



## Florence school District One School District

319 South Dargan Street  
Florence, SC 29506.00

<b>Grades</b>	PK-12 District	
<b>Enrollment</b>	16,027 Students	
<b>Superintendent</b>	Dr. Allie E. Brooks	843-669-4141
<b>Board Chair</b>	Porter Stewart	843-669-6395

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL DISTRICT REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Excellent</b>	<b>Excellent*</b>
2011	Average	Average
2010	Average	Excellent
2009	Below Average	At-Risk
2008	Average	Average

\* The District's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

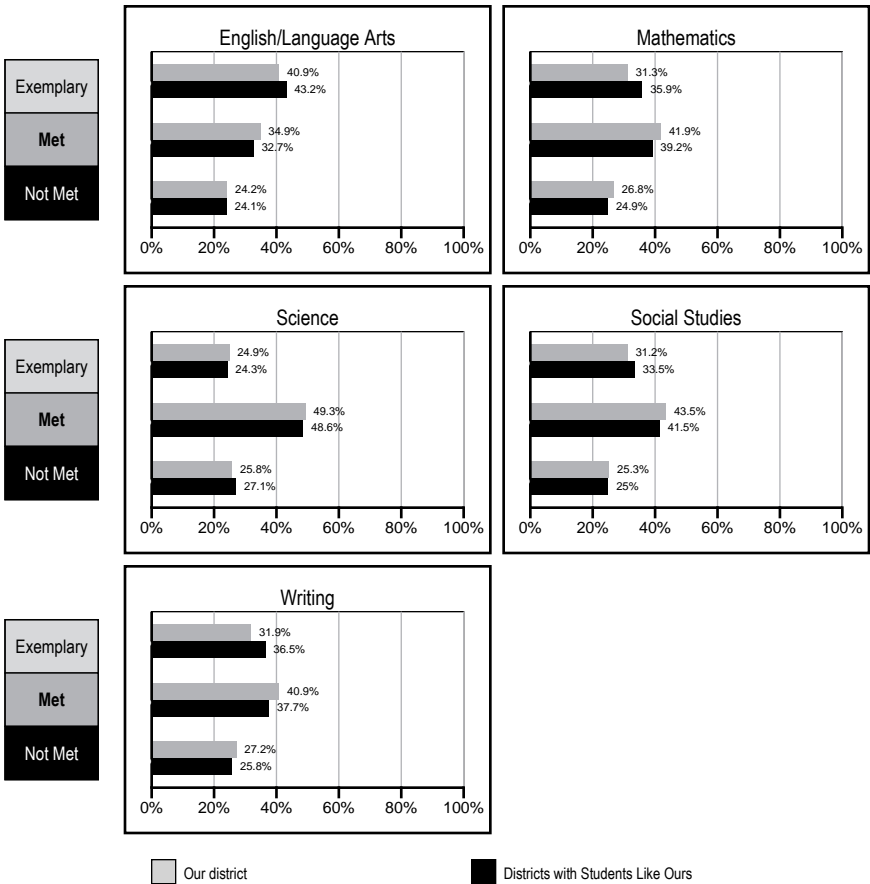
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 96.5%

**ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
10	7	6	0	1

\* Ratings are calculated with data available by 11/07/2012.

**Palmetto Assessment of State Standards (PASS)**



\* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed both subtests	76.1%	75.9%	77.2%	78.6%	79.0%	80.3%
Passed one subtest	12.1%	13.8%	13.5%	11.5%	12.2%	12.3%
Passed no subtests	11.8%	10.3%	9.2%	9.9%	8.8%	7.7%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	81.5%	84.0%
English 1	77.2%	75.7%
Biology 1/Applied Biology 2	66.6%	79.1%
US History and the Constitution	51.7%	50.2%
All Subjects	69.6%	72.7%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	1129	1199	760	750
Number of Graduates in Cohort	887	962	536	531
Rate	78.6%	80.2%	74.9%	76.2%

\*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	1225	1100	744	720
Number of Graduates in Cohort	940	910	540	532
Rate	76.7%	82.7%	73.8%	78.3%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**District Profile**

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n=16,027)</b>				
First graders who attended full-day kindergarten	99.2%	Up from 98.5%	99.0%	99.3%
Retention rate	2.2%	Down from 2.5%	1.9%	2.0%
Attendance rate	97.0%	Up from 95.7%	96.2%	96.1%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Down from 1.2%	0.6%	0.6%
Enrolled in AP/IB programs	14.7%	Down from 17.9%	15.6%	13.5%
Successful on AP/IB exams	49.7%	Down from 60.7%	49.7%	49.9%
Eligible for LIFE Scholarship	26.4%	Down from 27.8%	33.5%	30.3%
Enrolled in adult education GED or diploma programs	149	Down from 218	63	59
Completions in adult education GED or diploma programs	81	Down from 125	39	31
Annual dropout rate	1.5%	Down from 2.6%	2.7%	2.7%
<b>Teachers (n=1059)</b>				
Teachers with advanced degrees	63.4%	Up from 61.9%	64.1%	62.4%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	94.5%	Up from 93.4%	92.1%	91.1%
Teacher attendance rate	98.9%	Up from 95.3%	95.3%	95.1%
Average teacher salary*	\$47,288	Down 0.8%	\$47,938	\$46,595
Vacancies for more than nine weeks	0.6%	Up from 0.4%	0.0%	0.1%
Professional development days/teacher	13.1 days	Down from 15.0 days	12.8 days	12.4 days
<b>District</b>				
Superintendent's years at district	2.0	Up from 1.0	5.0	3.0
Student-teacher ratio in core subjects	21.4 to 1	Up from 20.9 to 1	22.6 to 1	21.7 to 1
Prime instructional time	95.4%	Up from 90.1%	90.0%	89.9%
Dollars spent per pupil**	\$8,689	Down 5.8%	\$8,713	\$8,866
Percent of expenditures for teacher salaries**	56.2%	Up from 55.0%	54.2%	53.1%
Percent of expenditures for instruction**	58.3%	Down from 58.4%	57.2%	55.9%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	21	No Change	13	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	35.0%	Up from 18.3%	2.7%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	21.0	No Change	11.0	8.0
Parents attending conferences	100.0%	Up from 97.5%	98.9%	99.5%
Average administrator salary	\$79,028	Up 0.4%	\$78,853	\$77,744

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

**CHARTER SCHOOLS IN THIS DISTRICT**

School Name	Absolute Rating	Growth Rating	ESEA Grade
Palmetto Youth Academy	Below Average	Average	B

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**Performance By Student Groups**

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	1024	92.1%	4519	69.6%	1199	80.2%
<b>Gender</b>						
Male	505	90.5%	2232	69.5%	597	75.2%
Female	519	93.6%	2285	69.8%	602	85.2%
<b>Racial/Ethnic Group</b>						
White	463	96.1%	2045	83.6%	504	85.1%
African American	522	87.9%	2234	56.0%	633	75.8%
Asian/Pacific Islander	25	100.0%	114	82.5%	33	90.9%
Hispanic	10	100.0%	102	69.6%	20	85.0%
American Indian/Alaskan	N/A	N/A	21	85.7%	N/A	N/A
<b>Disability Status</b>						
Disabled	112	54.5%	610	37.0%	131	37.4%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	71	66.2%	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	510	88.0%	2335	57.9%	632	73.1%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

**HSAP Passage Rate by Spring 2012**

	Our District	Districts with Students Like Ours
Percent	92.1%	92.1%

**College Admissions Tests**

SAT	Critical Reading		Math		Writing		Total			
	2011	2012	2011	2012	2011	2012	2011	2012		
District	454	450	454	450	433	432	1340	1332		
State	479	477	489	487	459	458	1427	1422		
Nation	493	491	506	505	482	481	1481	1477		
ACT	English		Math		Reading		Science		Total	
	2011	2012	2011	2012	2011	2012	2011	2012	2011	2012
District	17.9	17.6	18.7	18.4	19.2	19.0	18.9	19.0	18.8	18.6
State	19.0	19.1	20.1	20.1	20.0	20.1	19.9	19.9	19.9	19.9
Nation	20.6	20.5	21.1	21.1	21.3	21.3	20.9	20.9	21.1	21.1

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School District Governance

Board Membership	9 trustees elected to single-member seats
Fiscal Authority	District Board/Referendum
Average Number of Hours of Training Annually	18.0 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

Citizens of Florence One should be proud of the accomplishments of the school district during this past school year. In keeping with its mission, Florence One continues to educate, prepare, and inspire, with progress linked to the school district's strategic plan. In the area of academic achievement, 58 elementary and middle school students in Florence One earned the highest score possible on at least one section of the Palmetto Assessment of State Standards Test. For the first time since school report cards were issued by the Department of Education, one hundred percent of Florence One schools received an Absolute rating of Excellent, Good or Average. Thirty-seven percent of the schools received a rating of Excellent or Good. Ninety percent of the schools received a growth rating of Excellent, Good or average. All elementary and middle schools received an average or better rating in both the Absolute and Growth rating. Fifty-eight percent of the schools improved their report card rating or maintained a good/excellent rating. The district received an Absolute rating of Average and a Growth rating of Average. For the second consecutive year, the district was identified for improvement in the achievement of students belonging to a historically underachieving group. The graduation rate of all three high schools exceeded the state average, and 2012 graduating seniors garnered a record \$16.8 million in scholarships. In the category of school safety, both entities of the law enforcement divisions (police department and sheriff's department) have been recognized nationally for their role in securing the safety of Florence One school campuses. In the area of public engagement and communication, the Office of the Superintendent has conducted quarterly key communicator meetings with opinion leaders this past year. Citizens were able to provide input relative to school issues and receive updated information about school progress in various areas. The number of mentors in Florence One has grown from 50 to over 300 in the past few years, and its Faith Based Partnerships are strengthening each year. These partnerships provide support for teachers and students in our schools. Florence One's messenger system, Parent Link, which delivered contacts to 945,223, has been upgraded to include a mobile app which will allow parents, students and interested community members to have all of the districts information at their fingertips. The School Foundation, the largest k-12 public endowment in South Carolina, funded major grants this year in the amount of \$93,093.85. Human resources continue to make the difference in Florence One with over 97% of academic classes taught by 'highly qualified' teachers. Over 60% of teachers have a master's degree or higher, and 112 teachers are National Board Certified. Other stellar accomplishments include a continued increase in the number of regional, state, and national awards garnered by our faculty, staff, and students. Sound fiscal management supports the programs of Florence One and in the fall of this past school year, Florence One's audit report received an unqualified (absolute) opinion which translates into the fact that School district officials and the Florence One School board are good stewards of public monies. Finally, the facilities in which we operate are well groomed, inside and out, and to remedy the need for new school buildings we are proud to announce the opening of a new elementary school in August of 2012. This marks the beginning of phase one in our plans to construct three new school facilities in the next three years. We encourage our publics to continue supporting Florence One as its population grows and as it increases its goal of continued academic improvement.

Dr. Allie E. Brooks, Jr., Superintendent

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**ESEA/Federal Accountability Rating System**

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

<b>Overall Weighted Points Total</b>	<b>90.9</b>
<b>Overall Grade Conversion</b>	<b>A</b>
Points Total - Elementary Grades	<b>94.1</b>
Points Total - Middle Grades	<b>92.4</b>
Points Total - High School Grades	<b>74.4</b>

<b>Index Score</b>	<b>Grade</b>	<b>Description</b>
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator (Title I Schools)**

The Florence school District One School District consists of 21 public schools with 6 of these schools, or 28.6%, in improvement status.

<b>School</b>	<b>Status</b>
Delmae Elementary	Reward-Performance
Mclaurin Elementary	Focus
Savannah Grove Elementary	Reward-Performance
Henry Timrod Elementary	Reward-Performance
Wallace Gregg Elementary	Reward-Performance
Palmetto Youth Academy	Reward-Performance

**Accountability Indicator Definitions**

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

**Performance By Group**

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	662.0	651.0	628.9	634.0	99.6	99.8
Male	658.2	650.8	629.8	635.1	99.5	99.8
Female	666.0	651.1	628.1	632.7	99.8	99.8
White	681.3	670.5	649.7	649.1	99.6	99.8
African American	644.9	633.2	610.3	620.0	99.6	99.8
Asian/Pacific Islander	688.0	692.2	657.2	664.9	100.0	100.0
Hispanic	653.6	644.1	611.3	629.4	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0
Disabled	623.1	612.2	595.9	606.2	98.7	99.5
Limited English Proficient	659.1	656.4	620.6	635.0	100.0	100.0
Subsidized meals	648.8	636.8	615.0	622.1	99.5	99.7
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0
<b>Grades 6-8</b>						
All Students	647.0	642.9	635.2	635.1	99.6	99.8
Male	642.3	642.1	636.2	637.7	99.5	99.8
Female	651.9	643.8	634.1	632.5	99.8	99.8
White	665.2	657.6	652.9	651.5	99.6	99.8
African American	629.1	626.8	616.3	617.5	99.6	99.8
Asian/Pacific Islander	685.1	697.8	680.1	676.7	100.0	100.0
Hispanic	653.6	644.1	611.3	629.4	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0
Disabled	600.2	601.2	586.9	591.9	98.7	99.5
Limited English Proficient	647.5	653.9	644.1	649.0	100.0	100.0
Subsidized meals	630.3	629.2	618.6	618.5	99.5	99.7
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0
<b>Grades 9-12</b>						
All Students	232	229	78	70	98.9	99.0
Male	229	228	79	71	98.8	98.8
Female	236	229	77	69	98.9	99.1
White	240	239	84	74	98.7	98.9
African American	225	218	71	66	99.1	99.1
Asian/Pacific Islander	252	270	88	59	100.0	100.0
Hispanic	228	227	83	73	95.8	95.8
American Indian/Alaskan	239	232	82	77	100.0	100.0
Disabled	207	201	64	64	98.7	98.7
Limited English Proficient	231	242	79	69	100.0	100.0
Subsidized meals	225	219	72	67	99.5	99.5
Annual Measurable Objective (AMO)	223	220	76	71	95	95

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**Performance By Group**

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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**SC-Alt Grades 3-5**

All Students	538.0	555.3	547.7	544.9	99.4	99.4
Male	532.4	554.0	545.3	545.5	100.0	100.0
Female	N/A	N/A	N/A	N/A	98.3	98.3
White	N/A	N/A	N/A	N/A	100.0	100.0
African American	539.8	553.8	548.7	545.9	99.2	99.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	537.2	554.5	546.7	543.7	99.4	99.4
Limited English Proficient	N/A	N/A	N/A	N/A	100.0	100.0
Subsidized meals	541.4	559.0	554.6	549.6	99.3	99.3
Annual Measurable Objective (AMO)	453.0	453.0	453.0	453.0	95.0	95.0

**SC-Alt Grades 6-8**

All Students	577.1	553.7	568.8	556.9	99.4	99.4
Male	582.4	555.8	580.9	570.4	100.0	100.0
Female	569.2	550.7	552.8	534.5	98.3	98.3
White	N/A	N/A	N/A	N/A	100.0	100.0
African American	572.1	551.3	564.2	556.8	99.2	99.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	578.7	554.6	570.6	559.0	99.4	99.4
Limited English Proficient	N/A	N/A	N/A	N/A	100.0	100.0
Subsidized meals	578.8	554.7	572.0	555.7	99.3	99.3
Annual Measurable Objective (AMO)	461.0	461.0	461.0	461.0	95.0	95.0

Abbreviations for Missing Data

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**PASS Performance By Grade Level**

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2011</b>	3	1159	99.7	15.6	27.5	56.9	84.4
	4	1265	98.9	18.8	44.1	37.1	81.2
	5	1251	99.8	23.1	47	30	76.9
	6	1166	99.7	22.9	35.3	41.8	77.1
	7	1156	99	30.7	32.6	36.8	69.3
	8	1073	99.2	31.2	31.1	37.8	68.8
<b>2012</b>	3	1184	99.6	16.1	26.2	57.7	83.9
	4	1170	99.2	19.3	39	41.7	80.7
	5	1251	99.8	24	43.3	32.6	76
	6	1241	100	27.3	33.5	39.2	72.7
	7	1230	99.4	28.6	35.2	36.2	71.4
	8	1087	99.6	30	33.8	36.2	70
<b>Mathematics</b>							
<b>2011</b>	3	1159	99.8	27.2	29.8	42.9	72.8
	4	1265	99.9	23.6	46.1	30.3	76.4
	5	1251	99.9	28.5	38.6	32.9	71.5
	6	1166	99.7	24.1	47.3	28.6	75.9
	7	1156	99	31.8	38.6	29.7	68.2
	8	1073	99.3	30.9	48.9	20.1	69.1
<b>2012</b>	3	1184	100	26.5	33.7	39.8	73.5
	4	1170	99.6	22.3	41.4	36.3	77.7
	5	1251	99.8	28.5	45.8	25.6	71.5
	6	1241	100	22.3	44.8	32.9	77.7
	7	1230	99.5	29.2	41.2	29.6	70.8
	8	1087	99.7	34.5	47.1	18.4	65.5
<b>Science</b>							
<b>2011</b>	3	584	99.5	37.7	38.8	23.6	62.3
	4	1261	99.8	30.6	55.5	13.9	69.4
	5	625	99.8	32.3	46.3	21.5	67.7
	6	587	99.5	34.6	48.7	16.7	65.4
	7	1150	99	23.1	45.9	31.1	76.9
	8	534	98.9	29.8	32.4	37.8	70.2
<b>2012</b>	3	604	99.8	40.2	38.5	21.2	59.8
	4	1162	99.7	22.3	61.3	16.4	77.7
	5	626	99.4	25.7	51.2	23.1	74.3
	6	622	99.7	31.8	55.2	12.9	68.2
	7	1225	99.3	21.3	41.9	36.8	78.7
	8	552	98.4	21.9	44.3	33.8	78.1

Abbreviations for Missing Data

N/A–Not Applicable    NAV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

**PASS Performance By Grade Level**

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2011</b>	3	578	100	22.1	44.2	33.7	77.9
	4	1261	99.7	27	54.1	18.9	73
	5	625	99.4	32.9	41	26.1	67.1
	6	589	99.3	20.4	53.3	26.3	79.6
	7	1149	99	32.1	31.4	36.4	67.9
	8	538	98.5	23.4	37.8	38.8	76.6
<b>2012</b>	3	586	99.7	23.2	48	28.8	76.8
	4	1166	99.8	18.4	52.8	28.8	81.6
	5	626	99.4	38.6	38.4	22.9	61.4
	6	628	99.4	20.7	56	23.3	79.3
	7	1226	99.2	28.3	35.2	36.5	71.7
	8	535	99.3	24.7	34.4	40.9	75.3
<b>Writing</b>							
<b>2011</b>	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	1254	97.9	22.4	42	35.5	77.6
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	1082	96.3	30.6	42.9	26.5	69.4
<b>2012</b>	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	1245	98.2	26.5	45.6	27.8	73.5
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	1087	97.2	26.7	36.2	37.1	73.3

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced**
<b>English/Language Arts</b>								
All Students	2011	N/A	98.8	11.6	29.9	28.8	29.7	65.3
	2012	86	100.0	24.1	32.5	26.5	16.9	50.6

<b>Mathematics</b>								
All Students	2011	N/A	98.8	21.8	31.9	28.7	17.5	54.6
	2012	86	100.0	27.7	33.7	19.3	19.3	47.0

**Teacher Quality and Student Attendance**

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.8%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	4.0%	5.1%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.7%	0.0%	No
Student attendance rate, grades K-8	97.0%	94.0%*	Yes

\* Adjusted to account for natural variation in performance.

\*\* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    /S–Insufficient Sample