



Hampton One School District

372 Pine Street East
Varnville, SC 29944.00

Grades	PK-12 District	
Enrollment	2,547 Students	
Superintendent	Douglas E. McTeer, Jr.	803-943-4576
Board Chair	Elizabeth Murdaugh	803-943-2814

THE STATE OF SOUTH CAROLINA 2012 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Excellent*
2011	Average	Excellent
2010	Below Average	Good
2009	At-Risk	At-Risk
2008	Below Average	Average

* The District's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

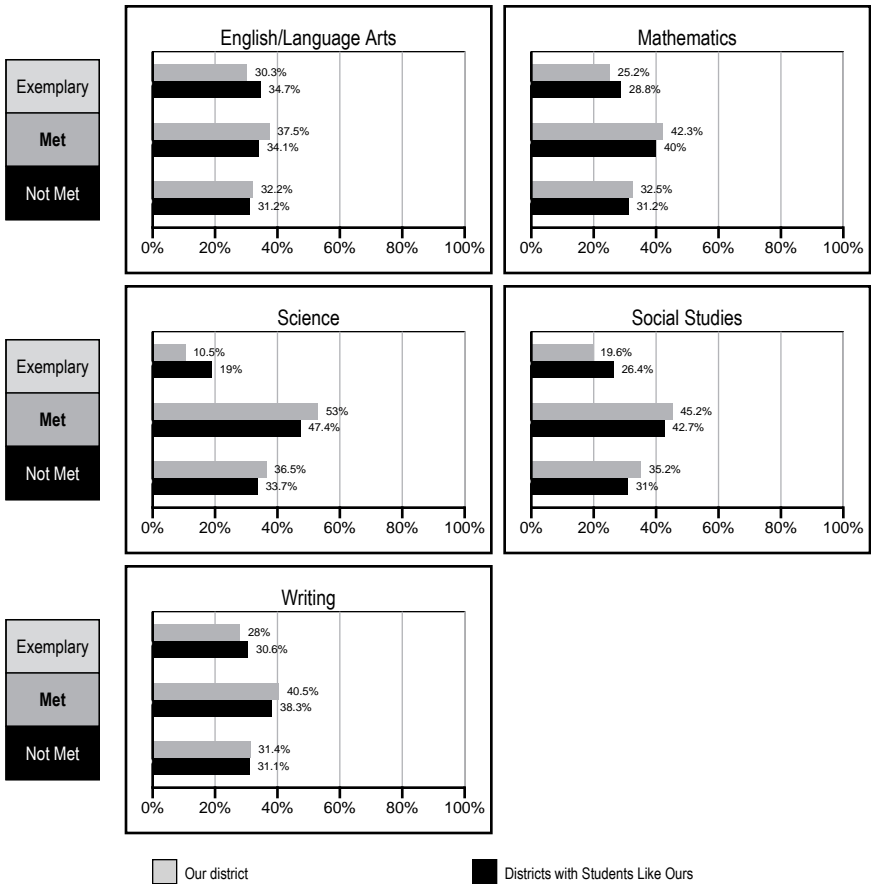
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 96.9%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	2	13	1	1

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed both subtests	67.7%	75.7%	80.8%	74.7%	74.1%	76.4%
Passed one subtest	11.8%	14.7%	12.0%	12.6%	14.1%	13.5%
Passed no subtests	20.5%	9.6%	7.2%	12.6%	11.8%	10.1%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	64.1%	79.5%
English 1	51.4%	64.8%
Biology 1/Applied Biology 2	57.4%	68.8%
US History and the Constitution	33.1%	42.1%
All Subjects	51.5%	64.3%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	201	207	398	389
Number of Graduates in Cohort	149	143	298	294
Rate	74.1%	69.1%	75.3%	75.7%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	216	177	397	409
Number of Graduates in Cohort	141	149	290	318
Rate	65.3%	84.2%	73.5%	77.9%

Abbreviations for Missing Data

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District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=2,547)				
First graders who attended full-day kindergarten	94.7%	Down from 100.0%	99.6%	99.3%
Retention rate	4.5%	Up from 3.8%	2.2%	2.0%
Attendance rate	96.1%	Up from 96.0%	96.0%	96.1%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Up from 0.1%	0.4%	0.6%
Enrolled in AP/IB programs	6.0%	Down from 6.9%	7.3%	13.5%
Successful on AP/IB exams	N/A	N/A	33.3%	49.9%
Eligible for LIFE Scholarship	21.6%	Down from 29.9%	28.7%	30.3%
Enrolled in adult education GED or diploma programs	8	Down from 14	37	59
Completions in adult education GED or diploma programs	3	Down from 6	18	31
Annual dropout rate	4.7%	Up from 2.5%	3.0%	2.7%
Teachers (n=175)				
Teachers with advanced degrees	62.3%	Up from 60.6%	60.8%	62.4%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	92.7%	Down from 94.2%	91.1%	91.1%
Teacher attendance rate	96.2%	Up from 94.9%	95.0%	95.1%
Average teacher salary*	\$44,319	Down 1.4%	\$45,953	\$46,595
Vacancies for more than nine weeks	0.0%	Down from 0.6%	0.0%	0.1%
Professional development days/teacher	10.9 days	Down from 11.8 days	11.2 days	12.4 days
District				
Superintendent's years at district	4.0	Up from 3.0	3.5	3.0
Student-teacher ratio in core subjects	16.8 to 1	Down from 19.0 to 1	22.8 to 1	21.7 to 1
Prime instructional time	90.4%	Up from 89.4%	89.7%	89.9%
Dollars spent per pupil**	\$9,667	Down 6.5%	\$8,557	\$8,866
Percent of expenditures for teacher salaries**	53.2%	Up from 52.4%	52.3%	53.1%
Percent of expenditures for instruction**	55.6%	No Change	54.3%	55.9%
Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
Number of schools	7	No Change	7	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	3.2%	Down from 7.9%	1.1%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	1.0	No Change	7.0	8.0
Parents attending conferences	99.0%	Up from 91.4%	99.7%	99.5%
Average administrator salary	\$69,795	Down 4.9%	\$77,433	\$77,744

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	177	80.2%	682	51.5%	207	69.1%
Gender						
Male	105	73.3%	349	49.6%	119	58.8%
Female	72	90.3%	331	53.5%	88	83.0%
Racial/Ethnic Group						
White	80	87.5%	287	63.4%	86	80.2%
African American	97	74.2%	377	42.7%	116	61.2%
Asian/Pacific Islander	N/A	N/A	11	45.5%	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	20	30.0%	29	6.9%	21	19.0%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	14	50.0%	N/A	N/A
Socio-Economic Status						
Subsidized meals	111	75.7%	442	45.9%	132	63.6%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2012

	Our District	Districts with Students Like Ours
Percent	80.2%	89.7%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2011	2012	2011	2012	2011	2012	2011	2012		
District	447	407	458	420	433	400	1337	1226		
State	479	477	489	487	459	458	1427	1422		
Nation	493	491	506	505	482	481	1481	1477		
ACT	English		Math		Reading		Science		Total	
	2011	2012	2011	2012	2011	2012	2011	2012	2011	2012
District	15.8	15.9	18.0	17.3	16.9	17.2	17.5	17.6	17.2	17.1
State	19.0	19.1	20.1	20.1	20.0	20.1	19.9	19.9	19.9	19.9
Nation	20.6	20.5	21.1	21.1	21.3	21.3	20.9	20.9	21.1	21.1

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School District Governance

Board Membership	5 trustees elected to at-large seats
Fiscal Authority	County Council
Average Number of Hours of Training Annually	36.0 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

Hampton School District One continues to be recognized as a progressive, innovative school district dedicated to the pursuit of excellence in academics, athletics, and the arts.

During the 2011-2012 school year our schools did well on the state-required PASS test. All of our schools received grades of average or higher on their report card. Fennell Elementary School received state recognition for improving academic achievement.

Our music program is active throughout our schools, and our band won several awards. Our athletic teams continue to perform well while instilling good sportsmanship and work habits in our youth.

Our students are enjoying our new field house at Wade Hampton High School and a new Gym and Music facility at Hampton Elementary School. The North District Middle School construction is progressing well, and we look forward to completion during the upcoming year.

We have accomplished a great deal by working together as a team focusing on our number one goal of improving student achievement.

We wish to thank our community for your continued support and our Board of Trustees for their outstanding leadership.

Douglas E. McTeer, Jr., Ph.D.

ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	88.2
Overall Grade Conversion	B
Points Total - Elementary Grades	88.2
Points Total - Middle Grades	87.8
Points Total - High School Grades	89.5

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

The Hampton One School District consists of 7 public schools with 5 of these schools, or 71.4%, in improvement status.

School	Status
Brunson Elementary	Reward-Progress
Hampton Elementary	Reward-Performance
Varnville Elementary	Reward-Performance
Fennell Elementary	Reward-Performance
Ben Hazel Primary	Focus

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	652.0	646.1	619.8	622.7	100.0	99.9
Male	647.2	648.9	620.4	626.3	100.0	99.8
Female	657.0	643.1	619.3	619.0	100.0	100.0
White	662.1	657.9	630.2	632.0	100.0	100.0
African American	641.3	634.6	609.0	613.1	100.0	99.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0
Disabled	604.0	603.5	573.5	592.3	100.0	99.1
Limited English Proficient	N/A	N/A	N/A	N/A	100.0	100.0
Subsidized meals	644.4	640.3	614.0	617.9	100.0	99.9
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0
Grades 6-8						
All Students	633.7	634.1	611.0	615.9	100.0	99.9
Male	629.9	631.9	611.2	617.4	100.0	99.8
Female	637.8	636.5	610.8	614.2	100.0	100.0
White	643.5	644.3	618.3	624.6	100.0	100.0
African American	625.2	624.6	604.7	608.3	100.0	99.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0
Disabled	577.4	586.8	564.7	575.6	100.0	99.1
Limited English Proficient	N/A	N/A	N/A	N/A	100.0	100.0
Subsidized meals	628.4	629.3	606.9	609.9	100.0	99.9
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0
Grades 9-12						
All Students	229	230	72	65	99.4	99.4
Male	226	227	74	65	100.0	100.0
Female	232	232	71	66	98.8	98.8
White	234	233	76	67	100.0	100.0
African American	225	226	70	64	98.9	98.9
Asian/Pacific Islander	209	240	52	N/A	100.0	100.0
Hispanic	254	235	80	64	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	204	192	59	59	100.0	100.0
Limited English Proficient	220	239	73	75	100.0	100.0
Subsidized meals	226	225	70	65	99.1	99.1
Annual Measurable Objective (AMO)	223	220	76	71	95	95

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	194	99.5	26.4	32.4	41.2	73.6
	4	183	99.5	32.4	39.9	27.7	67.6
	5	195	100	24.2	50	25.8	75.8
	6	192	99.5	37.6	37.6	24.9	62.4
	7	210	100	41.3	36.8	21.9	58.7
	8	201	100	39.1	38	22.9	60.9
2012	3	178	100	27.3	30.8	41.9	72.7
	4	184	100	30.3	39.9	29.8	69.7
	5	177	100	27.9	36.6	35.5	72.1
	6	190	100	31.3	34.6	34.1	68.7
	7	185	100	36.9	41.9	21.2	63.1
	8	186	100	39.1	41.3	19.6	60.9
Mathematics							
2011	3	194	99.5	29.1	35.7	35.2	70.9
	4	183	99.5	26.6	48	25.4	73.4
	5	195	100	36.3	41.2	22.5	63.7
	6	192	99.5	31.5	49.7	18.8	68.5
	7	210	100	47.3	38.8	13.9	52.7
	8	201	100	40.6	38	21.4	59.4
2012	3	178	100	33.1	31.4	35.5	66.9
	4	184	100	27.5	40.4	32	72.5
	5	177	99.4	24.6	55.6	19.9	75.4
	6	190	100	23.1	45.1	31.9	76.9
	7	185	100	44.7	39.7	15.6	55.3
	8	186	100	41.3	42.5	16.2	58.7
Science							
2011	3	97	100	40.2	33.7	26.1	59.8
	4	183	99.5	37.6	51.4	11	62.4
	5	98	100	41.8	48.4	9.9	58.2
	6	96	99	43.2	46.6	10.2	56.8
	7	210	100	39.8	48.8	11.4	60.2
	8	102	100	41.7	38.5	19.8	58.3
2012	3	90	97.8	50.6	32.9	16.5	49.4
	4	184	100	29.2	64.6	6.2	70.8
	5	88	100	27.4	53.6	19	72.6
	6	95	99	27.8	67.8	4.4	72.2
	7	185	100	41.3	48.6	10.1	58.7
	8	93	100	44.9	42.7	12.4	55.1

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	96	100	20	51.1	28.9	80
	4	183	99.5	32.9	52.6	14.5	67.1
	5	97	100	35.2	42.9	22	64.8
	6	95	99	39.1	51.1	9.8	60.9
	7	210	100	55.7	31.3	12.9	44.3
	8	99	100	31.3	52.1	16.7	68.8
2012	3	88	100	33.3	39.1	27.6	66.7
	4	184	100	28.7	56.2	15.2	71.3
	5	89	100	46.6	33	20.5	53.4
	6	95	100	21.7	52.2	26.1	78.3
	7	185	100	40.8	39.7	19.6	59.2
	8	93	100	41.1	46.7	12.2	58.9
Writing							
2011	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	192	99.5	22	44	34.1	78
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	201	99	36.6	44.3	19.1	63.4
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	179	100	26	40.5	33.5	74
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	187	100	36.7	40.6	22.8	63.3

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced**
English/Language Arts								
All Students	2011	N/A	100.0	9.5	32.7	35.7	22.0	64.3
	2012	74	98.6	21.2	50.0	22.7	6.1	47.0

Mathematics								
All Students	2011	N/A	100.0	20.8	32.7	26.8	19.6	52.4
	2012	74	98.6	36.4	42.4	16.7	4.5	27.3

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.2%	0.0%	No
Student attendance rate, grades K-8	96.1%	94.0%*	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year

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