



Colleton County Schools School District

213 N. Jefferies Blvd.
Walterboro, SC 29488.00

Grades	PK-12 District	
Enrollment	6,222 Students	
Superintendent	Mrs. Leila Williams, Ed.S.	843-782-4510
Board Chair	Mr. William Bowman, Jr	843-217-0033

THE STATE OF SOUTH CAROLINA 2012 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Average
2011	Average	Excellent
2010	Below Average	Good
2009	At-Risk	Below Average
2008	At-Risk	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

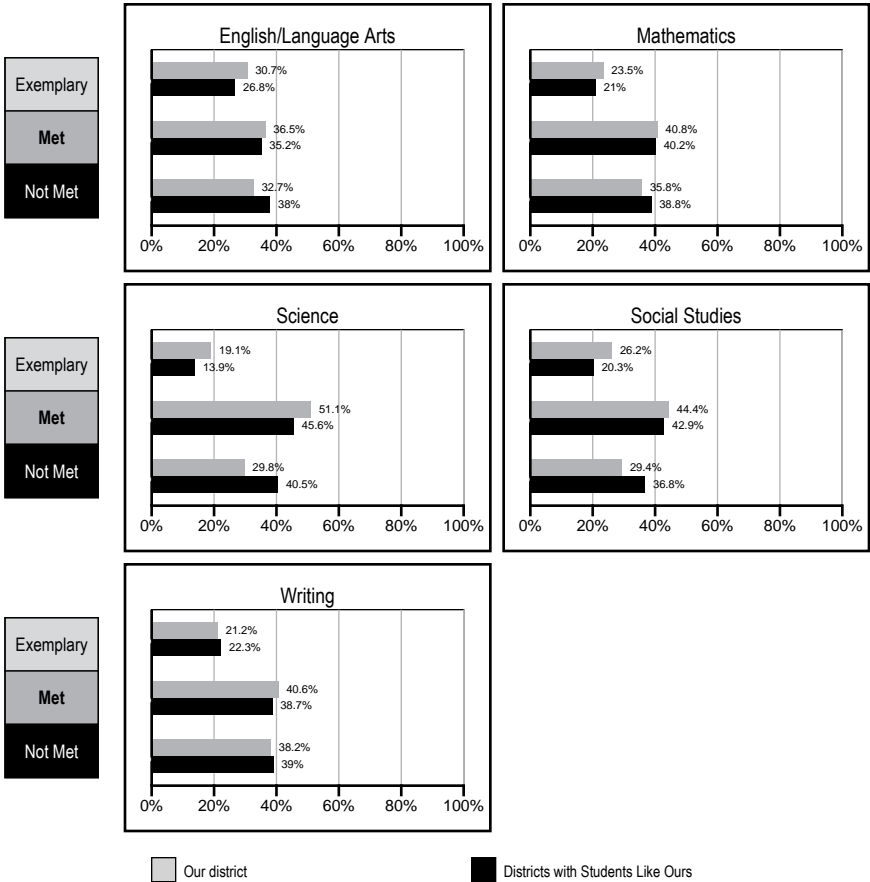
95.4%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	1	8	0	2

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed both subtests	64.6%	67.8%	67.7%	66.5%	68.3%	69.6%
Passed one subtest	18.7%	16.6%	15.9%	17.9%	18.4%	16.4%
Passed no subtests	16.8%	15.6%	16.4%	15.6%	13.4%	14.0%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	59.9%	67.4%
English 1	59.9%	60.3%
Biology 1/Applied Biology 2	56.6%	59.5%
US History and the Constitution	34.0%	30.9%
All Subjects	54.1%	54.9%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	339	392	234	236
Number of Graduates in Cohort	257	299	168	174
Rate	75.8%	76.3%	73.9%	75.4%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	499	339	258	236
Number of Graduates in Cohort	323	260	178	177
Rate	64.7%	76.7%	71.3%	77.1%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=6,222)				
First graders who attended full-day kindergarten	97.8%	Down from 99.4%	99.6%	99.3%
Retention rate	1.7%	Down from 3.9%	2.3%	2.0%
Attendance rate	96.1%	Down from 96.7%	96.2%	96.1%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.1%	Up from 0.2%	0.8%	0.6%
Enrolled in AP/IB programs	8.2%	Up from 6.4%	6.4%	13.5%
Successful on AP/IB exams	36.5%	Down from 56.0%	27.5%	49.9%
Eligible for LIFE Scholarship	29.1%	Up from 27.5%	29.2%	30.3%
Enrolled in adult education GED or diploma programs	88	Down from 161	37	59
Completions in adult education GED or diploma programs	73	Down from 107	19	31
Annual dropout rate	5.0%	Down from 7.0%	2.6%	2.7%
Teachers (n=388)				
Teachers with advanced degrees	51.3%	Up from 49.3%	59.7%	62.4%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	90.6%	Up from 88.7%	88.3%	91.1%
Teacher attendance rate	94.4%	Down from 95.2%	94.5%	95.1%
Average teacher salary*	\$43,060	Up 1.1%	\$44,466	\$46,595
Vacancies for more than nine weeks	0.5%	Up from 0.2%	0.4%	0.1%
Professional development days/teacher	12.6 days	Up from 12.4 days	13.4 days	12.4 days
District				
Superintendent's years at district	3.0	Up from 2.0	2.0	3.0
Student-teacher ratio in core subjects	21.7 to 1	Down from 22.5 to 1	21.7 to 1	21.7 to 1
Prime instructional time	89.0%	Down from 90.2%	88.9%	89.9%
Dollars spent per pupil**	\$8,682	Down 1.5%	\$9,955	\$8,866
Percent of expenditures for teacher salaries**	53.1%	Up from 53.0%	48.8%	53.1%
Percent of expenditures for instruction**	55.2%	Down from 55.5%	52.9%	55.9%
Opportunities in the arts	Good	No Change	Excellent	Excellent
Number of schools	10	Down from 12	6	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	0.0%	Down from 3.2%	2.4%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	2.0	Down from 3.0	5.0	8.0
Parents attending conferences	99.9%	Up from 96.0%	99.6%	99.5%
Average administrator salary	\$65,766	Up 0.9%	\$75,880	\$77,744

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	353	88.1%	1800	54.1%	392	76.3%
Gender						
Male	174	86.2%	841	53.3%	200	70.5%
Female	179	89.9%	959	54.7%	192	82.3%
Racial/Ethnic Group						
White	137	96.4%	784	67.7%	156	84.0%
African American	201	81.6%	948	41.5%	226	69.9%
Asian/Pacific Islander	N/A	N/A	13	53.8%	N/A	N/A
Hispanic	N/A	N/A	28	71.4%	N/A	N/A
American Indian/Alaskan	N/A	N/A	27	81.5%	N/A	N/A
Disability Status						
Disabled	39	33.3%	151	17.2%	47	23.4%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	21	57.1%	N/A	N/A
Socio-Economic Status						
Subsidized meals	251	84.5%	1310	49.5%	268	70.9%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2012

	Our District	Districts with Students Like Ours
Percent	88.1%	88.4%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2011	2012	2011	2012	2011	2012	2011	2012		
District	449	444	445	440	430	419	1324	1303		
State	479	477	489	487	459	458	1427	1422		
Nation	493	491	506	505	482	481	1481	1477		
ACT	English		Math		Reading		Science		Total	
	2011	2012	2011	2012	2011	2012	2011	2012	2011	2012
District	16.0	15.9	17.2	17.1	17.0	17.2	17.1	17.9	16.9	17.2
State	19.0	19.1	20.1	20.1	20.0	20.1	19.9	19.9	19.9	19.9
Nation	20.6	20.5	21.1	21.1	21.3	21.3	20.9	20.9	21.1	21.1

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School District Governance

Board Membership	7 trustees elected to single-member seats
Fiscal Authority	County Council
Average Number of Hours of Training Annually	0.0 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

Even during a time of unprecedented economic challenges resulting in salary freezes, the staff of TEAM COLLETON is continuing to live up to our motto "Making a World of Difference" in all aspects. Academic progress has resulted in two schools (Edisto Beach Elementary and Thunderbolt Career and Technology Center) earning Palmetto Gold Awards. Not to be left out, five schools (Cottageville Elementary, Forest Hills Elementary, Hendersonville Elementary, Northside Elementary, and Colleton County High School) earned Palmetto Silver Award recognitions. Colleton Middle School, Forest Circle Middle School and Ruffin Middle School have consolidated but also earned Palmetto Silver Awards. Dedicated staff and their utilizing evidence-based initiatives supported by data-driven decisions have contributed to the many successes in this my third year as Superintendent. The district, for the first time, has an average absolute rating and an excellent growth rating. In addition, all schools have at least an average absolute and growth rating. The graduation rate has increased from 57.6 % (2009) to 75.8% (2011). The dropout rating has decreased from 10% (2009) to 5% (2012). This year, 100% of eighth graders enrolled in English I and Algebra I passed the End of Course Test. The opening of our new Colleton County High School presented 1630 students with a new opportunity: five choices through Schools of Study. The smaller learning communities allow students to complete courses that will contribute to their future vocations. To complement the high school, the three middle schools merged into the former high school facility and the STEM focus introduced the 1430 students to schools of choice through three smaller learning communities. Realizing the role of competition and extracurricular activities to social development, students were also provided opportunities to excel in these areas. The girls' basketball team was the regional champions. The Band of Blue and color guard were recognized with several awards. A member of the girls' track team holds the regional and state title in the shot put and the discus and has been named the S.C. Girls Track and Field Athlete of the Year. The high school Academic Team won the 2011 USC Academic Bowl. Students through DECA, FBLA, HOSA, NJROTC, and Skills USA earned numerous state awards and earned the right to participate in national competitions. The NJROTC earned the Distinguished United Achievement Award for the 5th consecutive year and the unit has been recognized as a top performer in the United States for 9 out of 14 years. In our quest to address the 'whole child,' all schools embraced the "Eat Smart, Move More" campaign. Thanks to our dedicated staff, supportive school board and community; Colleton County School District maintains its quest of continuous improvement.

Leila W. Williams, Superintendent

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ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	78.7
Overall Grade Conversion	C
Points Total - Elementary Grades	91.9
Points Total - Middle Grades	70.1
Points Total - High School Grades	62.0

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

The Colleton County Schools School District consists of 10 public schools with 3 of these schools, or 30%, in improvement status.

School	Status
Cottageville Elementary	Reward-Performance
Forest Hills Elementary	Reward-Performance
Hendersonville Elementary	Reward-Progress

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	650.5	644.2	624.9	636.8	99.8	99.9
Male	649.3	645.8	628.5	640.0	99.6	99.9
Female	651.8	642.5	621.2	633.2	100.0	100.0
White	664.1	659.6	642.7	648.7	99.7	99.9
African American	637.9	629.2	608.0	626.1	99.9	99.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	647.9	652.6	629.8	627.9	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0
Disabled	606.6	601.7	589.5	605.1	100.0	100.0
Limited English Proficient	648.3	657.0	627.2	635.1	100.0	100.0
Subsidized meals	644.2	637.6	618.5	631.0	99.8	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0
Grades 6-8						
All Students	632.0	625.9	623.5	621.8	99.8	99.9
Male	628.7	625.6	622.4	626.0	99.6	99.9
Female	635.4	626.3	624.6	617.9	100.0	100.0
White	647.5	638.7	640.0	633.7	99.7	99.9
African American	616.1	612.0	604.6	609.6	99.9	99.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	647.9	652.6	629.8	627.9	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0
Disabled	578.3	586.5	573.9	587.9	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	100.0	100.0
Subsidized meals	623.7	619.6	616.0	615.4	99.8	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0
Grades 9-12						
All Students	226	220	69	68	98.5	98.5
Male	222	218	69	69	98.6	99.0
Female	230	222	70	67	98.5	98.0
White	234	228	75	71	98.3	98.3
African American	219	212	64	66	98.6	98.6
Asian/Pacific Islander	230	271	84	73	100.0	100.0
Hispanic	228	227	76	69	100.0	100.0
American Indian/Alaskan	N/A	N/A	77	65	N/A	N/A
Disabled	198	191	58	67	97.9	97.9
Limited English Proficient	225	237	78	69	100.0	100.0
Subsidized meals	222	215	67	68	98.6	98.6
Annual Measurable Objective (AMO)	223	220	76	71	95	95

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	506	99.6	21.8	31.6	46.7	78.2
	4	504	99.6	25.4	44.7	29.9	74.6
	5	477	99.8	24.7	48.6	26.7	75.3
	6	432	99.8	44	34	22	56
	7	462	99.6	38.9	30.7	30.5	61.1
	8	483	99.2	44	34.1	22	56
2012	3	444	99.8	27.6	24.6	47.8	72.4
	4	499	100	26.1	40.7	33.2	73.9
	5	495	100	28.8	46	25.3	71.2
	6	472	99.6	38.5	33.3	28.2	61.5
	7	438	100	37.7	39.9	22.5	62.3
	8	469	99.2	39.6	33.4	26.9	60.4
Mathematics							
2011	3	506	99.6	38.9	32.6	28.5	61.1
	4	504	99.6	26.4	46.1	27.4	73.6
	5	477	99.8	33.9	42.7	23.4	66.1
	6	432	99.8	37.6	47.6	14.8	62.4
	7	462	99.8	37.6	44.7	17.7	62.4
	8	483	99.2	45.3	44.4	10.3	54.7
2012	3	444	99.6	32.3	32.6	35.1	67.7
	4	499	100	24.6	41.5	33.8	75.4
	5	495	100	30	48	21.9	70
	6	472	100	41.2	39.9	19	58.8
	7	438	100	47.1	35.3	17.6	52.9
	8	469	99.4	41.9	47.2	10.9	58.1
Science							
2011	3	257	99.6	45.9	38.8	15.3	54.1
	4	503	99.6	26.2	56.7	17.1	73.8
	5	239	99.2	39.2	50.7	10.1	60.8
	6	217	99.5	40.5	51.4	8.1	59.5
	7	462	99.8	27.8	48.6	23.5	72.2
	8	242	98.4	30.2	42.2	27.6	69.8
2012	3	220	98.6	44.1	37.1	18.8	55.9
	4	499	99.6	20.7	65.7	13.6	79.3
	5	251	98.8	28.7	53.7	17.6	71.3
	6	240	97.9	37.1	54.1	8.7	62.9
	7	438	99.5	30	46	24	70
	8	232	98.7	26	39.9	34.1	74

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	249	99.6	21.9	46	32.1	78.1
	4	503	99.6	22	56.4	21.6	78
	5	237	99.2	28.5	43.9	27.6	71.5
	6	216	99.5	26.9	55.8	17.3	73.1
	7	461	99.6	39.1	35	25.9	60.9
	8	239	97.9	28	46.2	25.8	72
2012	3	226	98.7	26.9	42.1	31	73.1
	4	497	99.6	15.3	56.9	27.7	84.7
	5	244	98.8	31.6	44.9	23.5	68.4
	6	235	100	39.9	46.5	13.6	60.1
	7	436	99.1	36.7	37.4	25.9	63.3
	8	235	98.3	31.2	34.8	33.9	68.8
Writing							
2011	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	475	98.7	33	45.3	21.8	67
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	488	98.2	48.4	36.2	15.4	51.6
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	499	99.4	35.6	43	21.4	64.4
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	464	98.1	40	38.7	21.3	60

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	N/A	98.1	17.6	36.0	28.3	18.1	55.3
	2012	408	98.5	17.0	35.1	33.1	14.8	58.3
Mathematics								
All Students	2011	N/A	97.9	29.5	38.6	24.8	7.2	45.3
	2012	408	98.5	30.7	36.8	17.0	15.5	45.2

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.6%	
Classes in high poverty schools not taught by highly qualified teachers	4.5%	5.1%	
	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.3%	0.0%	No
Student attendance rate, grades K-8	96.1%	94.0%*	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year

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