



GILBERT PRIMARY

520 Main Street
Gilbert, SC 29054

Grades	PK-2 Primary School	
Enrollment	800 Students	
Principal	Loretta Arnette	803-821-1400
Superintendent	Dr. Karen C. Woodward	803-821-1000
Board Chair	Cynthia S. Smith	803-957-5095

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Good	At-Risk
2010	Excellent	Excellent
2009	Excellent	Good
2008	Excellent	Good
2007	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	1	0	0	0

* Ratings are calculated with data available by 10/31/2011. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructional time	87.7%
Student-teacher ratio in core subjects	18.7 to 1
Teachers with advanced degrees	52.1%
Teachers returning from previous year	89.0%
Percent of parents attending conferences	98.1%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	12.6 days

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
	American Montessori Society
	National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=800)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.6%	Down from 1.1%	0.7%	3.1%
Attendance rate	94.8%	Down from 99.9%	94.1%	95.3%
With disabilities other than speech	0.8%	Down from 3.6%	1.1%	0.8%
Older than usual for grade	0.2%	Up from 0.0%	0.1%	0.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=48)				
Teachers with advanced degrees	52.1%	Up from 46.9%	57.6%	62.9%
Continuing contract teachers	79.2%	Up from 77.6%	82.0%	90.5%
Teachers returning from previous year	89.0%	Down from 89.8%	87.2%	89.9%
Teacher attendance rate	95.0%	Up from 94.6%	95.2%	95.0%
Average teacher salary*	\$43,793	Up 0.1%	\$45,336	\$46,658
Professional development days/teacher	16.2 days	Up from 14.1 days	17.1 days	15.7 days
School				
Principal's years at school	10.0	Up from 9.0	7.0	6.0
Student-teacher ratio in core subjects	18.7 to 1	Down from 19.5 to 1	21.4 to 1	20.0 to 1
Prime instructional time	87.7%	Down from 93.3%	87.9%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.1%	Down from 100.0%	99.1%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,345	Down 4.1%	\$6,683	\$7,129
Percent of expenditures for instruction**	66.9%	Up from 65.9%	66.0%	69.6%
Percent of expenditures for teacher salaries**	65.2%	Up from 63.8%	62.7%	66.4%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

"Lead, Learn and Live with Passion" was the school theme that led us through a productive year at Gilbert Primary School. GPS serves 800 students second grade and younger, is accredited by the Southern Association of Colleges and Schools, and is a Red Carpet School. Our learning environment is warm and positive with the intention of supporting the whole child, our families and our community.

Family and community involvement are priorities at GPS. Through the support and leadership of our PTA, we provide family involvement activities each month such as Parent and Child Together Times and weekly volunteer days for parents. We also provide GED and ESOL classes for adults in our community while providing activities for their preschoolers in our Parenting Center. In fact, more than 200 children are registered in our Parenting Center. Parents can attend Love and Logic Parenting classes and take advantage of the childcare services we provide. We have the support of a bilingual parent educator who spends time assisting our ESOL population.

GPS continues to focus on Positive Behavioral Interventions and Supports (PBIS), good decision-making skills and the creation of an optimum learning environment. We do this with the leadership of our PBIS committee and side-by-side coaching from Teacher Coach and Consultant Alyssa Braddy. During the year the GPS staff also participated in other professional development activities such as: Response to Intervention; 21st Century Teaching and Learning; Differentiating Instruction, Tier I, II and III Interventions; and Movement in the Classroom.

Academic progress improved in the areas of reading and mathematics for our second-grade students. The number of students meeting their growth target on MAP improved from 72 to 74.6 percent in mathematics and from 70 to 71.8 percent in reading. Also in reading, the number of students reading at the expected level of nine on the Dominic reading assessment improved from 73 to 83 percent. In first grade, 97.4 percent of the students were on track for Phoneme Segmentation Fluency with an average number of words read per minute of 62.4, well above the expectation of 40 words per minute. In kindergarten, 78.5 percent of students were on track with Letter Naming Fluency and 75 percent of the students were on track in Phoneme Segmentation Fluency and Nonsense Word Fluency.

GPS's greatest challenges are facilitating collaboration with 11 to 15 teachers and classes per grade; supervising 800 young children during their arrival and departure; and providing teachers and staff members with adequate planning time.

We continue to celebrate our successes and strive toward greater goals. Our school, district, parent and community leadership and involvement help us meet the needs of each student. Crystal Snelling, PTA president, and Tammy Reynolds, SIC chair, are to be commended for their continued support and assistance. We all continue to work together to Lead, Learn and Live with Passion.

Loretta G. Arnette, Principal
 Tammy Reynolds, School Improvement Council Chair

Evaluations by Teachers

	Teachers
Number of surveys returned	45
Percent satisfied with learning environment	90.9%
Percent satisfied with social and physical environment	93.2%
Percent satisfied with school-home relations	100.0%

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School Adequate Yearly Progress

NO

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.4%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	94.8%	94.0%*	Yes

* Or greater than last year