

Dorchester School District Four School District

500 Ridge Street
St. George, SC 29477.00

Grades	PK-12 District	
Enrollment	2,208 Students	
Superintendent	Jerry G. Montjoy	843-563-4535
Board Chair	Dr. Kenneth Jenkins	843-563-3228

THE STATE OF SOUTH CAROLINA 2012 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Good*
2011	Average	Average
2010	Average	Excellent
2009	At-Risk	At-Risk
2008	Below Average	Excellent

* The District's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

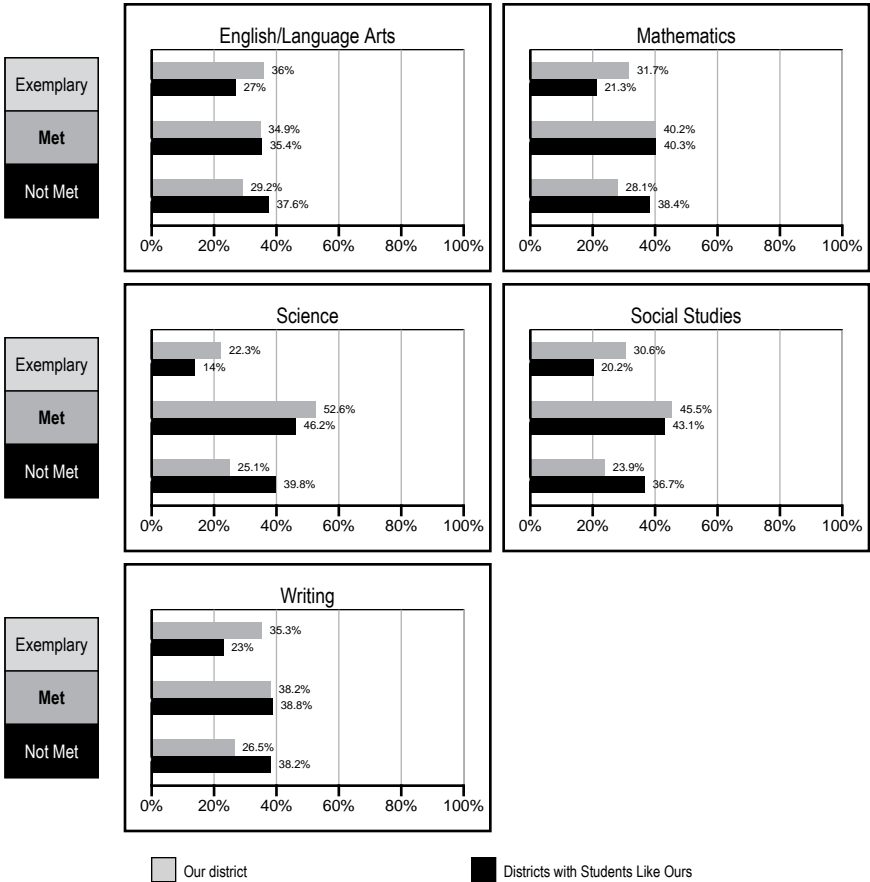
97.2%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	0	9	0	2

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported /S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed both subtests	56.1%	59.5%	69.8%	67.2%	68.3%	69.9%
Passed one subtest	23.6%	26.8%	17.6%	18.4%	18.4%	16.4%
Passed no subtests	20.4%	13.7%	12.6%	14.4%	13.4%	13.6%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	66.9%	67.3%
English 1	65.3%	60.1%
Biology 1/Applied Biology 2	57.6%	59.5%
US History and the Constitution	30.0%	30.9%
All Subjects	53.2%	54.8%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	165	172	234	239
Number of Graduates in Cohort	127	123	168	174
Rate	77.0%	71.5%	73.9%	74.1%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	182	165	258	236
Number of Graduates in Cohort	141	138	178	175
Rate	77.5%	83.6%	71.3%	76.5%

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District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=2,208)				
First graders who attended full-day kindergarten	100.0%	No Change	99.2%	99.3%
Retention rate	2.8%	Down from 3.0%	2.3%	2.0%
Attendance rate	96.3%	Up from 96.1%	96.1%	96.1%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Down from 0.3%	0.8%	0.6%
Enrolled in AP/IB programs	0.0%	No Change	6.0%	13.5%
Successful on AP/IB exams	N/A	N/A	24.2%	49.9%
Eligible for LIFE Scholarship	27.9%	Down from 28.2%	29.1%	30.3%
Enrolled in adult education GED or diploma programs	22	Up from 17	32	59
Completions in adult education GED or diploma programs	16	No Change	16	31
Annual dropout rate	1.7%	Up from 1.5%	2.7%	2.7%
Teachers (n=163)				
Teachers with advanced degrees	60.7%	Up from 57.3%	60.0%	62.4%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	87.0%	Down from 88.8%	88.8%	91.1%
Teacher attendance rate	93.6%	Down from 94.2%	94.7%	95.1%
Average teacher salary*	\$48,000	Up 2.4%	\$44,466	\$46,595
Vacancies for more than nine weeks	0.0%	No Change	0.4%	0.1%
Professional development days/teacher	5.7 days	Down from 10.8 days	13.2 days	12.4 days
District				
Superintendent's years at district	6.0	Up from 5.0	2.0	3.0
Student-teacher ratio in core subjects	18.9 to 1	Up from 15.3 to 1	21.4 to 1	21.7 to 1
Prime instructional time	88.6%	Down from 88.8%	88.9%	89.9%
Dollars spent per pupil**	\$11,973	Up 1.2%	\$9,667	\$8,866
Percent of expenditures for teacher salaries**	48.4%	Down from 48.9%	50.5%	53.1%
Percent of expenditures for instruction**	53.1%	Up from 52.6%	53.1%	55.9%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	5	No Change	6	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	2.4%	Up from 1.4%	2.4%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	5.0	No Change	5.0	8.0
Parents attending conferences	71.9%	Up from 69.3%	99.6%	99.5%
Average administrator salary	\$77,424	Up 2.9%	\$75,880	\$77,744

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	135	86.7%	541	53.2%	172	71.5%
Gender						
Male	74	81.1%	268	56.3%	94	60.6%
Female	61	93.4%	272	50.4%	78	84.6%
Racial/Ethnic Group						
White	38	97.4%	163	69.3%	53	75.5%
African American	91	83.5%	342	44.7%	112	70.5%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	11	72.7%	N/A	N/A
American Indian/Alaskan	N/A	N/A	20	60.0%	N/A	N/A
Disability Status						
Disabled	17	52.9%	41	19.5%	24	29.2%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	93	86.0%	409	51.6%	127	67.7%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2012

	Our District	Districts with Students Like Ours
Percent	86.7%	87.9%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2011	2012	2011	2012	2011	2012	2011	2012		
District	481	470	433	438	453	424	1367	1332		
State	479	477	489	487	459	458	1427	1422		
Nation	493	491	506	505	482	481	1481	1477		
ACT	English		Math		Reading		Science		Total	
	2011	2012	2011	2012	2011	2012	2011	2012	2011	2012
District	16.0	15.9	16.6	16.7	17.8	18.2	17.4	16.6	17.1	17.0
State	19.0	19.1	20.1	20.1	20.0	20.1	19.9	19.9	19.9	19.9
Nation	20.6	20.5	21.1	21.1	21.3	21.3	20.9	20.9	21.1	21.1

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School District Governance

Board Membership	5 trustees elected to single-member seats
Fiscal Authority	District Board/County Council
Average Number of Hours of Training Annually	21.2 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

Dorchester School District Four is home to five thriving schools with a population of approximately 2,200 students. Although we are a small school district in a rural area, we are faced with the same challenges of the larger school districts. One challenge we face is to provide quality programs for our students with reduced funding because of massive budget cuts across the state.

Our teachers have done an outstanding job in the classrooms to help our students to move to the next level of improvement. We applaud our principals and administrators for monitoring instruction and promoting high expectations in the schools. Their diligent efforts in our learning environment are evident by the continuous improvement we are seeing in Dorchester Four. To our parents, we appreciate your efforts in making sure our students are present to school and ready to learn. As a result of everyone's support, not one of our schools received an absolute report card rating of Unsatisfactory for the 2010-2011 school year. In addition, we have two schools that have made AYP for the past three years. Our graduation rate for 2011 was 74.9%.

During the 2011-2012 school year, Dorchester Four was accredited through AdvancEd District Accreditation. The visiting team was very complimentary of our students, staff, schools, and our community. We have one school that has participated in SC TAP (South Carolina Teacher and Student Advancement Program) for two years.

As we move forward, the district will continue its mission, that is to develop life-long learners who will have a positive impact on our global world.

Jerry G. Montjoy, Superintendent

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ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	91.7
Overall Grade Conversion	A
Points Total - Elementary Grades	93.6
Points Total - Middle Grades	96.3
Points Total - High School Grades	73.0

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

The Dorchester School District Four School District consists of 5 public schools with 2 of these schools, or 40%, in improvement status.

School	Status
Harleyville-Ridgeville Elementar	Reward-Performance
Williams Memorial Elementary	Reward-Performance

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	662.5	662.9	634.3	646.5	99.9	99.9
Male	658.4	661.6	636.9	648.6	100.0	100.0
Female	667.1	664.3	631.5	644.2	99.8	99.8
White	674.8	674.5	648.3	657.5	99.7	99.7
African American	651.0	650.5	621.7	637.5	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0
Disabled	616.3	605.6	595.3	609.3	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	100.0	100.0
Subsidized meals	654.7	655.4	627.9	641.9	99.9	99.9
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0
Grades 6-8						
All Students	632.6	631.7	628.6	627.7	99.9	99.9
Male	629.8	629.8	633.0	630.8	100.0	100.0
Female	635.5	633.6	623.9	624.2	99.8	99.8
White	650.1	646.2	649.9	640.0	99.7	99.7
African American	622.2	622.0	616.9	620.2	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0
Disabled	582.6	598.5	593.0	589.2	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	100.0	100.0
Subsidized meals	628.0	627.7	624.0	623.3	99.9	99.9
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0
Grades 9-12						
All Students	225	219	70	69	99.4	99.4
Male	221	217	70	69	98.6	98.6
Female	228	220	71	68	100.0	100.0
White	235	228	76	74	97.6	97.6
African American	221	215	68	67	100.0	100.0
Asian/Pacific Islander	239	239	N/A	N/A	100.0	100.0
Hispanic	N/A	N/A	82	62	N/A	N/A
American Indian/Alaskan	223	233	69	54	100.0	100.0
Disabled	206	197	63	65	95.2	95.2
Limited English Proficient	N/A	N/A	N/A	58	N/A	N/A
Subsidized meals	222	217	69	68	99.1	99.1
Annual Measurable Objective (AMO)	223	220	76	71	95	95

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	166	99.4	15.8	34.8	49.4	84.2
	4	161	98.8	19.9	43.8	36.3	80.1
	5	167	100	26.7	41.8	31.5	73.3
	6	142	100	41.5	34.8	23.7	58.5
	7	159	99.4	45.8	32	22.2	54.2
	8	132	100	49.2	33.3	17.5	50.8
2012	3	158	100	17.7	29.3	53.1	82.3
	4	159	100	17.8	42.1	40.1	82.2
	5	163	100	17.5	42.9	39.6	82.5
	6	160	100	37.3	30.4	32.3	62.7
	7	138	99.3	42.3	37.7	20	57.7
	8	163	100	43	30.4	26.6	57
Mathematics							
2011	3	166	99.4	23.4	32.9	43.7	76.6
	4	161	98.8	11.6	41.8	46.6	88.4
	5	167	100	22.4	41.2	36.4	77.6
	6	142	100	42.2	39.3	18.5	57.8
	7	159	99.4	45.1	41.2	13.7	54.9
	8	132	100	48.4	41.3	10.3	51.6
2012	3	158	100	27.2	29.9	42.9	72.8
	4	159	99.4	11.3	38.4	50.3	88.7
	5	163	100	16.9	44.2	39	83.1
	6	160	100	27.2	48.1	24.7	72.8
	7	138	99.3	44.6	40.8	14.6	55.4
	8	163	100	44.3	40.5	15.2	55.7
Science							
2011	3	83	100	29.9	51.9	18.2	70.1
	4	161	98.8	24	54.8	21.2	76
	5	83	100	34.9	53	12	65.1
	6	72	98.6	44.8	49.3	6	55.2
	7	159	99.4	35.3	47.7	17	64.7
	8	66	100	38.1	36.5	25.4	61.9
2012	3	80	97.5	37.8	33.8	28.4	62.2
	4	159	100	13.8	70.4	15.8	86.2
	5	84	100	26.6	50.6	22.8	73.4
	6	79	100	32.1	53.8	14.1	67.9
	7	138	99.3	21.5	50.8	27.7	78.5
	8	82	98.8	32.1	44.9	23.1	67.9

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	83	98.8	14.8	39.5	45.7	85.2
	4	161	98.8	21.2	46.6	32.2	78.8
	5	85	98.8	31.3	33.7	34.9	68.7
	6	70	98.6	19.1	67.6	13.2	80.9
	7	159	99.4	38.6	34	27.5	61.4
	8	66	97	31.7	47.6	20.6	68.3
2012	3	79	97.5	18.9	43.2	37.8	81.1
	4	159	100	13.8	50	36.2	86.2
	5	81	100	31.2	35.1	33.8	68.8
	6	81	98.8	17.5	58.8	23.8	82.5
	7	138	99.3	35.4	40	24.6	64.6
	8	81	98.8	34.6	39.7	25.6	65.4
Writing							
2011	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	167	95.8	22.2	40.5	37.3	77.8
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	134	97.8	51.2	32.8	16	48.8
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	162	96.9	20	38.7	41.3	80
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	163	99.4	32.3	38	29.7	67.7

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced**
English/Language Arts								
All Students	2011	N/A	94.3	14.5	47.3	23.6	14.5	50.3
	2012	288	96.9	11.2	36.0	33.7	19.1	65.5

Mathematics								
All Students	2011	N/A	95.6	40.6	35.8	17.6	6.1	31.5
	2012	288	96.9	16.5	31.1	27.3	25.1	61.8

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.7%	5.1%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.6%	0.0%	No
Student attendance rate, grades K-8	96.3%	94.0%*	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year

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