



BLACK STREET EARLY CHILDHOOD CENTER

256 Smith Street
Walterboro, South Carolina

Grades	PK-K Primary School	
Enrollment	454 Students	
Principal	Martha M. Strickland	843-782-4516
Superintendent	Ms. Leila Williams	843-782-4510
Board Chair	Mr. Wayne Shider	843-782-4510

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	N/A	N/A
2010	N/A	N/A
2009	N/A	N/A
2008	N/A	N/A
2007	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
8	1	1	0	0

* Ratings are calculated with data available by 10/31/2011. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructional time	86.5%
Student-teacher ratio in core subjects	20.0 to 1
Teachers with advanced degrees	67.7%
Teachers returning from previous year	N/A
Percent of parents attending conferences	100.0%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	. days

Types Of Accreditation (More Than One May Apply)

Not pursuing accreditation
Conducting a self-study
South Carolina Department of Education
Southern Association of Colleges and School
American Montessori Society
National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=454)				
First graders who attended full-day kindergarten	N/R	N/R	100.0%	100.0%
Retention rate	0.0%	Down from 0.8%	4.2%	3.1%
Attendance rate	94.0%	Down from 94.3%	95.1%	95.3%
With disabilities other than speech	0.5%	Down from 8.4%	1.1%	0.8%
Older than usual for grade	0.0%	No Change	0.0%	0.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	No Change	0.0%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	67.7%	Up from 62.5%	60.3%	62.9%
Continuing contract teachers	87.1%	Up from 84.4%	87.8%	90.5%
Teachers returning from previous year	N/A	N/A	89.2%	89.9%
Teacher attendance rate	93.6%	Down from 96.7%	95.0%	95.0%
Average teacher salary*	\$46,330	Down 2.0%	\$44,162	\$46,658
Professional development days/teacher	12.2 days	Up from 6.3 days	12.3 days	15.7 days
School				
Principal's years at school	2.0	Up from 1.0	4.5	6.0
Student-teacher ratio in core subjects	20.0 to 1	Up from 16.5 to 1	18.3 to 1	20.0 to 1
Prime instructional time	86.5%	Down from 90.1%	89.0%	89.6%
Opportunities in the arts	Poor	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,038	Down 30.2%	\$7,218	\$7,129
Percent of expenditures for instruction**	82.0%	Up from 71.1%	70.1%	69.6%
Percent of expenditures for teacher salaries**	81.4%	Up from 66.7%	66.9%	66.4%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

We proudly opened the doors of Black Street Early Childhood Center in August of 2009 bringing together students and programs from four sites. We moved into a renovated building complete with the latest technology and environments designed for young children. After completing our second year we believe that, with the support of our families, we have developed a wonderful school with a positive atmosphere where teaching and learning come first. We have created a developmentally appropriate learning environment and instructional program to meet the needs of every child. All teachers and staff at BSECC have strong knowledge of early childhood best practices and are committed to providing children with what they need to grow physically, emotional, and intellectually. Students in kindergarten participate in full day classes. Our four year olds are served in both half day and full day settings, as are our three and four year old special needs students. A full service Family Literacy Program provides adult and parent education, infant/toddler education, and interactive literacy instruction. We relish the seamless continuity our school allows.

Performance based classrooms assessments are based on the authentic work of students to provide data for individualized instruction. Our School Intervention team helps us to identify and monitor students needing academic support. Progress is measured for our kindergarten students using Primary MAP testing and Dominie assessments.

BSECC was a pilot site for the Eat Smart, Move More SC Early Childhood Toolkit. We celebrated Holiday Healthfests, Turkey Strut, Color Me Healthy, Black History Halls of Fame Walk, Family Learning Events, Read Across America, Relay for Life sponsorship, and Cutting Loose with Mother Goose Field Day. The USC Salkehatchie basketball team partnered with our kindergartners as mentors for literacy and physical education.

Every child at BSECC is cherished. What a wonderful year of accomplishments and joy we have shared!

Martha M. Strickland, Principal
Mandi K. Nettles, SIC Chair

Evaluations by Teachers

	Teachers
Number of surveys returned	N/A
Percent satisfied with learning environment	N/A
Percent satisfied with social and physical environment	N/A
Percent satisfied with school-home relations	N/A

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School Adequate Yearly Progress

NO

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	2.9%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	94.0%	94.0%*	Yes

* Or greater than last year