



MYRTLE BEACH PRIMARY

612 Twenty-ninth Ave.
Myrtle Beach, South

Grades	PK-1 Primary School	
Enrollment	859 Students	
Principal	June Moorhead	843-448-1658
Superintendent	Dr. Cynthia Elsberry	843-488-6700
Board Chair	Will Garland	843-358-8002

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Excellent	Good
2010	Excellent	Good
2009	Excellent	Good
2008	Excellent	Excellent
2007	Good	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
10	0	0	0	0

* Ratings are calculated with data available by 10/31/2011. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructional time	85.8%
Student-teacher ratio in core subjects	22.5 to 1
Teachers with advanced degrees	60.0%
Teachers returning from previous year	89.4%
Percent of parents attending conferences	100.0%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	32.1 days

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
	American Montessori Society
	National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=859)				
First graders who attended full-day kindergarten	99.4%	Down from 100.0%	100.0%	100.0%
Retention rate	1.1%	Down from 1.2%	2.4%	3.1%
Attendance rate	94.6%	Down from 95.3%	94.8%	95.3%
With disabilities other than speech	0.5%	Down from 5.7%	0.7%	0.8%
Older than usual for grade	0.0%	No Change	0.1%	0.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 0.4%	0.0%	0.0%
Teachers (n=55)				
Teachers with advanced degrees	60.0%	No Change	68.6%	62.9%
Continuing contract teachers	90.9%	Down from 92.7%	92.1%	90.5%
Teachers returning from previous year	89.4%	Up from 88.8%	89.7%	89.9%
Teacher attendance rate	94.3%	Down from 94.4%	94.9%	95.0%
Average teacher salary*	\$48,886	Up 2.0%	\$47,954	\$46,658
Professional development days/teacher	31.1 days	Up from 28.2 days	18.2 days	15.7 days
School				
Principal's years at school	12.0	Up from 11.0	7.5	6.0
Student-teacher ratio in core subjects	22.5 to 1	Up from 22.3 to 1	20.6 to 1	20.0 to 1
Prime instructional time	85.8%	Down from 87.8%	89.0%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$8,844	Up 4.5%	\$6,930	\$7,129
Percent of expenditures for instruction**	71.6%	Up from 70.7%	69.6%	69.6%
Percent of expenditures for teacher salaries**	64.8%	Down from 65.6%	66.5%	66.4%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

The mission of Myrtle Beach Primary School is to nurture and teach all children to become responsible lifelong learners. Our specific challenge is to meet the developmental needs of young children by addressing their social/emotional growth, improving academic programs and enhancing the school environment. We seek the involvement of our families and community in promoting these goals.

Our academic program emphasizes learning to read and beginning numeracy. Our students participate in district diagnostic testing using the Pals Assessment and the Dibels Assessment. All students are encouraged to follow the school motto – Myrtle Beach Primary Seahawks are Respectful, Responsible and Ready.

An integral part of our program is the participation of professionals and paraprofessionals in staff development throughout the school year. Our PTO is committed to assisting the staff in promoting a quality education. Family nights are held each year along with a school fundraiser, Sunshine Saturday and Open House. Volunteers work in the school as Reading Friends, tutors and teacher/office assistants. Finally, 100% of our parents signed Parent-Student-Teacher Compacts and attended parent conferences.

We invite you to become part of our Seahawk Family and join us as we pursue the implementation of the Covey Leadership Model. We look forward to the challenges of the 2011-12 school year and meeting them through the use of the 7 Habits of Happy Kids!

Dr. June Moorhead, Principal
Sarah Gorby, SIC Chairperson

Evaluations by Teachers

	Teachers
Number of surveys returned	44
Percent satisfied with learning environment	86.0%
Percent satisfied with social and physical environment	95.3%
Percent satisfied with school-home relations	88.6%

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School Adequate Yearly Progress

NO

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.4%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.8%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.8%	0.0%	No
Student attendance rate	94.6%	94.0%*	Yes

* Or greater than last year

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