



EASTERLING PRIMARY

600 Northside Avenue
Marion, South Carolina

| | | |
|-----------------------|---------------------|--------------|
| Grades | PK-2 Primary School | |
| Enrollment | 756 Students | |
| Principal | Angie Grice | 843-423-8335 |
| Superintendent | Dr. Dan Strickland | 843-423-1811 |
| Board Chair | James Smith | 843-423-2876 |

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|------------------|---------------|
| 2011 | Excellent | Good |
| 2010 | Excellent | Good |
| 2009 | Excellent | Good |
| 2008 | Excellent | Good |
| 2007 | Excellent | Excellent |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 8 | 1 | 1 | 0 | 0 |

* Ratings are calculated with data available by 10/31/2011. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

| | |
|--|-----------|
| Prime instructional time | 89.6% |
| Student-teacher ratio in core subjects | 20.9 to 1 |
| Teachers with advanced degrees | 63.6% |
| Teachers returning from previous year | 90.8% |
| Percent of parents attending conferences | 100.0% |
| Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old | 7.5 days |

Types Of Accreditation (More Than One May Apply)

| | |
|---|--|
| | Not pursuing accreditation |
| | Conducting a self-study |
| X | South Carolina Department of Education |
| X | Southern Association of Colleges and School |
| | American Montessori Society |
| | National Association for the Education of Young Children |

School Profile

| | Our School | Change from Last Year | Primary Schools with Students Like Ours | Median Primary School |
|--|------------|-----------------------|---|-----------------------|
| Students (n=756) | | | | |
| First graders who attended full-day kindergarten | 100.0% | No Change | 100.0% | 100.0% |
| Retention rate | 2.7% | Down from 3.7% | 4.1% | 3.1% |
| Attendance rate | 96.4% | Up from 95.7% | 95.0% | 95.3% |
| With disabilities other than speech | 0.7% | Down from 5.3% | 1.4% | 0.8% |
| Older than usual for grade | 0.0% | No Change | 0.0% | 0.0% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=44) | | | | |
| Teachers with advanced degrees | 63.6% | Up from 61.8% | 57.7% | 62.9% |
| Continuing contract teachers | 90.9% | Up from 83.6% | 88.5% | 90.5% |
| Teachers returning from previous year | 90.8% | Down from 92.0% | 89.2% | 89.9% |
| Teacher attendance rate | 93.9% | Down from 94.6% | 94.6% | 95.0% |
| Average teacher salary* | \$43,401 | Down 1.5% | \$44,923 | \$46,658 |
| Professional development days/teacher | 18.4 days | Down from 21.1 days | 12.2 days | 15.7 days |
| School | | | | |
| Principal's years at school | 5.0 | No Change | 5.0 | 6.0 |
| Student-teacher ratio in core subjects | 20.9 to 1 | Up from 19.3 to 1 | 18.4 to 1 | 20.0 to 1 |
| Prime instructional time | 89.6% | No Change | 88.7% | 89.6% |
| Opportunities in the arts | Poor | Down from Good | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 100.0% | No Change | 100.0% | 100.0% |
| Character development program | Excellent | No Change | Excellent | Excellent |
| Dollars spent per pupil** | \$8,798 | Up 60.2% | \$7,316 | \$7,129 |
| Percent of expenditures for instruction** | 70.1% | Up from 69.2% | 70.0% | 69.6% |
| Percent of expenditures for teacher salaries** | 65.1% | Down from 65.4% | 66.1% | 66.4% |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Easterling Primary School, "Where Little People Do BIG Things," is home to approximately 800 students ranging from pre-kindergarten through second grade. Through a strong, dedicated staff and community support, this school continues to excel and be successful. It has been recognized at both the state and national level through accolades such as a Palmetto's Finest School, a Red Carpet School, a Flagship School of Promise, SACS and NAEYC accreditation, a National Blue Ribbon School of Excellence, a National School of Character, and a National Bronze Level Healthy School. The following have impacted our successes this year: substantial fund raising efforts, a quality parenting program, three certified reading specialists and two paraprofessionals providing small group intervention, five CDEPP 4K classrooms, and the use of assessment data to drive instruction and quality training for all staff.

The Wee Foxes have enjoyed another year of outstanding achievement. Easterling has just recently undergone the five-year accreditation process for SACS and received an exemplary report by the visiting team. Our school received the Fresh Fruits and Vegetables Grant through the Food Service Program for the second year in a row. This grant compliments our healthy school goals for our students, parents, and staff. Other initiatives we successfully implemented included school uniforms for students, and the PBIS (Positive Behavioral Interventions and Supports) as a school wide discipline system. Finally, Easterling again raised over \$10,000 for "Relay For Life" for the third straight year.

A challenge Easterling faced again this year was a decrease in the budget, forcing cutbacks and furloughs. Due to these budget cuts and staff attrition, continuing to maintain low-teacher/student ratio is a definite challenge, along with limited staff development opportunities with the furlough days this year. Continuing to address PBIS initiatives along with increasing student achievement through MAP scores and AYP are goals for next year, as well as searching for ways to increase the number of parent volunteers and parental attendance at school functions.

As always, we appreciate the overwhelming support of our parents and community. It is so vital to our student's and school's success.

Joey Skipper, SIC Chairperson
Angie Grice, Principal

Evaluations by Teachers

| | Teachers |
|--|----------|
| Number of surveys returned | 54 |
| Percent satisfied with learning environment | 98.1% |
| Percent satisfied with social and physical environment | 100.0% |
| Percent satisfied with school-home relations | 90.7% |

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School Adequate Yearly Progress

NO

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

Teacher Quality and Student Attendance

| | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers | N/A | 1.7% |
| Classes in high poverty schools not taught by highly qualified teachers | 0.0% | 4.4% |

| | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 0.0% | 0.0% | Yes |
| Student attendance rate | 96.4% | 94.0%* | Yes |

* Or greater than last year