



## Florence County School District Three School District

125 S. Blanding St.  
Lake City, SC 29560.00

|                       |                        |              |
|-----------------------|------------------------|--------------|
| <b>Grades</b>         | PK-12 District         |              |
| <b>Enrollment</b>     | 3,608 Students         |              |
| <b>Superintendent</b> | Dr. V. Keith Callicutt | 843-374-8652 |
| <b>Board Chair</b>    | Dr. Julia Mims         | 843-374-2705 |

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL DISTRICT REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|---------------|
| <b>2012</b> | <b>Good</b>     | <b>Good*</b>  |
| 2011        | Good            | Excellent     |
| 2010        | Average         | Good          |
| 2009        | Below Average   | At-Risk       |
| 2008        | Below Average   | Below Average |

\* The District's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

Percent of students tested in 2011-12 whose 2010-11 test scores were located

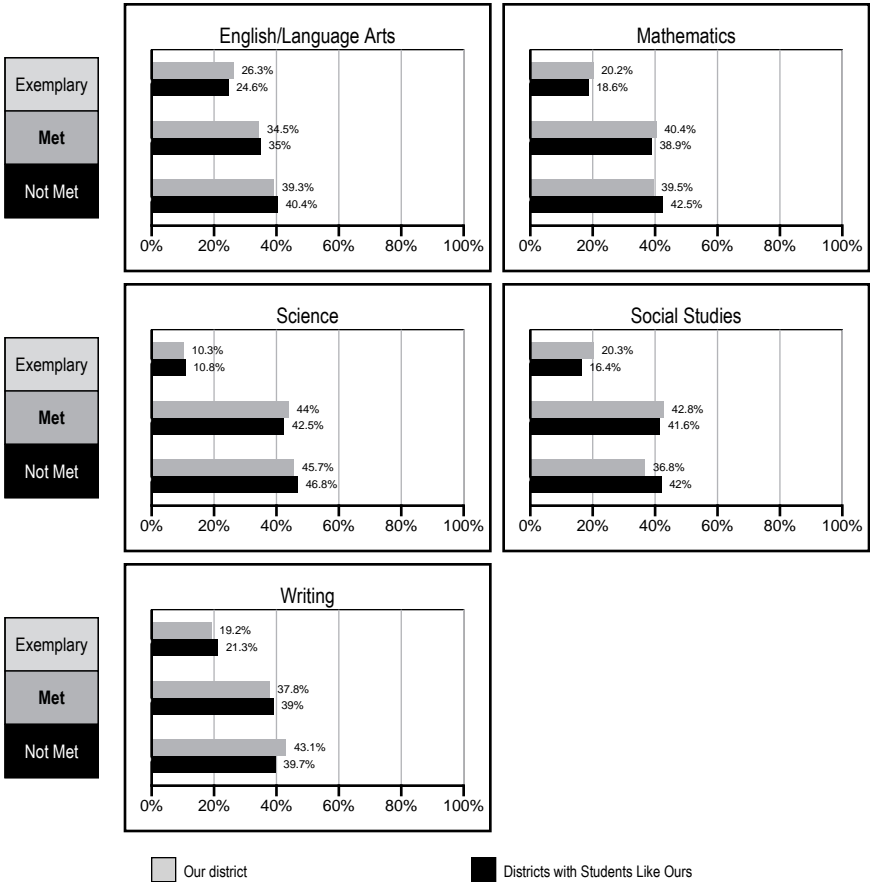
98.7%

**ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\***

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 1         | 2    | 9       | 3             | 5       |

\* Ratings are calculated with data available by 11/07/2012.

**Palmetto Assessment of State Standards (PASS)**



\* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

**Definition of Critical Terms**

|           |   |
|-----------|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met       | "Met" means the student met the grade level standard.   |
| Not Met   | "Not Met" means that the student did not meet the grade level standard.                               |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

| Percent              | Our District |       |       | Districts with Students Like Ours |       |       |
|----------------------|--------------|-------|-------|-----------------------------------|-------|-------|
|                      | 2010         | 2011  | 2012  | 2010                              | 2011  | 2012  |
| Passed both subtests | 69.4%        | 78.4% | 76.8% | 63.9%                             | 66.2% | 65.7% |
| Passed one subtest   | 14.2%        | 11.9% | 11.6% | 18.1%                             | 18.4% | 18.4% |
| Passed no subtests   | 16.4%        | 9.8%  | 11.6% | 18.0%                             | 15.4% | 15.8% |

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our District | Districts with Students Like Ours |
|---|--------------|-----------------------------------|
| Algebra 1/Math for the Technologies 2           | 65.8%        | 60.6%                             |
| English 1                                       | 54.8%        | 55.4%                             |
| Biology 1/Applied Biology 2                     | 58.3%        | 54.7%                             |
| US History and the Constitution                 | 32.1%        | 26.2%                             |
| All Subjects                                    | 52.9%        | 49.6%                             |

Four-Year Cohort Graduation Rate

|  | Our District |       | Districts with Students Like Ours |       |
|--|--------------|-------|-----------------------------------|-------|
|  | 2011*        | 2012  | 2011                              | 2012  |
| Number of Students in Four-Year Cohort | 194          | 167   | 213                               | 209   |
| Number of Graduates in Cohort          | 171          | 143   | 152                               | 152   |
| Rate                                   | 88.1%        | 85.6% | 73.2%                             | 74.3% |

\*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

|                               | Our District |       | Districts with Students Like Ours |       |
|-------------------------------|--------------|-------|-----------------------------------|-------|
|                               | 2011         | 2012  | 2011                              | 2012  |
| Number of Students in Cohort  | 202          | 186   | 227                               | 206   |
| Number of Graduates in Cohort | 171          | 173   | 162                               | 153   |
| Rate                          | 84.7%        | 93.0% | 73.4%                             | 76.5% |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**District Profile**

|  | Our District | Change from Last Year | Districts with Students Like Ours | Median District |
|--|--------------|-----------------------|-----------------------------------|-----------------|
| <b>Students (n=3,608)</b>  |              |                       |                                   |                 |
| First graders who attended full-day kindergarten                             | 100.0%       | No Change             | 100.0%                            | 99.3%           |
| Retention rate   | 2.3%         | Up from 2.0%          | 2.3%                              | 2.0%            |
| Attendance rate  | 96.4%        | Down from 96.5%       | 96.1%                             | 96.1%           |
| Served by gifted and talented program  | N/AV         | N/AV                  | N/AV                              | N/AV            |
| With disabilities other than speech  | N/AV         | N/AV                  | N/AV                              | N/AV            |
| Older than usual for grade   | N/AV         | N/AV                  | N/AV                              | N/AV            |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.1%         | Down from 0.4%        | 0.8%                              | 0.6%            |
| Enrolled in AP/IB programs   | 6.4%         | Down from 6.6%        | 2.5%                              | 13.5%           |
| Successful on AP/IB exams  | 34.8%        | N/A                   | 35.7%                             | 49.9%           |
| Eligible for LIFE Scholarship  | 29.7%        | Down from 30.8%       | 29.2%                             | 30.3%           |
| Enrolled in adult education GED or diploma programs                          | 125          | Up from 109           | 43                                | 59              |
| Completions in adult education GED or diploma programs                       | 56           | Down from 57          | 19                                | 31              |
| Annual dropout rate  | 0.8%         | Up from 0.4%          | 2.5%                              | 2.7%            |
| <b>Teachers (n=240)</b>  |              |                       |                                   |                 |
| Teachers with advanced degrees   | 47.1%        | Up from 43.8%         | 59.2%                             | 62.4%           |
| Continuing contract teachers   | N/AV         | N/AV                  | N/AV                              | N/AV            |
| Teachers returning from previous year  | 88.0%        | Up from 83.9%         | 87.4%                             | 91.1%           |
| Teacher attendance rate  | 94.2%        | Up from 93.6%         | 94.7%                             | 95.1%           |
| Average teacher salary*  | \$42,607     | Down 0.5%             | \$43,549                          | \$46,595        |
| Vacancies for more than nine weeks   | 0.0%         | No Change             | 0.5%                              | 0.1%            |
| Professional development days/teacher  | 15.8 days    | Down from 19.1 days   | 12.1 days                         | 12.4 days       |
| <b>District</b>  |              |                       |                                   |                 |
| Superintendent's years at district   | 1.0          | Up from 0.0           | 2.0                               | 3.0             |
| Student-teacher ratio in core subjects                                       | 22.8 to 1    | Up from 21.4 to 1     | 21.0 to 1                         | 21.7 to 1       |
| Prime instructional time   | 89.8%        | Up from 88.6%         | 89.6%                             | 89.9%           |
| Dollars spent per pupil**  | \$10,438     | Down 0.8%             | \$10,521                          | \$8,866         |
| Percent of expenditures for teacher salaries**                               | 46.3%        | Up from 45.8%         | 48.7%                             | 53.1%           |
| Percent of expenditures for instruction**                                    | 50.6%        | Up from 48.9%         | 51.9%                             | 55.9%           |
| Opportunities in the arts  | Good         | No Change             | Good                              | Excellent       |
| Number of schools  | 8            | No Change             | 6                                 | 9               |
| Number of magnet schools   | 0            | No Change             | 0                                 | 0               |
| Portable classrooms  | 31.9%        | Up from 7.1%          | 2.2%                              | 1.4%            |
| Average age in years of school facilities                                    | N/A          | N/A                   | N/A                               | N/A             |
| Number of schools with SACS accreditation                                    | 8.0          | No Change             | 5.0                               | 8.0             |
| Parents attending conferences  | 99.0%        | Up from 98.1%         | 97.1%                             | 99.5%           |
| Average administrator salary   | \$69,523     | Down 2.7%             | \$70,500                          | \$77,744        |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

**Performance By Student Groups**

|                              | HSAP Passage Rate by Spring 2012 |       | End of Course Tests Passage Rate |       | On-time Graduation Rate, 2012 |       |
|------------------------------|----------------------------------|-------|----------------------------------|-------|-------------------------------|-------|
|                              | n                                | %     | t                                | %     | n                             | %     |
| All Students                 | 209                              | 86.6% | 882                              | 52.9% | 167                           | 85.6% |
| <b>Gender</b>                |                                  |       |                                  |       |                               |       |
| Male                         | 111                              | 82.9% | 422                              | 48.6% | 83                            | 79.5% |
| Female                       | 98                               | 90.8% | 459                              | 56.9% | 84                            | 91.7% |
| <b>Racial/Ethnic Group</b>   |                                  |       |                                  |       |                               |       |
| White                        | 62                               | 90.3% | 268                              | 73.5% | 51                            | 88.2% |
| African American             | 145                              | 84.8% | 581                              | 42.7% | 114                           | 84.2% |
| Asian/Pacific Islander       | N/A                              | N/A   | N/A                              | N/A   | N/A                           | N/A   |
| Hispanic                     | N/A                              | N/A   | 26                               | 57.7% | N/A                           | N/A   |
| American Indian/Alaskan      | N/A                              | N/A   | N/A                              | N/A   | N/A                           | N/A   |
| <b>Disability Status</b>     |                                  |       |                                  |       |                               |       |
| Disabled                     | 31                               | 51.6% | 129                              | 29.5% | 21                            | 57.1% |
| <b>Migrant Status</b>        |                                  |       |                                  |       |                               |       |
| Migrant                      | N/A                              | N/A   | N/A                              | N/A   | N/A                           | N/A   |
| <b>English Proficiency</b>   |                                  |       |                                  |       |                               |       |
| Limited English Proficient   | N/A                              | N/A   | 15                               | 53.3% | N/A                           | N/A   |
| <b>Socio-Economic Status</b> |                                  |       |                                  |       |                               |       |
| Subsidized meals             | 182                              | 84.6% | 709                              | 49.9% | 142                           | 85.2% |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

**HSAP Passage Rate by Spring 2012**

|         | Our District | Districts with Students Like Ours |
|---------|--------------|-----------------------------------|
| Percent | 86.6%        | 86.1%                             |

**College Admissions Tests**

| SAT      | Critical Reading |      | Math |      | Writing |      | Total   |      |       |      |
|----------|------------------|------|------|------|---------|------|---------|------|-------|------|
|          | 2011             | 2012 | 2011 | 2012 | 2011    | 2012 | 2011    | 2012 |       |      |
| District | 398              | 397  | 410  | 400  | 370     | 373  | 1179    | 1170 |       |      |
| State    | 479              | 477  | 489  | 487  | 459     | 458  | 1427    | 1422 |       |      |
| Nation   | 493              | 491  | 506  | 505  | 482     | 481  | 1481    | 1477 |       |      |
| ACT      | English          |      | Math |      | Reading |      | Science |      | Total |      |
|          | 2011             | 2012 | 2011 | 2012 | 2011    | 2012 | 2011    | 2012 | 2011  | 2012 |
| District | 14.7             | 14.7 | 17.3 | 17.1 | 16.6    | 16.9 | 16.9    | 16.6 | 16.5  | 16.5 |
| State    | 19.0             | 19.1 | 20.1 | 20.1 | 20.0    | 20.1 | 19.9    | 19.9 | 19.9  | 19.9 |
| Nation   | 20.6             | 20.5 | 21.1 | 21.1 | 21.3    | 21.3 | 20.9    | 20.9 | 21.1  | 21.1 |

Abbreviations for Missing Data

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**School District Governance**

|  |   |
|--|---|
| Board Membership                             | 9 trustees elected to single-member seats |
| Fiscal Authority                             | Town Meetings                             |
| Average Number of Hours of Training Annually | 14.6 per board member                     |
| Percent New Trustees Completing Orientation  | 100.0%                                    |

**District Superintendent's Report**

Florence County School District Three's family of students, staff and administrators can look back with pride on their accomplishments during the 2011-2012 school year.

Five district schools were awarded Palmetto Gold and Silver awards for outstanding academic achievement and closing the achievement gap between historically lower- and higher-achieving demographic groups of students. For the second consecutive year, Lake City High School was awarded a Palmetto Gold Award for closing the achievement gap and had one of the highest graduation rates in the state at 88.5%, 14.8 percentage points above the state average. LCH's 2012 senior class earned over \$2 million in scholarships. J. Paul Truluck Middle, Lake City Elementary, J.C. Lynch Elementary and Olanta Elementary schools earned Palmetto Silver Awards for high levels of absolute performance and schools that attained high rates of growth.

Two eighth grade students from J. Paul Truluck Middle School were identified as South Carolina Junior Scholars. The students were selected based on receiving a Preliminary Scholastic Aptitude Test (PSAT) score of 50 or greater on verbal, math or writing.

Teachers and school administrators from across the state, along with representatives from the State Department of Education, gathered at Ronald E. McNair Middle School for the school's second annual Single-Gender Showcase. The showcase gave educators from other districts the opportunity to observe the school's single-gender classrooms in core academic classes.

Florence Three ranked 23rd out of the state's 86 school districts in Absolute Performance on statewide testing.

Florence Three was awarded a \$500,000 federal grant for the Department of Health and Human Services for improvements to the Health Connections clinic at Lake City High School. The grant addresses the medically fragile student population, allowing for better service to diabetic, asthmatic, and pregnant students; addresses obesity by providing an area in the facility for exercise participation; and improves the structural facility, to make it handicap friendly and to promote safety and independence for these students. The grant includes capital expenditures of approximately \$315,000 for the construction of the Florence County School District Three Community Health Facility. This modular structure will provide 2940 square feet of space, compared to the existing facility which is 1550 square feet in a 30-year-old portable classroom building that was converted into the health clinic 15 years ago. The proposed facility include multiple examination rooms, sick waiting and well waiting areas, an exercise room, a conference/educational room, and nurses' offices.

We are proud of the accomplishments of our students and staff and look forward to continuing our successes next year.

Dr. V. Keith Callicutt, Superintendent

**ESEA/Federal Accountability Rating System**

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

|                                      |             |
|--------------------------------------|-------------|
| <b>Overall Weighted Points Total</b> | <b>77.0</b> |
| <b>Overall Grade Conversion</b>      | <b>C</b>    |
| Points Total - Elementary Grades     | <b>79.4</b> |
| Points Total - Middle Grades         | <b>77.3</b> |
| Points Total - High School Grades    | <b>66.0</b> |

| <b>Index Score</b> | <b>Grade</b> | <b>Description</b>  |
|--------------------|--------------|---|
| 90-100             | A            | Performance substantially exceeds the state's expectations. |
| 80-89.9            | B            | Performance exceeds the state's expectations.               |
| 70-79.9            | C            | Performance meets the state's expectations.                 |
| 60-69.9            | D            | Performance does not meet the state's expectations.         |
| Less than 60       | F            | Performance is substantially below the state's expectations |

**Accountability Indicator (Title I Schools)**

The Florence County School District Three School District consists of 8 public schools with 2 of these schools, or 25%, in improvement status.

| <b>School</b>          | <b>Status</b>      |
|------------------------|--------------------|
| Ronald E Mcnair Middle | Reward-Performance |
| Olanta Elementary      | Reward-Performance |

**Accountability Indicator Definitions**

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

**Performance By Group**

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested |
|-----------------------------------|----------|-----------|--------------|---------------------|--------------|---------------|
| <b>Grades 3-5</b>                 |          |           |              |                     |              |               |
| All Students                      | 641.1    | 630.1     | 599.8        | 610.5               | 99.9         | 99.9          |
| Male                              | 636.2    | 629.7     | 600.3        | 609.2               | 100.0        | 100.0         |
| Female                            | 646.5    | 630.5     | 599.2        | 612.0               | 99.9         | 99.9          |
| White                             | 656.3    | 645.0     | 617.8        | 621.8               | 99.8         | 99.8          |
| African American                  | 631.8    | 620.7     | 588.3        | 603.0               | 100.0        | 100.0         |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                 | 100.0        | 100.0         |
| Hispanic                          | 634.7    | 628.2     | 589.1        | 614.9               | 100.0        | 100.0         |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                 | 100.0        | 100.0         |
| Disabled                          | 609.5    | 600.6     | 582.7        | 594.0               | 100.0        | 100.0         |
| Limited English Proficient        | 632.2    | 627.8     | 593.9        | 612.1               | 100.0        | 100.0         |
| Subsidized meals                  | 636.7    | 626.2     | 595.8        | 607.4               | 100.0        | 100.0         |
| Annual Measurable Objective (AMO) | 630.0    | 630.0     | 630.0        | 630.0               | 95.0         | 95.0          |
| <b>Grades 6-8</b>                 |          |           |              |                     |              |               |
| All Students                      | 627.3    | 630.9     | 611.4        | 627.9               | 99.9         | 99.9          |
| Male                              | 621.5    | 627.3     | 609.5        | 628.2               | 100.0        | 100.0         |
| Female                            | 633.2    | 634.5     | 613.5        | 627.7               | 99.9         | 99.9          |
| White                             | 648.6    | 650.4     | 634.0        | 640.1               | 99.8         | 99.8          |
| African American                  | 616.3    | 620.2     | 600.9        | 620.1               | 100.0        | 100.0         |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                 | 100.0        | 100.0         |
| Hispanic                          | 634.7    | 628.2     | 589.1        | 614.9               | 100.0        | 100.0         |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                 | 100.0        | 100.0         |
| Disabled                          | 586.5    | 594.2     | 574.3        | 590.4               | 100.0        | 100.0         |
| Limited English Proficient        | N/A      | N/A       | N/A          | N/A                 | 100.0        | 100.0         |
| Subsidized meals                  | 623.9    | 627.9     | 607.1        | 624.1               | 100.0        | 100.0         |
| Annual Measurable Objective (AMO) | 624.0    | 624.0     | 624.0        | 624.0               | 95.0         | 95.0          |
| <b>Grades 9-12</b>                |          |           |              |                     |              |               |
| All Students                      | 222      | 224       | 73           | 67                  | 98.5         | 98.5          |
| Male                              | 220      | 225       | 72           | 66                  | 97.0         | 97.0          |
| Female                            | 224      | 224       | 73           | 67                  | 100.0        | 100.0         |
| White                             | 230      | 238       | 80           | 71                  | 98.1         | 98.1          |
| African American                  | 219      | 218       | 69           | 65                  | 99.2         | 99.2          |
| Asian/Pacific Islander            | 223      | 237       | N/A          | N/A                 | 50.0         | 50.0          |
| Hispanic                          | 224      | 241       | 57           | 74                  | 100.0        | 100.0         |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           |
| Disabled                          | 203      | 200       | 62           | 62                  | 94.6         | 94.6          |
| Limited English Proficient        | 222      | 239       | 53           | 74                  | 100.0        | 100.0         |
| Subsidized meals                  | 221      | 222       | 71           | 66                  | 99.3         | 99.3          |
| Annual Measurable Objective (AMO) | 223      | 220       | 76           | 71                  | 95           | 95            |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**PASS Performance By Grade Level**

|                              | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|------------------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| <b>English/Language Arts</b> |       |                               |          |           |       |             |                    |
| <b>2011</b>                  | 3     | 289                           | 99.7     | 38.4      | 25.5  | 36.2        | 61.6               |
|                              | 4     | 297                           | 99.7     | 31.9      | 42.2  | 25.9        | 68.1               |
|                              | 5     | 295                           | 99.7     | 34.9      | 44    | 21.1        | 65.1               |
|                              | 6     | 270                           | 100      | 49.4      | 32.2  | 18.4        | 50.6               |
|                              | 7     | 245                           | 99.2     | 47.3      | 28.8  | 23.9        | 52.7               |
|                              | 8     | 217                           | 100      | 44.7      | 36.9  | 18.4        | 55.3               |
| <b>2012</b>                  | 3     | 288                           | 100      | 31.3      | 25.6  | 43.1        | 68.7               |
|                              | 4     | 289                           | 100      | 35.6      | 39.9  | 24.5        | 64.4               |
|                              | 5     | 302                           | 100      | 38.9      | 43.9  | 17.2        | 61.1               |
|                              | 6     | 266                           | 100      | 45.9      | 31.1  | 23          | 54.1               |
|                              | 7     | 285                           | 99.7     | 45.3      | 31.7  | 23          | 54.7               |
|                              | 8     | 243                           | 100      | 40.3      | 35.2  | 24.6        | 59.7               |
| <b>Mathematics</b>           |       |                               |          |           |       |             |                    |
| <b>2011</b>                  | 3     | 289                           | 99.7     | 49.1      | 28    | 22.9        | 50.9               |
|                              | 4     | 297                           | 99.7     | 31.2      | 46.8  | 22          | 68.8               |
|                              | 5     | 295                           | 99.7     | 31.3      | 47.2  | 21.5        | 68.7               |
|                              | 6     | 270                           | 100      | 43.5      | 45.9  | 10.6        | 56.5               |
|                              | 7     | 245                           | 100      | 42.7      | 37.4  | 19.8        | 57.3               |
|                              | 8     | 217                           | 100      | 38.8      | 45.1  | 16          | 61.2               |
| <b>2012</b>                  | 3     | 288                           | 100      | 42.7      | 29.5  | 27.8        | 57.3               |
|                              | 4     | 289                           | 100      | 34.5      | 43.2  | 22.3        | 65.5               |
|                              | 5     | 302                           | 100      | 42.5      | 42.5  | 15.1        | 57.5               |
|                              | 6     | 266                           | 100      | 39.7      | 46.7  | 13.6        | 60.3               |
|                              | 7     | 285                           | 99.7     | 35.5      | 42.6  | 21.9        | 64.5               |
|                              | 8     | 243                           | 99.6     | 42.6      | 41.3  | 16.2        | 57.4               |
| <b>Science</b>               |       |                               |          |           |       |             |                    |
| <b>2011</b>                  | 3     | 142                           | 100      | 60.7      | 31.1  | 8.1         | 39.3               |
|                              | 4     | 294                           | 99.7     | 52        | 42.7  | 5.4         | 48                 |
|                              | 5     | 148                           | 100      | 58.9      | 35.5  | 5.7         | 41.1               |
|                              | 6     | 136                           | 100      | 63.5      | 30.2  | 6.3         | 36.5               |
|                              | 7     | 242                           | 99.6     | 35.7      | 50.9  | 13.4        | 64.3               |
|                              | 8     | 111                           | 99.1     | 44.7      | 44.7  | 10.7        | 55.3               |
| <b>2012</b>                  | 3     | 145                           | 100      | 64        | 24.5  | 11.5        | 36                 |
|                              | 4     | 286                           | 100      | 41.8      | 56    | 2.2         | 58.2               |
|                              | 5     | 149                           | 99.3     | 45.4      | 45.4  | 9.2         | 54.6               |
|                              | 6     | 138                           | 100      | 52.6      | 43.6  | 3.8         | 47.4               |
|                              | 7     | 284                           | 99.7     | 37.9      | 43.9  | 18.2        | 62.1               |
|                              | 8     | 123                           | 100      | 41.2      | 42    | 16.8        | 58.8               |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

**PASS Performance By Grade Level**

|                       | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|-----------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| <b>Social Studies</b> |       |                               |          |           |       |             |                    |
| <b>2011</b>           | 3     | 149                           | 100      | 50        | 36.4  | 13.6        | 50                 |
|                       | 4     | 294                           | 99.7     | 41.2      | 48.7  | 10          | 58.8               |
|                       | 5     | 147                           | 100      | 61.8      | 31.9  | 6.3         | 38.2               |
|                       | 6     | 135                           | 100      | 24.6      | 55.4  | 20          | 75.4               |
|                       | 7     | 245                           | 99.2     | 34.1      | 37.2  | 28.8        | 65.9               |
|                       | 8     | 106                           | 100      | 35.3      | 33.3  | 31.4        | 64.7               |
| <b>2012</b>           | 3     | 143                           | 100      | 45.1      | 35.9  | 19          | 54.9               |
|                       | 4     | 289                           | 100      | 27.7      | 62.9  | 9.4         | 72.3               |
|                       | 5     | 153                           | 99.4     | 64.8      | 26.8  | 8.5         | 35.2               |
|                       | 6     | 132                           | 100      | 14.2      | 63    | 22.8        | 85.8               |
|                       | 7     | 284                           | 99.7     | 42.8      | 32.6  | 24.6        | 57.2               |
|                       | 8     | 120                           | 100      | 26.5      | 31.6  | 41.9        | 73.5               |
| <b>Writing</b>        |       |                               |          |           |       |             |                    |
| <b>2011</b>           | 3     | N/A                           | N/AV     | I/S       | I/S   | I/S         | I/S                |
|                       | 4     | N/A                           | N/AV     | I/S       | I/S   | I/S         | I/S                |
|                       | 5     | 295                           | 96.3     | 35        | 46    | 19          | 65                 |
|                       | 6     | N/A                           | N/AV     | I/S       | I/S   | I/S         | I/S                |
|                       | 7     | N/A                           | N/AV     | I/S       | I/S   | I/S         | I/S                |
|                       | 8     | 218                           | 97.7     | 49.5      | 42.6  | 7.8         | 50.5               |
| <b>2012</b>           | 3     | N/A                           | N/AV     | I/S       | I/S   | I/S         | I/S                |
|                       | 4     | N/A                           | N/AV     | I/S       | I/S   | I/S         | I/S                |
|                       | 5     | 301                           | 97       | 45.7      | 35.6  | 18.7        | 54.3               |
|                       | 6     | N/A                           | N/AV     | I/S       | I/S   | I/S         | I/S                |
|                       | 7     | N/A                           | N/AV     | I/S       | I/S   | I/S         | I/S                |
|                       | 8     | 239                           | 97.9     | 39.4      | 40.7  | 19.9        | 60.6               |

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

**Two-Year HSAP Trend Data**

|                              | School Year | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient or Advanced** |
|------------------------------|-------------|-------------------------------|----------|---------------|---------|--------------|------------|-----------------------------------|
| <b>English/Language Arts</b> |             |                               |          |               |         |              |            |                                   |
| All Students                 | 2011        | N/A                           | 82.9     | 11.6          | 35.6    | 32.4         | 20.4       | 61.3                              |
|                              | 2012        | 45                            | 95.6     | 7.7           | 41.0    | 43.6         | 7.7        | 71.8                              |
| <b>Mathematics</b>           |             |                               |          |               |         |              |            |                                   |
| All Students                 | 2011        | N/A                           | 85.7     | 20.0          | 35.1    | 27.6         | 17.3       | 56.4                              |
|                              | 2012        | 45                            | 97.8     | 17.5          | 35.0    | 25.0         | 22.5       | 57.5                              |

**Teacher Quality and Student Attendance**

|   | Our District | State           |                     |
|---|--------------|-----------------|---------------------|
| Classes in low poverty schools not taught by highly qualified teachers  | N/A          | 2.6%            |                     |
| Classes in high poverty schools not taught by highly qualified teachers | 0.5%         | 5.1%            |                     |
|   | Our District | State Objective | Met State Objective |
| Classes not taught by highly qualified teachers                         | 0.4%         | 0.0%            | No                  |
| Student attendance rate, grades K-8                                     | 96.4%        | 94.0%*          | Yes                 |

\* Adjusted to account for natural variation in performance.

\*\* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample