



## Greenville County School District School District

301 Camperdown Way  
Greenville, SC 29602.00

<b>Grades</b>	PK-12 District	
<b>Enrollment</b>	72,156 Students	
<b>Superintendent</b>	Mr. Burke Royster	864-355-3100
<b>Board Chair</b>	Mr. Roger Meek	864-233-8587

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL DISTRICT REPORT CARD

### RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Good</b>	<b>Good*</b>
2011	Good	Average
2010	Average	Average
2009	Average	Below Average
2008	Average	Average

\* The District's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

### DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

### SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

Percent of students tested in 2011-12 whose 2010-11 test scores were located

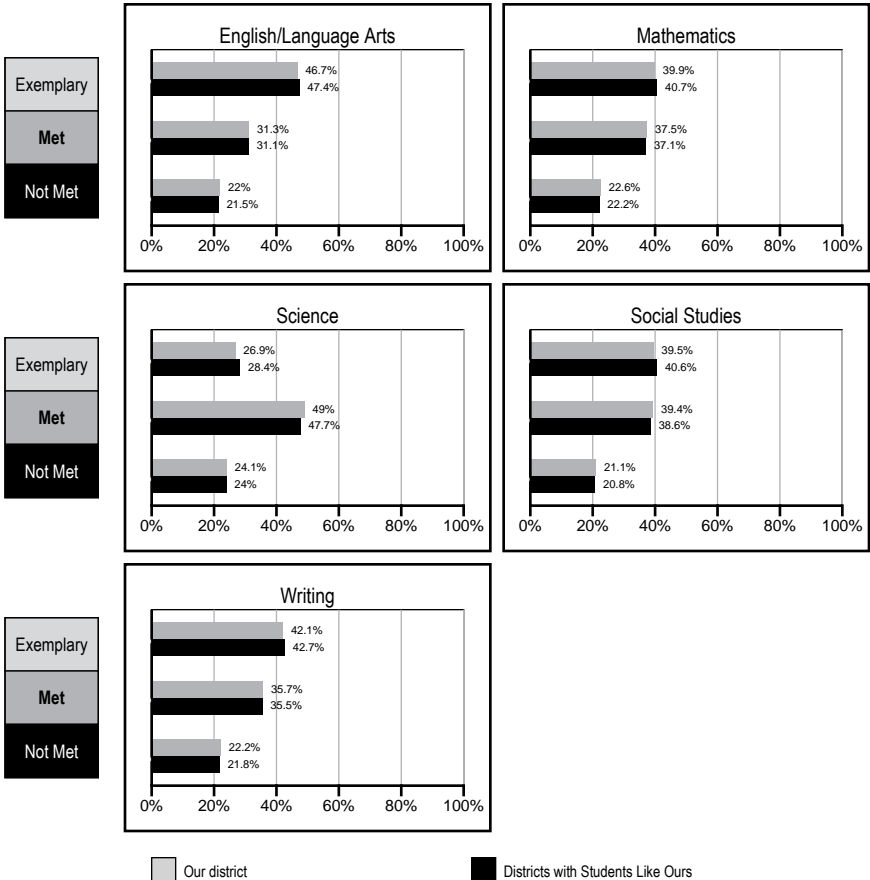
96.5%

**ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
5	4	0	0	0

\* Ratings are calculated with data available by 11/07/2012.

**Palmetto Assessment of State Standards (PASS)**



\* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

**Abbreviations for Missing Data**

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2010	2011	2012	2010	2011	2012
Passed both subtests	79.0%	82.2%	82.5%	81.6%	83.3%	83.8%
Passed one subtest	11.3%	10.4%	10.4%	10.4%	9.5%	9.5%
Passed no subtests	9.7%	7.4%	7.2%	8.1%	7.3%	6.7%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	83.6%	88.4%
English 1	76.3%	79.6%
Biology 1/Applied Biology 2	80.7%	80.7%
US History and the Constitution	65.6%	58.3%
All Subjects	77.1%	77.5%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	5354	5233	1885	1853
Number of Graduates in Cohort	3865	3787	1398	1415
Rate	72.2%	72.4%	75.8%	78.4%

\*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	5323	5334	1827	1800
Number of Graduates in Cohort	3922	3984	1348	1376
Rate	73.7%	74.7%	75.8%	78.0%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n=72,156)</b>				
First graders who attended full-day kindergarten	97.6%	Up from 94.4%	98.4%	99.3%
Retention rate	1.8%	Down from 2.0%	1.4%	2.0%
Attendance rate	95.9%	Up from 95.5%	96.0%	96.1%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Up from 0.4%	0.5%	0.6%
Enrolled in AP/IB programs	30.5%	Down from 31.0%	23.3%	13.5%
Successful on AP/IB exams	53.1%	Down from 56.2%	65.0%	49.9%
Eligible for LIFE Scholarship	36.6%	Down from 40.1%	41.2%	30.3%
Enrolled in adult education GED or diploma programs	384	Down from 560	180	59
Completions in adult education GED or diploma programs	214	Down from 313	122	31
Annual dropout rate	3.4%	Up from 2.8%	3.0%	2.7%
<b>Teachers (n=4408)</b>				
Teachers with advanced degrees	60.4%	Up from 60.3%	63.1%	62.4%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	92.8%	Up from 92.1%	92.4%	91.1%
Teacher attendance rate	95.2%	Up from 94.1%	95.1%	95.1%
Average teacher salary*	\$46,529	Up 0.2%	\$47,411	\$46,595
Vacancies for more than nine weeks	0.2%	No Change	0.1%	0.1%
Professional development days/teacher	11.9 days	Up from 11.4 days	11.4 days	12.4 days
<b>District</b>				
Superintendent's years at district	0.5	Down from 7.0	6.0	3.0
Student-teacher ratio in core subjects	23.6 to 1	Down from 24.1 to 1	22.8 to 1	21.7 to 1
Prime instructional time	90.4%	Up from 90.3%	90.1%	89.9%
Dollars spent per pupil**	\$7,257	Down 5.3%	\$7,733	\$8,866
Percent of expenditures for teacher salaries**	55.4%	Up from 55.2%	56.5%	53.1%
Percent of expenditures for instruction**	56.8%	Down from 57.1%	58.8%	55.9%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	94	No Change	26	9
Number of magnet schools	11	No Change	2	0
Portable classrooms	1.1%	No Change	3.1%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	93.0	No Change	21.0	8.0
Parents attending conferences	100.0%	Up from 98.6%	99.8%	99.5%
Average administrator salary	\$78,189	Down 0.9%	\$80,113	\$77,744

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## CHARTER SCHOOLS IN THIS DISTRICT

School Name	Absolute Rating	Growth Rating	ESEA Grade
Greenville Technical Charter High	Excellent	Excellent	Ba
Meyer Center for Special Children	Excellent	Good	N/Av
Langston Charter Middle School	Excellent	Excellent	A
Legacy Charter(ELEM. )	Below Average	Average	D
Legacy Charter(MIDDLE )	Below Average	Below Average	D
Brashier Middle College Charter High School	Excellent	Excellent	A
Greer Middle College Charter High School	Excellent	Excellent	D
Lead Academy	Average	Excellent	B

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	4236	91.8%	21152	77.1%	5233	72.4%
<b>Gender</b>						
Male	2149	89.5%	10744	77.0%	2717	66.8%
Female	2087	94.2%	10381	77.3%	2510	78.6%
<b>Racial/Ethnic Group</b>						
White	2670	95.4%	12820	85.9%	3156	77.8%
African American	1081	83.4%	5435	59.5%	1469	61.9%
Asian/Pacific Islander	95	95.8%	586	89.8%	108	86.1%
Hispanic	363	88.7%	2125	66.6%	473	67.4%
American Indian/Alaskan	N/A	N/A	70	85.7%	13	69.2%
<b>Disability Status</b>						
Disabled	445	59.1%	1666	43.6%	497	33.2%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	287	88.5%	1649	62.7%	303	59.4%
<b>Socio-Economic Status</b>						
Subsidized meals	1603	83.8%	8729	64.3%	1876	69.1%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2012

	Our District	Districts with Students Like Ours
Percent	91.8%	93.5%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2011	2012	2011	2012	2011	2012	2011	2012		
District	491	491	492	494	470	470	1453	1455		
State	479	477	489	487	459	458	1427	1422		
Nation	493	491	506	505	482	481	1481	1477		
ACT	English		Math		Reading		Science		Total	
	2011	2012	2011	2012	2011	2012	2011	2012	2011	2012
District	20.7	21.0	21.2	21.4	21.6	21.9	21.1	21.3	21.3	21.5
State	19.0	19.1	20.1	20.1	20.0	20.1	19.9	19.9	19.9	19.9
Nation	20.6	20.5	21.1	21.1	21.3	21.3	20.9	20.9	21.1	21.1

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**School District Governance**

Board Membership	12 trustees elected to single-member seats
Fiscal Authority	District Board/Referendum
Average Number of Hours of Training Annually	12.0 per board member
Percent New Trustees Completing Orientation	N/A

**District Superintendent's Report**

Greenville County Schools is a county-wide, unified school district located in the Upstate of South Carolina, and covering more than 800 square miles with 51 elementary schools, 18 middle schools, 14 high schools, and 25 special schools, programs, and child development centers. The District covers all of Greenville County and parts of Laurens and Anderson counties, and with a student-population of more than 70,000, ranks as the 49th largest district in the nation. It is a district that provides all students with school choice opportunities, which results in 14% of its students attending a school other than the one to which they are assigned. This population is driven in part by a thriving magnet schools program; a Fine Arts Center; The Charles Townes Gifted Center; four International Baccalaureate Programs; flourishing vocational centers; and AJ Whittenberg Elementary, the only fully integrated elementary engineering school in the State. Over the course of the last decade, the district has completed a \$1 billion building program that resulted in over 70 new or renovated school buildings and tremendous district-wide advancements in instructional technology and technological infrastructure improvements. Greenville County Schools is a leader in integrating technology into the classroom for the purposes of engaging students, enhancing instruction, and equipping students with 21st century skills. Decision making in the district is based upon an Education Plan that was developed with input from teachers, administrators, staff, students, parents, and community members. This plan identifies five goals as central to the mission of the district. Strategic initiatives developed in support of these five goals are updated and implemented on an annual basis. Goal one of the Education Plan is increased student achievement, and serves as the primary goal of the district. The other four goals "ensure quality personnel in all positions, provide a school environment supportive of learning, effectively manage and further develop financial resources, and improve public understanding and support of public schools" are important based on their ability to support and enhance goal one. As a result of the districts commitment to increasing student achievement, alternative programs are offered at the middle and high school levels to students who are not successful in the traditional school setting, and two STAR Academies, which provide a unique instructional setting that enables overage middle school students to accelerate their achievement and graduate with their peers has been highly successful since its inception. The district also offers Virtual School, Twilight School, and credit recovery options that help students in need of additional assistance to stay on track and earn a diploma. Programs such as High Schools That Work, Making Middle Grades Work, MAP Formative Assessments, Balanced Literacy, and the Learning Focused Model serve to help all Greenville County students achieve academic success. Greenville County Schools is also home to Washington Center, a school that serves moderately to severely mentally and physically disabled students ages 5-21, most of whom have concurrent challenges such as blindness and deafness. The result of the districts focus on learning has been an overall steady increase in the markers used to define success, including SAT, ACT, the results of the States PASS testing, performance on nationally-normed tests such as ITBS, and the graduation rate. For more information on Greenville County Schools, visit [www.greenville.k12.sc.us](http://www.greenville.k12.sc.us).

Superintendent Burke Royster

## ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

<b>Overall Weighted Points Total</b>	<b>88.3</b>
<b>Overall Grade Conversion</b>	<b>B</b>
Points Total - Elementary Grades	<b>92.2</b>
Points Total - Middle Grades	<b>89.1</b>
Points Total - High School Grades	<b>73.6</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator (Title I Schools)

The Greenville County School District School District consists of 94 public schools with 13 of these schools, or 13.8%, in improvement status.

School	Status
Sue Cleveland Elementary	Reward-Performance
Duncan Chapel Elementary	Reward-Performance
East North Street Academy	Reward-Performance
Hollis Academy	Reward-Performance
Lakeview Middle	Priority
Monaview Elementary	Reward-Performance
Slater-Marietta Elementary	Reward-Performance
Tanglewood Middle	Priority
Welcome Elementary	Reward-Performance
Westcliffe Elementary	Reward-Performance
Grove Elementary	Reward-Performance
Cherrydale Elementary	Reward-Performance
Thomas E. Kerns Elementary	Reward-Performance

## Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	671.1	664.8	632.8	649.2	99.9	100.0
Male	665.7	665.3	633.7	651.8	99.9	99.9
Female	676.8	664.3	631.8	646.6	99.9	100.0
White	685.1	677.8	645.2	661.3	99.9	100.0
African American	644.4	636.8	607.3	626.1	99.8	99.9
Asian/Pacific Islander	696.1	703.1	655.9	676.9	99.8	100.0
Hispanic	650.8	649.0	617.0	632.8	99.9	99.9
American Indian/Alaskan	688.2	668.4	640.3	655.8	100.0	100.0
Disabled	614.9	607.9	585.9	605.3	99.2	99.8
Limited English Proficient	654.9	656.1	620.7	637.7	99.8	99.9
Subsidized meals	649.2	643.6	614.1	629.0	99.8	99.9
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0
Grades 6-8						
All Students	651.7	649.6	637.3	641.9	99.9	100.0
Male	646.7	649.6	638.4	646.1	99.9	99.9
Female	656.8	649.6	636.1	637.5	99.9	100.0
White	664.5	661.4	649.9	653.5	99.9	100.0
African American	624.6	622.1	609.5	615.7	99.8	99.9
Asian/Pacific Islander	679.6	694.9	670.1	680.3	99.8	100.0
Hispanic	650.8	649.0	617.0	632.8	99.9	99.9
American Indian/Alaskan	631.2	628.8	627.4	622.9	100.0	100.0
Disabled	589.7	594.4	581.0	589.9	99.2	99.8
Limited English Proficient	632.5	637.1	618.2	626.6	99.8	99.9
Subsidized meals	630.0	628.5	615.8	620.5	99.8	99.9
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0
Grades 9-12						
All Students	236	236	80	74	99.0	98.9
Male	233	236	80	75	98.8	98.6
Female	239	235	80	73	99.3	99.2
White	242	243	84	76	99.0	98.8
African American	224	218	71	68	99.0	99.0
Asian/Pacific Islander	244	257	90	69	99.3	99.3
Hispanic	229	227	74	71	98.9	99.1
American Indian/Alaskan	241	246	83	74	100.0	100.0
Disabled	207	203	66	67	97.5	96.7
Limited English Proficient	223	224	72	69	98.6	98.6
Subsidized meals	225	222	73	69	98.3	98.1
Annual Measurable Objective (AMO)	223	220	76	71	95	95

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample



Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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SC-Alt Grades 3-5

All Students	502.0	509.7	493.6	493.4	99.6	99.2
Male	503.7	512.5	495.5	500.9	100.0	99.3
Female	498.8	504.6	489.8	479.7	98.9	98.9
White	498.7	503.9	496.2	486.8	99.1	98.3
African American	510.2	522.1	501.6	506.9	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0
Disabled	502.0	509.7	493.6	493.4	99.6	99.2
Limited English Proficient	N/A	N/A	N/A	N/A	100.0	100.0
Subsidized meals	507.2	517.0	496.5	502.7	99.3	99.3
Annual Measurable Objective (AMO)	453.0	453.0	453.0	453.0	95.0	95.0

SC-Alt Grades 6-8

All Students	517.2	513.0	495.8	501.0	99.6	99.2
Male	530.0	525.1	510.2	511.9	100.0	99.3
Female	495.3	492.2	464.2	484.3	98.9	98.9
White	518.4	514.1	494.4	504.6	99.1	98.3
African American	502.1	501.3	490.6	493.1	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0
Disabled	517.2	513.0	495.8	501.0	99.6	99.2
Limited English Proficient	N/A	N/A	N/A	N/A	100.0	100.0
Subsidized meals	522.4	519.3	509.5	506.0	99.3	99.3
Annual Measurable Objective (AMO)	461.0	461.0	461.0	461.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	5414	99.8	16.4	23.4	60.2	83.6
	4	5441	99.9	19	39.4	41.6	81
	5	5642	99.9	18.7	42.4	38.9	81.3
	6	5454	99.9	25.5	33.1	41.4	74.5
	7	5407	99.8	29.4	30.3	40.3	70.6
	8	5164	99.8	30.6	31	38.3	69.4
2012	3	5485	99.7	16.4	19.3	64.3	83.6
	4	5423	99.8	17.4	35.2	47.4	82.6
	5	5542	100	20.2	39.1	40.7	79.8
	6	5606	99.9	26.3	28.3	45.4	73.7
	7	5413	99.9	24.9	34.6	40.6	75.1
	8	5346	99.9	27.6	32.3	40.1	72.4
Mathematics							
2011	3	5414	99.9	23.8	26.7	49.5	76.2
	4	5440	100	16	40.2	43.7	84
	5	5642	99.9	21.8	39.7	38.4	78.2
	6	5453	99.9	24.9	40.3	34.8	75.1
	7	5407	99.8	27.5	37.3	35.2	72.5
	8	5164	99.8	29.5	45.3	25.2	70.5
2012	3	5486	100	22.2	28.4	49.4	77.8
	4	5423	100	16.4	37.5	46.1	83.6
	5	5542	100	18.4	41.1	40.4	81.6
	6	5606	100	25.3	37.4	37.3	74.7
	7	5413	99.9	26.2	39	34.8	73.8
	8	5347	99.9	29	42.7	28.2	71
Science							
2011	3	2715	99.5	34.1	37.4	28.5	65.9
	4	5434	99.9	23.8	58	18.3	76.2
	5	2826	99.7	30.5	47.8	21.7	69.5
	6	2720	99.4	31.8	52.6	15.6	68.2
	7	5404	99.8	28	44.3	27.8	72
	8	2579	99.5	26.9	33.3	39.8	73.1
2012	3	2759	99.8	32	37.6	30.4	68
	4	5417	100	20.6	64.2	15.1	79.4
	5	2765	99.8	24	51.2	24.8	76
	6	2803	99.9	30.8	48.7	20.5	69.2
	7	5409	99.8	22.6	43.4	34	77.4
	8	2669	99.7	21.1	38.9	40	78.9

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	2705	99.4	19.1	37.7	43.2	80.9
	4	5434	99.9	17.4	48.4	34.3	82.6
	5	2816	99.8	24.1	39.7	36.1	75.9
	6	2746	99.4	21.4	45.4	33.2	78.6
	7	5403	99.7	32.8	30.7	36.5	67.2
	8	2581	99.4	26.8	33.7	39.4	73.2
2012	3	2734	99.7	19.3	37.2	43.5	80.7
	4	5418	100	15.6	47.1	37.3	84.4
	5	2779	99.8	23.1	39.2	37.7	76.9
	6	2812	99.8	19.7	46	34.3	80.3
	7	5400	99.9	27	34.4	38.6	73
	8	2676	99.7	23.7	30.5	45.8	76.3
Writing							
2011	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	5647	99	20.8	37.8	41.4	79.2
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	5150	99	27.4	38.3	34.3	72.6
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	5529	98.6	21.5	38.5	40.1	78.5
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	5341	99.2	22.4	33	44.6	77.6

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	N/A	99.1	8.5	22.2	29.9	39.3	75.2
	2012	641	99.8	14.5	33.7	27.0	24.8	63.9
Mathematics								
All Students	2011	N/A	99.6	15.5	27.4	29.4	27.7	67.4
	2012	641	99.8	18.6	28.9	22.7	29.7	63.4

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.1%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.2%	5.1%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.1%	0.0%	No
Student attendance rate, grades K-8	95.9%	94.0%*	Yes

\* Adjusted to account for natural variation in performance.  
\*\* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample