

Hampton District 2 School District

119 East 4th St
Estill, SC 29918.00

Grades	PK-12 District	
Enrollment	1,004 Students	
Superintendent	Dr. Beverly Gurley	803-625-5000
Board Chair	Reverend Benjamin	803-625-3464

THE STATE OF SOUTH CAROLINA 2012 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Below Average	Average
2011	At-Risk	Average
2010	At-Risk	Excellent
2009	At-Risk	At-Risk
2008	At-Risk	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

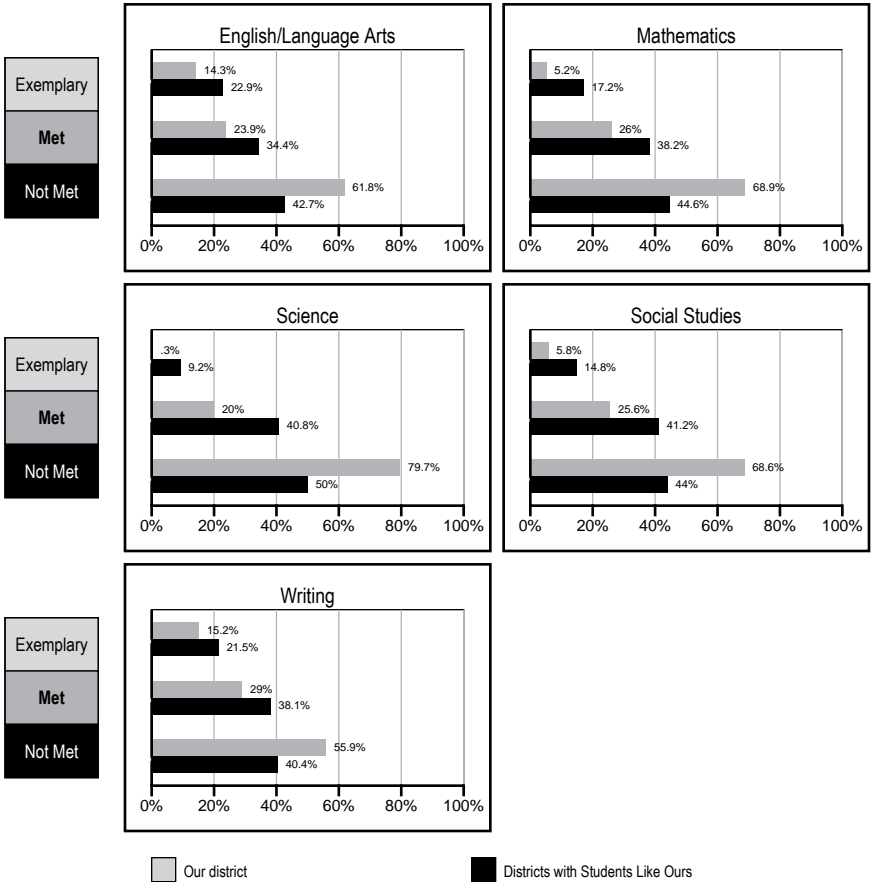
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 98.9%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	2	5	3	5

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed both subtests	49.5%	52.4%	61.1%	61.6%	65.7%	65.2%
Passed one subtest	25.8%	27.4%	19.4%	17.5%	17.9%	18.6%
Passed no subtests	24.7%	20.2%	19.4%	20.9%	16.4%	16.2%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	39.8%	58.3%
English 1	24.3%	53.0%
Biology 1/Applied Biology 2	25.5%	51.9%
US History and the Constitution	19.5%	26.1%
All Subjects	28.7%	47.3%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	124	94	188	191
Number of Graduates in Cohort	87	72	131	139
Rate	70.2%	76.6%	72.6%	74.8%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	104	120	195	196
Number of Graduates in Cohort	72	92	139	143
Rate	69.2%	76.7%	73.1%	76.1%

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District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=1,004)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	99.3%
Retention rate	0.4%	Down from 2.0%	2.4%	2.0%
Attendance rate	94.3%	Down from 95.1%	96.0%	96.1%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.6%	Up from 0.7%	0.6%	0.6%
Enrolled in AP/IB programs	3.9%	Up from 0.0%	2.5%	13.5%
Successful on AP/IB exams	N/A	N/A	62.9%	49.9%
Eligible for LIFE Scholarship	9.2%	Down from 16.1%	28.6%	30.3%
Enrolled in adult education GED or diploma programs	N/A	N/A	53	59
Completions in adult education GED or diploma programs	N/A	N/A	26	31
Annual dropout rate	1.7%	Down from 1.8%	2.4%	2.7%
Teachers (n=69)				
Teachers with advanced degrees	56.5%	Up from 56.3%	59.2%	62.4%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	75.5%	Down from 75.6%	87.1%	91.1%
Teacher attendance rate	91.7%	Down from 94.0%	94.9%	95.1%
Average teacher salary*	\$43,951	Down 3.9%	\$43,093	\$46,595
Vacancies for more than nine weeks	10.1%	Up from 4.2%	0.7%	0.1%
Professional development days/teacher	5.8 days	Down from 18.3 days	11.7 days	12.4 days
District				
Superintendent's years at district	0.0	Down from 2.0	1.8	3.0
Student-teacher ratio in core subjects	11.7 to 1	Down from 22.8 to 1	19.9 to 1	21.7 to 1
Prime instructional time	83.9%	Down from 85.2%	89.7%	89.9%
Dollars spent per pupil**	\$14,744	Up 4.1%	\$10,913	\$8,866
Percent of expenditures for teacher salaries**	36.0%	Down from 42.1%	48.2%	53.1%
Percent of expenditures for instruction**	38.7%	Down from 45.1%	51.4%	55.9%
Opportunities in the arts	Poor	Down from Good	Good	Excellent
Number of schools	3	No Change	5	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	23.5%	Down from 29.2%	2.2%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	2.0	No Change	5.0	8.0
Parents attending conferences	96.4%	Up from 86.9%	96.8%	99.5%
Average administrator salary	\$69,767	Down 4.4%	\$71,406	\$77,744

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	79	83.5%	362	28.7%	94	76.6%
Gender						
Male	34	79.4%	174	29.3%	43	69.8%
Female	45	86.7%	188	28.2%	51	82.4%
Racial/Ethnic Group						
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	76	82.9%	337	28.2%	90	76.7%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	17	35.3%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	10	40.0%	75	13.3%	10	40.0%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	14	28.6%	N/A	N/A
Socio-Economic Status						
Subsidized meals	70	82.9%	325	26.5%	85	75.3%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2012

	Our District	Districts with Students Like Ours
Percent	83.5%	85.4%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2011	2012	2011	2012	2011	2012	2011	2012		
District	381	398	382	387	365	388	1129	1173		
State	479	477	489	487	459	458	1427	1422		
Nation	493	491	506	505	482	481	1481	1477		
ACT	English		Math		Reading		Science		Total	
	2011	2012	2011	2012	2011	2012	2011	2012	2011	2012
District	14.2	13.1	15.7	15.8	15.0	14.9	15.7	14.6	15.2	14.8
State	19.0	19.1	20.1	20.1	20.0	20.1	19.9	19.9	19.9	19.9
Nation	20.6	20.5	21.1	21.1	21.3	21.3	20.9	20.9	21.1	21.1

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School District Governance

Board Membership	5 trustees elected to at-large seats
Fiscal Authority	County Council
Average Number of Hours of Training Annually	40.0 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

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ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	31.2
Overall Grade Conversion	F
Points Total - Elementary Grades	38.0
Points Total - Middle Grades	22.6
Points Total - High School Grades	39.2

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

The Hampton District 2 School District consists of 3 public schools with 2 of these schools, or 66.7%, in improvement status.

School	Status
Estill Middle	Priority
Estill Elementary	Focus

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	623.8	606.9	569.8	584.5	99.8	100.0
Male	614.9	603.0	563.3	582.6	100.0	100.0
Female	636.0	612.1	580.3	587.0	99.5	100.0
White	N/A	N/A	N/A	N/A	100.0	100.0
African American	623.1	605.4	570.0	584.2	99.8	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	584.1	571.8	533.8	556.9	98.6	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	100.0	100.0
Subsidized meals	622.9	606.7	569.0	584.3	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0
Grades 6-8						
All Students	593.6	596.9	565.0	591.1	99.8	100.0
Male	584.3	591.7	556.3	587.9	100.0	100.0
Female	603.6	602.7	574.1	594.5	99.5	100.0
White	N/A	N/A	N/A	N/A	100.0	100.0
African American	593.7	596.6	565.2	591.1	99.8	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	555.7	574.0	530.5	569.5	98.6	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	100.0	100.0
Subsidized meals	590.9	594.4	563.6	588.1	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0
Grades 9-12						
All Students	218	213	61	65	100.0	100.0
Male	216	211	59	65	100.0	100.0
Female	220	215	62	64	100.0	100.0
White	203	196	N/A	N/A	100.0	100.0
African American	216	211	60	64	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	232	231	75	84	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	200	196	55	59	100.0	100.0
Limited English Proficient	235	232	75	84	100.0	100.0
Subsidized meals	217	212	60	64	100.0	100.0
Annual Measurable Objective (AMO)	223	220	76	71	95	95

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	77	87	48.4	31.3	20.3	51.6
	4	77	85.7	51.6	40.6	7.8	48.4
	5	75	100	47.1	41.4	11.4	52.9
	6	88	100	68.6	26.7	4.7	31.4
	7	86	100	70.9	24.1	5.1	29.1
	8	59	100	56.1	28.1	15.8	43.9
2012	3	59	100	28.3	34	37.7	71.7
	4	77	98.7	54.2	29.2	16.7	45.8
	5	78	100	61	27.3	11.7	39
	6	76	100	71.2	20.5	8.2	28.8
	7	89	100	80.7	13.3	6	19.3
	8	70	100	63.2	25	11.8	36.8
Mathematics							
2011	3	77	98.7	63.4	26.8	9.9	36.6
	4	77	100	65.3	25.3	9.3	34.7
	5	75	100	55.7	37.1	7.1	44.3
	6	88	100	72.1	22.1	5.8	27.9
	7	86	100	65.8	29.1	5.1	34.2
	8	59	100	52.6	42.1	5.3	47.4
2012	3	59	100	64.2	28.3	7.5	35.8
	4	77	100	54.8	39.7	5.5	45.2
	5	78	100	63.6	32.5	3.9	36.4
	6	76	100	72.6	21.9	5.5	27.4
	7	89	100	77.1	18.1	4.8	22.9
	8	70	100	80.9	14.7	4.4	19.1
Science							
2011	3	38	100	85.7	11.4	2.9	14.3
	4	77	100	73.3	26.7	0	26.7
	5	38	100	75	25	0	25
	6	44	100	95.3	4.7	0	4.7
	7	86	100	69.6	27.8	2.5	30.4
	8	30	100	65.5	27.6	6.9	34.5
2012	3	29	100	84	16	0	16
	4	77	100	71.2	28.8	0	28.8
	5	39	97.4	89.2	10.8	0	10.8
	6	37	100	77.8	22.2	0	22.2
	7	89	98.9	92.7	6.1	1.2	7.3
	8	35	100	57.1	42.9	0	42.9

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	38	100	64.9	32.4	2.7	35.1
	4	77	100	60	38.7	1.3	40
	5	37	97.3	58.8	32.4	8.8	41.2
	6	44	100	53.5	39.5	7	46.5
	7	86	100	72.2	22.8	5.1	27.8
	8	29	100	41.4	31	27.6	58.6
2012	3	30	100	78.6	17.9	3.6	21.4
	4	77	100	61.6	32.9	5.5	38.4
	5	39	97.4	84.2	13.2	2.6	15.8
	6	39	100	35.1	54.1	10.8	64.9
	7	89	100	85.5	13.3	1.2	14.5
	8	35	100	51.5	30.3	18.2	48.5
Writing							
2011	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	75	98.7	40.6	43.5	15.9	59.4
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	59	100	61.4	28.1	10.5	38.6
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	78	100	57.1	26	16.9	42.9
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	70	98.6	54.4	32.4	13.2	45.6

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	N/A	98.7	23.1	46.2	19.2	11.5	38.5
	2012	2753	99.3	9.6	30.3	31.8	28.4	71.1

Mathematics								
All Students	2011	N/A	98.5	41.0	37.2	11.5	10.3	33.3
	2012	2753	99.1	12.9	27.3	29.8	30.0	69.9

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	14.0%	5.1%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	14.0%	0.0%	No
Student attendance rate, grades K-8	94.3%	94.0%*	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year

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