

## NINETY SIX PRIMARY

121 South Cambridge  
Ninety Six, South Carolina

<b>Grades</b>	PK-2 Primary School	
<b>Enrollment</b>	392 Students	
<b>Principal</b>	Cathryn A. Anderson	864-543-3112
<b>Superintendent</b>	Dr. Mark Petersen	864-543-3100
<b>Board Chair</b>	Mr. Sam Corley	864-223-2082

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>Excellent</b>	<b>Good</b>
2010	Excellent	Excellent
2009	Excellent	Excellent
2008	Excellent	Good
2007	Excellent	Excellent

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

**ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
6	1	0	0	0

\* Ratings are calculated with data available by 10/31/2011. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

**Performance Rating Criteria**

Prime instructional time	92.4%
Student-teacher ratio in core subjects	19.1 to 1
Teachers with advanced degrees	54.2%
Teachers returning from previous year	98.2%
Percent of parents attending conferences	100.0%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	16.0 days

**Types Of Accreditation (More Than One May Apply)**

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
	American Montessori Society
	National Association for the Education of Young Children

**School Profile**

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
<b>Students (n=392)</b>				
First graders who attended full-day kindergarten	100.0%	Up from 98.2%	100.0%	100.0%
Retention rate	8.1%	Up from 5.6%	3.1%	3.1%
Attendance rate	95.9%	Down from 96.4%	95.3%	95.3%
With disabilities other than speech	3.9%	Up from 2.6%	1.0%	0.8%
Older than usual for grade	0.0%	No Change	0.0%	0.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=24)</b>				
Teachers with advanced degrees	54.2%	Up from 50.0%	56.7%	62.9%
Continuing contract teachers	100.0%	No Change	93.3%	90.5%
Teachers returning from previous year	98.2%	Up from 96.7%	90.7%	89.9%
Teacher attendance rate	97.0%	Up from 96.4%	95.3%	95.0%
Average teacher salary*	\$50,128	Down 1.3%	\$46,480	\$46,658
Professional development days/teacher	16.5 days	Down from 19.1 days	16.5 days	15.7 days
<b>School</b>				
Principal's years at school	7.0	Up from 6.0	6.0	6.0
Student-teacher ratio in core subjects	19.1 to 1	Down from 20.0 to 1	21.3 to 1	20.0 to 1
Prime instructional time	92.4%	No Change	88.4%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.9%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,455	Down 2.7%	\$7,021	\$7,129
Percent of expenditures for instruction**	69.4%	Up from 68.4%	69.4%	69.6%
Percent of expenditures for teacher salaries**	66.2%	Up from 65.0%	67.7%	66.4%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

The 2010-2011 school year has been extremely productive for Ninety Six Primary School. We were able to make great strides in student achievement. Seventy percent of our second graders met targeted MAP growth in the areas of reading and math. This can be attributed to our focus on standards-based instruction as well as the various programs we have in place to meet our students' needs. Currently, we are pursuing authorization as an International Baccalaureate school. The teachers at each grade level have written six IB units utilizing an inquiry-based approach to learning. These units integrate standards across disciplines and focus on authentic assessment. We have devoted a great deal of time to the integration of the IB profile and attitude words into classroom instruction and classroom guidance lessons. This has fostered the development of a strong character education program. Renaissance, a program which focuses on recognizing students and staff as a means of motivating them to reach higher levels, is our newest initiative. The PTO has assisted us in recognizing and rewarding the achievements of our students and staff. Ninety Six Primary continues to have strong support from the community and from area businesses. Our CATS mentoring program provides important classroom support as more members of the community become involved in the inner-workings of our school. This past summer, our computers were updated to enable classroom teachers to use an interactive Promethean Board in daily classroom instruction. The state's conversion to the Power School data system provides a Parent Portal which allows parents to access their child's grades and attendance data. We continue to search for ways to fund updated technology equipment to keep our students at the forefront of the technological world. I am extremely proud of our staff, students, and community in their efforts to continue to meet the various needs of the students we serve.

Cathy A. Anderson, Principal  
 Shari Adams, SIC Chairperson

Evaluations by Teachers

	Teachers
Number of surveys returned	28
Percent satisfied with learning environment	100.0%
Percent satisfied with social and physical environment	96.2%
Percent satisfied with school-home relations	96.3%

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School Adequate Yearly Progress

YES

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.8%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%

  

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.9%	94.0%*	Yes

\* Or greater than last year