



BENNETTSVILLE PRIMARY

301 Jefferson Street
Bennettsville, South

| | | |
|-----------------------|---------------------|--------------|
| Grades | PK-2 Primary School | |
| Enrollment | 515 Students | |
| Principal | Stacey Barrineau | 843-479-5936 |
| Superintendent | Dr. Helena Tillar | 843-479-4016 |
| Board Chair | Lucy Parsons | 843-230-8825 |

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|----------------|
| 2011 | Good | At-Risk |
| 2010 | Excellent | Good |
| 2009 | Excellent | Good |
| 2008 | Excellent | Good |
| 2007 | Excellent | Good |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 6 | 1 | 1 | 0 | 0 |

* Ratings are calculated with data available by 10/31/2011. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

| | |
|--|-----------|
| Prime instructional time | 90.0% |
| Student-teacher ratio in core subjects | 15.5 to 1 |
| Teachers with advanced degrees | 62.9% |
| Teachers returning from previous year | 89.9% |
| Percent of parents attending conferences | 97.6% |
| Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old | 10.0 days |

Types Of Accreditation (More Than One May Apply)

| | |
|---|--|
| | Not pursuing accreditation |
| X | Conducting a self-study |
| X | South Carolina Department of Education |
| X | Southern Association of Colleges and School |
| | American Montessori Society |
| | National Association for the Education of Young Children |

School Profile

| | Our School | Change from Last Year | Primary Schools with Students Like Ours | Median Primary School |
|--|------------|-----------------------|---|-----------------------|
| Students (n=515) | | | | |
| First graders who attended full-day kindergarten | 100.0% | No Change | 100.0% | 100.0% |
| Retention rate | 4.9% | Down from 7.8% | 4.2% | 3.1% |
| Attendance rate | 95.2% | Up from 95.1% | 95.1% | 95.3% |
| With disabilities other than speech | 7.5% | Down from 10.8% | 1.1% | 0.8% |
| Older than usual for grade | 0.2% | Down from 0.7% | 0.0% | 0.0% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=35) | | | | |
| Teachers with advanced degrees | 62.9% | Down from 63.2% | 55.8% | 62.9% |
| Continuing contract teachers | 100.0% | Up from 92.1% | 87.1% | 90.5% |
| Teachers returning from previous year | 89.9% | Up from 82.3% | 89.2% | 89.9% |
| Teacher attendance rate | 95.4% | Up from 94.5% | 94.3% | 95.0% |
| Average teacher salary* | \$42,756 | Up 0.6% | \$43,396 | \$46,658 |
| Professional development days/teacher | 10.6 days | Down from 17.0 days | 11.9 days | 15.7 days |
| School | | | | |
| Principal's years at school | 8.5 | Up from 7.5 | 4.5 | 6.0 |
| Student-teacher ratio in core subjects | 15.5 to 1 | Down from 17.1 to 1 | 17.9 to 1 | 20.0 to 1 |
| Prime instructional time | 90.0% | Up from 89.3% | 88.1% | 89.6% |
| Opportunities in the arts | Excellent | Up from Good | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 97.6% | Down from 100.0% | 100.0% | 100.0% |
| Character development program | Excellent | No Change | Excellent | Excellent |
| Dollars spent per pupil** | \$7,933 | Up 3.6% | \$7,327 | \$7,129 |
| Percent of expenditures for instruction** | 65.6% | Up from 65.1% | 69.9% | 69.6% |
| Percent of expenditures for teacher salaries** | 64.7% | Up from 62.9% | 65.6% | 66.4% |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

It is with pleasure that I inform you about the wonderful learning experiences that take place at Bennettsville Primary School. The Bennettsville Primary School Faculty and Staff work hard to make sure that each student receives good care and a quality education. We believe that a child's love of learning starts with us. We ensure that the school building extends an invitation of success to all those who enter. Our school theme of "Where Dreams Come True" shows a positive environment that children need before learning can take place. Our teachers and staff had lots of fun decorating the halls and their classrooms with their favorite stories about making dreams come true. There was much fun to be had! We have an open door policy for students, teachers and parents. We will continue to promote positive parent relationships by hosting Doughnuts for Dads, Muffins for Moms, Snuggle Up & Read, Family Math Fair, Fall Carnival, Field Day and student recognition programs held at the end of each grading period. BPS has many volunteers, and we are grateful to all persons for their time and efforts. Mrs. Heather Tadlock was nominated by her coworkers to serve as Teacher of the Year. Mrs. Tadlock has been teaching at BPS for five years and is on a mission to see students achieve to the best of their ability. Our school is participating in the TAP (Teacher Advancement Program). Teachers are formally evaluated up to four times per year and are scored on their performance. BPS has embraced this program and continues to make gains on MAP and on Dominic reading scores. I would like to thank every teacher, parent, student, and community member for supporting BPS. I sincerely believe that BPS is an excellent place for children and adults. Many thanks to the BPS "Dream Team" for helping make "Dreams Come True". As always, we will continue to strive for educational excellence and encourage our children to set goals and dream big.

Very truly yours,
 Stacey E. Barrineau, Principal

Evaluations by Teachers

| | Teachers |
|--|-----------------|
| Number of surveys returned | 23 |
| Percent satisfied with learning environment | 90.9% |
| Percent satisfied with social and physical environment | 90.9% |
| Percent satisfied with school-home relations | 69.6% |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported /S–Insufficient Sample

School Adequate Yearly Progress

YES

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

Teacher Quality and Student Attendance

| | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers | N/A | 1.7% |
| Classes in high poverty schools not taught by highly qualified teachers | 14.8% | 4.4% |

| | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 15.3% | 0.0% | No |
| Student attendance rate | 95.2% | 94.0%* | Yes |

* Or greater than last year