



Dillon 3 School District

205 King Street
Latta, South Carolina

Grades PK-12 District
Enrollment 1,657 Students
Superintendent Dr. John M. Kirby, Jr. 843-752-7101
Board Chair Betty Jo Johnson 843-774-1412

THE STATE OF SOUTH CAROLINA 2012 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Average*
2011	Average	Below Average
2010	Average	Good
2009	Below Average	At-Risk
2008	Average	Good

* The District's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

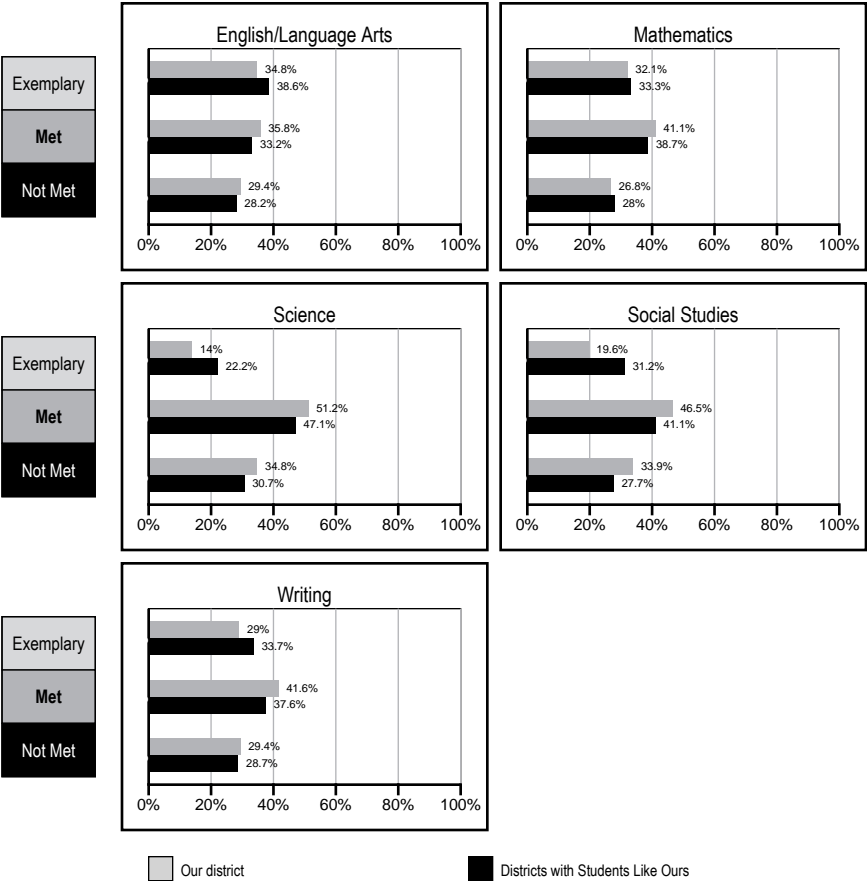
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 97.5%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
5	4	14	1	1

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported /S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed both subtests	80.2%	83.3%	80.2%	74.9%	75.2%	77.3%
Passed one subtest	9.5%	10.0%	10.7%	12.4%	13.4%	13.4%
Passed no subtests	10.3%	6.7%	9.1%	12.7%	11.4%	9.3%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	88.2%	81.5%
English 1	59.5%	67.2%
Biology 1/Applied Biology 2	65.9%	71.6%
US History and the Constitution	49.2%	44.9%
All Subjects	67.2%	66.8%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	121	103	431	513
Number of Graduates in Cohort	93	78	319	391
Rate	76.9%	75.7%	75.1%	76.0%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	127	121	433	536
Number of Graduates in Cohort	101	95	312	416
Rate	79.5%	78.5%	72.9%	78.4%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=1,657)				
First graders who attended full-day kindergarten	100.0%	No Change	99.4%	99.3%
Retention rate	2.0%	Up from 1.8%	2.2%	2.0%
Attendance rate	96.3%	Up from 96.0%	96.0%	96.1%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Down from 0.2%	0.4%	0.6%
Enrolled in AP/IB programs	17.3%	Up from 12.8%	9.2%	13.5%
Successful on AP/IB exams	51.4%	Down from 66.7%	49.3%	49.9%
Eligible for LIFE Scholarship	37.2%	Up from 29.5%	31.9%	30.3%
Enrolled in adult education GED or diploma programs	22	Up from 20	74	59
Completions in adult education GED or diploma programs	11	Up from 8	39	31
Annual dropout rate	1.2%	Down from 1.9%	3.1%	2.7%
Teachers (n=95)				
Teachers with advanced degrees	62.4%	Down from 67.4%	62.9%	62.4%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	91.9%	Down from 92.5%	91.5%	91.1%
Teacher attendance rate	95.5%	Down from 95.9%	95.1%	95.1%
Average teacher salary*	\$42,953	Down 0.3%	\$46,878	\$46,595
Vacancies for more than nine weeks	0.0%	No Change	0.2%	0.1%
Professional development days/teacher	12.7 days	Down from 15.3 days	12.7 days	12.4 days
District				
Superintendent's years at district	22.0	Up from 21.0	4.0	3.0
Student-teacher ratio in core subjects	23.9 to 1	Up from 22.8 to 1	22.3 to 1	21.7 to 1
Prime instructional time	91.4%	Up from 90.3%	89.7%	89.9%
Dollars spent per pupil**	\$7,365	Up 0.1%	\$8,997	\$8,866
Percent of expenditures for teacher salaries**	52.0%	Up from 50.1%	53.1%	53.1%
Percent of expenditures for instruction**	53.2%	Up from 51.4%	55.3%	55.9%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	4	No Change	9	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	0.0%	No Change	1.1%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	4.0	No Change	9.0	8.0
Parents attending conferences	100.0%	No Change	99.7%	99.5%
Average administrator salary	\$69,887	Down 11.9%	\$77,433	\$77,744

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	89	92.1%	469	67.2%	103	75.7%
Gender						
Male	32	96.9%	222	66.2%	44	70.5%
Female	57	89.5%	247	68.0%	59	79.7%
Racial/Ethnic Group						
White	56	94.6%	270	71.5%	61	80.3%
African American	30	86.7%	190	62.1%	38	68.4%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	10	40.0%	40	30.0%	N/A	N/A
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	49	87.8%	301	61.5%	58	69.0%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2012

	Our District	Districts with Students Like Ours
Percent	92.1%	90.5%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2011	2012	2011	2012	2011	2012	2011	2012		
District	439	458	495	499	411	443	1346	1401		
State	479	477	489	487	459	458	1427	1422		
Nation	493	491	506	505	482	481	1481	1477		
ACT	English		Math		Reading		Science		Total	
	2011	2012	2011	2012	2011	2012	2011	2012	2011	2012
District	16.5	17.4	18.9	20.6	17.6	19.2	18.5	18.6	18.0	19.1
State	19.0	19.1	20.1	20.1	20.0	20.1	19.9	19.9	19.9	19.9
Nation	20.6	20.5	21.1	21.1	21.3	21.3	20.9	20.9	21.1	21.1

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School District Governance

Board Membership	7 trustees appointed
Fiscal Authority	Appointed Legislative Delegation
Average Number of Hours of Training Annually	3.5 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

2011-12 was another successful year for the Latta Schools. Each of the four schools strives to improve student performance and progress. Data analysis and individual student growth continue to drive decisions. Latta Early Childhood Centers Montessori program has been very successful and they are looking forward to expanding it for next year. The focus at Latta Early Childhood Center is on reading and math instruction, and the curriculum is designed to meet the individual needs of every student. Latta Elementary School was once again awarded Palmetto Silver. There is a school-wide focus on achieving maximum growth and improvement for each individual student. The goal at Latta Elementary is to have every student working on grade level before entering middle school. Latta Middle School improved its test scores and was a Palmetto Silver Award winning school. They continued to offer single gender classes and provide opportunities for eighth graders to earn high school credits. With a greater than 90% pass rate on the Algebra I End of Course exam, Latta Middle School is very pleased with the results. Latta High School continued its tradition of excellence as well. The number of students participating in IB courses grew, and Latta High was once again recognized and ranked nationally as one of U.S. News & World Report's Best High Schools.

Dr. John M. Kirby, Jr., Superintendent

ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	83.4
Overall Grade Conversion	B
Points Total - Elementary Grades	77.6
Points Total - Middle Grades	90.3
Points Total - High School Grades	79.7

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

The Dillon 3 School District consists of 4 public schools with 0 of these schools, or 0%, in improvement status.

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	649.7	648.0	625.0	632.3	100.0	100.0
Male	648.7	650.7	628.8	638.6	100.0	100.0
Female	650.7	645.1	620.8	625.9	100.0	100.0
White	661.2	658.3	636.7	641.2	100.0	100.0
African American	628.3	628.4	604.3	612.2	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0
Disabled	593.5	596.1	569.6	589.5	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	100.0	100.0
Subsidized meals	638.4	637.1	616.4	622.3	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0
Grades 6-8						
All Students	640.9	647.1	608.0	610.0	100.0	100.0
Male	633.4	640.4	604.8	612.2	100.0	100.0
Female	647.1	652.6	610.8	608.1	100.0	100.0
White	649.9	656.8	614.0	616.2	100.0	100.0
African American	626.9	631.3	597.7	599.7	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0
Disabled	N/A	N/A	N/A	N/A	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	100.0	100.0
Subsidized meals	628.0	632.8	598.3	601.0	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0
Grades 9-12						
All Students	225	233	78	71	100.0	100.0
Male	224	233	82	73	100.0	100.0
Female	226	232	75	70	100.0	100.0
White	229	239	80	73	100.0	100.0
African American	219	225	75	68	100.0	100.0
Asian/Pacific Islander	N/A	N/A	92	N/A	N/A	N/A
Hispanic	244	244	N/A	72	100.0	100.0
American Indian/Alaskan	251	224	67	65	100.0	100.0
Disabled	191	200	70	65	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	220	226	74	68	100.0	100.0
Annual Measurable Objective (AMO)	223	220	76	71	95	95

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	123	100	23.1	33.1	43.8	76.9
	4	137	100	26.1	40.3	33.6	73.9
	5	138	100	22.2	37.8	40	77.8
	6	123	100	35	42.5	22.5	65
	7	114	100	36.9	39.6	23.4	63.1
	8	104	100	43.1	35.3	21.6	56.9
2012	3	125	100	24.8	25.6	49.6	75.2
	4	134	100	24.6	42.1	33.3	75.4
	5	140	100	28.6	45.1	26.3	71.4
	6	145	100	32.6	21	46.4	67.4
	7	121	100	35.9	35.9	28.2	64.1
	8	116	100	29.8	49.1	21.1	70.2
Mathematics							
2011	3	123	100	28.9	31.4	39.7	71.1
	4	137	100	28.4	38.1	33.6	71.6
	5	138	100	12.6	35.6	51.9	87.4
	6	123	100	26.7	43.3	30	73.3
	7	114	100	19.8	44.1	36	80.2
	8	104	100	37.3	48	14.7	62.7
2012	3	125	100	29.9	29.1	41	70.1
	4	134	100	29.4	50	20.6	70.6
	5	140	100	19.5	45.9	34.6	80.5
	6	145	100	19.6	30.4	50	80.4
	7	121	100	38.5	37.6	23.9	61.5
	8	116	100	27.2	57	15.8	72.8
Science							
2011	3	61	100	62.3	32.8	4.9	37.7
	4	137	100	26.1	49.3	24.6	73.9
	5	69	98.6	32.8	53.7	13.4	67.2
	6	61	100	42.4	54.2	3.4	57.6
	7	114	100	36.9	57.7	5.4	63.1
	8	52	98.1	29.4	45.1	25.5	70.6
2012	3	65	100	45.3	28.1	26.6	54.7
	4	134	100	26.2	60.3	13.5	73.8
	5	72	98.6	24.2	51.5	24.2	75.8
	6	74	100	38	57.7	4.2	62
	7	121	100	49.6	46.2	4.3	50.4
	8	55	100	18.2	61.8	20	81.8

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	62	100	23.3	51.7	25	76.7
	4	135	100	23.5	53	23.5	76.5
	5	69	100	20.9	46.3	32.8	79.1
	6	62	100	26.2	41	32.8	73.8
	7	114	100	62.2	27.9	9.9	37.8
	8	52	100	52	28	20	48
2012	3	62	100	27.3	45.5	27.3	72.7
	4	134	100	19.8	56.3	23.8	80.2
	5	68	100	34.8	37.9	27.3	65.2
	6	71	100	34.3	62.7	3	65.7
	7	121	100	48.7	38.5	12.8	51.3
	8	61	98.4	39.7	36.2	24.1	60.3
Writing							
2011	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	138	100	20.7	36.3	43	79.3
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	104	98.1	36	39	25	64
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	141	97.9	30.5	38.9	30.5	69.5
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	118	98.3	28.1	44.7	27.2	71.9

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	N/A	98.5	12.3	31.1	28.3	28.3	65.1
	2012	1636	98.8	6.1	21.8	39.4	32.7	82.6
Mathematics								
All Students	2011	N/A	98.3	10.4	26.4	34.9	28.3	74.5
	2012	1636	99.0	11.2	24.5	30.9	33.4	74.2

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%	
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%	
	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate, grades K-8	96.3%	94.0%*	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year

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