



Dillon School District Four School District

405 West Washington
Dillon, SC 29536.00

Grades	PK-12 District	
Enrollment	4,310 Students	
Superintendent	D. Ray Rogers	843-774-1200
Board Chair	Fitzgerald Lytch	843-774-5454

THE STATE OF SOUTH CAROLINA 2012 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	At-Risk	Average
2011	N/A	N/A
2010	N/A	N/A
2009	N/A	N/A
2008	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

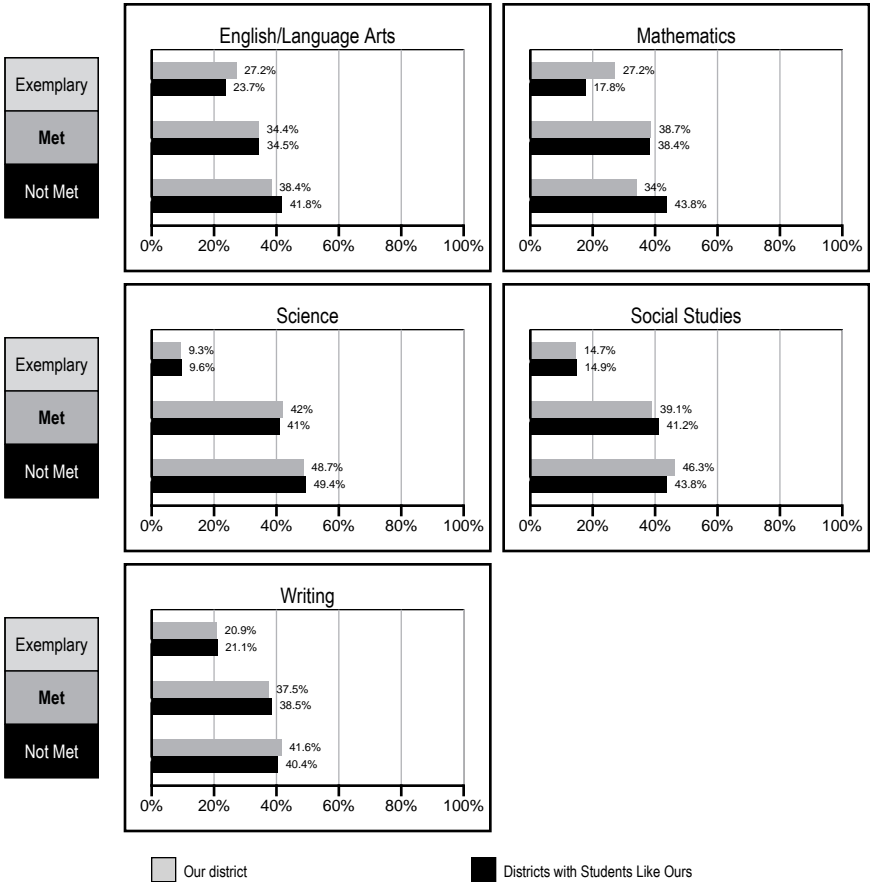
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 97.3%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	2	8	3	6

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed both subtests	N/A	N/A	65.8%	N/A	N/A	65.2%
Passed one subtest	N/A	N/A	19.8%	N/A	N/A	18.7%
Passed no subtests	N/A	N/A	14.5%	N/A	N/A	16.1%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District		Districts with Students Like Ours	
Algebra 1/Math for the Technologies 2	67.2%		60.2%	
English 1	49.8%		54.4%	
Biology 1/Applied Biology 2	66.0%		53.8%	
US History and the Constitution	25.3%		25.4%	
All Subjects	53.1%		48.6%	

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	N/A	365	N/A	189
Number of Graduates in Cohort	N/A	218	N/A	137
Rate	N/A	59.7%	N/A	74.8%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	N/A	320	N/A	188
Number of Graduates in Cohort	N/A	204	N/A	139
Rate	N/A	63.8%	N/A	76.5%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=4,310)				
First graders who attended full-day kindergarten	100.0%	N/R	100.0%	99.3%
Retention rate	2.2%	N/A	2.4%	2.0%
Attendance rate	96.0%	N/A	96.0%	96.1%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	N/R	0.8%	0.6%
Enrolled in AP/IB programs	2.4%	N/R	2.4%	13.5%
Successful on AP/IB exams	N/A	N/A	34.8%	49.9%
Eligible for LIFE Scholarship	32.8%	N/R	28.8%	30.3%
Enrolled in adult education GED or diploma programs	119	N/A	37	59
Completions in adult education GED or diploma programs	29	N/A	18	31
Annual dropout rate	1.1%	N/A	2.5%	2.7%
Teachers (n=227)				
Teachers with advanced degrees	52.9%	N/A	59.7%	62.4%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	89.1%	N/A	86.9%	91.1%
Teacher attendance rate	95.0%	N/R	94.8%	95.1%
Average teacher salary*	\$43,749	I/S	\$43,519	\$46,595
Vacancies for more than nine weeks	0.0%	N/R	0.5%	0.1%
Professional development days/teacher	7.7 days	N/R	11.8 days	12.4 days
District				
Superintendent's years at district	21.0	N/R	2.0	3.0
Student-teacher ratio in core subjects	23.3 to 1	N/R	20.8 to 1	21.7 to 1
Prime instructional time	90.2%	N/R	89.6%	89.9%
Dollars spent per pupil**	\$7,789	N/A	\$10,569	\$8,866
Percent of expenditures for teacher salaries**	48.1%	N/A	48.7%	53.1%
Percent of expenditures for instruction**	52.3%	N/A	51.6%	55.9%
Opportunities in the arts	Good	N/R	Good	Excellent
Number of schools	9	N/A	4	9
Number of magnet schools	0	N/R	0	0
Portable classrooms	9.0%	N/R	2.4%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	5.0	N/R	4.0	8.0
Parents attending conferences	96.8%	N/R	96.8%	99.5%
Average administrator salary	\$78,244	N/A	\$71,059	\$77,744

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	292	82.2%	1119	53.1%	365	59.7%
Gender						
Male	151	77.5%	545	53.6%	195	51.3%
Female	141	87.2%	574	52.6%	170	69.4%
Racial/Ethnic Group						
White	80	91.3%	282	65.6%	107	61.7%
African American	191	79.6%	765	48.0%	236	60.2%
Asian/Pacific Islander	N/A	N/A	11	45.5%	N/A	N/A
Hispanic	N/A	N/A	28	50.0%	10	40.0%
American Indian/Alaskan	N/A	N/A	33	69.7%	10	50.0%
Disability Status						
Disabled	19	26.3%	55	10.9%	31	3.2%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	12	66.7%	56	46.4%	10	40.0%
Socio-Economic Status						
Subsidized meals	239	80.8%	965	50.8%	275	62.9%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2012

	Our District	Districts with Students Like Ours
Percent	82.2%	86.2%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2011	2012	2011	2012	2011	2012	2011	2012		
District	415	395	443	427	399	394	1258	1216		
State	479	477	489	487	459	458	1427	1422		
Nation	493	491	506	505	482	481	1481	1477		
ACT	English		Math		Reading		Science		Total	
	2011	2012	2011	2012	2011	2012	2011	2012	2011	2012
District	16.7	15.7	17.9	17.5	17.4	17.1	17.6	17.7	17.6	17.1
State	19.0	19.1	20.1	20.1	20.0	20.1	19.9	19.9	19.9	19.9
Nation	20.6	20.5	21.1	21.1	21.3	21.3	20.9	20.9	21.1	21.1

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School District Governance

Board Membership	7 trustees appointed
Fiscal Authority	Appointed Legislative Delegation
Average Number of Hours of Training Annually	6.0 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

In Dillon School District Four, our highest priority is to ensure a quality education for all students by providing opportunities that promote student success and life-long learning. There will be opportunities for improvement as we implement the new five-year District Strategic Plan and prepare for the Palmetto Assessment of State Standards (PASS), High School Assessment Program (HSAP) and end-of-course exams.

Some of our accomplishments are:

- School Improvement Grant was awarded for grades 7 and 8 in the amount of \$2,176,456 over a three year period.
- Technology improvements included: promethean boards in many classrooms, wireless access at all schools, technology coach to provide training for teachers, the utilization of the ePortfolio System for teachers, podcasting, e-books, IP based television delivery, and providing a new email system.
- Twenty-one teachers have achieved National Board Certification (NBPTS).
- New construction for middle school students.
- New construction for the new Dillon Middle School (grades 6-8).
- Renovations for Lake View High School (grades 6-12)
- Expanded emphasis on balanced literacy.
- Credit Recovery for grades 9-12.

Below are barriers that prevent ongoing student progress:

- 88 percent of our students are eligible for free or reduced price lunch.
- Dillon School District Four is a rural community with a limited industrial base.
- New construction and renovations are needed in Dillon School District Four.
- Implementing the No Child Left Behind (NCLB) federal requirements is to better serve all students..

Special thanks go to students, parents, staff, Board of Trustees, and the entire community for their hard work and support.

D. Ray Rogers, Superintendent

ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	81.9
Overall Grade Conversion	B
Points Total - Elementary Grades	96.0
Points Total - Middle Grades	80.4
Points Total - High School Grades	37.5

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

The Dillon School District Four School District consists of 9 public schools with 5 of these schools, or 55.6%, in improvement status.

School	Status
Lake View Elementary	Reward-Performance
East Elementary	Reward-Performance
South Elementary	Reward-Performance
Gordon Elementary	Reward-Progress
Stewart Heights Elementary	Reward-Performance

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	646.4	646.5	608.2	619.9	99.9	99.9
Male	643.5	647.8	609.6	622.5	99.9	99.9
Female	649.5	645.1	606.7	617.4	99.9	99.9
White	662.9	658.3	626.3	634.2	99.8	99.8
African American	640.9	641.5	602.0	614.4	99.9	99.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	637.1	647.3	601.7	623.8	100.0	100.0
American Indian/Alaskan	635.1	645.3	598.0	609.5	100.0	100.0
Disabled	610.7	602.8	562.7	586.0	100.0	100.0
Limited English Proficient	644.9	652.1	611.3	626.6	100.0	100.0
Subsidized meals	644.1	644.3	605.1	617.9	99.9	99.9
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0
Grades 6-8						
All Students	624.0	632.7	599.2	599.6	99.9	99.9
Male	620.4	631.2	602.0	599.5	99.9	99.9
Female	627.9	634.4	596.3	599.8	99.9	99.9
White	640.3	647.4	613.2	611.2	99.8	99.8
African American	616.4	624.6	592.5	593.9	99.9	99.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	637.1	647.3	601.7	623.8	100.0	100.0
American Indian/Alaskan	633.7	637.5	604.4	595.7	100.0	100.0
Disabled	574.5	592.5	560.3	568.3	100.0	100.0
Limited English Proficient	620.2	646.0	604.6	606.2	100.0	100.0
Subsidized meals	619.5	628.3	595.6	596.4	99.9	99.9
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0
Grades 9-12						
All Students	222	222	N/A	N/A	98.5	98.5
Male	219	218	N/A	N/A	99.2	99.2
Female	225	225	N/A	N/A	97.8	97.8
White	230	231	N/A	N/A	98.6	98.6
African American	219	217	N/A	N/A	98.3	98.3
Asian/Pacific Islander	214	244	N/A	N/A	100.0	100.0
Hispanic	231	223	N/A	N/A	100.0	100.0
American Indian/Alaskan	231	227	N/A	N/A	100.0	100.0
Disabled	191	189	N/A	N/A	100.0	100.0
Limited English Proficient	206	211	N/A	N/A	100.0	100.0
Subsidized meals	220	220	N/A	N/A	98.3	98.3
Annual Measurable Objective (AMO)	223	220	76	71	95	95

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
2012	3	332	100	33.7	24.1	42.2	66.3
	4	323	100	33.1	36	30.9	66.9
	5	321	100	29.7	51.4	18.8	70.3
	6	310	99.7	52	27	21	48
	7	307	100	39.9	37.8	22.3	60.1
	8	313	99.7	44.8	30.3	24.9	55.2
Mathematics							
2011	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
2012	3	332	100	40	25.7	34.3	60
	4	323	100	25.2	38.2	36.6	74.8
	5	321	100	26.2	47	26.8	73.8
	6	310	99.7	37.3	39.7	23	62.7
	7	307	100	40.2	41.6	18.2	59.8
	8	313	99.7	37.4	42.1	20.5	62.6
Science							
2011	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
2012	3	171	99.4	52.8	28.9	18.2	47.2
	4	323	100	42.7	50.3	7	57.3
	5	161	100	42	47.8	10.2	58
	6	155	99.4	60	32.7	7.3	40
	7	304	100	50.2	42.7	7.2	49.8
	8	157	100	49.7	42.8	7.6	50.3

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2012	3	163	100	47.1	33.1	19.7	52.9
	4	323	100	30.6	47.8	21.7	69.4
	5	160	100	41.7	48.1	10.3	58.3
	6	156	100	46.4	43	10.6	53.6
	7	306	100	59.3	30.8	9.8	40.7
	8	157	99.4	58.8	30.7	10.5	41.2
Writing							
2011	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	325	98.8	39.6	43.1	17.3	60.4
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	315	99.1	43.4	31.6	24.9	56.6

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2012	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
All Students	2011	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2012	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.7%	0.0%	No
Student attendance rate, grades K-8	96.0%	94.0%*	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year

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