



WOODRUFF PRIMARY

200 Lucy P. Edwards Road
Woodruff, South Carolina

Grades	PK-2 Primary School	
Enrollment	804 Students	
Principal	Kimberly W. McAbee	864-476-3174
Superintendent	W. Rallie Liston	864-476-3186
Board Chair	Milton Smith	864-476-3186

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Excellent	Good
2010	Excellent	Good
2009	Excellent	Good
2008	Excellent	Good
2007	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
5	2	0	0	0

* Ratings are calculated with data available by 10/31/2011. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructional time	88.1%
Student-teacher ratio in core subjects	24.1 to 1
Teachers with advanced degrees	63.0%
Teachers returning from previous year	85.4%
Percent of parents attending conferences	100.0%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	16.7 days

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
	American Montessori Society
X	National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=804)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.7%	Down from 1.1%	3.1%	3.1%
Attendance rate	93.4%	Down from 94.7%	95.3%	95.3%
With disabilities other than speech	1.3%	Down from 3.7%	1.0%	0.8%
Older than usual for grade	0.0%	No Change	0.0%	0.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=46)				
Teachers with advanced degrees	63.0%	Up from 60.4%	55.3%	62.9%
Continuing contract teachers	84.8%	Up from 75.0%	85.7%	90.5%
Teachers returning from previous year	85.4%	Down from 85.6%	90.7%	89.9%
Teacher attendance rate	95.3%	Down from 96.4%	95.3%	95.0%
Average teacher salary*	\$46,878	Down 0.0%	\$46,480	\$46,658
Professional development days/teacher	17.9 days	Up from 16.4 days	16.5 days	15.7 days
School				
Principal's years at school	4.0	Up from 3.0	7.0	6.0
Student-teacher ratio in core subjects	24.1 to 1	Up from 21.2 to 1	21.3 to 1	20.0 to 1
Prime instructional time	88.1%	Down from 90.7%	88.4%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,021	Down 3.2%	\$7,021	\$7,129
Percent of expenditures for instruction**	65.1%	Down from 66.2%	68.4%	69.6%
Percent of expenditures for teacher salaries**	60.2%	Down from 63.6%	66.2%	66.4%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

The 2010 – 2011 school year was a busy and rewarding one at Woodruff Primary School. In addition to the activities that we planned for our little ones, it was a year where we hosted many visitors. We believe that our school is a special place for young children, and we realize that others want to visit and learn from our exceptional early childhood staff, so we consider it part of our professional responsibility to open our doors to visitors. We are continuously involved in professional development to ensure that we are implementing research-based practices and achieving the highest standards in early childhood and early literacy education. To accomplish this, we participated in two extensive programs.

We began the year with a much anticipated visit from the National Association for the Education of Young Children (NAEYC). Our visitor was with us for three days and conducted an indepth review of our facilities, programs, and practices. We received national accreditation in November. In May, we were one of seven schools in South Carolina designated as having an Exemplary Writing Program by the SC Department of Education and the Writing Improvement Coordinating Council. This process involved an application and a site visit by three visitors who examined writing practices, interviewed students about their knowledge of the writing process, and observed the teaching of writing.

In addition to these visits, we had requests from schools across the state to observe our literacy intervention program. Since our goal is to have each child reading on or above grade level by the time they leave our school, we spend a great deal of time, energy, and resources on providing additional reading experiences for our little ones. We try to provide as much reading time as possible while they are with us during the day or in our after school reading programs. In addition, we are constantly monitoring children's literacy progress and customizing instruction to meet their individual needs. Teachers and coaches meet frequently to make decisions about reading interventions.

Our children were very involved in various activities this year as well. We had 69 entries from first and second grade students in our school science fair. From the ones who went on to compete in the Regional Science Fair, three students from our school were named winners. We had great participation in our after school clubs this year. In addition to our after school reading program, children participated in Primary Picassos, Bienvenidos Amigos, Research Explorers, Running Club, and Young Musicians. As members of these clubs, they worked on projects or skills and shared them at our monthly School Family Celebration where we gather as a school family and students share and celebrate accomplishments from the previous month. Woodruff Primary is truly a special place. It is our great privilege to serve the families and children of this community.

Kimberly W. McAbee, Principal
Melanie Brown, School Improvement Council Chairperson

Evaluations by Teachers

	Teachers
Number of surveys returned	39
Percent satisfied with learning environment	97.4%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	100.0%

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School Adequate Yearly Progress

NO

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	93.4%	94.0%*	No

* Or greater than last year