



Charleston County School District School District

75 Calhoun Street
Charleston, SC 29401.00

| | |
|-----------------------|-----------------------|
| Grades | PK-12 District |
| Enrollment | 44,126 Students |
| Superintendent | Dr. Nancy J. McGinley |
| Board Chair | Mr. Chris Fraser |
| | 843-937-6319 |
| | 843-725-7200 |

THE STATE OF SOUTH CAROLINA 2012 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|---------------|
| 2012 | Good | Good* |
| 2011 | Good | Excellent |
| 2010 | Average | Below Average |
| 2009 | Average | At-Risk |
| 2008 | Average | Excellent |

* The District's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

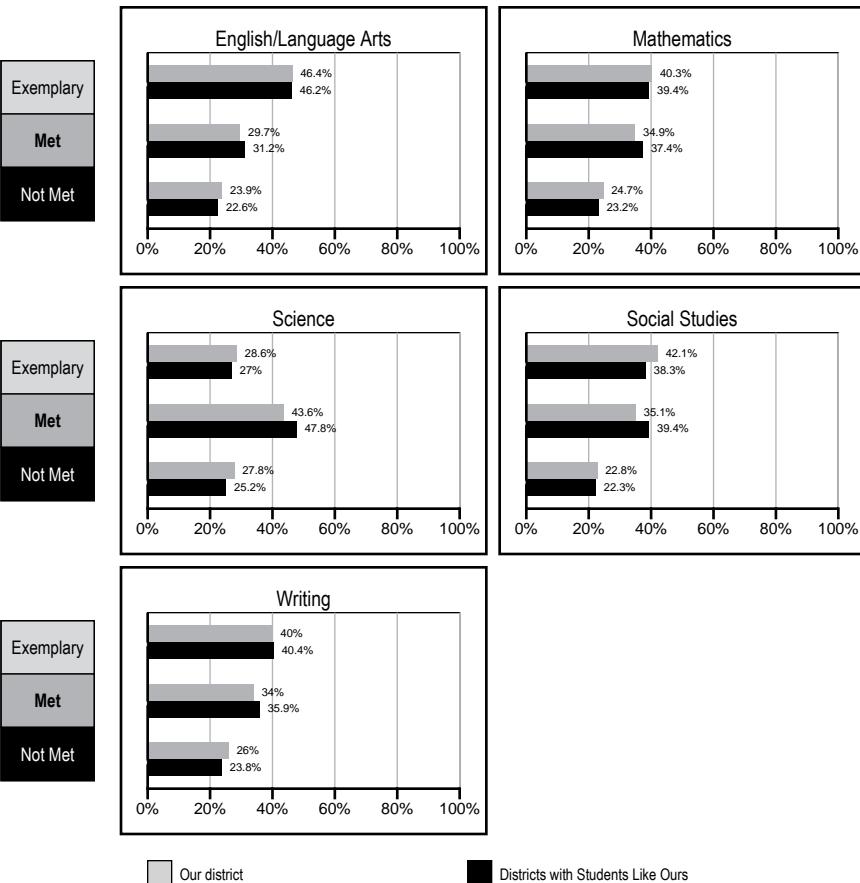
95.8%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 6 | 5 | 1 | 0 | 1 |

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

| | |
|-----------|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means the student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

| Percent | Our District | | | Districts with Students Like Ours | | |
|----------------------|--------------|-------|-------|-----------------------------------|-------|-------|
| | 2010 | 2011 | 2012 | 2010 | 2011 | 2012 |
| Passed both subtests | 78.2% | 80.4% | 82.5% | 80.2% | 80.1% | 81.1% |
| Passed one subtest | 11.7% | 11.7% | 10.3% | 10.7% | 11.4% | 11.7% |
| Passed no subtests | 10.2% | 7.9% | 7.2% | 9.1% | 8.5% | 7.2% |

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our District | Districts with Students Like Ours |
|---|--------------|-----------------------------------|
| Algebra 1/Math for the Technologies 2 | 86.4% | 85.0% |
| English 1 | 77.0% | 78.3% |
| Biology 1/Applied Biology 2 | 82.5% | 80.8% |
| US History and the Constitution | 63.0% | 54.5% |
| All Subjects | 78.2% | 75.6% |

Four-Year Cohort Graduation Rate

| | Our District | | Districts with Students Like Ours | |
|--|--------------|-------|-----------------------------------|-------|
| | 2011* | 2012 | 2011 | 2012 |
| Number of Students in Four-Year Cohort | 2759 | 2657 | 1293 | 1412 |
| Number of Graduates in Cohort | 1992 | 2005 | 891 | 984 |
| Rate | 72.2% | 75.5% | 71.6% | 73.8% |

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

| | Our District | | Districts with Students Like Ours | |
|-------------------------------|--------------|-------|-----------------------------------|-------|
| | 2011 | 2012 | 2011 | 2012 |
| Number of Students in Cohort | 2915 | 2703 | 1209 | 1365 |
| Number of Graduates in Cohort | 2020 | 2079 | 861 | 968 |
| Rate | 69.3% | 76.9% | 71.9% | 72.9% |

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

District Profile

| | Our District | Change from Last Year | Districts with Students Like Ours | Median District |
|--|--------------|-----------------------|-----------------------------------|-----------------|
| Students (n=44,126) | | | | |
| First graders who attended full-day kindergarten | 97.1% | Down from 97.9% | 98.6% | 99.3% |
| Retention rate | 1.5% | Down from 1.6% | 1.6% | 2.0% |
| Attendance rate | 95.8% | Up from 95.4% | 96.0% | 96.1% |
| Served by gifted and talented program | N/AV | N/AV | N/AV | N/AV |
| With disabilities other than speech | N/AV | N/AV | N/AV | N/AV |
| Older than usual for grade | N/AV | N/AV | N/AV | N/AV |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 2.9% | Up from 2.6% | 0.5% | 0.6% |
| Enrolled in AP/IB programs | 23.3% | Up from 23.1% | 22.1% | 13.5% |
| Successful on AP/IB exams | N/A | N/A | 49.1% | 49.9% |
| Eligible for LIFE Scholarship | 35.0% | Up from 32.7% | 38.4% | 30.3% |
| Enrolled in adult education GED or diploma programs | 341 | Down from 356 | 145 | 59 |
| Completions in adult education GED or diploma programs | 260 | Up from 244 | 98 | 31 |
| Annual dropout rate | 3.0% | Up from 2.8% | 3.0% | 2.7% |
| Teachers (n=3324) | | | | |
| Teachers with advanced degrees | 57.6% | Up from 56.0% | 62.6% | 62.4% |
| Continuing contract teachers | N/AV | N/AV | N/AV | N/AV |
| Teachers returning from previous year | 89.6% | Up from 88.5% | 92.4% | 91.1% |
| Teacher attendance rate | 98.0% | Up from 97.0% | 95.2% | 95.1% |
| Average teacher salary* | \$44,385 | Up 1.1% | \$47,251 | \$46,595 |
| Vacancies for more than nine weeks | 0.5% | Up from 0.4% | 0.1% | 0.1% |
| Professional development days/teacher | 10.0 days | Up from 9.8 days | 11.9 days | 12.4 days |
| District | | | | |
| Superintendent's years at district | 5.0 | Up from 4.0 | 5.0 | 3.0 |
| Student-teacher ratio in core subjects | 21.3 to 1 | Up from 21.2 to 1 | 22.2 to 1 | 21.7 to 1 |
| Prime instructional time | 93.5% | Up from 92.2% | 89.9% | 89.9% |
| Dollars spent per pupil** | \$9,233 | Down 0.5% | \$8,090 | \$8,866 |
| Percent of expenditures for teacher salaries** | 53.0% | Up from 52.7% | 56.6% | 53.1% |
| Percent of expenditures for instruction** | 55.3% | Down from 55.6% | 58.8% | 55.9% |
| Opportunities in the arts | Excellent | No Change | Excellent | Excellent |
| Number of schools | 78 | No Change | 17 | 9 |
| Number of magnet schools | 22 | No Change | 0 | 0 |
| Portable classrooms | 6.9% | Up from 6.2% | 1.4% | 1.4% |
| Average age in years of school facilities | N/A | N/A | N/A | N/A |
| Number of schools with SACS accreditation | 14.0 | Up from 12.0 | 14.0 | 8.0 |
| Parents attending conferences | 98.9% | Up from 96.7% | 100.0% | 99.5% |
| Average administrator salary | \$77,894 | Up 4.8% | \$80,113 | \$77,744 |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

CHARTER SCHOOLS IN THIS DISTRICT

| School Name | Absolute Rating | Growth Rating | ESEA Grade |
|---|-----------------|---------------|------------|
| Charleston Development Academy Public Charter School(ELEM.) | Average | Good | A |
| Charleston Development Academy Public Charter School(MIDDLE) | Average | Excellent | A |
| East Cooper Montessori Charter School | Excellent | Excellent | A |
| Greg Mathis Charter High School | At-Risk | Below Average | |
| James Island Charter High | Excellent | Excellent | A |
| Orange Grove Elementary Charter School | Excellent | Excellent | A |
| Charleston Charter School for Math and Science(HIGH) | Excellent | N/A | C |
| Charleston Charter School for Math and Science(MIDDLE) | Average | Average | A |
| Apple Charter School(ELEM.) | At-Risk | At-Risk | F |
| Apple Charter School(MIDDLE) | At-Risk | Average | F |
| Pattison's Academy for Comprehensive Education Charter School | N/A | N/A | I/S |

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

| | HSAP Passage Rate by Spring 2012 | | End of Course Tests Passage Rate | | On-time Graduation Rate, 2012 | |
|----------------------------|----------------------------------|-------|----------------------------------|-------|-------------------------------|-------|
| | n | % | t | % | n | % |
| All Students | 2056 | 91.5% | 10784 | 78.2% | 2657 | 75.5% |
| Gender | | | | | | |
| Male | 1006 | 90.5% | 5352 | 78.4% | 1318 | 71.0% |
| Female | 1050 | 92.6% | 5403 | 78.2% | 1339 | 79.8% |
| Racial/Ethnic Group | | | | | | |
| White | 921 | 98.4% | 5255 | 93.2% | 1145 | 85.1% |
| African American | 992 | 85.3% | 4777 | 61.7% | 1322 | 68.2% |
| Asian/Pacific Islander | 44 | 95.5% | 227 | 94.7% | 53 | 86.8% |
| Hispanic | 82 | 86.6% | 482 | 71.2% | 125 | 61.6% |
| American Indian/Alaskan | N/A | N/A | 20 | 75.0% | N/A | N/A |
| Disability Status | | | | | | |
| Disabled | 207 | 60.9% | 645 | 47.0% | 254 | 40.6% |
| Migrant Status | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A |
| English Proficiency | | | | | | |
| Limited English Proficient | 74 | 83.8% | 378 | 66.7% | 95 | 56.8% |
| Socio-Economic Status | | | | | | |
| Subsidized meals | 948 | 84.7% | 4938 | 63.3% | 1294 | 67.3% |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2012

| Percent | Our District | | Districts with Students Like Ours | |
|---------|--------------|-------|-----------------------------------|--|
| | 91.5% | 92.1% | | |

College Admissions Tests

| SAT | Critical Reading | | Math | | Writing | | Total | |
|----------|------------------|------|------|------|---------|------|---------|------|
| | 2011 | 2012 | 2011 | 2012 | 2011 | 2012 | 2011 | 2012 |
| District | 480 | 486 | 482 | 489 | 465 | 468 | 1426 | 1442 |
| State | 479 | 477 | 489 | 487 | 459 | 458 | 1427 | 1422 |
| Nation | 493 | 491 | 506 | 505 | 482 | 481 | 1481 | 1477 |
| ACT | English | | Math | | Reading | | Science | |
| | 2011 | 2012 | 2011 | 2012 | 2011 | 2012 | 2011 | 2012 |
| District | 19.8 | 20.0 | 20.3 | 20.5 | 20.4 | 20.7 | 20.1 | 20.5 |
| State | 19.0 | 19.1 | 20.1 | 20.1 | 20.0 | 20.1 | 19.9 | 19.9 |
| Nation | 20.6 | 20.5 | 21.1 | 21.1 | 21.3 | 21.3 | 20.9 | 21.1 |

Abbreviations for Missing Data

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N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School District Governance

| | |
|--|--------------------------------------|
| Board Membership | 9 trustees elected to at-large seats |
| Fiscal Authority | District Board |
| Average Number of Hours of Training Annually | 48.3 per board member |
| Percent New Trustees Completing Orientation | N/A |

District Superintendent's Report

Dear Charleston County School District (CCSD) Parents and Community Members:

Report cards are all about results, so I want to begin by sharing some important data with you about our students and the continued progress they are making. CCSD earned its best state report card on record with an "Excellent" growth rating and "Good" absolute rating, and more CCSD students moved to "Exemplary" on elementary and middle school standardized assessments when compared to the state average.

Our seniors earned over \$48 million dollars in scholarships, their highest earnings on record, and half of CCSD students attend "Excellent" schools—nearly twice the state average. Our graduation rate jumped five points, from 67% to 72%, and our literacy academies continue to boost reading levels and narrow achievement gaps in the early grades. These results show we are making tremendous strides, but achievement gaps have not closed, and far too many CCSD students are not graduating with the skills necessary to succeed in college, careers, and life.

It's time to aim even higher and focus on closing the achievement gap. This past year – to help accomplish this – CCSD launched a volunteer-led community engagement process to prepare for the next stage of the strategic plan—Charleston Achieving Excellence: Vision 2016. Over the course of last year, 10 community engagement meetings were held to discuss the creation of a new five-year strategic plan. Three things became very clear: 1) It was time to extend, strengthen and revise the current plan; 2) More must be done to close the achievement gap and improve literacy; and 3) Parents, district leaders, and community stakeholders were encouraged but not satisfied.

Vision 2016 strengthens the district's emphasis on literacy improvement and teacher effectiveness and creates bold annual performance targets for all students. It raises expectations, increases our accountability, and builds a student-centered culture of performance management. Vision 2016 is all about focusing on what works and centering the work of a large, complex organization on one truth: The Victory is in the Classroom! Vision 2016 has four focus areas: 1) Literacy-Based Education; 2) Educator Effectiveness; 3) Innovative Schools and Systems; and 4) Partnerships.

As we enter the 2012 – 2013 school year, we want to make substantial improvements in closing the achievement gaps between Caucasian, African-American, and Hispanic students. We believe that with the right supports, high expectations and great teaching, every student can graduate from high school with the skills to succeed in life. It is our job – together with parents and community partners – to make sure this happens.

I am encouraged by our progress, but we can and must do better. With the right leaders, a budget that invests in our talented educators, and our strategic plan, we will do better. I thank our teachers, staff, parents, and community leaders for their continued partnership, hard work, and commitment to our students' bright future.

All Means All,
Dr. Nancy J. McGinley, Superintendent of Schools

Abbreviations for Missing Data

ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

| | |
|--------------------------------------|-------------|
| Overall Weighted Points Total | 89.2 |
| Overall Grade Conversion | B |
| Points Total - Elementary Grades | 92.3 |
| Points Total - Middle Grades | 88.1 |
| Points Total - High School Grades | 81.4 |

| Index Score | Grade | Description |
|--------------------|--------------|---|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the state's expectations |

Accountability Indicator (Title I Schools)

The Charleston County School District School District consists of 78 public schools with 22 of these schools, or 28.2%, in improvement status.

| School | Status | School | Status |
|--------------------------|--------------------|----------------------------------|--------------------|
| Lambs Elementary | Priority | Memminger Elementary | Priority |
| Military Magnet Academy | Reward-Performance | Murray-Lasaine Elementary | Reward-Performance |
| R B Stall High | Priority | Matilda F Dunston Elementary | Reward-Progress |
| Chicora Elementary | Reward-Progress | Edith L Frierson Elementary | Reward-Performance |
| A C Corcoran Elementary | Reward-Performance | Pepperhill Elementary | Focus |
| Mary Ford Elementary | Reward-Performance | James Simons Elementary | Reward-Progress |
| W B Goodwin Elementary | Reward-Performance | Stono Park Elementary | Reward-Performance |
| Haut Gap Middle | Focus | Mt. Zion Elementary | Reward-Performance |
| Minnie Hughes Elementary | Reward-Performance | Charleston Progressive | Reward-Performance |
| Hunley Park Elementary | Reward-Progress | Charleston Developmental Academy | Reward-Performance |
| Burke High | Priority | Apple Charter School | Priority |

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Group

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested |
|-----------------------------------|----------|-----------|--------------|---------------------|--------------|---------------|
| Grades 3-5 | | | | | | |
| All Students | 669.9 | 660.6 | 630.7 | 651.7 | 99.8 | 99.8 |
| Male | 665.2 | 661.6 | 631.8 | 654.9 | 99.8 | 99.8 |
| Female | 675.1 | 659.5 | 629.6 | 648.3 | 99.8 | 99.8 |
| White | 700.7 | 689.9 | 659.4 | 681.7 | 99.8 | 99.8 |
| African American | 640.5 | 631.3 | 602.0 | 622.7 | 99.7 | 99.8 |
| Asian/Pacific Islander | 701.7 | 698.8 | 668.8 | 688.7 | 99.7 | 100.0 |
| Hispanic | 648.6 | 646.1 | 616.2 | 635.6 | 100.0 | 100.0 |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | 100.0 | 100.0 |
| Disabled | 607.0 | 601.3 | 578.2 | 601.0 | 99.0 | 99.4 |
| Limited English Proficient | 645.8 | 645.6 | 616.9 | 632.6 | 100.0 | 100.0 |
| Subsidized meals | 643.4 | 635.3 | 606.4 | 625.1 | 99.8 | 99.9 |
| Annual Measurable Objective (AMO) | 630.0 | 630.0 | 630.0 | 630.0 | 95.0 | 95.0 |
| Grades 6-8 | | | | | | |
| All Students | 652.8 | 654.6 | 640.2 | 645.5 | 99.8 | 99.8 |
| Male | 647.1 | 653.7 | 639.6 | 647.7 | 99.8 | 99.8 |
| Female | 658.7 | 655.6 | 640.8 | 643.4 | 99.8 | 99.8 |
| White | 682.9 | 684.6 | 672.8 | 676.2 | 99.8 | 99.8 |
| African American | 621.9 | 622.7 | 605.6 | 614.1 | 99.7 | 99.8 |
| Asian/Pacific Islander | 689.6 | 703.4 | 671.3 | 682.3 | 99.7 | 100.0 |
| Hispanic | 648.6 | 646.1 | 616.2 | 635.6 | 100.0 | 100.0 |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | 100.0 | 100.0 |
| Disabled | 588.0 | 594.3 | 577.4 | 589.9 | 99.0 | 99.4 |
| Limited English Proficient | 636.2 | 649.9 | 626.9 | 633.9 | 100.0 | 100.0 |
| Subsidized meals | 625.1 | 626.7 | 609.9 | 617.4 | 99.8 | 99.9 |
| Annual Measurable Objective (AMO) | 624.0 | 624.0 | 624.0 | 624.0 | 95.0 | 95.0 |
| Grades 9-12 | | | | | | |
| All Students | 237 | 238 | 83 | 74 | 99.4 | 99.3 |
| Male | 234 | 238 | 84 | 75 | 99.3 | 99.2 |
| Female | 240 | 237 | 82 | 73 | 99.4 | 99.4 |
| White | 248 | 253 | 91 | 80 | 99.6 | 99.6 |
| African American | 223 | 219 | 73 | 68 | 99.0 | 98.9 |
| Asian/Pacific Islander | 245 | 260 | 90 | 72 | 100.0 | 100.0 |
| Hispanic | 229 | 232 | 77 | 71 | 100.0 | 100.0 |
| American Indian/Alaskan | 247 | 237 | 83 | 76 | 100.0 | 100.0 |
| Disabled | 208 | 204 | 72 | 66 | 97.4 | 97.0 |
| Limited English Proficient | 224 | 230 | 74 | 68 | 100.0 | 100.0 |
| Subsidized meals | 224 | 221 | 74 | 68 | 99.3 | 99.2 |
| Annual Measurable Objective (AMO) | 223 | 220 | 76 | 71 | 95 | 95 |

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Group

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested |
|-----------------------------------|----------|-----------|--------------|---------------------|--------------|---------------|
| SC-Alt Grades 3-5 | | | | | | |
| All Students | 488.3 | 487.8 | 465.0 | 492.8 | 98.4 | 98.4 |
| Male | 491.8 | 494.4 | 481.3 | 503.9 | 97.6 | 97.6 |
| Female | N/A | N/A | N/A | N/A | 100.0 | 100.0 |
| White | N/A | N/A | N/A | N/A | 98.0 | 98.0 |
| African American | N/A | N/A | N/A | N/A | 98.5 | 98.5 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | 100.0 | 100.0 |
| Hispanic | N/A | N/A | N/A | N/A | 100.0 | 100.0 |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A |
| Disabled | 487.4 | 486.5 | 464.0 | 492.8 | 98.4 | 98.4 |
| Limited English Proficient | N/A | N/A | N/A | N/A | 100.0 | 100.0 |
| Subsidized meals | 497.3 | 500.2 | 469.7 | 512.1 | 98.6 | 98.6 |
| Annual Measurable Objective (AMO) | 453.0 | 453.0 | 453.0 | 453.0 | 95.0 | 95.0 |
| SC-Alt Grades 6-8 | | | | | | |
| All Students | 506.1 | 504.6 | 486.4 | 491.8 | 98.4 | 98.4 |
| Male | 498.0 | 501.8 | 485.6 | 487.5 | 97.6 | 97.6 |
| Female | N/A | N/A | N/A | N/A | 100.0 | 100.0 |
| White | N/A | N/A | N/A | N/A | 98.0 | 98.0 |
| African American | 507.5 | 511.0 | 492.5 | 505.1 | 98.5 | 98.5 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | 100.0 | 100.0 |
| Hispanic | N/A | N/A | N/A | N/A | 100.0 | 100.0 |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A |
| Disabled | 506.1 | 504.3 | 486.4 | 492.0 | 98.4 | 98.4 |
| Limited English Proficient | N/A | N/A | N/A | N/A | 100.0 | 100.0 |
| Subsidized meals | 512.6 | 513.1 | 483.5 | 496.8 | 98.6 | 98.6 |
| Annual Measurable Objective (AMO) | 461.0 | 461.0 | 461.0 | 461.0 | 95.0 | 95.0 |

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|------------------------------|--------------------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| English/Language Arts | | | | | | | |
| 2011 | 3 | 3386 | 99.7 | 20.1 | 23.5 | 56.3 | 79.9 |
| | 4 | 3350 | 99.6 | 22.3 | 36.4 | 41.3 | 77.7 |
| | 5 | 3291 | 99.8 | 19.7 | 39 | 41.2 | 80.3 |
| | 6 | 3070 | 99.8 | 28 | 30.2 | 41.7 | 72 |
| | 7 | 3045 | 99.6 | 29.8 | 26.9 | 43.3 | 70.2 |
| | 8 | 2785 | 99.8 | 29.9 | 30.3 | 39.9 | 70.1 |
| | 3 | 3397 | 99.9 | 18 | 20.7 | 61.4 | 82 |
| | 4 | 3355 | 99.6 | 20 | 33.6 | 46.4 | 80 |
| 2012 | 5 | 3322 | 99.8 | 22.3 | 36.5 | 41.2 | 77.7 |
| | 6 | 3221 | 99.8 | 28.1 | 26.3 | 45.6 | 71.9 |
| | 7 | 3091 | 99.9 | 27.1 | 30.7 | 42.2 | 72.9 |
| | 8 | 2960 | 99.9 | 26.7 | 31.3 | 42 | 73.3 |
| | Mathematics | | | | | | |
| | 3 | 3386 | 99.8 | 29.8 | 26.9 | 43.3 | 70.2 |
| | 4 | 3350 | 99.9 | 18.2 | 37.4 | 44.3 | 81.8 |
| | 5 | 3291 | 99.8 | 22 | 38.9 | 39.1 | 78 |
| 2011 | 6 | 3070 | 99.9 | 24 | 39.2 | 36.8 | 76 |
| | 7 | 3045 | 99.6 | 31.9 | 31 | 37.1 | 68.1 |
| | 8 | 2785 | 99.8 | 30.1 | 41.8 | 28.1 | 69.9 |
| | 3 | 3397 | 99.9 | 25.1 | 28.4 | 46.5 | 74.9 |
| | 4 | 3355 | 99.7 | 20.1 | 36.2 | 43.7 | 79.9 |
| | 5 | 3322 | 99.9 | 23.1 | 39.2 | 37.7 | 76.9 |
| | 6 | 3221 | 99.8 | 22 | 35.1 | 42.9 | 78 |
| | 7 | 3091 | 99.9 | 27.4 | 34.3 | 38.3 | 72.6 |
| 2012 | 8 | 2961 | 99.9 | 31.4 | 38.9 | 29.6 | 68.6 |
| Science | | | | | | | |
| 2011 | 3 | 1685 | 99.6 | 38 | 34.6 | 27.4 | 62 |
| | 4 | 3347 | 99.9 | 28.4 | 51.7 | 19.9 | 71.6 |
| | 5 | 1642 | 99.6 | 31.7 | 43 | 25.3 | 68.3 |
| | 6 | 1542 | 99.6 | 33.4 | 44.9 | 21.6 | 66.6 |
| | 7 | 3042 | 99.6 | 28.5 | 40.4 | 31.1 | 71.5 |
| | 8 | 1387 | 99.4 | 29 | 29.1 | 41.9 | 71 |
| | 3 | 1706 | 99.7 | 37.2 | 32.7 | 30.1 | 62.8 |
| | 4 | 3352 | 99.7 | 26.3 | 55.8 | 18 | 73.7 |
| 2012 | 5 | 1654 | 99.6 | 28 | 46.5 | 25.5 | 72 |
| | 6 | 1615 | 99.8 | 29.7 | 48.7 | 21.6 | 70.3 |
| | 7 | 3088 | 99.8 | 24 | 37.4 | 38.6 | 76 |
| | 8 | 1471 | 99.3 | 25.3 | 37 | 37.7 | 74.7 |

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|-----------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| Social Studies | | | | | | | |
| 2011 | 3 | 1702 | 99.7 | 21 | 34 | 45 | 79 |
| | 4 | 3345 | 99.8 | 18.4 | 43.8 | 37.8 | 81.6 |
| | 5 | 1645 | 99.5 | 26 | 34.8 | 39.2 | 74 |
| | 6 | 1529 | 99.6 | 18.3 | 41.5 | 40.2 | 81.7 |
| | 7 | 3041 | 99.6 | 35.6 | 29.2 | 35.2 | 64.4 |
| | 8 | 1394 | 99.7 | 24.3 | 29.6 | 46.1 | 75.7 |
| | 3 | 1690 | 99.6 | 21.8 | 32.3 | 45.9 | 78.2 |
| | 4 | 3351 | 99.7 | 15.9 | 41.8 | 42.3 | 84.1 |
| 2012 | 5 | 1667 | 99.7 | 28.2 | 36 | 35.8 | 71.8 |
| | 6 | 1608 | 99.7 | 17 | 40.1 | 42.9 | 83 |
| | 7 | 3087 | 99.8 | 28.1 | 31.3 | 40.5 | 71.9 |
| | 8 | 1484 | 99.1 | 26.9 | 29.3 | 43.8 | 73.1 |
| Writing | | | | | | | |
| 2011 | 3 | N/A | N/AV | I/S | I/S | I/S | I/S |
| | 4 | N/A | N/AV | I/S | I/S | I/S | I/S |
| | 5 | 3291 | 99.1 | 19.7 | 36.5 | 43.9 | 80.3 |
| | 6 | N/A | N/AV | I/S | I/S | I/S | I/S |
| | 7 | N/A | N/AV | I/S | I/S | I/S | I/S |
| | 8 | 2788 | 98.2 | 29.6 | 35.7 | 34.7 | 70.4 |
| | 3 | N/A | N/AV | I/S | I/S | I/S | I/S |
| | 4 | N/A | N/AV | I/S | I/S | I/S | I/S |
| 2012 | 5 | 3320 | 98.7 | 24.8 | 35.7 | 39.4 | 75.2 |
| | 6 | N/A | N/AV | I/S | I/S | I/S | I/S |
| | 7 | N/A | N/AV | I/S | I/S | I/S | I/S |
| | 8 | 2975 | 99.1 | 25.9 | 32.7 | 41.3 | 74.1 |

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

Two-Year HSAP Trend Data

| | School Year | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient or Advanced* |
|------------------------------|-------------|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|
| English/Language Arts | | | | | | | | |
| All Students | 2011 | N/A | 98.1 | 9.5 | 25.1 | 25.7 | 39.7 | 71.8 |
| | 2012 | 2870 | 99.3 | 8.3 | 27.3 | 30.6 | 33.8 | 74.3 |
| Mathematics | | | | | | | | |
| All Students | 2011 | N/A | 98.1 | 16.8 | 27.4 | 27.6 | 28.1 | 64.7 |
| | 2012 | 2869 | 99.3 | 14.8 | 24.4 | 26.6 | 34.2 | 69.7 |

Teacher Quality and Student Attendance

| | Our District | State |
|---|--------------|-----------------|
| Classes in low poverty schools not taught by highly qualified teachers | 4.3% | 2.6% |
| Classes in high poverty schools not taught by highly qualified teachers | 8.3% | 5.1% |
| | Our District | State Objective |
| Classes not taught by highly qualified teachers | 5.9% | 0.0% |
| Student attendance rate, grades K-8 | 95.8% | 94.0%* |

* Adjusted to account for natural variation in performance.

** Or greater than last year

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample