



Bamberg 1 School District

3830 Faust St.
Bamberg, SC 29003.00

Grades PK-12 District
Enrollment 1,478 Students
Superintendent Phyllis K. Schwarting 803-245-3053
Board Chair Rita M. Sease 803-245-5318

THE STATE OF SOUTH CAROLINA 2012 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Good*
2011	Average	Excellent
2010	Average	Below Average
2009	Below Average	At-Risk
2008	Below Average	Good

* The District's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

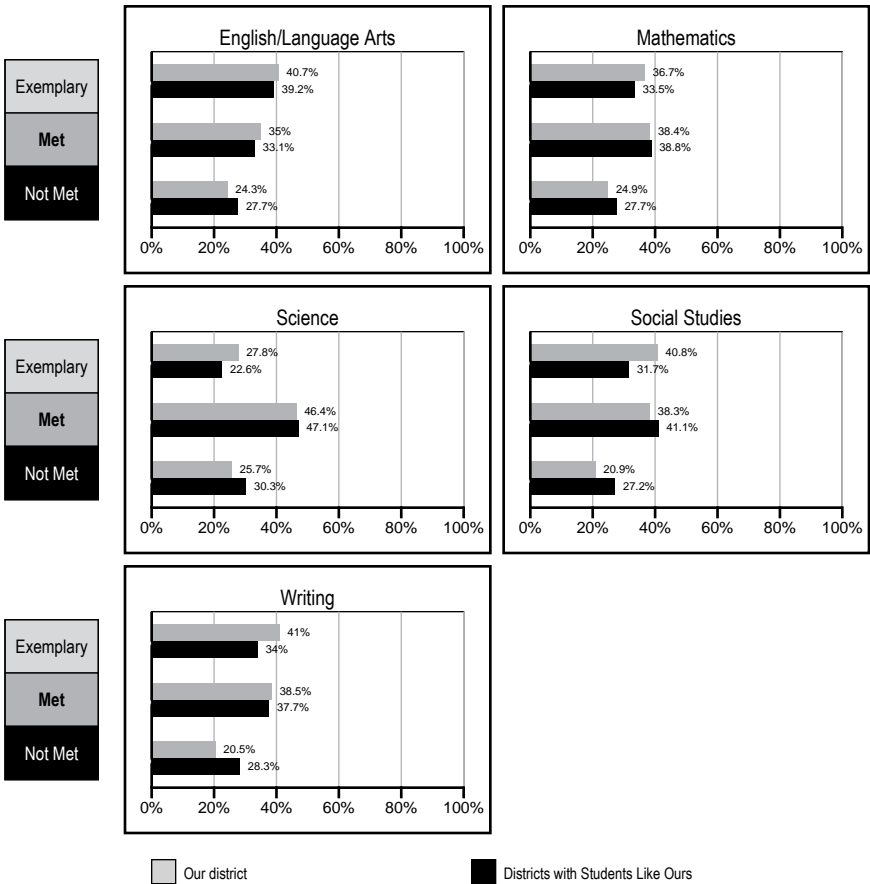
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 98.5%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
5	6	12	1	1

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed both subtests	75.4%	72.7%	71.8%	77.7%	78.3%	77.5%
Passed one subtest	18.4%	12.7%	19.1%	11.6%	12.6%	13.1%
Passed no subtests	6.1%	14.6%	9.1%	10.6%	9.2%	9.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	81.6%	82.5%
English 1	68.9%	69.2%
Biology 1/Applied Biology 2	79.5%	72.9%
US History and the Constitution	23.9%	47.2%
All Subjects	62.0%	68.3%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	139	125	695	568
Number of Graduates in Cohort	103	99	528	433
Rate	74.1%	79.2%	77.7%	76.4%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	140	139	724	581
Number of Graduates in Cohort	95	106	533	452
Rate	67.9%	76.3%	74.9%	78.9%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=1,478)				
First graders who attended full-day kindergarten	100.0%	No Change	99.4%	99.3%
Retention rate	1.1%	Down from 1.9%	2.1%	2.0%
Attendance rate	97.0%	Up from 96.0%	96.0%	96.1%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Down from 1.0%	0.4%	0.6%
Enrolled in AP/IB programs	5.3%	Down from 7.2%	11.4%	13.5%
Successful on AP/IB exams	50.0%	Up from 31.3%	50.0%	49.9%
Eligible for LIFE Scholarship	52.3%	Up from 28.9%	32.8%	30.3%
Enrolled in adult education GED or diploma programs	4	No Change	79	59
Completions in adult education GED or diploma programs	4	No Change	43	31
Annual dropout rate	4.2%	Up from 3.8%	3.0%	2.7%
Teachers (n=84)				
Teachers with advanced degrees	65.5%	Down from 68.1%	64.7%	62.4%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	91.1%	Up from 87.7%	91.5%	91.1%
Teacher attendance rate	95.9%	Up from 95.1%	95.0%	95.1%
Average teacher salary*	\$43,659	Up 1.7%	\$47,204	\$46,595
Vacancies for more than nine weeks	0.0%	No Change	0.0%	0.1%
Professional development days/teacher	8.9 days	Up from 8.5 days	13.1 days	12.4 days
District				
Superintendent's years at district	12.0	Up from 11.0	3.5	3.0
Student-teacher ratio in core subjects	21.4 to 1	Down from 22.5 to 1	21.7 to 1	21.7 to 1
Prime instructional time	92.1%	Up from 90.1%	89.6%	89.9%
Dollars spent per pupil**	\$6,599	Down 32.3%	\$8,852	\$8,866
Percent of expenditures for teacher salaries**	44.8%	Down from 54.4%	53.6%	53.1%
Percent of expenditures for instruction**	50.6%	Down from 58.6%	56.2%	55.9%
Opportunities in the arts	Good	Up from Fair	Excellent	Excellent
Number of schools	4	No Change	11	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	8.8%	Up from 6.1%	0.6%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	0.0	No Change	11.0	8.0
Parents attending conferences	99.1%	Up from 98.3%	99.4%	99.5%
Average administrator salary	\$75,447	Up 6.1%	\$77,594	\$77,744

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	110	95.5%	345	62.0%	125	79.2%
Gender						
Male	58	93.1%	189	59.3%	66	72.7%
Female	52	98.1%	156	65.4%	59	86.4%
Racial/Ethnic Group						
White	54	100.0%	131	76.3%	56	87.5%
African American	56	91.1%	209	52.2%	67	71.6%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	10	80.0%	32	9.4%	11	18.2%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	61	93.4%	220	53.2%	62	75.8%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2012

	Our District	Districts with Students Like Ours
Percent	95.5%	91.3%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2011	2012	2011	2012	2011	2012	2011	2012		
District	431	451	436	467	416	438	1283	1357		
State	479	477	489	487	459	458	1427	1422		
Nation	493	491	506	505	482	481	1481	1477		
ACT	English		Math		Reading		Science		Total	
	2011	2012	2011	2012	2011	2012	2011	2012	2011	2012
District	15.0	17.1	17.2	18.9	16.8	17.8	16.5	18.2	16.5	18.2
State	19.0	19.1	20.1	20.1	20.0	20.1	19.9	19.9	19.9	19.9
Nation	20.6	20.5	21.1	21.1	21.3	21.3	20.9	20.9	21.1	21.1

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School District Governance

Board Membership	5 trustees elected to single-member seats
Fiscal Authority	District Board/Referendum
Average Number of Hours of Training Annually	15.0 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

Academics, athletics, and the arts continue to play a significant role in the total picture that represents Bamberg School District One. Through the implementation of year one of the district's Five Year Strategic Plan, we are showing improvement in grades 3-8 with growth in most areas of the PASS exam. The passage rate for first time HSAP takers increased from 72.7% to 82.8% (10.1% increase) while End-of-Course tests for all subjects increased from 55.3% to 61.7% (6.4% increase). Also of note is the fact that the graduating class of 2012 received more than \$2.8M in scholarships.

Early Intervention through our CHILD FIND initiative has decreased the gap for those at-risk children who are entering 4/5K. Response to Intervention (RtI) in grades 5K-12 has identified students prior to placement in Special Education and provided needed remediation to lessen the academic gap between these students and their grade level peers, often eliminating the need for special education services. By working closely with our Curriculum Coordinators, our teachers are well into the full implementation of the Core Curriculum State Standards in ELA and Mathematics. Workshops and other staff development efforts will continue throughout the coming year.

The 2011 - 2012 school year has been abuzz with excitement and anticipation throughout the entire district! The focus of all the excitement is that Bamberg School District One has been involved in the largest building and renovation projects in more than 50+ years. Finally, with support from the local community's passage of a \$29M bond referendum, our teachers and students are going to be housed in up-to-date, state-of-the-art facilities which they have long deserved! All renovations at the high school and the middle school are nearing completion. The newly constructed 4K-Grade 6 Richard Carroll Elementary School is on schedule to open for the 2012-2013 school year.

As we continue to strive for excellence in the classroom, in the sports arena, and in upgrading all of our facilities, we continue to believe that 'Bamberg School District One is the place to be!'

Phyllis Schwarting, Superintendent

ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	85.6
Overall Grade Conversion	B
Points Total - Elementary Grades	88.4
Points Total - Middle Grades	87.7
Points Total - High School Grades	71.1

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

The Bamberg 1 School District consists of 4 public schools with 1 of these schools, or 25%, in improvement status.

School	Status
Richard Carroll Elementary	Reward-Performance

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	656.8	657.8	639.2	650.9	100.0	100.0
Male	654.3	659.7	645.2	656.6	100.0	100.0
Female	660.1	655.4	631.0	643.2	100.0	100.0
White	671.9	677.9	659.7	665.0	100.0	100.0
African American	643.4	640.3	621.3	637.8	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0
Disabled	604.3	601.1	588.2	609.3	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	100.0	100.0
Subsidized meals	642.1	643.7	627.0	636.9	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0
Grades 6-8						
All Students	649.8	651.1	631.4	640.8	100.0	100.0
Male	648.6	653.1	631.3	648.3	100.0	100.0
Female	651.2	648.7	631.5	632.4	100.0	100.0
White	668.4	670.0	646.5	654.1	100.0	100.0
African American	636.5	637.3	619.6	628.9	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0
Disabled	585.5	598.2	560.7	597.4	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	100.0	100.0
Subsidized meals	638.7	638.0	620.4	628.9	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0
Grades 9-12						
All Students	228	231	72	65	99.1	99.1
Male	228	235	73	66	98.2	98.2
Female	228	228	71	64	100.0	100.0
White	236	245	78	68	100.0	100.0
African American	221	219	68	63	98.4	98.4
Asian/Pacific Islander	238	261	N/A	N/A	100.0	100.0
Hispanic	N/A	N/A	N/A	56	N/A	N/A
American Indian/Alaskan	N/A	N/A	70	63	N/A	N/A
Disabled	203	195	62	62	100.0	100.0
Limited English Proficient	230	239	N/A	N/A	100.0	100.0
Subsidized meals	220	218	69	64	100.0	100.0
Annual Measurable Objective (AMO)	223	220	76	71	95	95

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	95	100	31.9	34	34	68.1
	4	117	100	23.4	31.8	44.9	76.6
	5	118	100	23	42.5	34.5	77
	6	126	100	22.8	38.2	39	77.2
	7	93	100	33	33	34.1	67
	8	100	100	28.3	32.6	39.1	71.7
2012	3	116	100	27.5	23.9	48.6	72.5
	4	101	100	21.2	43.4	35.4	78.8
	5	121	100	20.9	37.4	41.7	79.1
	6	122	100	33.1	29.7	37.3	66.9
	7	128	100	19.5	38.2	42.3	80.5
	8	92	100	23.3	41.1	35.6	76.7
Mathematics							
2011	3	95	100	36.2	28.7	35.1	63.8
	4	117	100	13.1	47.7	39.3	86.9
	5	118	100	23	44.2	32.7	77
	6	126	100	22	42.3	35.8	78
	7	93	100	29.5	35.2	35.2	70.5
	8	100	99	25.3	44	30.8	74.7
2012	3	116	100	29.4	25.7	45	70.6
	4	101	100	15.2	43.4	41.4	84.8
	5	121	100	20.9	40.9	38.3	79.1
	6	122	100	29.7	46.6	23.7	70.3
	7	128	100	26	35.8	38.2	74
	8	92	100	27.8	45.6	26.7	72.2
Science							
2011	3	47	100	51.1	36.2	12.8	48.9
	4	117	100	20.6	57	22.4	79.4
	5	60	100	30.4	44.6	25	69.6
	6	62	100	25	56.7	18.3	75
	7	93	100	27.3	47.7	25	72.7
	8	49	100	17.4	32.6	50	82.6
2012	3	58	100	41.5	34	24.5	58.5
	4	101	100	19.2	55.6	25.3	80.8
	5	59	100	21.8	45.5	32.7	78.2
	6	61	100	25.4	57.6	16.9	74.6
	7	128	100	27.6	46.3	26	72.4
	8	48	100	21.7	30.4	47.8	78.3

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N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	48	100	34	27.7	38.3	66
	4	117	100	14	46.7	39.3	86
	5	58	100	24.6	43.9	31.6	75.4
	6	64	98.4	24.2	43.5	32.3	75.8
	7	93	100	25	36.4	38.6	75
	8	51	100	15.2	34.8	50	84.8
2012	3	58	100	23.2	42.9	33.9	76.8
	4	101	100	10.1	37.4	52.5	89.9
	5	62	100	25	33.3	41.7	75
	6	61	100	33.9	57.6	8.5	66.1
	7	127	100	17.2	36.9	45.9	82.8
	8	44	100	27.3	25	47.7	72.7
Writing							
2011	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	117	97.4	30	40	30	70
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	98	100	21.7	39.1	39.1	78.3
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	121	99.2	19.8	42.2	37.9	80.2
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	93	97.9	20.5	34.1	45.5	79.5

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	N/A	99.1	18.3	26.9	33.7	21.2	60.6
	2012	111	99.1	13.2	35.8	36.8	14.2	63.2
Mathematics								
All Students	2011	N/A	99.1	23.1	28.8	28.8	19.2	59.6
	2012	111	99.1	22.6	23.6	27.4	26.4	67.0

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%	
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%	
	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.6%	0.0%	No
Student attendance rate, grades K-8	97.0%	94.0%*	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year

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