



W M ANDERSON PRIMARY

500 Lexington Avenue
Kingstree, SC 29556

Grades	PK-2 Primary School	
Enrollment	538 Students	
Principal	Dr. Teresa H. Wright	843-355-5493
Superintendent	Dr. Yvonne Jefferson-Barnes	843-355-5571
Board Chair	Mr. Kent Evans	843-355-5571

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	N/A	N/A
2010	N/A	N/A
2009	N/A	N/A
2008	N/A	N/A
2007	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
5	1	1	0	0

* Ratings are calculated with data available by 10/31/2011. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructional time	86.1%
Student-teacher ratio in core subjects	16.4 to 1
Teachers with advanced degrees	41.9%
Teachers returning from previous year	N/A
Percent of parents attending conferences	100.0%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	. days

Types Of Accreditation (More Than One May Apply)

Not pursuing accreditation
Conducting a self-study
South Carolina Department of Education
Southern Association of Colleges and School
American Montessori Society
National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=538)				
First graders who attended full-day kindergarten	100.0%	N/R	100.0%	100.0%
Retention rate	4.4%	N/A	4.1%	3.1%
Attendance rate	95.8%	N/A	95.1%	95.3%
With disabilities other than speech	1.4%	N/A	0.8%	0.8%
Older than usual for grade	0.6%	N/A	0.0%	0.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	N/R	0.0%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	41.9%	N/A	53.8%	62.9%
Continuing contract teachers	87.1%	N/A	87.1%	90.5%
Teachers returning from previous year	N/A	N/A	89.4%	89.9%
Teacher attendance rate	90.8%	N/R	94.6%	95.0%
Average teacher salary*	\$42,271	I/S	\$43,390	\$46,658
Professional development days/teacher	17.4 days	N/R	11.5 days	15.7 days
School				
Principal's years at school	7.0	N/R	4.0	6.0
Student-teacher ratio in core subjects	16.4 to 1	N/R	17.7 to 1	20.0 to 1
Prime instructional time	86.1%	N/R	88.7%	89.6%
Opportunities in the arts	Good	N/R	Good	Good
SACS accreditation	Yes	N/R	Yes	Yes
Parents attending conferences	100.0%	N/R	100.0%	100.0%
Character development program	Excellent	N/R	Excellent	Excellent
Dollars spent per pupil**	\$6,053	N/A	\$7,338	\$7,129
Percent of expenditures for instruction**	74.3%	N/A	70.1%	69.6%
Percent of expenditures for teacher salaries**	71.3%	N/A	65.1%	66.4%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

The entire W. M. Anderson Primary School community is to be commended for their initiative, dedication, and hard work during the 2010-2011 school year. Successfully educating children is hard work and takes a strong commitment from the entire community. It is one of our goals to actively engage everyone in this educational process on a regular basis. Making a difference with each individual child is our complete focus and it is our mission to ensure that we develop life long learners who are respectful, responsible, and productive. These are the attributes we feel strongly will propel our children into great success and prosperity. We know that these children are the answer to tomorrow's problems and that we must provide them with the necessary tools to meet those future challenges. We have an outstanding group of dedicated educators who accept this as an absolute truth, and work diligently daily to ensure the needs of our students are met.

Over the years, we have achieved many accomplishments as a Pre-K – 3rd grade school. The 2010-2011 school year marked our first year as a Pre-K – 2nd grade school. As such, we are still committed to achieving academic excellence. We are still committed to early literacy; implementing a balanced literacy program; increasing the number of students reading; utilizing an Explicit Direct Instruction (EDI) instructional delivery model; increasing the use of various instructional technologies; and receiving an "All Clear" status from the State Department of Education.

We are fortunate to have a very active Grandparent Volunteer Program; Parent-Teacher Association (PTA); School Improvement Council (SIC); Title I Advisory Board; and an active 21st Century Learning Community Center Advisory Board. As we look toward the 2011-2012 school year, we anticipate strengthening our relationship with these entities and soliciting their continued support in implementing the various programs that we engage our students in.

Evaluations by Teachers

	Teachers
Number of surveys returned	29
Percent satisfied with learning environment	92.9%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	82.8%

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School Adequate Yearly Progress

NO

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	9.6%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.8%	94.0%*	Yes

* Or greater than last year