



Cherokee County School District School District

141 Twin Lake Rd.
Gaffney, SC 29341.00

Grades PK-12 District
Enrollment 9,088 Students
Superintendent Dr. Quincie L. Moore 864-902-3542
Board Chair Mike Ellis 864-206-2233

THE STATE OF SOUTH CAROLINA 2012 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	At-Risk
2011	Good	Below Average
2010	Average	Good
2009	Below Average	Below Average
2008	Below Average	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

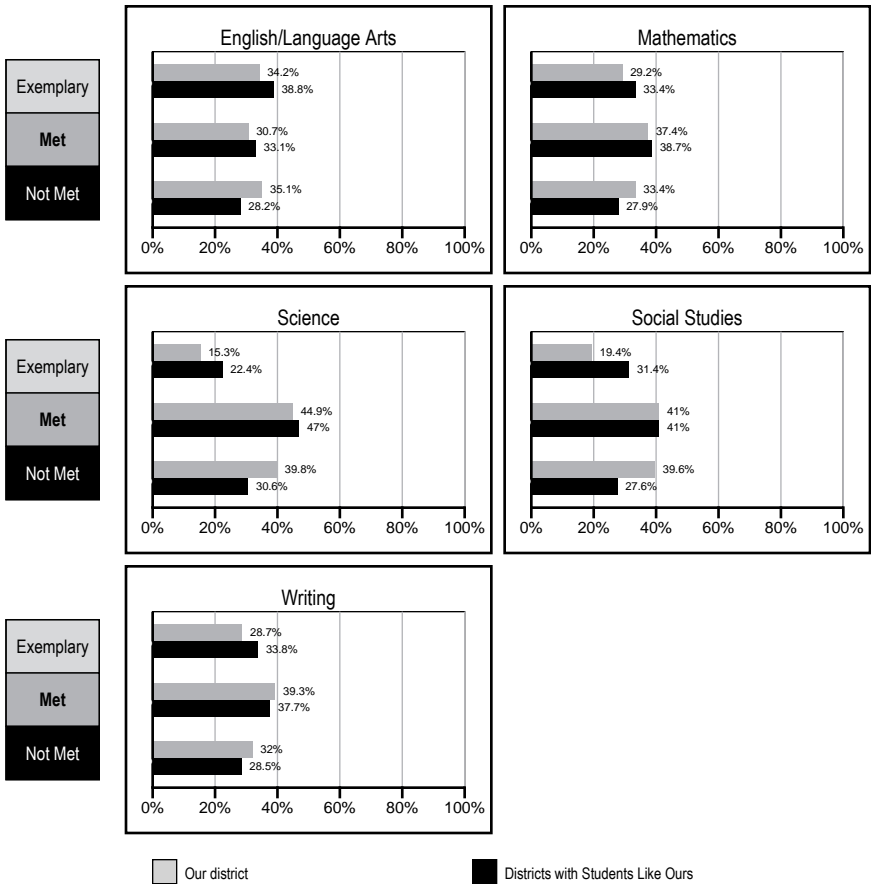
97.4%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
5	5	15	1	1

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed both subtests	77.0%	75.2%	76.8%	75.7%	75.1%	77.3%
Passed one subtest	10.9%	12.5%	9.5%	12.2%	13.7%	13.3%
Passed no subtests	12.1%	12.3%	13.7%	12.1%	11.2%	9.4%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	75.7%	81.6%
English 1	63.0%	67.7%
Biology 1/Applied Biology 2	57.4%	72.1%
US History and the Constitution	30.8%	45.3%
All Subjects	57.7%	67.1%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	632	673	417	511
Number of Graduates in Cohort	507	536	311	390
Rate	80.2%	79.6%	75.8%	76.1%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	652	623	422	531
Number of Graduates in Cohort	533	516	308	413
Rate	81.7%	82.8%	73.6%	78.5%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=9,088)				
First graders who attended full-day kindergarten	100.0%	Up from 99.5%	99.4%	99.3%
Retention rate	2.0%	Up from 1.8%	2.2%	2.0%
Attendance rate	96.7%	Up from 96.2%	96.0%	96.1%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Down from 0.4%	0.4%	0.6%
Enrolled in AP/IB programs	15.3%	Up from 12.5%	10.1%	13.5%
Successful on AP/IB exams	48.5%	Down from 52.9%	50.5%	49.9%
Eligible for LIFE Scholarship	62.0%	Up from 52.6%	32.3%	30.3%
Enrolled in adult education GED or diploma programs	138	Down from 159	74	59
Completions in adult education GED or diploma programs	116	Down from 120	39	31
Annual dropout rate	3.5%	Up from 0.8%	3.1%	2.7%
Teachers (n=611)				
Teachers with advanced degrees	61.9%	Up from 61.1%	63.1%	62.4%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	92.8%	Up from 92.7%	91.5%	91.1%
Teacher attendance rate	95.1%	Up from 94.8%	95.1%	95.1%
Average teacher salary*	\$47,549	Up 4.0%	\$46,906	\$46,595
Vacancies for more than nine weeks	0.0%	Down from 0.2%	0.0%	0.1%
Professional development days/teacher	11.5 days	Up from 9.0 days	13.0 days	12.4 days
District				
Superintendent's years at district	0.5	Down from 1.0	4.0	3.0
Student-teacher ratio in core subjects	21.5 to 1	Up from 21.4 to 1	21.9 to 1	21.7 to 1
Prime instructional time	91.0%	Up from 90.2%	89.7%	89.9%
Dollars spent per pupil**	\$8,304	Up 0.1%	\$8,997	\$8,866
Percent of expenditures for teacher salaries**	55.7%	Down from 55.9%	52.7%	53.1%
Percent of expenditures for instruction**	57.3%	Down from 57.9%	54.9%	55.9%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	19	No Change	9	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	1.4%	Down from 1.5%	1.0%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	19.0	No Change	9.0	8.0
Parents attending conferences	95.4%	Up from 91.8%	99.4%	99.5%
Average administrator salary	\$78,339	Up 6.7%	\$77,594	\$77,744

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	624	92.1%	2670	57.7%	673	79.6%
Gender						
Male	295	88.5%	1374	56.8%	321	71.7%
Female	329	95.4%	1295	58.7%	352	86.9%
Racial/Ethnic Group						
White	447	92.4%	1794	66.3%	476	79.6%
African American	154	92.2%	725	40.4%	169	79.3%
Asian/Pacific Islander	N/A	N/A	16	87.5%	N/A	N/A
Hispanic	18	88.9%	114	37.7%	23	87.0%
American Indian/Alaskan	N/A	N/A	11	18.2%	N/A	N/A
Disability Status						
Disabled	40	55.0%	184	14.1%	49	49.0%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	19	84.2%	102	41.2%	16	75.0%
Socio-Economic Status						
Subsidized meals	383	88.3%	1618	48.2%	392	73.0%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2012

	Our District	Districts with Students Like Ours
Percent	92.1%	90.6%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2011	2012	2011	2012	2011	2012	2011	2012		
District	447	459	477	480	425	441	1348	1379		
State	479	477	489	487	459	458	1427	1422		
Nation	493	491	506	505	482	481	1481	1477		
ACT	English		Math		Reading		Science		Total	
	2011	2012	2011	2012	2011	2012	2011	2012	2011	2012
District	17.1	17.9	19.7	20.0	18.4	19.0	18.6	19.0	18.6	19.1
State	19.0	19.1	20.1	20.1	20.0	20.1	19.9	19.9	19.9	19.9
Nation	20.6	20.5	21.1	21.1	21.3	21.3	20.9	20.9	21.1	21.1

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School District Governance

Board Membership	9 trustees elected to single-member seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	37.0 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

Cherokee County Public Schools had another great year serving our students.

Cherokee County School District was pleased to learn that fourteen district schools received 2011-2012 Palmetto Gold or Silver Awards for performance or Closing the Achievement Gap. Blacksburg High and Gaffney High earned Palmetto Gold Closing the Gap Achievement Awards and Palmetto Gold awards for General Performance. The Cherokee Technology Center earned a Gold Award for General Performance. Palmetto Silver General Performance Awards were earned by Corinth, Draytonville, Goucher, B.D. Lee, Blacksburg Elementary, Limestone-Central, Grassy Pond and Northwest along with Gaffney Middle, Granard Middle and Blacksburg Middle.

The Gaffney High School JROTC Unit received the Distinguished Unit for 2011-2012 from the United States Air Force. They have received this award for nine consecutive years. CMSgt. Randall Byars received the AFJROTC Outstanding Instructor award. The AFJROTC was also awarded the 2012 Volunteer Organization Leadership Award from the South Carolina State Special Olympics.

Three members of the class of 2012 graduated from high school with 12 years of perfect attendance. Also, the graduates earned \$12,768,624 in scholarship offers. Thirty-one eighth grade students earned Junior Scholar recognition for PSAT scores. Three seventh grade students were recognized as Duke TIP scholars. A Gaffney High student was recognized as a commended Student for 2012 by the National Merit Scholarship Program. A number of students won first, second, or third place in art and essay contests, band or cheerleading competitions, and other tournaments on the local and state levels. The GHS Boys' Basketball team won the 4-A State Championship.

Gaffney High School was recognized as a High Schools That Work (HSTW) Platinum High Achievement School. Schools identified as Platinum High Achievement Schools met seven criteria. These criteria include such things as a graduation rate of 85 percent or higher and achievement of "High Schools That Work High Implementation" status.

Mrs. Virginia Scates was named District Teacher of the Year. Mr. Noah Lindemann was recognized by the South Carolina Art Education Association as the Middle School Art Teacher of the Year. The district has over 45 National Board Certified Teachers and continues to recruit highly qualified instructors in all areas of instruction.

Many factors contributed to a successful year: student effort, teacher dedication, parent support, and community help and input. We appreciate the effort, assistance, and support from everyone in making 2011-2012 a very successful school year for the students and staff of the Cherokee County School District.

Quincie L. Moore, Superintendent.

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ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	72.3
Overall Grade Conversion	C
Points Total - Elementary Grades	69.6
Points Total - Middle Grades	74.8
Points Total - High School Grades	73.1

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

The Cherokee County School District School District consists of 19 public schools with 8 of these schools, or 42.1%, in improvement status.

School	Status
Corinth Elementary	Reward-Performance
Draytonville Elementary	Reward-Performance
Mary Bramlett Elementary	Priority
Goucher Elementary	Reward-Performance
Luther L. Vaughan Elementary	Priority
Limestone/Central Elementary	Focus
Grassy Pond Elementary	Focus
Northwest Elementary	Reward-Performance

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	648.0	645.3	613.3	625.3	99.9	99.9
Male	643.9	645.4	613.2	628.5	99.9	99.9
Female	652.3	645.1	613.4	622.0	100.0	100.0
White	658.8	657.0	625.1	636.2	100.0	100.0
African American	624.4	618.7	586.4	602.0	99.7	99.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	628.4	626.2	596.4	604.6	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0
Disabled	595.6	597.5	581.1	593.3	99.3	99.3
Limited English Proficient	629.2	632.0	602.1	608.0	100.0	100.0
Subsidized meals	636.9	633.0	604.0	614.5	99.9	99.9
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0
Grades 6-8						
All Students	635.7	639.6	612.6	610.1	99.9	99.9
Male	632.0	639.8	614.2	612.8	99.9	99.9
Female	639.6	639.4	611.0	607.3	100.0	100.0
White	645.3	647.2	620.4	616.9	100.0	100.0
African American	616.0	622.4	594.1	595.2	99.7	99.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	628.4	626.2	596.4	604.6	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0
Disabled	570.3	589.4	566.2	573.4	99.3	99.3
Limited English Proficient	612.7	627.5	601.8	601.6	100.0	100.0
Subsidized meals	622.9	627.8	601.9	600.6	99.9	99.9
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0
Grades 9-12						
All Students	227	230	67	67	99.4	99.2
Male	224	229	66	67	99.4	99.4
Female	230	231	68	67	99.4	99.1
White	231	235	69	68	99.3	99.3
African American	220	220	62	64	99.4	98.9
Asian/Pacific Islander	233	257	85	N/A	100.0	100.0
Hispanic	216	222	61	63	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	203	198	58	58	98.2	98.2
Limited English Proficient	216	221	62	61	100.0	100.0
Subsidized meals	222	224	63	65	99.0	98.8
Annual Measurable Objective (AMO)	223	220	76	71	95	95

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	698	99.7	30.8	25.4	43.8	69.2
	4	671	99.9	30.4	37.3	32.3	69.6
	5	756	100	29.2	42.7	28.1	70.8
	6	660	100	39.5	29.7	30.8	60.5
	7	667	100	40.2	30.8	28.9	59.8
	8	662	99.7	40.4	30.4	29.2	59.6
2012	3	688	99.9	30.7	22.9	46.4	69.3
	4	696	99.9	32.9	32.7	34.4	67.1
	5	682	100	32.9	40.3	26.8	67.1
	6	736	100	39.4	27.2	33.3	60.6
	7	665	100	37.8	31.6	30.5	62.2
	8	668	99.7	36.3	30.6	33.1	63.8
Mathematics							
2011	3	698	99.7	35.2	23.8	41	64.8
	4	671	99.9	27.5	39	33.5	72.5
	5	756	100	26.4	40.6	33	73.6
	6	659	99.9	35.9	39.8	24.3	64.1
	7	667	99.6	35.5	34.5	30	64.5
	8	662	99.7	34.9	39.8	25.3	65.1
2012	3	688	99.9	37.7	28.3	34	62.3
	4	696	99.9	29.1	38.3	32.6	70.9
	5	682	100	29.7	41.3	28.9	70.3
	6	736	100	32.1	39.1	28.8	67.9
	7	665	100	35.5	38.6	25.9	64.5
	8	668	99.7	36.9	40.5	22.7	63.1
Science							
2011	3	346	100	48	37.7	14.3	52
	4	671	99.9	37.7	52.3	10	62.3
	5	378	100	41.4	44.7	13.9	58.6
	6	326	100	45.8	46.1	8.2	54.2
	7	667	100	36.5	46.4	17	63.5
	8	333	99.7	41.7	36.1	22.1	58.3
2012	3	349	100	51.7	34.8	13.5	48.3
	4	694	99.9	36.1	52.8	11.1	63.9
	5	346	99.7	33.3	48.5	18.2	66.7
	6	372	100	46	46.8	7.2	54
	7	665	100	40.5	40.2	19.4	59.5
	8	332	99.4	33.2	43.9	22.9	66.8

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	351	99.4	33.3	36.8	29.8	66.7
	4	671	99.7	35.5	45.4	19	64.5
	5	379	100	40.3	41.9	17.8	59.7
	6	333	100	38.1	49.8	12.1	61.9
	7	667	100	53.7	29.9	16.4	46.3
	8	329	99.1	47.2	33.3	19.5	52.8
2012	3	339	100	39.6	41.1	19.3	60.4
	4	695	99.9	27.5	51.3	21.2	72.5
	5	335	100	40.9	36.8	22.3	59.1
	6	364	99.7	40.9	47.1	12	59.1
	7	665	100	45.3	35	19.7	54.7
	8	336	98.8	50.9	30.9	18.1	49.1
Writing							
2011	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	755	99.3	27.9	43.6	28.5	72.1
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	662	99.1	42.6	36.9	20.5	57.4
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	674	99.6	32.8	42.3	24.9	67.2
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	666	98.4	30.8	36.4	32.8	69.2

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	N/A	99.4	16.1	31.4	28.7	23.8	58.5
	2012	657	99.2	16.7	36.3	28.7	18.3	58.2
Mathematics								
All Students	2011	N/A	99.7	20.0	26.8	30.0	23.2	61.7
	2012	657	99.1	19.7	27.1	27.0	26.2	63.2

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.6%	
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%	
	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.5%	0.0%	No
Student attendance rate, grades K-8	96.7%	94.0%*	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year

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