



## CHERAW PRIMARY

321 High Street  
Cheraw, South Carolina

<b>Grades</b>	PK-2 Primary School	
<b>Enrollment</b>	528 Students	
<b>Principal</b>	Melisa Little	843-921-1020
<b>Superintendent</b>	Dr. John E. Williams	843-623-2175
<b>Board Chair</b>	Chad L. Vick	(843)623-6768

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>Excellent</b>	<b>Good</b>
2010	Excellent	Good
2009	Excellent	Good
2008	Excellent	Excellent
2007	Excellent	Good

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

**ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
9	0	0	0	0

\* Ratings are calculated with data available by 10/31/2011. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

**Performance Rating Criteria**

Prime instructional time	88.0%
Student-teacher ratio in core subjects	18.6 to 1
Teachers with advanced degrees	80.0%
Teachers returning from previous year	91.3%
Percent of parents attending conferences	100.0%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	26.7 days

**Types Of Accreditation (More Than One May Apply)**

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
	American Montessori Society
	National Association for the Education of Young Children

**School Profile**

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
<b>Students (n=528)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.6%	Up from 0.0%	1.7%	3.1%
Attendance rate	94.4%	Down from 95.1%	94.9%	95.3%
With disabilities other than speech	0.8%	Down from 2.8%	0.8%	0.8%
Older than usual for grade	0.2%	Up from 0.0%	0.0%	0.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=35)</b>				
Teachers with advanced degrees	80.0%	Down from 81.1%	68.6%	62.9%
Continuing contract teachers	97.1%	Up from 94.6%	94.0%	90.5%
Teachers returning from previous year	91.3%	Down from 92.8%	91.0%	89.9%
Teacher attendance rate	95.7%	Down from 96.8%	94.9%	95.0%
Average teacher salary*	\$48,976	Up 2.3%	\$47,126	\$46,658
Professional development days/teacher	32.0 days	Up from 27.4 days	18.2 days	15.7 days
<b>School</b>				
Principal's years at school	1.0	Down from 5.0	6.0	6.0
Student-teacher ratio in core subjects	18.6 to 1	Down from 18.8 to 1	20.4 to 1	20.0 to 1
Prime instructional time	88.0%	Down from 90.9%	89.5%	89.6%
Opportunities in the arts	Fair	Down from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,763	Up 1.1%	\$7,135	\$7,129
Percent of expenditures for instruction**	75.0%	Up from 73.4%	69.7%	69.6%
Percent of expenditures for teacher salaries**	72.1%	Up from 71.3%	66.5%	66.4%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

At Cheraw Primary School, our mission is to provide a positive, challenging, and enriched school environment that allows staff, parents, and the community to prepare students for the future. Cheraw Primary is accredited by the Southern Association of Colleges and Schools.

Cheraw Primary was named a Response to Intervention Demonstration Site. This research-based professional development initiative focuses on analyzing data to inform instruction, appropriate use of assessment, and implementing effective literacy practices. Cheraw Primary School also participated in the Summer Reading Project, sponsored by the South Carolina Department of Education. This initiative provided each first and second grade student with twelve books, and kindergarten students with three books to add to their personal libraries. This is a wonderful opportunity for our students to improve their fluency, stamina, and comprehension during the summer.

All of our teachers have participated in staff development in the areas of literacy, writing, character education, mathematics, science, and comprehensive health education. Areas of curricular emphasis during the year included math curriculum alignment, AIMS, and Reading and Writing Workshops. Sue Cox, math consultant, conducted a series of workshops on creating assessments and data analysis. Myrna Mitchell provided AIMS instruction to all of the teachers.

Cheraw Primary continued its Character Education Program by promoting life skills and civic responsibilities. Nine teachers are National Board Certified.

Parents, businesses, and community leaders supported our school through PTO, School Improvement Council, and a Volunteer Tutorial Program. Cheraw Primary School consistently promotes its thriving volunteer program by logging many productive hours each year. The state of South Carolina bestowed the Order of the Silver Crescent to Mr. Jimmy Duffy, a dedicated volunteer. Children’s author, Chris Soentpiet, provided workshops for the students.

Our school participated in service projects which included collecting non-perishable items for the McArn Food Bank and supporting Relay for Life. Our dedicated faculty and staff have worked diligently to create and promote an environment that promotes student success. As reflected in our school motto, “We Just Can’t Hide Our Papoose Pride.”

Melisa Little, Principal  
 Temple Dyson, Chair of School Improvement Council

Evaluations by Teachers

	Teachers
Number of surveys returned	25
Percent satisfied with learning environment	100.0%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	96.0%

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School Adequate Yearly Progress

YES

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.7%	4.4%

  

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	94.4%	94.0%*	Yes

\* Or greater than last year