



Florence 5 School District

156 East Marion Street
Johnsonville, SC 29555.00

Grades	PK-12 District	
Enrollment	1,470 Students	
Superintendent	Robert R. Smiley	843-386-2358
Board Chair	Christopher G. Marsh	843-558-2525

THE STATE OF SOUTH CAROLINA 2012 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Good*
2011	Excellent	Below Average
2010	Average	Average
2009	Below Average	Below Average
2008	Average	Good

* The District's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

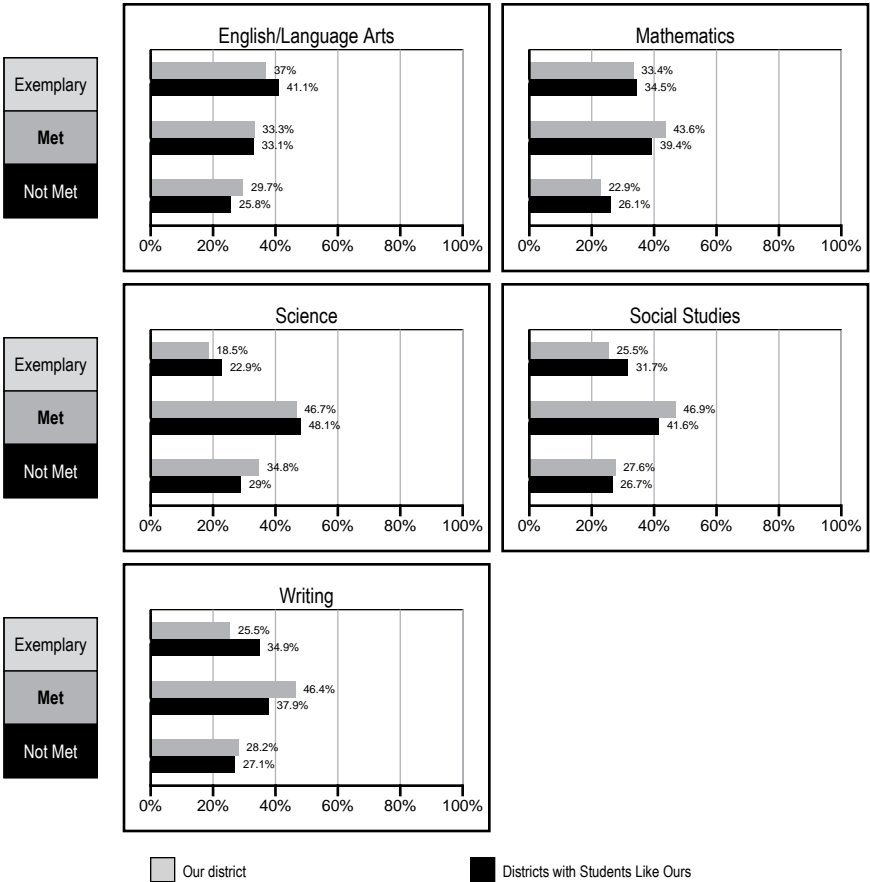
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 98.4%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
6	6	13	0	1

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed both subtests	81.4%	76.9%	80.0%	77.1%	77.7%	78.5%
Passed one subtest	11.3%	18.5%	12.6%	11.8%	12.5%	12.6%
Passed no subtests	7.2%	4.6%	7.4%	11.1%	9.8%	9.0%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	84.9%	83.5%
English 1	73.8%	70.7%
Biology 1/Applied Biology 2	63.4%	75.3%
US History and the Constitution	45.1%	47.4%
All Subjects	66.4%	69.8%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	106	109	647	615
Number of Graduates in Cohort	90	91	490	471
Rate	84.9%	83.5%	77.3%	76.7%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	125	106	675	615
Number of Graduates in Cohort	109	93	496	481
Rate	87.2%	87.7%	74.5%	79.2%

Abbreviations for Missing Data

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District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=1,470)				
First graders who attended full-day kindergarten	100.0%	No Change	99.4%	99.3%
Retention rate	2.9%	Up from 2.1%	2.1%	2.0%
Attendance rate	96.0%	Down from 96.6%	96.1%	96.1%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Down from 0.2%	0.4%	0.6%
Enrolled in AP/IB programs	19.2%	Up from 18.5%	13.9%	13.5%
Successful on AP/IB exams	51.0%	Up from 42.6%	49.9%	49.9%
Eligible for LIFE Scholarship	61.3%	Up from 29.2%	36.4%	30.3%
Enrolled in adult education GED or diploma programs	N/A	N/A	79	59
Completions in adult education GED or diploma programs	N/A	N/A	46	31
Annual dropout rate	2.1%	Down from 2.9%	2.8%	2.7%
Teachers (n=84)				
Teachers with advanced degrees	67.9%	Up from 64.7%	63.7%	62.4%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	92.9%	No Change	91.6%	91.1%
Teacher attendance rate	95.4%	Down from 95.7%	95.1%	95.1%
Average teacher salary*	\$46,878	Up 0.4%	\$47,114	\$46,595
Vacancies for more than nine weeks	0.0%	No Change	0.0%	0.1%
Professional development days/teacher	14.6 days	Up from 11.4 days	13.1 days	12.4 days
District				
Superintendent's years at district	1.0	Down from 2.0	3.8	3.0
Student-teacher ratio in core subjects	23.7 to 1	Up from 22.7 to 1	22.1 to 1	21.7 to 1
Prime instructional time	89.7%	Down from 90.9%	89.7%	89.9%
Dollars spent per pupil**	\$8,931	Down 9.4%	\$8,794	\$8,866
Percent of expenditures for teacher salaries**	51.6%	Up from 49.4%	54.2%	53.1%
Percent of expenditures for instruction**	53.3%	Up from 51.3%	56.4%	55.9%
Opportunities in the arts	Good	Up from Fair	Excellent	Excellent
Number of schools	3	No Change	10	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	3.7%	Down from 4.4%	1.3%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	1.0	Down from 3.0	10.0	8.0
Parents attending conferences	97.2%	Up from 97.0%	99.9%	99.5%
Average administrator salary	\$77,594	Up 2.9%	\$77,967	\$77,744

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	92	95.7%	423	66.4%	109	83.5%
Gender						
Male	44	93.2%	216	67.1%	50	78.0%
Female	48	97.9%	207	65.7%	59	88.1%
Racial/Ethnic Group						
White	67	98.5%	291	73.9%	76	89.5%
African American	23	87.0%	112	46.4%	30	66.7%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	14	71.4%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	N/A	N/A	52	40.4%	11	63.6%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	13	69.2%	N/A	N/A
Socio-Economic Status						
Subsidized meals	54	96.3%	238	57.1%	59	78.0%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2012

	Our District	Districts with Students Like Ours
Percent	95.7%	91.4%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2011	2012	2011	2012	2011	2012	2011	2012		
District	474	454	510	496	444	461	1427	1412		
State	479	477	489	487	459	458	1427	1422		
Nation	493	491	506	505	482	481	1481	1477		
ACT	English		Math		Reading		Science		Total	
	2011	2012	2011	2012	2011	2012	2011	2012	2011	2012
District	18.1	19.0	19.0	19.8	19.0	19.7	19.3	20.6	19.0	19.9
State	19.0	19.1	20.1	20.1	20.0	20.1	19.9	19.9	19.9	19.9
Nation	20.6	20.5	21.1	21.1	21.3	21.3	20.9	20.9	21.1	21.1

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School District Governance

Board Membership	4 trustees elected to single-member seats, 3 trustees elected to at-large seats
Fiscal Authority	Town Meetings
Average Number of Hours of Training Annually	2.0 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

The journey of academic excellence is one that is taken seriously in Florence County School District Five. Although we have been on this journey for quite some time, we still have miles to go in this never-ending task of educating our children.

I am very proud of the academic success our schools have experienced. With the accountability laws, we must strive to reach new and enduring levels of excellence. We welcome the challenges with excitement and anticipation of great achievement. We know that we can and will excel as our students embark into this new era.

The report card will offer our community access to the important data relative to the Florence 5 school district. We are available to discuss your comments or concerns about this report, and we invite you to visit our schools.

Much progress has been made due to the commitment and support of board members, teachers, other district employees, students, parents, and citizens of the Johnsonville area. The future is bright, and we must continue to strive for excellence. Resources are limited, but our commitment to providing quality educational opportunities for all students is unlimited. Our challenge is to continue to be "The Pride of the Pee Dee."

Robert R. Smiley, Superintendent

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ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	83.6
Overall Grade Conversion	B
Points Total - Elementary Grades	79.2
Points Total - Middle Grades	86.7
Points Total - High School Grades	85.3

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

The Florence 5 School District consists of 3 public schools with 1 of these schools, or 33.3%, in improvement status.

School	Status
Johnsonville Elementary	Reward-Performance

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	658.7	651.1	618.3	635.2	99.4	99.9
Male	654.5	653.6	625.5	637.0	100.0	100.0
Female	663.1	648.7	610.1	633.4	98.7	99.7
White	672.0	661.6	629.0	646.2	99.8	100.0
African American	626.8	624.3	589.4	608.5	99.0	99.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	N/A	N/A	N/A	N/A	93.8	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	631.5	620.2	592.0	615.5	97.2	99.3
Limited English Proficient	N/A	N/A	N/A	N/A	100.0	100.0
Subsidized meals	646.3	638.9	608.7	624.6	99.1	99.8
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0
Grades 6-8						
All Students	643.5	651.6	622.4	630.3	99.4	99.9
Male	635.9	645.3	623.8	631.8	100.0	100.0
Female	652.0	658.8	620.8	628.5	98.7	99.7
White	655.9	661.2	633.8	639.2	99.8	100.0
African American	617.8	630.1	599.8	612.0	99.0	99.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	N/A	N/A	N/A	N/A	93.8	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	598.3	607.5	588.6	598.2	97.2	99.3
Limited English Proficient	N/A	N/A	N/A	N/A	100.0	100.0
Subsidized meals	629.8	637.1	611.4	620.2	99.1	99.8
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0
Grades 9-12						
All Students	231	231	76	68	100.0	100.0
Male	230	227	76	69	100.0	100.0
Female	233	235	77	67	100.0	100.0
White	235	235	80	70	100.0	100.0
African American	221	218	69	63	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	171	166	74	69	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	206	201	71	61	100.0	100.0
Limited English Proficient	171	166	73	66	100.0	100.0
Subsidized meals	223	218	71	66	100.0	100.0
Annual Measurable Objective (AMO)	223	220	76	71	95	95

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	101	98	17.7	26	56.3	82.3
	4	117	99.2	15.7	51.3	33	84.3
	5	111	100	32.4	38	29.6	67.6
	6	113	100	39.6	30.2	30.2	60.4
	7	103	99	24.8	30.7	44.6	75.2
	8	118	100	36.6	31.3	32.1	63.4
2012	3	84	97.6	12.8	29.5	57.7	87.2
	4	106	98.1	19.8	42.7	37.5	80.2
	5	113	100	35.8	34	30.2	64.2
	6	121	100	40.5	27	32.4	59.5
	7	113	100	31.8	30.9	37.3	68.2
	8	116	100	30.7	35.1	34.2	69.3
Mathematics							
2011	3	101	100	22.7	38.1	39.2	77.3
	4	117	100	26.1	49.6	24.3	73.9
	5	111	100	16.7	36.1	47.2	83.3
	6	113	100	21.7	38.7	39.6	78.3
	7	103	99	22.8	36.6	40.6	77.2
	8	118	100	35.7	37.5	26.8	64.3
2012	3	84	100	22.5	37.5	40	77.5
	4	106	99.1	24.7	59.8	15.5	75.3
	5	113	100	17	49.1	34	83
	6	121	100	22.5	41.4	36	77.5
	7	113	100	26.4	40.9	32.7	73.6
	8	116	100	24.6	36.8	38.6	75.4
Science							
2011	3	50	100	22.4	53.1	24.5	77.6
	4	117	100	31.3	59.1	9.6	68.7
	5	56	98.2	28.3	58.5	13.2	71.7
	6	57	100	32.1	54.7	13.2	67.9
	7	103	99	15.8	50.5	33.7	84.2
	8	58	100	34.5	36.4	29.1	65.5
2012	3	44	100	26.8	48.8	24.4	73.2
	4	104	100	36.5	58.3	5.2	63.5
	5	55	98.2	39.2	43.1	17.6	60.8
	6	60	96.7	29.6	53.7	16.7	70.4
	7	113	100	40	37.3	22.7	60
	8	58	98.3	27.3	41.8	30.9	72.7

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	51	100	22.9	45.8	31.3	77.1
	4	116	100	25.4	52.6	21.9	74.6
	5	56	100	36.4	40	23.6	63.6
	6	56	100	24.1	61.1	14.8	75.9
	7	103	99	31.7	41.6	26.7	68.3
	8	60	100	22.8	36.8	40.4	77.2
2012	3	40	100	12.8	33.3	53.8	87.2
	4	102	100	24.5	59.6	16	75.5
	5	58	100	35.2	42.6	22.2	64.8
	6	61	98.4	19.3	61.4	19.3	80.7
	7	113	100	34.5	42.7	22.7	65.5
	8	58	100	25.9	36.2	37.9	74.1
Writing							
2011	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	111	99.1	28.7	47.2	24.1	71.3
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	117	100	33.9	42.9	23.2	66.1
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	112	99.1	24.8	51.4	23.8	75.2
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	116	99.1	30.1	42.5	27.4	69.9

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	N/A	98.9	8.7	36.5	31.7	23.0	63.5
	2012	707	99.3	9.2	37.8	31.4	21.6	65.5

Mathematics								
All Students	2011	N/A	98.9	18.3	34.9	27.0	19.8	56.3
	2012	707	99.3	17.0	32.6	29.3	21.1	62.9

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.7%	0.0%	No
Student attendance rate, grades K-8	96.0%	94.0%*	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year

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