8	628.4	594.8	607.6	99.7	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	655.1	665.8	635.6	646.2	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0
Disabled	604.2	601.2	574.6	590.8	99.3	100.0
Limited English Proficient	657.0	670.9	640.3	655.3	100.0	100.0
Subsidized meals	642.8	639.3	608.4	620.7	99.8	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0
<b>Grades 6-8</b>						
All Students	641.3	636.3	632.7	633.3	99.8	100.0
Male	631.3	629.7	632.2	632.3	99.5	100.0
Female	651.2	642.9	633.2	634.5	100.0	100.0
White	658.6	649.0	653.3	647.1	99.8	100.0
African American	622.3	622.6	606.6	617.1	99.7	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	655.1	665.8	635.6	646.2	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0
Disabled	586.8	595.7	582.2	588.1	99.3	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	100.0	100.0
Subsidized meals	627.5	624.4	618.4	621.8	99.8	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0
<b>Grades 9-12</b>						
All Students	231	234	90	72	97.2	97.2
Male	228	232	92	73	98.5	98.5
Female	234	236	88	71	96.2	96.2
White	235	242	90	75	98.8	98.8
African American	226	224	88	67	95.1	95.1
Asian/Pacific Islander	N/A	N/A	92	N/A	N/A	N/A
Hispanic	235	244	100	67	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	211	197	N/A	62	77.8	77.8
Limited English Proficient	215	227	N/A	N/A	100.0	100.0
Subsidized meals	225	226	90	67	96.5	96.5
Annual Measurable Objective (AMO)	223	220	76	71	95	95

Abbreviations for Missing Data

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2011</b>	3	141	100	25.7	28.7	45.6	74.3
	4	162	100	23.7	50	26.3	76.3
	5	141	100	35.3	36.8	27.9	64.7
	6	156	100	38	32	30	62
	7	145	100	34.8	32.6	32.6	65.2
	8	113	100	38.7	31.1	30.2	61.3
<b>2012</b>	3	158	99.4	26.2	30.9	43	73.8
	4	144	99.3	21.8	39.8	38.3	78.2
	5	161	100	23.6	44.6	31.8	76.4
	6	142	100	37.4	28.2	34.4	62.6
	7	154	100	28.8	35.6	35.6	71.2
	8	147	100	32.1	32.9	35	67.9
<b>Mathematics</b>							
<b>2011</b>	3	141	100	30.9	25.7	43.4	69.1
	4	162	100	21.2	44.2	34.6	78.8
	5	141	100	28.7	36	35.3	71.3
	6	156	100	26	54	20	74
	7	144	100	22.6	48.9	28.5	77.4
	8	113	100	22.6	52.8	24.5	77.4
<b>2012</b>	3	158	100	32	29.3	38.7	68
	4	144	100	20.9	39.6	39.6	79.1
	5	161	100	22.9	44.6	32.5	77.1
	6	142	100	35.9	38.9	25.2	64.1
	7	154	100	36.3	43.2	20.5	63.7
	8	147	100	20.7	54.3	25	79.3
<b>Science</b>							
<b>2011</b>	3	71	98.6	40.3	37.3	22.4	59.7
	4	162	100	29.5	55.8	14.7	70.5
	5	72	98.6	49.3	34.8	15.9	50.7
	6	80	100	44.7	50	5.3	55.3
	7	144	100	26.3	51.1	22.6	73.7
	8	57	100	27.3	29.1	43.6	72.7
<b>2012</b>	3	79	100	45.5	41.6	13	54.5
	4	144	100	34.3	56.7	9	65.7
	5	83	100	25	52.5	22.5	75
	6	72	100	38.8	53.7	7.5	61.2
	7	153	100	26.2	44.1	29.7	73.8
	8	73	100	11.8	44.1	44.1	88.2

Abbreviations for Missing Data

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2011</b>	3	70	100	38.2	25	36.8	61.8
	4	162	100	23.1	48.1	28.8	76.9
	5	70	98.6	39.4	36.4	24.2	60.6
	6	76	100	14.9	55.4	29.7	85.1
	7	144	100	31.4	36.5	32.1	68.6
	8	56	100	37.3	33.3	29.4	62.7
<b>2012</b>	3	80	100	28.4	40.5	31.1	71.6
	4	144	100	27.6	38.8	33.6	72.4
	5	78	100	28.6	50.6	20.8	71.4
	6	70	100	21.9	53.1	25	78.1
	7	154	100	33.6	33.6	32.9	66.4
	8	74	100	27.8	38.9	33.3	72.2
<b>Writing</b>							
<b>2011</b>	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	141	98.6	38.5	34.1	27.4	61.5
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	116	99.1	33	37.6	29.4	67
<b>2012</b>	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	163	99.4	30.6	40.1	29.3	69.4
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	146	99.3	24.8	35.5	39.7	75.2

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**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
<b>English/Language Arts</b>								
All Students	2011	N/A	99.1	11.2	32.2	28.7	28.0	62.9
	2012	241	95.9	15.8	44.3	21.7	18.1	52.0

<b>Mathematics</b>								
All Students	2011	N/A	99.1	15.4	25.2	34.3	25.2	65.0
	2012	241	95.9	23.0	33.8	25.2	18.0	52.7

**Teacher Quality and Student Attendance**

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.1%	0.0%	No
Student attendance rate, grades K-8	95.8%	94.0%*	Yes

\* Adjusted to account for natural variation in performance.

\*\* Or greater than last year

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