



BATESBURG-LEESVILLE PRIMARY

800 Summerland Avenue
Batesburg-Leesville, South

Grades	PK-2 Primary School	
Enrollment	570 Students	
Principal	Tonya K. Watson	803-532-4452
Superintendent	Dr. J Chester Floyd	803-532-4423
Board Chair	Cheryl Burgess	803-532-4423

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Excellent	Good
2010	Excellent	Excellent
2009	Excellent	Good
2008	Excellent	Excellent
2007	Good	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
6	0	0	0	0

* Ratings are calculated with data available by 10/31/2011. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructional time	90.5%
Student-teacher ratio in core subjects	20.9 to 1
Teachers with advanced degrees	83.3%
Teachers returning from previous year	96.3%
Percent of parents attending conferences	98.2%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	8.4 days

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
X	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
X	American Montessori Society
X	National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=570)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	6.3%	Down from 7.0%	2.4%	3.1%
Attendance rate	95.3%	Down from 99.9%	95.5%	95.3%
With disabilities other than speech	3.8%	Down from 8.1%	0.8%	0.8%
Older than usual for grade	0.4%	Up from 0.3%	0.0%	0.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=30)				
Teachers with advanced degrees	83.3%	No Change	69.4%	62.9%
Continuing contract teachers	96.7%	No Change	96.4%	90.5%
Teachers returning from previous year	96.3%	Down from 96.4%	90.3%	89.9%
Teacher attendance rate	96.0%	Up from 95.4%	94.8%	95.0%
Average teacher salary*	\$49,364	Up 0.4%	\$47,044	\$46,658
Professional development days/teacher	22.7 days	Up from 20.1 days	16.4 days	15.7 days
School				
Principal's years at school	7.0	Up from 6.0	3.5	6.0
Student-teacher ratio in core subjects	20.9 to 1	Up from 14.8 to 1	20.1 to 1	20.0 to 1
Prime instructional time	90.5%	Down from 94.4%	89.6%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.2%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,314	Down 10.9%	\$7,782	\$7,129
Percent of expenditures for instruction**	69.7%	Up from 68.7%	71.9%	69.6%
Percent of expenditures for teacher salaries**	67.6%	Up from 65.3%	70.0%	66.4%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Dear Parents and Supporters of Batesburg-Leesville Primary,

Batesburg-Leesville Primary School is a place students can come to knowing they will be safe, have numerous opportunities for growth, and enjoy experiences that will help them evolve into lifelong learners and active community members.

BLPS SIC members, faculty, parents, and community members were involved in the AdvancED Accreditation process this year and have developed a new five year School Renewal Plan. From this self-study, goals have been set so that we will continue to offer students a comprehensive education, now and in the future.

Faculty and staff members expanded their knowledge this year by attending professional development sessions on Early Release Days in the areas of Everyday Math, Using Writing Rubrics, Addressing Difficult Classroom Behaviors, and integrating technology into the classroom using the Smartboard.

Numerous opportunities were offered this year to our students and their families such as Discovery Place Science Outreach activities, the K4 Float and K5 – 2nd Book Parades. We also hosted, along with our local Rotary Clubs, a reading night which was a wonderful success. BLPS became a part of the nationwide push for students to "Get Moving in School". We also were awarded a Farm to School Grant which will help students learn more about eating healthy, fresh, and locally grown foods.

BLPS earned an "Excellent" in the Absolute and Growth Ratings on the 2010 School Report Card. This, of course, could not have been done without the involvement of the faculty, staff, students, and parents who have all played an important part in reaching this goal.

We look forward to meeting the challenges ahead in a new school year with a new District and School Mission: "Preparing Students for the Future.....Now".

Tonya K. Watson Brantley Taylor
Principal SIC Chairperson

Evaluations by Teachers

	Teachers
Number of surveys returned	41
Percent satisfied with learning environment	95.1%
Percent satisfied with social and physical environment	95.1%
Percent satisfied with school-home relations	97.6%

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School Adequate Yearly Progress

NO

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.3%	94.0%*	Yes

* Or greater than last year