

# SC Annual School Report Card Summary

EDISTO PRIMARY

Orangeburg 4

Grades: PK-2

Enrollment: 689

Principal: Susan A. Zeigler

Superintendent: Brenda Turner

Board Chair: Mr. Aaron Rudd

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
|      |                 |               | General Performance            | Closing the Gap |            |                         |
| 2011 | Excellent       | Good          | TBD                            | TBD             | Not Met    | R                       |
| 2010 | Excellent       | Good          | N/A                            | N/A             | Met        | R-DELAY                 |
| 2009 | Excellent       | Excellent     | N/A                            | N/A             | Not Met    | R                       |

## ABSOLUTE RATING OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 10        | 0    | 0       | 0             | 0       |

\*Ratings are calculated with data available by 11/03/2011. Schools with Students Like Ours are Primary Schools with Poverty Indices of no more than 5% above or below the index for this school.

### PRIME INSTRUCTIONAL TIME

|            |                       |
|------------|-----------------------|
| Our School | Median Primary School |
| 89.6%      | 89.6%                 |

### STUDENT-TEACHER RATIO IN CORE SUBJECTS

|            |                       |
|------------|-----------------------|
| Our School | Median Primary School |
| 20.5 to 1  | 20.0 to 1             |

### TEACHERS WITH ADVANCED DEGREES

|            |                       |
|------------|-----------------------|
| Our School | Median Primary School |
| 69.6%      | 62.9%                 |

### TEACHERS RETURNING FROM PREVIOUS YEAR

|            |                       |
|------------|-----------------------|
| Our School | Median Primary School |
| 89.4%      | 89.9%                 |

### PERCENT OF PARENTS ATTENDING CONFERENCES

|            |                       |
|------------|-----------------------|
| Our School | Median Primary School |
| 100.0%     | 100.0%                |

### DAYS OF PROFESSIONAL DEVELOPMENT\*

|            |                       |
|------------|-----------------------|
| Our School | Median Primary School |
| 27.7 days  | 12.7 days             |

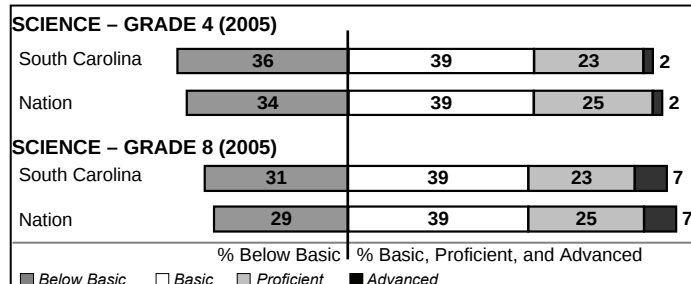
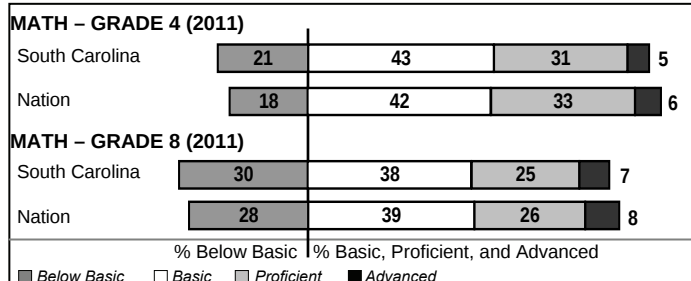
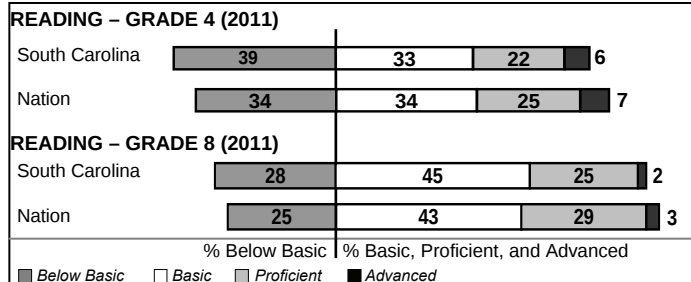
\*Professional development days should be devoted exclusively to knowledge and skills in working with children less than eight years old.

### Types Of Accreditation (More Than One May Apply)

|   |                                                          |
|---|----------------------------------------------------------|
|   | Not pursuing accreditation                               |
|   | Conducting a self-study                                  |
| X | South Carolina Department of Education                   |
| X | Southern Association of Colleges and Schools             |
|   | American Montessori Society                              |
|   | National Association for the Education of Young Children |

## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

### 2020 Vision:

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# EDISTO PRIMARY [Orangeburg 4]

## SCHOOL PROFILE

|                                                 | Our School | Change from Last Year | Primary Schools with Students Like Ours | Median Primary School |
|-------------------------------------------------|------------|-----------------------|-----------------------------------------|-----------------------|
| <b>Students (n=689)</b>                         |            |                       |                                         |                       |
| Retention rate                                  | 1.6%       | Down from 3.0%        | 2.4%                                    | 3.1%                  |
| Attendance rate                                 | 95.4%      | Up from 95.1%         | 94.8%                                   | 95.3%                 |
| With disabilities other than speech             | 0.6%       | Down from 4.1%        | 0.7%                                    | 0.8%                  |
| Older than usual for grade                      | 0.3%       | Up from 0.0%          | 0.1%                                    | 0.0%                  |
| <b>Teachers (n=46)</b>                          |            |                       |                                         |                       |
| Teachers with advanced degrees                  | 69.6%      | Down from 76.6%       | 68.6%                                   | 62.9%                 |
| Continuing contract teachers                    | 87.0%      | Down from 95.7%       | 92.1%                                   | 90.5%                 |
| Teachers returning from previous year           | 89.4%      | Up from 87.6%         | 89.7%                                   | 89.9%                 |
| Teacher attendance rate                         | 94.9%      | Up from 94.2%         | 94.9%                                   | 95.0%                 |
| Average teacher salary*                         | \$48,341   | Up 0.5%               | \$47,954                                | \$46,658              |
| Classes not taught by highly qualified teachers | 0.0%       | No Change             | 0.0%                                    | 0.0%                  |
| Professional development days/teacher           | 8.8 days   | Down from 22.5 days   | 18.2 days                               | 15.7 days             |
| <b>School</b>                                   |            |                       |                                         |                       |
| Principal's years at school                     | 6.0        | Up from 5.0           | 7.5                                     | 6.0                   |
| Student-teacher ratio in core subjects          | 20.5 to 1  | Down from 20.9 to 1   | 20.6 to 1                               | 20.0 to 1             |
| Prime instructional time                        | 89.6%      | Up from 88.7%         | 89.0%                                   | 89.6%                 |
| Opportunities in the arts                       | Good       | No Change             | Good                                    | Good                  |
| SACS accreditation                              | Yes        | No Change             | Yes                                     | Yes                   |
| Character development program                   | Excellent  | No Change             | Excellent                               | Excellent             |
| Dollars spent per pupil**                       | \$6,930    | Down 6.1%             | \$6,930                                 | \$7,129               |
| Percent of expenditures for instruction**       | 68.2%      | Down from 68.5%       | 69.6%                                   | 69.6%                 |
| Percent of expenditures for teacher salaries**  | 66.4%      | Up from 65.1%         | 66.5%                                   | 66.4%                 |
| % of AYP objectives met                         | 58.8%      | Down from 100.0%      | 88.2%                                   | 94.1%                 |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

|                                                        | Teachers |
|--------------------------------------------------------|----------|
| Number of surveys returned                             | 46       |
| Percent satisfied with learning environment            | 95.7%    |
| Percent satisfied with social and physical environment | 95.6%    |
| Percent satisfied with school-home relations           | 93.3%    |

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Edisto Primary School (EPS) strives constantly to be a place of nurture and learning for young students. The administration, faculty, staff, volunteers, parents and community members work together to help students achieve excellence and academic success. EPS has continually received an "Excellent" rating on the state report card since the onset of the statewide reporting system. The school has received accreditation for the past forty years through the Southern Association of Colleges and Schools. Edisto Primary is a Red Carpet School winner.

The educational program of the school has been strengthened through the addition of instructional coaches. A literacy coach and math/science coach provide professional learning group collaboration which offers times for teacher reflection and new learning in the areas of instruction and assessment. Attention to small-group instruction, hands-on explorations and student engagement has enhanced the school's focus on the growth of young readers, writers and thinkers. Students are aware of their always changing reading level and are directed to books which give them opportunities to practice reading strategies and move to the next level. They are involved in discovery learning through the use of science kit materials and math manipulatives.

MAP (Measures of Academic Progress) assesses second grade students three times a year through on-line testing. The data generated by this assessment is used to design instruction on individual and small group instructional levels. The addition of this tool has helped facilitate improvement in reading, math and language.

Partnership with parents and other community members through monthly "Spotlight on Success" nights, math game nights, grade level programs, newsletters, regular family conferences and home visits have strengthened the connection and improved communication between the school and the wider community. Continual improvement in this area is an on-going focus of the school.

The combined primary and elementary School Improvement Council continues to enhance the school relationship between the community, parents, children, and staff with more SIC sponsored activities. The list of projects includes Campbell's Soup labels, Box Tops for Education, donation of books to all children, SIC incentives for children and teachers, as well as the project, Growing Together, featuring our community farmers and school-age children.

Edisto Primary continues to face the challenges of improving test scores and student attendance as well as motivating students to achieve to their fullest potential in all areas. The school continues to use the Positive Behavior Intervention Support model consistently. EPS will embrace the challenges mentioned above as we boldly lead our young students into their future.

Susan A. Zeigler, Principal John Wolfe, SIC Chairperson

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