



SUMMERTON EARLY CHILDHOOD CENTER

8 South Church Street
Summerton, South

Grades	PK-2 Primary School	
Enrollment	286 Students	
Principal	Tamika D. Riley	803-485-2102
Superintendent	Dr. Rose H. Wilder	803-485-2325
Board Chair	Ms. Wanda Thomas	803-460-4322

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	N/A
2010	N/A	N/A
2009	N/A	N/A
2008	N/A	N/A
2007	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eec.sc.gov>

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
8	1	1	0	0

* Ratings are calculated with data available by 10/31/2011. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructional time	90.3%
Student-teacher ratio in core subjects	17.7 to 1
Teachers with advanced degrees	52.9%
Teachers returning from previous year	80.2%
Percent of parents attending conferences	87.0%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	11.0 days

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
X	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
	American Montessori Society
	National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=286)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	4.2%	Up from 0.9%	4.2%	3.1%
Attendance rate	95.1%	Down from 95.6%	95.1%	95.3%
With disabilities other than speech	0.4%	Down from 3.2%	1.1%	0.8%
Older than usual for grade	0.0%	No Change	0.0%	0.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=17)				
Teachers with advanced degrees	52.9%	Up from 40.0%	60.3%	62.9%
Continuing contract teachers	47.1%	Up from 46.7%	87.8%	90.5%
Teachers returning from previous year	80.2%	N/A	89.2%	89.9%
Teacher attendance rate	96.2%	Up from 95.0%	95.0%	95.0%
Average teacher salary*	\$38,456	Down 5.3%	\$44,162	\$46,658
Professional development days/teacher	15.8 days	Up from 9.7 days	12.3 days	15.7 days
School				
Principal's years at school	0.4	Down from 3.0	4.5	6.0
Student-teacher ratio in core subjects	17.7 to 1	Down from 19.2 to 1	18.3 to 1	20.0 to 1
Prime instructional time	90.3%	Up from 88.2%	89.0%	89.6%
Opportunities in the arts	Fair	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	87.0%	Down from 90.1%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,784	Up 36.9%	\$7,218	\$7,129
Percent of expenditures for instruction**	61.6%	Down from 61.8%	70.1%	69.6%
Percent of expenditures for teacher salaries**	58.3%	No Change	66.9%	66.4%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

The mission of Summerton Early Childhood Center is to educate the “whole child” by partnering with parents and the community. We believe that it is our mission as a school and community to ensure that all students are well-prepared academically, socially, and emotionally in order to become successful and productive lifelong citizens. We are currently a 2009 – 2010 “Red Carpet” School recipient, accredited by the Southern Association of Colleges and Schools and pursuing accreditation through NAEYC (National Association for the Education of Young Children).

Improving instruction and enhancing student achievement continues to be top priority goals at Summerton Early Childhood Center. Our instructional staff, parents, community members, and administrators collaborate continually in pursuit of methods that improve instruction and enhance student achievement.

Summerton Early Childhood Center implemented new initiatives during the year that aided in student success and achievement. We adopted a school-wide phonics program, “Project Read” and integrated the OWL (Opening the World of Learning) Curriculum. We continue to provide our students with research-based STC Kits in Science and best practices in ELA and Math. Students are administered MAP Testing in the Fall and Spring of each year. Benchmark assessments are also administered three times throughout the year. These assessments aid teachers in guiding instruction.

Parents and guardians have been offered a wide variety of educational opportunities and parenting workshops that have provided them with skills to be actively involved in their child’s education on a regular basis, through a Rotary sponsored Literacy Night and Title I Parenting Programs.

Our PTSO continues to sponsor numerous activities which include: Back 2 School Bash, Fall Festival, Donuts for Dads/Muffins for Moms, and Grits for Grannies. The PTSO also sponsored several service learning projects such as the Relay for Life, St. Jude Math-a-thon, and JROTC Canned Food Drive. These events opened the door for parents and the community to become more involved with SECC.

Our future goals are to become an Exemplary Writing School. We continue to solicit your support.

Tamika D. Riley, Principal
Cynthia Dingle, SIC Chairperson

Evaluations by Teachers

	Teachers
Number of surveys returned	15
Percent satisfied with learning environment	100.0%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	100.0%

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School Adequate Yearly Progress

NO

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	11.1%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.1%	94.0%*	Yes

* Or greater than last year