



A J WHITTENBURG ELEMENTARY

420 Westfield Street

Greenville, South Carolina

Grades	PK-2 Primary School	
Enrollment	289 Students	
Principal	Margaret Thomason	864-452-0500
Superintendent	Dr. Phinnize J. Fisher	864-355-8860
Board Chair	Roger Meek	864-233-8587

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	N/A	N/A
2010	N/A	N/A
2009	N/A	N/A
2008	N/A	N/A
2007	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	0	0	0

* Ratings are calculated with data available by 10/31/2011. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructional time	93.3%
Student-teacher ratio in core subjects	19.3 to 1
Teachers with advanced degrees	61.1%
Teachers returning from previous year	N/A
Percent of parents attending conferences	100.0%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	. days

Types Of Accreditation (More Than One May Apply)

Not pursuing accreditation
Conducting a self-study
South Carolina Department of Education
Southern Association of Colleges and School
American Montessori Society
National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=289)				
First graders who attended full-day kindergarten	93.7%	N/R	93.7%	100.0%
Retention rate	0.0%	N/A	0.0%	3.1%
Attendance rate	96.7%	N/A	96.7%	95.3%
With disabilities other than speech	1.6%	N/A	1.6%	0.8%
Older than usual for grade	0.0%	N/A	0.0%	0.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	N/R	0.0%	0.0%
Teachers (n=18)				
Teachers with advanced degrees	61.1%	N/A	61.1%	62.9%
Continuing contract teachers	55.6%	N/A	55.6%	90.5%
Teachers returning from previous year	N/A	N/A	N/A	89.9%
Teacher attendance rate	96.8%	N/R	96.8%	95.0%
Average teacher salary*	\$41,082	I/S	\$41,082	\$46,658
Professional development days/teacher	25.2 days	N/R	25.2 days	15.7 days
School				
Principal's years at school	1.0	N/R	1.0	6.0
Student-teacher ratio in core subjects	19.3 to 1	N/R	19.3 to 1	20.0 to 1
Prime instructional time	93.3%	N/R	93.3%	89.6%
Opportunities in the arts	Good	N/R	Good	Good
SACS accreditation	Yes	N/R	Yes	Yes
Parents attending conferences	100.0%	N/R	100.0%	100.0%
Character development program	Excellent	N/R	Excellent	Excellent
Dollars spent per pupil**	N/A	N/A	N/A	\$7,129
Percent of expenditures for instruction**	N/A	N/A	N/A	69.6%
Percent of expenditures for teacher salaries**	N/A	N/A	N/A	66.4%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

A.J. Whittenberg Elementary School of Engineering is the first elementary school in South Carolina with a school-wide engineering curriculum. The school is one of the first schools in the nation to integrate computer technology with children as young as 4 years old and to issue HP Tablet Computers to all second grade students for classwork and homework. The innovation is apparent in many ways - from its partnership with the Salvation Army's Kroc Center, to the learning emphasis as an engineering school, and to its emphasis on a healthy lifestyle.

The School Improvement Council (SIC) voted and determined that the top priority for this initial school year would be to research and make recommendations concerning school uniforms. All parents were invited to join the SIC and help shape the uniform policy. Each month every committee reported to the SIC as a whole with research, information, and samples of data collected. Once all information was compiled the SIC reported the findings to the PTA. Information and surveys were further shared with parents and the community through the internet as well as distributing hardcopies. Through the hard work and dedication of all stakeholders, school uniforms, as the first initiative of the SIC was achieved for the 2011-2012 school year. Other school wide achievements include raising over \$400,000 to support innovative programs, student designed and community built playground, one of a kind curriculum, monthly partnerships with engineering organizations, supportive and successful PTA organized, and Odyssey of the Mind Primary Team State Champions - Best Team Work and Most Humorous Presentation.

Sheila Earley, SIC Chairman Margaret Thomason, Principal

Evaluations by Teachers

	Teachers
Number of surveys returned	13
Percent satisfied with learning environment	92.3%
Percent satisfied with social and physical environment	92.3%
Percent satisfied with school-home relations	92.3%

School Adequate Yearly Progress

YES

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.7%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.1%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.7%	94.0%*	Yes

* Or greater than last year