



## BLACKSBURG PRIMARY

1010 East Cherokee Street  
Blacksburg, S. C. 29702

<b>Grades</b>	PK-2 Primary School	
<b>Enrollment</b>	386 Students	
<b>Principal</b>	Deborah Hamrick	864-839-1106
<b>Superintendent</b>	Dr. Edgar C. Taylor	864-902-3542
<b>Board Chair</b>	Mr. Donnie Smith	(864) 839-3499

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>Excellent</b>	<b>Good</b>
2010	Excellent	Good
2009	Excellent	N/A
2008	N/A	N/A
2007	N/A	N/A

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

**ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
10	0	0	0	0

\* Ratings are calculated with data available by 10/31/2011. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

**Performance Rating Criteria**

Prime instructional time	89.7%
Student-teacher ratio in core subjects	21.1 to 1
Teachers with advanced degrees	72.0%
Teachers returning from previous year	92.6%
Percent of parents attending conferences	100.0%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	28.7 days

**Types Of Accreditation (More Than One May Apply)**

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
X	American Montessori Society
	National Association for the Education of Young Children

**School Profile**

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
<b>Students (n=386)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.8%	Down from 1.3%	2.4%	3.1%
Attendance rate	95.6%	Up from 95.2%	95.4%	95.3%
With disabilities other than speech	1.4%	Down from 3.9%	0.8%	0.8%
Older than usual for grade	0.0%	No Change	0.0%	0.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=25)</b>				
Teachers with advanced degrees	72.0%	Down from 74.1%	69.1%	62.9%
Continuing contract teachers	96.0%	Down from 100.0%	95.5%	90.5%
Teachers returning from previous year	92.6%	Down from 93.0%	90.9%	89.9%
Teacher attendance rate	94.7%	Up from 90.7%	95.0%	95.0%
Average teacher salary*	\$46,737	Down 4.7%	\$47,044	\$46,658
Professional development days/teacher	29.5 days	Up from 28.0 days	18.2 days	15.7 days
<b>School</b>				
Principal's years at school	1.0	Down from 3.0	4.0	6.0
Student-teacher ratio in core subjects	21.1 to 1	Up from 19.5 to 1	19.9 to 1	20.0 to 1
Prime instructional time	89.7%	Up from 85.9%	89.6%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$6,414	Up 2.1%	\$7,314	\$7,129
Percent of expenditures for instruction**	72.3%	Down from 73.5%	69.7%	69.6%
Percent of expenditures for teacher salaries**	71.4%	Up from 69.9%	68.1%	66.4%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

**Abbreviations for Missing Data**

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

Report of Principal and School Improvement Council

Welcome to Blacksburg Primary School, where learning is our number one goal. The 2010-2011 school year was very successful. During the year, our school met 13 out of 13 objectives for Adequate Yearly Progress (AYP) under the No Child Left Behind Guidelines. In addition, our school and district received accreditation from the Southern Association of Colleges and Schools. Blacksburg Primary School has an involved School Improvement Council and Title One Committee that met regularly to discuss and set future goals. We are a school with high academic goals with strong ties to the community.

We strive to engage students through the best instructional practices and challenging experiences while creating a safe and nurturing environment. Our goal at Blacksburg Primary is to provide multi-sensory instruction and developmentally appropriate activities for all of the students. We believe that at the primary level, a foundation for education is built and that these years are very important years in a student's success. We believe that "Kids are Special People" and that all kids can learn.

In an effort to increase achievement and improve student learning, BPS established a Professional Learning Community. We met weekly, focusing on reading and writing, integrated curriculum, differentiated instruction, response to intervention, and character education. We continue to provide our staff with training and staff development, focusing on developmentally appropriate activities that meet the social/emotional needs of primary children. We have many programs that support our instructional program. We have two Reading Intervention teachers who work with students in grades one and two. We also use Sonday System with kindergarten students. This program focuses on phonemic awareness and helps students with all modalities of learning (auditory, kinesthetic, and visual).

All of our classes have Promethean Boards. This is an interactive white board used in all subject areas. Each classroom has an LCD projector and a document camera to help teachers facilitate instruction. Teachers were trained in using Thinking Maps in the classroom. Manipulatives are used in math to help students develop mathematical concepts. Science kits are used in all grade levels to provide a hands-on approach to science.

Miss Sarah Ligon was our Teacher of the Year and Mrs. Brandi Maynor was our Reading Teacher of the Year. All of our teachers are highly qualified and we have three teachers that are National Board Certified.

As we look ahead to the 2011-2012 school year, we will again make it a priority to ensure that your children receive a strong beginning to their educational career in the safest environment possible. We are proud of our progress and eagerly embark upon another school year of learning. Great things are happening at Blacksburg Primary School and we have pride when we say, "Blacksburg Primary where learning is our number one goal!"

Deborah Hamrick, Principal      George Kirby, SIC Chair

Evaluations by Teachers

	Teachers
Number of surveys returned	29
Percent satisfied with learning environment	96.6%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	85.7%

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School Adequate Yearly Progress

NO

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.6%	94.0%*	Yes

\* Or greater than last year