



## Beaufort County School District School District

2900 Mink Point Boulevard

Beaufort, SC 29902.00

<b>Grades</b>	PK-12 District	
<b>Enrollment</b>	19,995 Students	
<b>Superintendent</b>	Dr. Valerie Truesdale	843-322-2300
<b>Board Chair</b>	Fred Washington	843-322-2356



# THE STATE OF SOUTH CAROLINA 2012 ANNUAL DISTRICT REPORT CARD

### RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Average</b>	<b>Good*</b>
2011	Average	Excellent
2010	Average	Below Average
2009	Below Average	Below Average
2008	Below Average	Good

\* The District's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

### DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

### SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

Percent of students tested in 2011-12 whose 2010-11 test scores were located

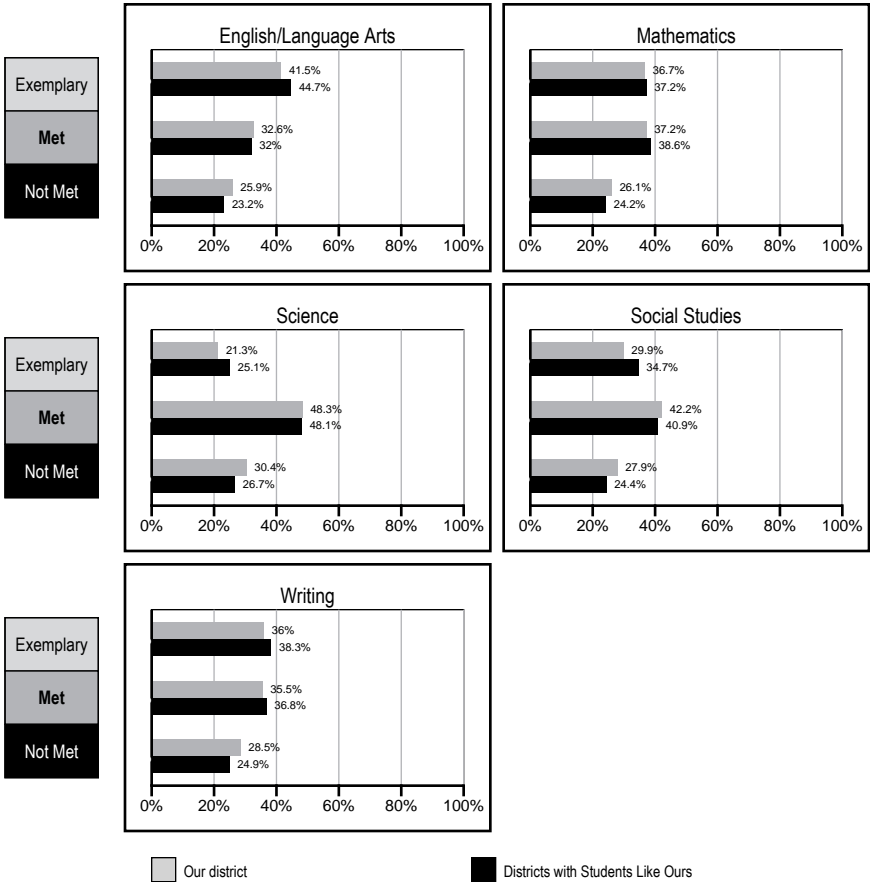
93.7%

**ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
11	6	3	0	1

\* Ratings are calculated with data available by 11/07/2012.

**Palmetto Assessment of State Standards (PASS)**



\* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed both subtests	72.9%	75.8%	81.8%	80.2%	80.4%	81.9%
Passed one subtest	14.0%	15.1%	10.5%	10.8%	11.3%	11.4%
Passed no subtests	13.2%	9.1%	7.8%	9.0%	8.3%	7.0%

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	80.7%	84.8%
English 1	74.9%	77.8%
Biology 1/Applied Biology 2	83.1%	81.5%
US History and the Constitution	47.8%	52.5%
All Subjects	73.0%	75.0%

## Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	1581	1397	936	950
Number of Graduates in Cohort	1105	1049	657	677
Rate	69.9%	75.1%	74.0%	76.2%

\*Used to calculate current ESEA/Federal Accountability Grade.

## Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	1725	1573	898	920
Number of Graduates in Cohort	1080	1134	645	673
Rate	62.6%	72.1%	73.4%	76.8%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**District Profile**

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n=19,995)</b>				
First graders who attended full-day kindergarten	100.0%	Up from 99.6%	98.6%	99.3%
Retention rate	1.8%	Down from 2.4%	1.6%	2.0%
Attendance rate	96.8%	Up from 96.6%	96.1%	96.1%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.3%	Up from 0.9%	0.6%	0.6%
Enrolled in AP/IB programs	35.1%	Down from 38.8%	19.3%	13.5%
Successful on AP/IB exams	49.1%	Up from 48.0%	48.4%	49.9%
Eligible for LIFE Scholarship	15.3%	Down from 29.8%	35.0%	30.3%
Enrolled in adult education GED or diploma programs	110	Down from 210	61	59
Completions in adult education GED or diploma programs	74	Down from 105	41	31
Annual dropout rate	2.3%	Up from 1.7%	2.8%	2.7%

<b>Teachers (n=1430)</b>				
Teachers with advanced degrees	62.9%	Up from 61.4%	62.6%	62.4%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	88.6%	Up from 87.7%	92.1%	91.1%
Teacher attendance rate	94.4%	No Change	95.1%	95.1%
Average teacher salary*	\$49,253	Down 1.3%	\$47,850	\$46,595
Vacancies for more than nine weeks	0.6%	Up from 0.4%	0.0%	0.1%
Professional development days/teacher	16.5 days	Down from 18.2 days	11.4 days	12.4 days

<b>District</b>				
Superintendent's years at district	5.0	Up from 4.0	5.0	3.0
Student-teacher ratio in core subjects	21.7 to 1	Up from 20.9 to 1	22.8 to 1	21.7 to 1
Prime instructional time	89.4%	Up from 89.0%	90.1%	89.9%
Dollars spent per pupil**	\$10,918	Up 2.9%	\$8,167	\$8,866
Percent of expenditures for teacher salaries**	52.7%	Down from 53.8%	55.7%	53.1%
Percent of expenditures for instruction**	57.0%	Down from 57.5%	58.6%	55.9%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	31	Down from 33	14	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	1.4%	Down from 1.7%	1.9%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	29.0	Down from 32.0	14.0	8.0
Parents attending conferences	100.0%	Up from 95.8%	100.0%	99.5%
Average administrator salary	\$83,392	Down 0.4%	\$79,714	\$77,744

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

**CHARTER SCHOOLS IN THIS DISTRICT**

School Name	Absolute Rating	Growth Rating	ESEA Grade
Riverview Charter School	Excellent	Excellent	A

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**Performance By Student Groups**

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	1040	93.4%	4745	73.0%	1397	75.1%
<b>Gender</b>						
Male	505	89.9%	2444	72.8%	704	68.5%
Female	535	96.6%	2293	73.4%	692	81.9%
<b>Racial/Ethnic Group</b>						
White	525	96.8%	2361	85.7%	634	78.7%
African American	332	88.6%	1515	55.2%	536	73.5%
Asian/Pacific Islander	19	100.0%	75	78.7%	22	86.4%
Hispanic	155	91.0%	777	69.2%	197	68.0%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	90	61.1%	309	33.0%	123	48.0%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	102	87.3%	556	63.5%	125	60.0%
<b>Socio-Economic Status</b>						
Subsidized meals	353	89.0%	2236	60.3%	644	70.0%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

**HSAP Passage Rate by Spring 2012**

	Our District	Districts with Students Like Ours
Percent	93.4%	92.2%

**College Admissions Tests**

SAT	Critical Reading		Math		Writing		Total			
	2011	2012	2011	2012	2011	2012	2011	2012		
District	471	465	472	469	453	449	1397	1383		
State	479	477	489	487	459	458	1427	1422		
Nation	493	491	506	505	482	481	1481	1477		
ACT	English		Math		Reading		Science		Total	
	2011	2012	2011	2012	2011	2012	2011	2012	2011	2012
District	19.6	19.1	20.4	20.0	20.1	20.2	20.0	20.0	20.1	19.9
State	19.0	19.1	20.1	20.1	20.0	20.1	19.9	19.9	19.9	19.9
Nation	20.6	20.5	21.1	21.1	21.3	21.3	20.9	20.9	21.1	21.1

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**School District Governance**

Board Membership	11 trustees elected to single-member seats
Fiscal Authority	County Council
Average Number of Hours of Training Annually	23.4 per board member
Percent New Trustees Completing Orientation	N/A

**District Superintendent's Report**

Dear Beaufort County School District Family:

Thanks to the hard work and creativity of students, families, educators and school partners, 2011-12 was another year of solid improvements. Student achievement improved on state and national norm-referenced tests. Ninety-three percent of schools were rated Excellent, Good or Average on state School Report Cards, up from 59 percent in 2008 when Palmetto Assessment of State Standards (PASS) tests were introduced. For the first time since Report Cards were first published more than 10 years ago, no Beaufort County school was rated At-Risk. Four were rated Excellent.

BCSD met 31 of its 33 federal goals (94 percent) under the Federal No Child Left Behind Act, up from 21 of 33 goals (64 percent) five years ago. Also, 76 percent of Beaufort students passed both sections of the high school exit exam on their first attempt, an improvement over 2010's passing rate of 74 percent and 2009's passing rate of 72 percent.

A record 27 schools – up from only three in 2007 -- earned 34 state Palmetto Gold or Silver awards for overall performance or for closing achievement gaps. On national MAP tests, our students scored above the national average in all grades and in all subjects except for Grade 2 reading. Beaufort Middle and Hilton Head Island High won Palmetto's Finest Awards, making Beaufort only the third district in the award's 34-year history to have two winners in the same year. Whale Branch Early College High School's first graduates included students who also earned two-year associate's degrees through a partnership with the Technical College of the Lowcountry.

For the third consecutive year, the district operated without a tax increase while maintaining an exemplary credit rating that saves taxpayer dollars. Eighty positions were eliminated, bringing the total number eliminated over the past three years to 169. The number of district office staff has been reduced by one-third.

Innovative conservation practices saved more than a million kilowatt-hours of electricity over 2006 levels despite the addition of building space. Water use decreased from 43.8 million gallons in 2009 to 33.2 million gallons in 2011 thanks to water-saving technology. Refinancing a bond for school maintenance saved about \$2.4 million. Another highlight was Beaufort County's national recognition as one of the America's Promise Alliance's 100 Best Communities for Young People. Everywhere you looked in 2011-12, there was evidence that "Learning Leads the Way" in Beaufort County.

Valerie Truesdale, Ph.D., Superintendent

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**ESEA/Federal Accountability Rating System**

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

<b>Overall Weighted Points Total</b>	<b>86.4</b>
<b>Overall Grade Conversion</b>	<b>B</b>
Points Total - Elementary Grades	<b>90.4</b>
Points Total - Middle Grades	<b>82.1</b>
Points Total - High School Grades	<b>86.0</b>

<b>Index Score</b>	<b>Grade</b>	<b>Description</b>
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator (Title I Schools)**

The Beaufort County School District School District consists of 31 public schools with 2 of these schools, or 6.5%, in improvement status.

<b>School</b>	<b>Status</b>
Beaufort Elementary	Focus
Joseph S. Shanklin Elementary	Reward-Progress

**Accountability Indicator Definitions**

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	664.7	658.6	623.5	636.3	99.8	99.8
Male	660.7	659.8	625.3	639.7	99.8	99.7
Female	668.7	657.4	621.7	632.9	99.9	99.8
White	690.6	683.0	644.9	654.7	99.9	99.8
African American	638.7	630.6	600.8	617.9	99.8	99.8
Asian/Pacific Islander	709.1	699.9	665.5	653.5	100.0	100.0
Hispanic	645.5	646.0	610.4	623.5	99.8	99.8
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0
Disabled	613.0	610.0	586.0	602.6	99.6	99.4
Limited English Proficient	641.8	642.7	606.8	620.9	99.9	99.9
Subsidized meals	644.9	640.3	608.5	621.4	99.8	99.8
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0
<b>Grades 6-8</b>						
All Students	645.7	648.2	628.3	631.1	99.8	99.8
Male	638.8	646.2	628.3	633.3	99.8	99.7
Female	652.8	650.3	628.2	628.7	99.9	99.8
White	669.1	669.7	649.2	652.1	99.9	99.8
African American	620.5	623.3	606.2	608.0	99.8	99.8
Asian/Pacific Islander	672.1	682.8	649.7	659.4	100.0	100.0
Hispanic	645.5	646.0	610.4	623.5	99.8	99.8
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0
Disabled	588.3	598.6	575.9	586.6	99.6	99.4
Limited English Proficient	619.9	629.3	602.8	608.1	99.9	99.9
Subsidized meals	626.6	630.0	612.0	612.8	99.8	99.8
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0
<b>Grades 9-12</b>						
All Students	235	235	77	71	99.2	99.2
Male	232	234	77	71	98.7	98.7
Female	239	236	77	71	99.7	99.7
White	243	245	84	76	99.3	99.3
African American	225	221	68	65	98.8	98.8
Asian/Pacific Islander	238	246	90	N/A	94.7	94.7
Hispanic	229	229	74	69	100.0	100.0
American Indian/Alaskan	242	245	88	77	100.0	100.0
Disabled	205	201	62	65	96.6	96.6
Limited English Proficient	225	223	73	68	99.2	99.2
Subsidized meals	228	225	70	67	98.9	98.9
Annual Measurable Objective (AMO)	223	220	76	71	95	95

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>SC-Alt Grades 3-5</b>						
All Students	512.3	523.5	502.7	505.1	100.0	100.0
Male	N/A	N/A	N/A	N/A	100.0	100.0
Female	N/A	N/A	N/A	N/A	100.0	100.0
White	N/A	N/A	N/A	N/A	100.0	100.0
African American	N/A	N/A	N/A	N/A	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	512.3	523.5	502.7	505.1	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	100.0	100.0
Subsidized meals	508.2	520.0	502.9	492.8	100.0	100.0
Annual Measurable Objective (AMO)	453.0	453.0	453.0	453.0	95.0	95.0

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**PASS Performance By Grade Level**

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2011</b>	3	1518	99.7	21.9	24.8	53.3	78.1
	4	1539	99.8	21.9	40.9	37.2	78.1
	5	1460	99.9	19.8	43	37.2	80.2
	6	1446	99.9	28.4	33.8	37.8	71.6
	7	1331	99.7	28.5	31.3	40.2	71.5
	8	1340	99.9	28.8	34.7	36.5	71.2
<b>2012</b>	3	1560	99.9	20.1	22.4	57.5	79.9
	4	1546	99.9	22.2	35.1	42.7	77.8
	5	1571	99.9	23.9	38.8	37.3	76.1
	6	1476	99.8	30.1	30.4	39.5	69.9
	7	1448	99.8	28.4	33.4	38.2	71.6
	8	1393	99.6	30.1	34.7	35.3	69.9
<b>Mathematics</b>							
<b>2011</b>	3	1518	99.9	30.8	27.5	41.7	69.2
	4	1539	100	17.3	38.9	43.8	82.7
	5	1460	99.9	21.9	42.6	35.5	78.1
	6	1446	99.9	26.2	43.8	30	73.8
	7	1331	99.6	26.2	37.3	36.5	73.8
	8	1340	99.9	27.9	44.5	27.6	72.1
<b>2012</b>	3	1560	99.9	26.8	28.3	45	73.2
	4	1546	99.9	20	39	41	80
	5	1571	99.9	22.9	42.4	34.7	77.1
	6	1476	99.7	26.4	36.8	36.8	73.6
	7	1448	99.7	27.3	38.8	34	72.7
	8	1393	99.5	33.4	40.7	25.9	66.6
<b>Science</b>							
<b>2011</b>	3	759	99.3	41.4	36.1	22.5	58.6
	4	1538	100	30.2	57.4	12.4	69.8
	5	725	99.3	34.5	48.9	16.6	65.5
	6	723	99.2	35.6	50.5	13.9	64.4
	7	1331	99.6	29.6	45.8	24.6	70.4
	8	665	99.9	25.3	37	37.7	74.7
<b>2012</b>	3	781	99.9	39.5	36.4	24.1	60.5
	4	1542	99.9	27.1	61	11.9	72.9
	5	788	99.9	31.3	49.3	19.4	68.7
	6	736	99.5	38.1	48.9	13.1	61.9
	7	1448	99.7	27.7	44.1	28.2	72.3
	8	694	99.7	23	42.7	34.3	77

Abbreviations for Missing Data

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**PASS Performance By Grade Level**

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2011</b>	3	763	99.3	27.3	45.3	27.4	72.7
	4	1537	99.9	22.9	54	23.2	77.1
	5	737	99.6	28.9	38.7	32.4	71.1
	6	726	99.2	23.7	50.7	25.6	76.3
	7	1330	99.5	36.2	31.5	32.3	63.8
	8	673	99.9	28.9	37.8	33.3	71.1
<b>2012</b>	3	783	99.9	28.7	42.9	28.3	71.3
	4	1544	99.9	19.8	53.2	27.1	80.2
	5	786	99.1	28.3	44.3	27.4	71.7
	6	741	98.9	22.8	46.7	30.6	77.2
	7	1446	99.7	31.9	33.1	35	68.1
	8	698	99	38	33.6	28.4	62
<b>Writing</b>							
<b>2011</b>	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	1455	98.9	22	40.8	37.2	78
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	1337	99.4	30.8	37.8	31.4	69.2
<b>2012</b>	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	1568	99	27.8	37.3	34.9	72.2
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	1399	99.4	28.8	33.4	37.8	71.2

Abbreviations for Missing Data

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**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
<b>English/Language Arts</b>								
All Students	2011	N/A	99.1	11.6	28.3	27.4	32.7	66.9
	2012	1341	99.2	9.7	25.6	32.4	32.2	74.1
<b>Mathematics</b>								
All Students	2011	N/A	99.1	21.6	26.7	27.3	24.5	59.9
	2012	1341	99.2	15.8	28.3	24.5	31.4	67.3

**Teacher Quality and Student Attendance**

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	6.9%	2.6%	
Classes in high poverty schools not taught by highly qualified teachers	8.9%	5.1%	
	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	6.3%	0.0%	No
Student attendance rate, grades K-8	96.8%	94.0%*	Yes

\* Adjusted to account for natural variation in performance.

\*\* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample