



PETERSBURG PRIMARY

326 North Arnold Street
Pageland, South Carolina

Grades	PK-2 Primary School	
Enrollment	381 Students	
Principal	Marcus Sutton	843-672-6241
Superintendent	Dr. John E. Williams	843-623-2175
Board Chair	Chad L. Vick	(843)623-6768

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Excellent	Good
2010	Excellent	Good
2009	Excellent	Good
2008	Excellent	Excellent
2007	Excellent	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
8	1	1	0	0

* Ratings are calculated with data available by 10/31/2011. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructional time	86.8%
Student-teacher ratio in core subjects	17.1 to 1
Teachers with advanced degrees	53.8%
Teachers returning from previous year	89.0%
Percent of parents attending conferences	100.0%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	32.7 days

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
	American Montessori Society
	National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=381)				
First graders who attended full-day kindergarten	93.1%	Down from 97.3%	100.0%	100.0%
Retention rate	4.0%	Up from 0.8%	4.2%	3.1%
Attendance rate	95.1%	Down from 95.3%	95.1%	95.3%
With disabilities other than speech	0.8%	Down from 1.3%	1.1%	0.8%
Older than usual for grade	0.3%	Up from 0.0%	0.0%	0.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=26)				
Teachers with advanced degrees	53.8%	Down from 64.3%	60.3%	62.9%
Continuing contract teachers	88.5%	Up from 85.7%	87.8%	90.5%
Teachers returning from previous year	89.0%	Down from 89.3%	89.2%	89.9%
Teacher attendance rate	93.3%	Down from 96.2%	95.0%	95.0%
Average teacher salary*	\$48,388	Up 2.3%	\$44,162	\$46,658
Professional development days/teacher	25.6 days	Down from 27.0 days	12.3 days	15.7 days
School				
Principal's years at school	9.0	Up from 8.0	4.5	6.0
Student-teacher ratio in core subjects	17.1 to 1	No Change	18.3 to 1	20.0 to 1
Prime instructional time	86.8%	Down from 89.4%	89.0%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,680	Up 7.2%	\$7,218	\$7,129
Percent of expenditures for instruction**	71.7%	Down from 73.3%	70.1%	69.6%
Percent of expenditures for teacher salaries**	70.3%	Down from 70.7%	66.9%	66.4%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

At Petersburg Primary School, we set high standards and exemplary academic endeavors for our students as we strive for excellence in education. The Southern Association of Colleges and Schools accredits Petersburg Primary. Student achievement improved through the use of research based instruction and curriculum.

All of our teachers participated in extensive professional development. These topics included: test data analysis, ELA and mathematics, early literacy and writing strategies, and early childhood standards. Student achievement improved through the implementation of research based instruction and assessment data. Dominic and MAP were analyzed to drive instruction. Student recognition included the Governor’s Reading Honor Roll, Governor’s Citizenship award, Subway Art Awards, and 4-H Awards.

The PTO and the school planned various opportunities for families to visit our school. These special events included Muffins for Mom, Doughnuts for Dad, RTI parenting workshops, book fair, Family Math Night and Family Literacy Night, breakfast and lunch with your Children, and Art Shows.

Petersburg Primary is supported by our parents, businesses, and community leaders through PTO, School Improvement Council, Volunteer Program, Student Recognition Program, Title I Planning Committee, and the Arts in Education Program.
 Marcus Sutton, Principal

Evaluations by Teachers

	Teachers
Number of surveys returned	28
Percent satisfied with learning environment	100.0%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	85.7%

School Adequate Yearly Progress

YES

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.7%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.1%	94.0%*	Yes

* Or greater than last year