



## Clarendon School District Two School District

P.O. Box 1252

Manning, SC 29102.00

<b>Grades</b>	PK-12 District	
<b>Enrollment</b>	3,062 Students	
<b>Superintendent</b>	John Tindal	803-435-4435
<b>Board Chair</b>	Marilyn Wilson	803-435-4435

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL DISTRICT REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Average</b>	<b>Average*</b>
2011	Average	Average
2010	Average	Good
2009	Below Average	At-Risk
2008	Below Average	Below Average

\* The District's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

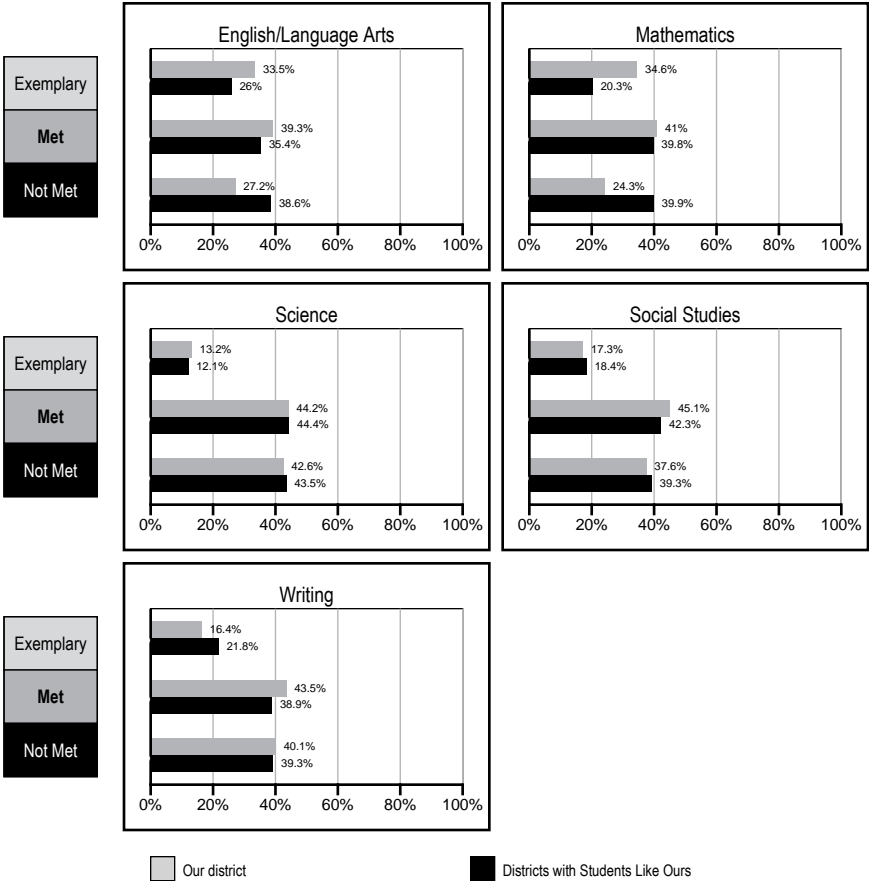
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 96.9%

**ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
1	2	9	0	5

\* Ratings are calculated with data available by 11/07/2012.

**Palmetto Assessment of State Standards (PASS)**



\* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed both subtests	69.9%	67.1%	60.6%	66.5%	67.7%	67.4%
Passed one subtest	17.9%	17.7%	24.3%	17.9%	18.0%	18.1%
Passed no subtests	12.2%	15.2%	15.1%	15.6%	14.3%	14.5%

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	74.3%	62.5%
English 1	57.5%	56.7%
Biology 1/Applied Biology 2	72.2%	57.8%
US History and the Constitution	38.4%	27.9%
All Subjects	59.3%	51.7%

## Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	224	193	209	216
Number of Graduates in Cohort	161	150	149	156
Rate	71.9%	77.7%	73.4%	73.8%

\*Used to calculate current ESEA/Federal Accountability Grade.

## Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	226	220	227	209
Number of Graduates in Cohort	179	170	157	155
Rate	79.2%	77.3%	71.4%	77.3%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**District Profile**

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n=3,062)</b>				
First graders who attended full-day kindergarten	99.2%	Down from 99.6%	100.0%	99.3%
Retention rate	2.4%	Down from 3.7%	2.3%	2.0%
Attendance rate	95.2%	No Change	96.1%	96.1%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Up from 0.5%	0.8%	0.6%
Enrolled in AP/IB programs	0.0%	No Change	2.1%	13.5%
Successful on AP/IB exams	N/A	N/A	35.7%	49.9%
Eligible for LIFE Scholarship	38.0%	Up from 30.1%	29.2%	30.3%
Enrolled in adult education GED or diploma programs	19	Down from 52	30	59
Completions in adult education GED or diploma programs	16	Down from 27	17	31
Annual dropout rate	3.2%	Up from 2.3%	2.5%	2.7%
<b>Teachers (n=162)</b>				
Teachers with advanced degrees	58.6%	Up from 58.5%	59.7%	62.4%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	86.9%	Down from 88.7%	88.0%	91.1%
Teacher attendance rate	93.8%	Down from 95.4%	94.8%	95.1%
Average teacher salary*	\$43,519	Down 0.7%	\$43,749	\$46,595
Vacancies for more than nine weeks	0.0%	No Change	0.0%	0.1%
Professional development days/teacher	17.2 days	Up from 14.3 days	12.6 days	12.4 days
<b>District</b>				
Superintendent's years at district	11.0	Up from 10.0	2.0	3.0
Student-teacher ratio in core subjects	25.6 to 1	Up from 22.1 to 1	21.2 to 1	21.7 to 1
Prime instructional time	87.6%	Down from 89.5%	89.3%	89.9%
Dollars spent per pupil**	\$7,617	Down 4.5%	\$10,494	\$8,866
Percent of expenditures for teacher salaries**	52.5%	Down from 53.8%	48.7%	53.1%
Percent of expenditures for instruction**	55.4%	Down from 55.8%	52.3%	55.9%
Opportunities in the arts	Good	No Change	Good	Excellent
Number of schools	6	No Change	5	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	21.7%	Up from 0.0%	2.4%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	6.0	No Change	5.0	8.0
Parents attending conferences	99.7%	Up from 97.6%	97.4%	99.5%
Average administrator salary	\$69,940	Down 1.3%	\$71,059	\$77,744

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

**CHARTER SCHOOLS IN THIS DISTRICT**

School Name	Absolute Rating	Growth Rating	ESEA Grade
Phoenix Charter High School	At-Risk	At-Risk	

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	156	91.0%	764	59.3%	193	77.7%
<b>Gender</b>						
Male	73	89.0%	370	62.7%	96	70.8%
Female	83	92.8%	394	56.1%	97	84.5%
<b>Racial/Ethnic Group</b>						
White	37	94.6%	229	74.7%	53	77.4%
African American	114	90.4%	504	52.6%	134	78.4%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	27	48.1%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	20	50.0%	91	25.3%	24	33.3%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	21	52.4%	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	125	90.4%	569	52.7%	156	76.3%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

## HSAP Passage Rate by Spring 2012

	Our District	Districts with Students Like Ours
Percent	91.0%	86.7%

## College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2011	2012	2011	2012	2011	2012	2011	2012		
District	471	435	490	453	464	411	1425	1299		
State	479	477	489	487	459	458	1427	1422		
Nation	493	491	506	505	482	481	1481	1477		
ACT	English		Math		Reading		Science		Total	
	2011	2012	2011	2012	2011	2012	2011	2012	2011	2012
District	17.4	16.3	18.1	18.0	17.8	16.7	18.3	17.4	18.1	17.2
State	19.0	19.1	20.1	20.1	20.0	20.1	19.9	19.9	19.9	19.9
Nation	20.6	20.5	21.1	21.1	21.3	21.3	20.9	20.9	21.1	21.1

Abbreviations for Missing Data

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**School District Governance**

Board Membership	9 trustees appointed
Fiscal Authority	County Council
Average Number of Hours of Training Annually	20.8 per board member
Percent New Trustees Completing Orientation	N/A

**District Superintendent's Report**

Dear Parents and Constituents:

The Education Accountability Act (EAA) of 1998 mandated that school districts provide specific information about the schools and district to parents and the community in the form of annual school and district report cards. We are pleased to provide you with the summary of the 2012 Clarendon School District Two annual school and district report cards.

We are proud to say that all of our schools and the district are accredited through the Southern Association of Colleges and Schools Council on Accreditation and School Improvement (SACS-CASI) and the South Carolina Department of Education. Manning Early Childhood Center has an additional accreditation through the National Association for the Education of Young Children (NAEYC). We have high quality K-12 education programs that we believe will make a positive impact on the achievement of our students.

We offer an enriched core curriculum to meet the varied needs of our students. We are committed to providing all of our students the opportunity to acquire a quality education. Ninety-eight percent of our teachers meet the No Child Left Behind requirement of being "highly qualified." One hundred percent of our instructional assistants are "qualified," too. We are striving to become better every day.

We have made a focused effort to upgrade and enhance our technology capabilities and provide staff and students with as much of the cutting edge technology as the district can afford. We also have made an effort to upgrade the collections in the media centers at our schools. Both of these activities must continue if we are to keep pace with our counterparts.

We welcome the input and support of our parents and community stakeholders in helping us to achieve our mission of "Educating Children." You are invited to visit our schools to observe us and to assist us in our work.

You are encouraged to review the information contained in this year's report cards and, if you have any questions, please feel free to contact the principal or me.

Thank you for your continued cooperation and support.

Sincerely,  
John Tindal, Superintendent

**ESEA/Federal Accountability Rating System**

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

<b>Overall Weighted Points Total</b>	<b>85.5</b>
<b>Overall Grade Conversion</b>	<b>B</b>
Points Total - Elementary Grades	<b>86.7</b>
Points Total - Middle Grades	<b>96.1</b>
Points Total - High School Grades	<b>54.4</b>

<b>Index Score</b>	<b>Grade</b>	<b>Description</b>
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator (Title I Schools)**

The Clarendon School District Two School District consists of 6 public schools with 2 of these schools, or 33.3%, in improvement status.

<b>School</b>	<b>Status</b>
Manning Primary	Reward-Performance
Manning Elementary	Reward-Performance

**Accountability Indicator Definitions**

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

## Abbreviations for Missing Data

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	649.4	654.8	603.2	616.9	99.8	99.8
Male	644.8	653.4	604.0	616.6	99.8	99.8
Female	653.6	656.0	602.3	617.1	99.9	99.9
White	675.3	679.1	627.1	634.9	99.7	99.7
African American	640.3	645.0	593.9	609.9	99.9	99.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0
Disabled	612.0	617.0	574.4	597.3	98.9	98.9
Limited English Proficient	N/A	N/A	N/A	N/A	100.0	100.0
Subsidized meals	643.4	649.5	599.6	612.7	99.8	99.8
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0
<b>Grades 6-8</b>						
All Students	640.6	646.5	617.7	615.2	99.8	99.8
Male	634.5	644.6	618.7	617.5	99.8	99.8
Female	646.3	648.2	616.8	612.7	99.9	99.9
White	661.9	668.2	640.3	628.1	99.7	99.7
African American	633.0	639.1	609.9	610.8	99.9	99.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0
Disabled	607.2	613.4	586.5	596.4	98.9	98.9
Limited English Proficient	N/A	N/A	N/A	N/A	100.0	100.0
Subsidized meals	633.3	639.7	611.4	610.8	99.8	99.8
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0
<b>Grades 9-12</b>						
All Students	223	218	80	65	99.5	99.5
Male	221	220	80	66	99.0	99.0
Female	224	216	80	65	100.0	100.0
White	229	228	84	69	98.6	98.6
African American	219	212	77	64	100.0	100.0
Asian/Pacific Islander	235	233	N/A	N/A	100.0	100.0
Hispanic	230	235	88	71	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	208	202	65	60	100.0	100.0
Limited English Proficient	210	223	N/A	73	100.0	100.0
Subsidized meals	220	213	77	65	99.4	99.4
Annual Measurable Objective (AMO)	223	220	76	71	95	95

Abbreviations for Missing Data

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**PASS Performance By Grade Level**

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2011</b>	3	252	100	17.8	36.5	45.6	82.2
	4	234	98.7	24.6	47.8	27.7	75.4
	5	196	100	29.9	44	26.1	70.1
	6	228	100	45.1	32.9	22.1	54.9
	7	224	99.1	29.9	41.7	28.4	70.1
	8	233	98.7	43.3	34.9	21.9	56.7
<b>2012</b>	3	208	100	17.6	30.2	52.3	82.4
	4	237	100	24	44.5	31.4	76
	5	229	99.6	31.2	47.1	21.7	68.8
	6	196	99.5	31.9	38.8	29.3	68.1
	7	213	100	29.9	36.3	33.8	70.1
	8	214	100	29.6	40.3	30.1	70.4
<b>Mathematics</b>							
<b>2011</b>	3	252	100	25.7	23.7	50.6	74.3
	4	234	100	21.1	47.1	31.7	78.9
	5	196	100	31.5	44	24.5	68.5
	6	228	100	34.3	39	26.8	65.7
	7	224	99.1	31.3	40.8	28	68.7
	8	233	99.1	32.9	50.9	16.2	67.1
<b>2012</b>	3	208	100	17.6	32.2	50.3	82.4
	4	237	100	21.8	38	40.2	78.2
	5	229	99.6	24.9	51.1	24	75.1
	6	196	99.5	18.6	41	40.4	81.4
	7	213	100	31.4	40.2	28.4	68.6
	8	214	100	33	48.5	18.4	67
<b>Science</b>							
<b>2011</b>	3	126	100	47.2	37.4	15.4	52.8
	4	231	100	51.6	42.7	5.8	48.4
	5	99	98	62	26.1	12	38
	6	118	100	53.7	38.9	7.4	46.3
	7	224	98.7	34.8	54.3	11	65.2
	8	116	100	43.9	30.8	25.2	56.1
<b>2012</b>	3	106	100	54.5	30.7	14.9	45.5
	4	231	100	40.4	54.7	4.9	59.6
	5	116	100	57.7	34.2	8.1	42.3
	6	101	99	53.1	39.6	7.3	46.9
	7	206	100	31.5	44.2	24.4	68.5
	8	106	100	25.2	57.3	17.5	74.8

Abbreviations for Missing Data

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**PASS Performance By Grade Level**

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2011</b>	3	130	100	16.4	47.5	36.1	83.6
	4	231	100	35.6	53.3	11.1	64.4
	5	97	100	52.2	34.8	13	47.8
	6	115	100	50	38.2	11.8	50
	7	223	98.2	50	35.6	14.4	50
	8	117	98.3	38.5	43.1	18.3	61.5
<b>2012</b>	3	104	100	24	48	28	76
	4	233	100	34.2	53.8	12	65.8
	5	114	100	47.3	42.9	9.8	52.7
	6	97	97.9	50.5	44	5.5	49.5
	7	211	100	36.6	42.1	21.3	63.4
	8	108	100	36.9	39.8	23.3	63.1
<b>Writing</b>							
<b>2011</b>	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	196	99	34.6	44	21.4	65.4
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	234	99.6	42.9	37.9	19.2	57.1
<b>2012</b>	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	230	96.5	49.5	43.1	7.4	50.5
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	213	99.1	29.9	44.1	26	70.1

Abbreviations for Missing Data

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**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
<b>English/Language Arts</b>								
All Students	2011	N/A	92.9	18.1	38.3	28.2	15.4	48.9
	2012	221	98.6	17.4	45.3	24.9	12.4	46.3

<b>Mathematics</b>								
All Students	2011	N/A	93.7	29.6	42.6	17.0	10.9	41.3
	2012	221	98.6	35.8	34.3	19.4	10.4	35.8

**Teacher Quality and Student Attendance**

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	2.2%	5.1%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.2%	0.0%	No
Student attendance rate, grades K-8	95.2%	94.0%*	Yes

\* Adjusted to account for natural variation in performance.

\*\* Or greater than last year

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