



SALUDA PRIMARY

200 Matthews Drive
Saluda, South Carolina

| | | |
|-----------------------|---------------------|--------------|
| Grades | PK-2 Primary School | |
| Enrollment | 380 Students | |
| Principal | Corey Burns | 864-445-2469 |
| Superintendent | Dr. David M. Mathis | 864-445-8441 |
| Board Chair | Dr. Kathy Coleman | 864-445-8625 |

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|------------------|---------------|
| 2011 | Excellent | Good |
| 2010 | Excellent | Average |
| 2009 | Good | Excellent |
| 2008 | Average | Average |
| 2007 | Average | N/A |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 8 | 1 | 1 | 0 | 0 |

* Ratings are calculated with data available by 10/31/2011. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

| | |
|--|-----------|
| Prime instructional time | 88.7% |
| Student-teacher ratio in core subjects | 18.4 to 1 |
| Teachers with advanced degrees | 57.7% |
| Teachers returning from previous year | 89.4% |
| Percent of parents attending conferences | 100.0% |
| Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old | 7.6 days |

Types Of Accreditation (More Than One May Apply)

| | |
|---|--|
| X | Not pursuing accreditation |
| X | Conducting a self-study |
| X | South Carolina Department of Education |
| | Southern Association of Colleges and School |
| | American Montessori Society |
| | National Association for the Education of Young Children |

School Profile

| | Our School | Change from Last Year | Primary Schools with Students Like Ours | Median Primary School |
|--|------------|-----------------------|---|-----------------------|
| Students (n=380) | | | | |
| First graders who attended full-day kindergarten | 100.0% | No Change | 100.0% | 100.0% |
| Retention rate | 5.4% | Down from 5.9% | 4.2% | 3.1% |
| Attendance rate | 95.0% | Up from 94.8% | 95.1% | 95.3% |
| With disabilities other than speech | 1.5% | Down from 4.9% | 1.1% | 0.8% |
| Older than usual for grade | 0.3% | Down from 1.4% | 0.0% | 0.0% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=26) | | | | |
| Teachers with advanced degrees | 57.7% | Up from 39.3% | 60.3% | 62.9% |
| Continuing contract teachers | 80.8% | Down from 82.1% | 87.8% | 90.5% |
| Teachers returning from previous year | 89.4% | Down from 90.4% | 89.2% | 89.9% |
| Teacher attendance rate | 94.6% | Up from 94.2% | 95.0% | 95.0% |
| Average teacher salary* | \$39,327 | Up 0.7% | \$44,162 | \$46,658 |
| Professional development days/teacher | 8.9 days | Up from 8.8 days | 12.3 days | 15.7 days |
| School | | | | |
| Principal's years at school | 3.0 | Up from 2.0 | 4.5 | 6.0 |
| Student-teacher ratio in core subjects | 18.4 to 1 | Down from 18.5 to 1 | 18.3 to 1 | 20.0 to 1 |
| Prime instructional time | 88.7% | Up from 87.7% | 89.0% | 89.6% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | No | No Change | Yes | Yes |
| Parents attending conferences | 100.0% | No Change | 100.0% | 100.0% |
| Character development program | Good | Up from Average | Excellent | Excellent |
| Dollars spent per pupil** | \$7,338 | Down 0.8% | \$7,218 | \$7,129 |
| Percent of expenditures for instruction** | 65.7% | Down from 66.5% | 70.1% | 69.6% |
| Percent of expenditures for teacher salaries** | 63.5% | Up from 60.1% | 66.9% | 66.4% |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

This year was another year of progress at Saluda Primary School. We continued the practice of Balanced Literacy in the classroom and added an inquiry based approach to teaching Math. Students were also skill grouped in 1st and 2nd grade for specialized instruction in Power Period for 30 minutes per day. MAP (Measures of Academic Progress) testing and data analysis continues to be very helpful in diagnosing student needs and judging overall student achievement. This year, our 1st graders became participants in MAP testing. It was also great to celebrate another year of making Adequate Yearly Progress (AYP) as defined by No Child Left Behind.

Professional development for the SPS staff included training on an inquiry based approach for teaching Math, emphasis on phonics in Balanced Literacy, use of updated SMARTboard software, using standards support documents in lesson planning, formulating quality ELA assessments, crisis response procedures, and instructional uses of MAP data results. Throughout the year, several teachers attended conferences such as SCIRA and SCEYC to learn from experts in their teaching areas.

Through the Safe Schools / Healthy Students grant, 2nd graders at Saluda Primary School were eligible to attend after – school programs on Monday and Wednesday. In addition, partnering with St. Paul's United Methodist, students were able to attend afterschool programs on Tuesday and Thursday. Also, the church and Harvest Hope collaborated for the Backpack program to assist students with food on the weekends. Our partnership with Pizza Hut in Saluda has earned our school several hundred dollars towards the purchase of student incentives and teacher supplies. Saluda Primary received a \$2000 literacy grant from Dollar General toward the purchase of technology software in our English as Second Language program.

Our 4 year old program funded through CDEPP was granted full DSS license and we are implementing the Creative Curriculum. Our 4-K students partner with the Pyracantha Garden Club in maintaining the beautiful garden area at the carpool drop off.

Parent / Teacher conference day in the fall was a great success. We also had a great turnout for our Family Reading, Family Writing, and Family Math nights.

As part of ongoing efforts to improve the quality of instruction and overall school culture, our school is beginning the process of accreditation by the Southern Association of Colleges and Schools. This process begins with strategic planning and culminates with a visit from an accreditation team for evaluation of our school. Our mission statement has been updated and our values, beliefs, and vision were re-visited to ensure we are meeting the needs of our students.

In helping promote quality students in our school, we implemented a weekly TOP HAT program in which teachers reward students that demonstrate outstanding character and choices in the classroom. Students get to wear the TOP Hats on Friday and each week the group picture is posted on our web page. We also continued the High Flyer program where students complete project based activities with our media specialist. Students are placed in High Flyers based on their achievement in the classroom.

Some other highlights of our year were the SPS Showtime Show Choir performances at the Saluda Nursing Home and the Saluda Council on Aging. We also were able to raise money for the purchase of a new playground system for 1st and 2nd grades. SPS was also the top fundraiser for the 2010 Saluda County Relay for Life Event. Finally, our Teacher of the Year, Kendra Price was named Saluda School District Teacher of the Year.

Corey Burns, Principal Ann Watkins, SIC Chairperson

Evaluations by Teachers

| | Teachers |
|--|----------|
| Number of surveys returned | 27 |
| Percent satisfied with learning environment | 100.0% |
| Percent satisfied with social and physical environment | 100.0% |
| Percent satisfied with school-home relations | 88.9% |

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School Adequate Yearly Progress

NO

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

Teacher Quality and Student Attendance

| | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers | N/A | 1.7% |
| Classes in high poverty schools not taught by highly qualified teachers | 0.0% | 4.4% |

| | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 0.0% | 0.0% | Yes |
| Student attendance rate | 95.0% | 94.0%* | Yes |

* Or greater than last year