



## LAMAR ELEMENTARY

214 North Darlington Ave.  
Lamar, South Carolina

<b>Grades</b>	PK-2 Primary School	
<b>Enrollment</b>	272 Students	
<b>Principal</b>	Garry Flowers	843-326-7575
<b>Superintendent</b>	Dr. Rainey Knight	843-398-5200
<b>Board Chair</b>	Charles Govan	843-332-2288

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>Excellent</b>	<b>Good</b>
2010	Excellent	N/A
2009	N/A	N/A
2008	N/A	N/A
2007	N/A	N/A

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

**ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
12	0	1	0	0

\* Ratings are calculated with data available by 10/31/2011. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

**Performance Rating Criteria**

Prime instructional time	91.8%
Student-teacher ratio in core subjects	22.8 to 1
Teachers with advanced degrees	94.4%
Teachers returning from previous year	85.6%
Percent of parents attending conferences	99.7%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	2.0 days

**Types Of Accreditation (More Than One May Apply)**

	Not pursuing accreditation
X	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
X	American Montessori Society
X	National Association for the Education of Young Children

**School Profile**

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
<b>Students (n=272)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	3.5%	Down from 4.6%	3.1%	3.1%
Attendance rate	95.5%	Up from 95.1%	95.0%	95.3%
With disabilities other than speech	0.0%	Down from 3.8%	0.7%	0.8%
Older than usual for grade	0.0%	No Change	0.0%	0.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Up from 0.0%	0.0%	0.0%
<b>Teachers (n=18)</b>				
Teachers with advanced degrees	94.4%	Up from 85.0%	64.3%	62.9%
Continuing contract teachers	100.0%	No Change	89.7%	90.5%
Teachers returning from previous year	85.6%	Down from 87.6%	89.4%	89.9%
Teacher attendance rate	96.8%	No Change	94.5%	95.0%
Average teacher salary*	\$49,758	Up 2.1%	\$46,935	\$46,658
Professional development days/teacher	12.4 days	Down from 16.9 days	13.9 days	15.7 days
<b>School</b>				
Principal's years at school	11.0	Up from 10.0	6.5	6.0
Student-teacher ratio in core subjects	22.8 to 1	Up from 20.3 to 1	20.4 to 1	20.0 to 1
Prime instructional time	91.8%	Up from 90.9%	88.5%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.7%	Down from 100.0%	100.0%	100.0%
Character development program	Average	Down from Good	Excellent	Excellent
Dollars spent per pupil**	\$6,053	Down 12.1%	\$7,301	\$7,129
Percent of expenditures for instruction**	70.0%	Down from 71.1%	69.7%	69.6%
Percent of expenditures for teacher salaries**	68.5%	Up from 68.0%	66.5%	66.4%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**Report of Principal and School Improvement Council**

Lamar Elementary School staff started the year with much excitement as we again met AYP for the 2009/2010 school year. Improvement continued through Title One assistance, hard work and dedication.

PlayStations with standards-based disks were available for checkout. The Student Success Team continued to assist children. The computer lab, through the SuccessMaker program, continued to assist first and second grade students. Kindergarten, first and second grade students were assessed with MAP in the lab as well. The 5K students used the Waterford program in their classrooms.

Through the Read Well program, two interventionists provided intensive help to small groups of children who struggled with reading. The Reading Mastery program that gives supplementary help to all kindergarten, first, and second grade students continued.

All students were assessed using the Dominic Reading Assessment three times during the school year. All 5k, 1st and 2nd grade students were assessed using MAP. Teachers have been trained in the Reading Mastery program. Through the Rigby Reading series and Title One assistance, all students received small group reading instruction.

Mrs. Tonya Woodson was named Teacher of the Year. Out of our 19 teachers, eight teachers have a Masters plus thirty, 7 have a Masters Degree, and one holds a doctorate. The other two have bachelor degrees. One teacher is Nationally Board certified.

The Lamar Elementary PTA continued to support the school by helping fund a Family Fun Day, Teacher Appreciation Week, Fall Festival, and various other needs of the school. The School Improvement Council was active and helped shape the school climate to strengthen the instructional program.

We will continue to strive for excellence and educate all our children to the best of our abilities.

Garry Flowers, Principal

Maggie Driggers, School Improvement Council Chairperson

**Evaluations by Teachers**

	<b>Teachers</b>
Number of surveys returned	15
Percent satisfied with learning environment	100.0%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	71.4%

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School Adequate Yearly Progress

YES

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.7%	4.4%

  

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.5%	94.0%*	Yes

\* Or greater than last year