



Dorchester School District Two School District

102 Green Wave
Summerville, SC 29483.00

Grades	PK-12 District	
Enrollment	23,347 Students	
Superintendent	Joseph R. Pye	843-873-2901
Board Chair	Frances Townsend	843-873-1341

THE STATE OF SOUTH CAROLINA 2012 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Good*
2011	Good	Good
2010	Good	Excellent
2009	Average	Below Average
2008	Average	Excellent

* The District's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

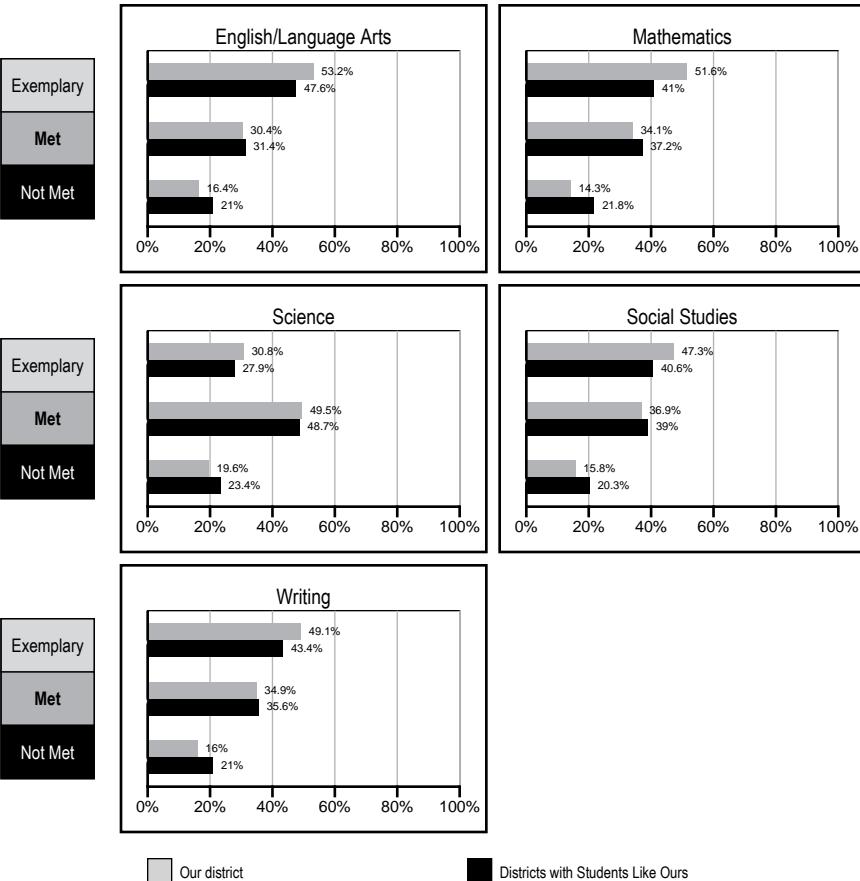
94.9%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	1	0	0	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed both subtests	83.7%	84.4%	86.9%	82.8%	84.7%	85.5%
Passed one subtest	9.7%	9.8%	7.4%	9.8%	9.1%	8.5%
Passed no subtests	6.7%	5.8%	5.7%	7.5%	6.2%	6.0%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	88.1%	88.5%
English 1	81.4%	79.7%
Biology 1/Applied Biology 2	85.7%	82.4%
US History and the Constitution	66.7%	59.1%
All Subjects	80.8%	78.2%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	1591	1704	2440	2463
Number of Graduates in Cohort	1183	1304	1812	1868
Rate	74.4%	76.5%	76.3%	78.5%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	1634	1571	2385	2380
Number of Graduates in Cohort	1204	1222	1781	1813
Rate	73.7%	77.8%	77.3%	78.1%

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=23,347)				
First graders who attended full-day kindergarten	98.4%	Down from 99.7%	96.9%	99.3%
Retention rate	1.3%	Up from 1.2%	1.5%	2.0%
Attendance rate	96.0%	Up from 95.1%	96.1%	96.1%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Down from 2.6%	0.7%	0.6%
Enrolled in AP/IB programs	26.2%	Up from 25.8%	25.1%	13.5%
Successful on AP/IB exams	53.9%	Down from 60.2%	60.8%	49.9%
Eligible for LIFE Scholarship	41.2%	Up from 34.9%	37.8%	30.3%
Enrolled in adult education GED or diploma programs	199	Down from 292	158	59
Completions in adult education GED or diploma programs	178	Down from 222	124	31
Annual dropout rate	3.1%	Up from 2.9%	2.6%	2.7%
Teachers (n=1389)				
Teachers with advanced degrees	53.9%	No Change	62.6%	62.4%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	90.5%	Up from 89.6%	92.1%	91.1%
Teacher attendance rate	94.3%	Down from 94.4%	94.9%	95.1%
Average teacher salary*	\$45,380	Down 0.3%	\$47,362	\$46,595
Vacancies for more than nine weeks	0.0%	No Change	0.1%	0.1%
Professional development days/teacher	12.7 days	Down from 13.3 days	11.6 days	12.4 days
District				
Superintendent's years at district	13.0	Up from 12.0	5.0	3.0
Student-teacher ratio in core subjects	23.3 to 1	Down from 24.1 to 1	23.5 to 1	21.7 to 1
Prime instructional time	89.2%	Up from 88.7%	90.4%	89.9%
Dollars spent per pupil**	\$7,103	Down 8.8%	\$7,180	\$8,866
Percent of expenditures for teacher salaries**	58.4%	Up from 55.4%	56.0%	53.1%
Percent of expenditures for instruction**	61.0%	Up from 58.9%	58.7%	55.9%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	21	Up from 20	26	9
Number of magnet schools	0	No Change	6	0
Portable classrooms	9.5%	Down from 10.1%	3.0%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	21.0	Up from 20.0	25.0	8.0
Parents attending conferences	99.7%	Up from 97.6%	99.8%	99.5%
Average administrator salary	\$76,065	Down 1.4%	\$82,051	\$77,744

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	1439	94.0%	6483	80.8%	1704	76.5%
Gender						
Male	772	91.8%	3262	81.0%	915	71.3%
Female	667	96.4%	3212	80.8%	788	82.7%
Racial/Ethnic Group						
White	902	96.0%	3818	87.8%	1031	80.0%
African American	432	89.6%	2116	68.2%	539	68.3%
Asian/Pacific Islander	43	97.7%	156	82.7%	49	89.8%
Hispanic	52	92.3%	282	81.9%	72	80.6%
American Indian/Alaskan	10	90.0%	65	76.9%	11	72.7%
Disability Status						
Disabled	103	54.4%	402	46.8%	116	29.3%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	24	91.7%	104	63.5%	31	83.9%
Socio-Economic Status						
Subsidized meals	448	90.8%	2369	71.5%	563	65.2%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2012

Percent	Our District		Districts with Students Like Ours	
	94.0%	93.5%		

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total	
	2011	2012	2011	2012	2011	2012	2011	2012
District	489	495	500	498	463	470	1451	1463
State	479	477	489	487	459	458	1427	1422
Nation	493	491	506	505	482	481	1481	1477
ACT	English		Math		Reading		Science	
	2011	2012	2011	2012	2011	2012	2011	2012
District	20.6	20.6	21.6	20.8	21.4	21.2	21.3	20.9
State	19.0	19.1	20.1	20.1	20.0	20.1	19.9	19.9
Nation	20.6	20.5	21.1	21.1	21.3	21.3	20.9	21.1

Abbreviations for Missing Data

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School District Governance

Board Membership	7 trustees elected to at-large seats
Fiscal Authority	District Board/County Council
Average Number of Hours of Training Annually	23.0 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

Dorchester School District Two experienced another year of outstanding accomplishments and continued academic growth. The district continues to be one of the fastest growing districts in the state, with student enrollment surpassing 23,000. To address this growth, the school district opened a twelfth elementary school, Joseph R. Pye Elementary, this fall and expanded the cafeteria and added classrooms at Fort Dorchester High School.

A commitment to strengthen academic programs and increase student achievement has shaped district decisions and goals this year. All schools and district staff continue to embrace the Professional Learning Community concept to focus on student learning and to build a collaborative culture. To more effectively address the academic and behavioral needs of all students, the district has developed a K-12 Response to Intervention program that includes high quality standards based instruction and universal screening for students. This initiative will continue with district-wide implementation in the coming year. As the district begins the transition to common core standards in curriculum and instruction, extensive planning and staff development has begun for implementation to begin next year. Efforts to serve the needs of each student resulted in a year with the best student test scores ever attained. All district schools received an Excellent or Good absolute rating on the 2011 state report cards. The district's absolute and growth rating was also Good. Thirteen of the twenty eligible district schools earned Palmetto Gold Awards and five received Palmetto Silver Awards for student achievement.

Our schools and students excel in all areas of academic and extracurricular activities. Beech Hill Elementary earned the prestigious Palmetto's Finest Award. Ashley Ridge High baseball team captured the 4-A state championship title. Summerville Elementary, the first school in the state to adopt Sean Covey's "Leader in Me" program, was named the 25th Leader in Me Lighthouse School in the world in recognition of their exemplary program. Summerville High's Model United Nations Team won the Winthrop Cup as best high school delegation in the state. Over \$23,306,200 in scholarships was offered to the graduating class of 2012. A fourth grade student was a national finalist in Google's Doodle 4 Google art competition. The ROTC programs at all three high schools were named Distinguished Units.

The district is faced with challenges, primarily continued community growth that has impacted school facilities. The school board is leading efforts to study facility needs and to seek community support for additional schools. Improving the graduation rate is a major focus for the district. In this effort, the district joined with community groups and churches this fall to hold a community parent summit that provided tools for raising successful children. It is a challenging yet exciting time for our district as all decisions and future plans are driven by student achievement and serving the needs of each individual student.

Joseph R. Pye, Superintendent

ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	91.8
Overall Grade Conversion	A
Points Total - Elementary Grades	91.3
Points Total - Middle Grades	94.0
Points Total - High School Grades	85.8

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

The Dorchester School District Two School District consists of 21 public schools with 3 of these schools, or 14.3%, in improvement status.

School	Status
Summerville Elementary	Focus
Newington Elementary	Focus
Windsor Hill Arts Infused	Focus

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrate the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	682.2	681.6	633.5	652.3	99.9	99.9
Male	677.7	681.5	634.8	654.0	99.9	99.9
Female	686.8	681.8	632.2	650.7	99.9	100.0
White	695.2	694.9	645.4	663.2	99.9	100.0
African American	656.3	653.3	608.1	630.4	99.9	99.9
Asian/Pacific Islander	705.8	712.9	658.2	666.0	99.7	99.7
Hispanic	674.0	678.2	626.6	649.1	100.0	100.0
American Indian/Alaskan	686.5	685.3	646.4	662.6	100.0	100.0
Disabled	624.5	622.0	587.2	610.2	99.4	99.7
Limited English Proficient	667.8	675.6	625.6	641.2	100.0	100.0
Subsidized meals	662.3	661.1	616.4	633.6	99.9	99.9
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0
Grades 6-8						
All Students	659.9	666.9	649.5	658.4	99.9	99.9
Male	653.6	665.6	649.8	662.5	99.9	99.9
Female	666.3	668.1	649.2	654.0	99.9	100.0
White	671.6	679.1	661.8	669.4	99.9	100.0
African American	638.5	642.8	626.8	636.3	99.9	99.9
Asian/Pacific Islander	673.4	693.7	663.8	682.8	99.7	99.7
Hispanic	674.0	678.2	626.6	649.1	100.0	100.0
American Indian/Alaskan	665.7	668.3	649.8	661.8	100.0	100.0
Disabled	600.7	609.3	592.5	604.1	99.4	99.7
Limited English Proficient	633.6	654.0	630.1	642.9	100.0	100.0
Subsidized meals	642.2	648.2	630.1	638.5	99.9	99.9
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0
Grades 9-12						
All Students	238	238	81	74	98.9	99.0
Male	236	238	82	75	98.6	98.6
Female	241	238	81	73	99.2	99.5
White	243	244	85	77	99.4	99.5
African American	230	224	74	69	98.1	98.1
Asian/Pacific Islander	245	251	81	62	95.5	97.7
Hispanic	233	236	80	73	100.0	100.0
American Indian/Alaskan	243	248	85	78	100.0	100.0
Disabled	212	206	69	68	96.0	96.8
Limited English Proficient	229	233	69	69	100.0	100.0
Subsidized meals	230	226	76	71	98.1	98.3
Annual Measurable Objective (AMO)	223	220	76	71	95	95

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
SC-Alt Grades 3-5						
All Students	516.9	529.4	503.1	512.4	99.1	99.1
Male	517.0	529.9	504.0	520.2	98.6	98.6
Female	N/A	N/A	N/A	N/A	100.0	100.0
White	N/A	N/A	N/A	N/A	98.1	98.1
African American	N/A	N/A	N/A	N/A	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	516.3	529.3	502.9	511.8	99.1	99.1
Limited English Proficient	N/A	N/A	N/A	N/A	100.0	100.0
Subsidized meals	523.5	537.0	513.3	518.8	98.5	98.5
Annual Measurable Objective (AMO)	453.0	453.0	453.0	453.0	95.0	95.0
SC-Alt Grades 6-8						
All Students	534.0	521.9	510.9	502.9	99.1	99.1
Male	N/A	N/A	N/A	N/A	98.6	98.6
Female	N/A	N/A	N/A	N/A	100.0	100.0
White	N/A	N/A	N/A	N/A	98.1	98.1
African American	N/A	N/A	N/A	N/A	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	534.0	521.9	510.9	502.9	99.1	99.1
Limited English Proficient	N/A	N/A	N/A	N/A	100.0	100.0
Subsidized meals	N/A	N/A	N/A	N/A	98.5	98.5
Annual Measurable Objective (AMO)	461.0	461.0	461.0	461.0	95.0	95.0

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary	
English/Language Arts								
2011	3	1675	99.6	11.4	21.1	67.5	88.6	
	4	1820	99.6	11.5	32.8	55.7	88.5	
	5	1817	99.6	14.2	41.2	44.6	85.8	
	6	1815	99.8	20.1	34	45.9	79.9	
	7	1734	99.8	26	30.8	43.1	74	
	8	1708	99.7	24	33.3	42.7	76	
	3	1805	99.8	12.1	17.8	70.1	87.9	
	4	1754	99.9	12.4	35.3	52.3	87.6	
2012	5	1847	100	11.7	35.7	52.6	88.3	
	6	1823	99.9	20.7	28.2	51.2	79.3	
	7	1845	99.8	20.5	33.8	45.7	79.5	
	8	1762	99.9	21.3	32.9	45.9	78.7	
	Mathematics							
	3	1675	99.8	15.4	23.2	61.4	84.6	
	4	1820	99.7	9.2	34.6	56.2	90.8	
	5	1817	99.6	14.3	34.3	51.4	85.7	
2011	6	1815	99.8	18.6	38.7	42.7	81.4	
	7	1733	99.9	19.8	35.6	44.7	80.2	
	8	1705	99.9	19.5	44.7	35.9	80.5	
	3	1805	99.9	14.4	24.2	61.4	85.6	
	4	1754	100	9.6	33.2	57.2	90.4	
	5	1847	100	11.6	36.4	52.1	88.4	
	6	1823	99.9	15.9	36.5	47.6	84.1	
	7	1844	99.8	15.5	34.9	49.6	84.5	
2012	8	1762	99.9	19.5	41.9	38.6	80.5	
Science								
3	852	99.9	26.9	40.9	32.2	73.1		
4	1817	99.7	19.5	58.8	21.8	80.5		
5	901	100	26.4	51.1	22.4	73.6		
6	905	99.9	26.4	54.5	19.1	73.6		
7	1730	99.8	21.6	42.9	35.5	78.4		
8	841	99.9	20.4	30.3	49.3	79.6		
2011	3	917	99.8	31.7	38.8	29.6	68.3	
	4	1749	99.9	19.3	66.2	14.5	80.7	
	5	923	100	20.6	53.4	26	79.4	
	6	923	99.8	23.2	55.6	21.2	76.8	
	7	1840	99.8	14.1	42.9	42.9	85.9	
	8	876	99.9	15.4	31.3	53.3	84.6	

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary	
Social Studies								
2011	3	827	100	13.9	34.1	52	86.1	
	4	1816	99.8	15	47.5	37.5	85	
	5	913	99.6	23	42.1	34.9	77	
	6	913	99.8	13.4	43.3	43.2	86.6	
	7	1728	99.9	25.9	27.5	46.6	74.1	
	8	864	99.8	17.3	34	48.7	82.7	
	3	895	99.6	17.6	35	47.4	82.4	
	4	1751	100	13.2	48	38.8	86.8	
2012	5	925	100	19.4	40.7	39.8	80.6	
	6	907	99.8	11.7	42.8	45.5	88.3	
	7	1840	99.8	18.3	28.4	53.3	81.7	
	8	884	100	14.8	27.5	57.7	85.2	
	Writing							
	3	N/A	N/AV	I/S	I/S	I/S	I/S	
	4	N/A	N/AV	I/S	I/S	I/S	I/S	
	5	1830	98.3	14	37.8	48.2	86	
2012	6	N/A	N/AV	I/S	I/S	I/S	I/S	
	7	N/A	N/AV	I/S	I/S	I/S	I/S	
	8	1707	99.5	21.6	40.1	38.3	78.4	
	3	N/A	N/AV	I/S	I/S	I/S	I/S	
	4	N/A	N/AV	I/S	I/S	I/S	I/S	
	5	1846	98.1	16.2	36.1	47.8	83.8	
	6	N/A	N/AV	I/S	I/S	I/S	I/S	
	7	N/A	N/AV	I/S	I/S	I/S	I/S	
	8	1759	99.3	15.3	33.8	50.9	84.7	

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	N/A	97.1	7.7	20.8	31.5	40.0	78.2
	2012	166	95.8	14.7	40.7	26.0	18.7	56.7
Mathematics								
All Students	2011	N/A	97.1	12.3	27.4	32.7	27.6	70.6
	2012	166	95.8	28.0	35.3	24.7	12.0	46.0

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.2%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.1%	0.0%	No
Student attendance rate, grades K-8	96.0%	94.0%*	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample