



Kershaw County School District School District

2029 W. DeKalb Street
Camden, SC 29020.00

Grades PK-12 District
Enrollment 10,345 Students
Superintendent Frank E. Morgan, Ed.D. 803-432-8416
Board Chair Mara H. Jones 803-432-6902

THE STATE OF SOUTH CAROLINA 2012 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Good	Good*
2011	Average	Average
2010	Average	Good
2009	Below Average	At-Risk
2008	Average	Good

* The District's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

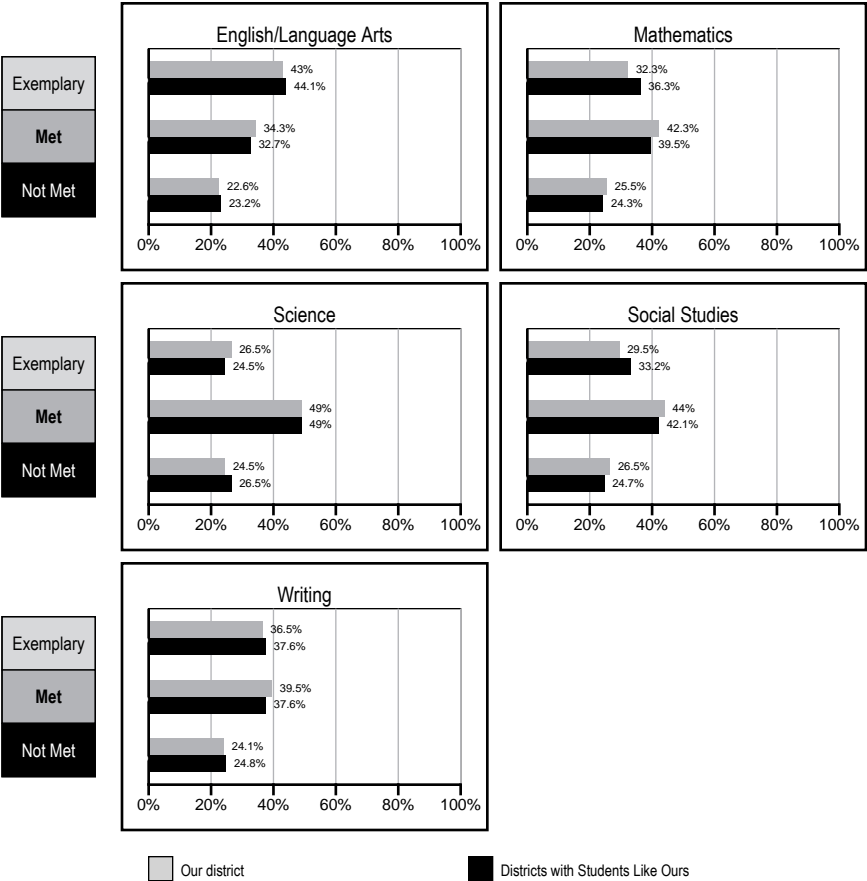
97.6%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
12	6	3	0	1

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed both subtests	77.0%	79.5%	77.4%	80.1%	79.9%	81.8%
Passed one subtest	13.7%	13.4%	14.3%	10.7%	11.6%	11.4%
Passed no subtests	9.4%	7.2%	8.3%	9.2%	8.5%	7.1%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	79.4%	84.6%
English 1	78.1%	77.9%
Biology 1/Applied Biology 2	75.4%	80.3%
US History and the Constitution	44.3%	52.5%
All Subjects	70.3%	74.7%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	777	767	908	838
Number of Graduates in Cohort	571	604	638	596
Rate	73.5%	78.7%	74.2%	76.3%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	817	690	872	822
Number of Graduates in Cohort	607	592	627	603
Rate	74.3%	85.8%	73.3%	77.4%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=10,345)				
First graders who attended full-day kindergarten	98.8%	Up from 98.0%	98.9%	99.3%
Retention rate	2.5%	Down from 2.7%	1.6%	2.0%
Attendance rate	96.3%	Up from 95.7%	96.2%	96.1%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Down from 1.4%	0.6%	0.6%
Enrolled in AP/IB programs	15.7%	Down from 17.0%	17.3%	13.5%
Successful on AP/IB exams	N/A	N/A	49.1%	49.9%
Eligible for LIFE Scholarship	25.1%	Down from 31.0%	34.9%	30.3%
Enrolled in adult education GED or diploma programs	63	Down from 83	59	59
Completions in adult education GED or diploma programs	39	Down from 56	39	31
Annual dropout rate	2.9%	Down from 3.6%	2.8%	2.7%
Teachers (n=634)				
Teachers with advanced degrees	67.7%	Down from 67.9%	62.9%	62.4%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	92.7%	Up from 92.4%	92.5%	91.1%
Teacher attendance rate	95.3%	Down from 95.6%	95.2%	95.1%
Average teacher salary*	\$48,980	Up 0.9%	\$47,889	\$46,595
Vacancies for more than nine weeks	0.0%	Down from 0.2%	0.0%	0.1%
Professional development days/teacher	11.3 days	Up from 10.2 days	11.9 days	12.4 days
District				
Superintendent's years at district	5.0	No Change	5.0	3.0
Student-teacher ratio in core subjects	24.3 to 1	Up from 23.7 to 1	22.7 to 1	21.7 to 1
Prime instructional time	90.7%	Up from 90.5%	90.2%	89.9%
Dollars spent per pupil**	\$8,287	Down 3.3%	\$8,227	\$8,866
Percent of expenditures for teacher salaries**	53.8%	Down from 55.0%	56.0%	53.1%
Percent of expenditures for instruction**	59.4%	Down from 61.0%	58.5%	55.9%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	19	No Change	14	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	1.2%	Down from 1.3%	1.8%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	18.0	Down from 19.0	14.0	8.0
Parents attending conferences	100.0%	Up from 96.8%	100.0%	99.5%
Average administrator salary	\$81,823	Up 4.5%	\$79,371	\$77,744

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	674	92.4%	3038	70.3%	767	78.7%
Gender						
Male	353	91.2%	1572	70.4%	411	75.9%
Female	321	93.8%	1464	70.3%	356	82.0%
Racial/Ethnic Group						
White	434	94.7%	2007	77.1%	497	80.3%
African American	214	87.9%	888	54.6%	244	75.4%
Asian/Pacific Islander	N/A	N/A	27	92.6%	N/A	N/A
Hispanic	21	95.2%	109	70.6%	24	83.3%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	69	68.1%	253	39.5%	89	44.9%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	12	83.3%	55	65.5%	N/A	N/A
Socio-Economic Status						
Subsidized meals	318	88.1%	1532	62.2%	343	70.8%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2012

	Our District	Districts with Students Like Ours
Percent	92.4%	92.3%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2011	2012	2011	2012	2011	2012	2011	2012		
District	477	473	483	482	451	449	1411	1404		
State	479	477	489	487	459	458	1427	1422		
Nation	493	491	506	505	482	481	1481	1477		
ACT	English		Math		Reading		Science		Total	
	2011	2012	2011	2012	2011	2012	2011	2012	2011	2012
District	19.3	19.1	20.0	20.0	20.5	20.3	20.4	20.1	20.2	20.0
State	19.0	19.1	20.1	20.1	20.0	20.1	19.9	19.9	19.9	19.9
Nation	20.6	20.5	21.1	21.1	21.3	21.3	20.9	20.9	21.1	21.1

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School District Governance

Board Membership	9 trustees elected to single-member seats
Fiscal Authority	District Board/County Council
Average Number of Hours of Training Annually	0.0 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

This has been another school year of great student achievement and academic excellence. The Kershaw County School District (KCS D) was featured in Education Executive magazine for providing a high return on investments in students. KCS D averages were higher than the state averages in 22 of the 26 possible PASS categories. Local seniors' ACT average composite score reached an all-time district high. Fifteen schools—ATEC, Bethune Elementary, Blaney Elementary, Camden Elementary, Camden Middle, Doby's Mill Elementary, Jackson School, Lugoff Elementary, Lugoff-Elgin Middle, Mt. Pisgah Elementary, North Central High, Stover Middle, North Central Middle, Pine Tree Hill Elementary and Wateree Elementary—were recognized in the Palmetto Gold and Silver program for academic achievement and closing achievement gaps. Eleven more KCS D teachers earned National Board certification or recertification, bringing the total number of district teachers who are National Board certified to 139 or 20 percent of the teaching staff.

The district's performance received statewide and national recognition at all levels. Lugoff-Elgin High science teacher Dr. Holly Sullivan received the prestigious Presidential Award for Excellence in Mathematics and Science Teaching. Camden Middle teacher Valerie Willis was named 2011 Outstanding Earth Science Teacher for both SC and the Southeast region. Doby's Mill Elementary Media Specialist Betsy Long was honored as one of 10 national winners of the Carnegie Corporation of New York/The New York Times "I Love My Librarian" Award. Pine Tree Hill Elementary Principal Dr. Lisa Shannon was named the SC International Reading Council's Administrator of the Year. KCS D Teacher of the Year Helen Walker was one of five finalists in the SC Teacher of the Year Program. Camden Elementary teacher Darlene Cantey was named the VFW State Citizenship Educational Teacher of the Year (K-5). ATEC nursing instructor Laura Marshall was selected as the 2012 Outstanding New Teacher of the Year for the SC Career and Technical Education Association.

In addition, the School Improvement Council of Baron DeKalb Elementary received the 2012 Dick and Tunky Riley Award for SIC Excellence. For the second year in a row, the North Central High Tourism Management team won the SC Lodging Management Program Championship and Blaney Elementary's archery team won the Department of Natural Resources' state competition. Doby's Mill Elementary's robotics team won the state championship for the 4th time in six years and 3rd place in the Inspiration Award at the World Festival. Pine Tree Hill Elementary was one of three schools statewide to be honored by the SC Association of Title I Administrators for closing the achievement gap. Baron DeKalb Elementary earned an Exemplary Writing Program Award. Camden Elementary was named a 2011 Blue Ribbon Lighthouse School for outstanding achievement in comprehensive educational excellence for students. The SC Scholastic Press Association named the Lugoff-Elgin High School yearbook the best in the state. Programs funded by the \$5.7 million Safe Schools/Healthy Students federal grant continued to provide resources to students and their families. The district's Class of 2012 high school graduates earned \$10,656,822 in college scholarships, more than double the amount five years ago.

Frank E. Morgan, Ed.D., Superintendent

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ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	84.5
Overall Grade Conversion	B
Points Total - Elementary Grades	88.4
Points Total - Middle Grades	84.9
Points Total - High School Grades	72.0

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

The Kershaw County School District School District consists of 19 public schools with 6 of these schools, or 31.6%, in improvement status.

School	Status
Baron Dekalb Elementary	Reward-Performance
Bethune Elementary	Reward-Performance
Blaney Elementary	Reward-Performance
Midway Elementary	Reward-Performance
Mt Pisgah Elementary	Reward-Performance
Pine Tree Hill Elementary	Focus

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	662.4	651.5	627.2	632.7	99.9	99.9
Male	656.7	651.2	627.1	636.0	99.9	99.9
Female	668.5	651.7	627.3	628.9	99.8	99.8
White	672.6	661.6	637.0	640.9	99.8	99.8
African American	641.3	629.5	606.4	615.0	99.9	99.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	648.7	642.5	616.1	623.1	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0
Disabled	609.4	603.4	584.7	596.5	99.6	99.8
Limited English Proficient	650.1	644.9	620.6	623.2	99.3	100.0
Subsidized meals	647.8	637.3	613.7	619.4	99.8	99.9
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0
Grades 6-8						
All Students	652.0	644.0	639.8	634.1	99.9	99.9
Male	647.1	643.4	640.2	638.8	99.9	99.9
Female	657.3	644.8	639.4	629.2	99.8	99.8
White	662.6	654.1	651.9	643.4	99.8	99.8
African American	628.8	621.6	614.3	614.2	99.9	99.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	648.7	642.5	616.1	623.1	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0
Disabled	589.5	595.1	581.7	591.7	99.6	99.8
Limited English Proficient	640.9	635.5	621.4	615.2	99.3	100.0
Subsidized meals	636.4	630.0	624.4	620.7	99.8	99.9
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0
Grades 9-12						
All Students	233	230	78	68	99.5	99.4
Male	229	229	78	69	99.0	99.0
Female	237	232	79	68	100.0	99.7
White	237	235	82	71	99.2	99.1
African American	224	218	71	64	100.0	100.0
Asian/Pacific Islander	253	248	85	61	100.0	100.0
Hispanic	224	224	74	67	100.0	100.0
American Indian/Alaskan	241	214	N/A	N/A	100.0	100.0
Disabled	206	198	66	61	98.7	98.7
Limited English Proficient	219	220	71	66	100.0	100.0
Subsidized meals	226	222	73	65	100.0	99.7
Annual Measurable Objective (AMO)	223	220	76	71	95	95

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	782	99.7	18.9	24.9	56.2	81.1
	4	794	99.9	19.1	44.5	36.4	80.9
	5	794	99.6	20.5	46.2	33.3	79.5
	6	799	99.8	27	33.4	39.6	73
	7	839	99.6	28.3	31.9	39.9	71.8
	8	773	99.6	24.4	35.7	39.9	75.6
2012	3	751	99.5	19.4	24.2	56.3	80.6
	4	768	100	18.7	36.3	45	81.3
	5	792	100	22.4	44.6	32.9	77.6
	6	787	99.9	23.6	29.7	46.7	76.4
	7	787	100	26.7	36.2	37	73.3
	8	853	99.9	24	35.1	40.9	76
Mathematics							
2011	3	782	99.9	27.6	28.8	43.6	72.4
	4	794	99.9	19.6	41.5	38.9	80.4
	5	794	99.6	24.7	41.8	33.6	75.3
	6	799	99.8	26	45.3	28.7	74
	7	839	99.5	28.2	41.6	30.3	71.8
	8	773	99.6	24.2	47.9	28	75.8
2012	3	751	99.7	30.6	34.1	35.3	69.4
	4	768	100	15.8	44.5	39.8	84.2
	5	792	100	24.5	45.9	29.5	75.5
	6	787	99.9	24.3	43.1	32.6	75.7
	7	787	100	28.3	44.1	27.6	71.7
	8	853	99.7	28.7	43.2	28	71.3
Science							
2011	3	388	99.5	35.2	38.7	26.1	64.8
	4	794	99.9	27.4	59	13.6	72.6
	5	396	99.8	35.9	49.2	14.9	64.1
	6	397	99	27.7	53	19.3	72.3
	7	839	99.5	23.8	45.4	30.8	76.2
	8	390	99.7	21.1	30.8	48.1	78.9
2012	3	375	99.2	33.4	42.5	24	66.6
	4	768	100	23.7	61.8	14.5	76.3
	5	396	99	28.6	51.2	20.2	71.4
	6	400	99.3	26.2	57.2	16.5	73.8
	7	787	100	21.3	39.1	39.6	78.7
	8	421	99.8	17.6	42.6	39.9	82.4

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	394	99.5	22.7	51	26.3	77.3
	4	794	99.9	23.8	51.6	24.6	76.2
	5	397	99.2	30.7	38.3	31	69.3
	6	401	99	18.4	51.7	29.9	81.6
	7	839	99.4	36.7	28.6	34.7	63.3
	8	383	98.7	23.6	33.7	42.7	76.4
2012	3	375	99.2	31.2	41.7	27.1	68.8
	4	768	100	21.7	53.2	25.2	78.3
	5	396	99.2	30.2	40.7	29.1	69.8
	6	388	99	20.6	50.1	29.3	79.4
	7	787	99.9	31.3	40.5	28.2	68.7
	8	432	98.4	22.6	35.1	42.3	77.4
Writing							
2011	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	791	98	19.4	41	39.6	80.6
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	771	99	25	43.7	31.3	75
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	786	98.4	27.9	39.9	32.2	72.1
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	852	99.2	20.2	39.2	40.6	79.8

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	N/A	98.4	8.9	30.3	28.5	32.3	70.2
	2012	820	98.7	12.7	29.2	34.2	23.9	69.9
Mathematics								
All Students	2011	N/A	97.9	18.4	32.4	28.8	20.3	61.5
	2012	820	98.5	18.9	26.0	27.5	27.6	65.2

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	1.7%	2.6%	
Classes in high poverty schools not taught by highly qualified teachers	3.1%	5.1%	
	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.4%	0.0%	No
Student attendance rate, grades K-8	96.3%	94.0%*	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year

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