



GOOSE CREEK PRIMARY

200 Foster Creek Road
Goose Creek, SC 29445

Grades	PK-2 Primary School	
Enrollment	934 Students	
Principal	Kathy Sullivan	843-820-8008
Superintendent	Rodney Thompson	843-899-8600
Board Chair	Kathy Schwalbe	843-797-5815

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Excellent	Good
2010	Excellent	Excellent
2009	Good	At-Risk
2008	Excellent	Good
2007	Good	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
10	0	0	0	0

* Ratings are calculated with data available by 10/31/2011. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructional time	90.1%
Student-teacher ratio in core subjects	17.8 to 1
Teachers with advanced degrees	65.5%
Teachers returning from previous year	87.5%
Percent of parents attending conferences	100.0%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	13.2 days

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
X	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
	American Montessori Society
	National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=934)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	3.8%	Up from 2.8%	1.6%	3.1%
Attendance rate	95.6%	Down from 95.7%	95.4%	95.3%
With disabilities other than speech	0.7%	Down from 7.5%	0.7%	0.8%
Older than usual for grade	0.0%	No Change	0.0%	0.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=58)				
Teachers with advanced degrees	65.5%	Down from 69.6%	66.7%	62.9%
Continuing contract teachers	75.9%	Down from 78.6%	91.2%	90.5%
Teachers returning from previous year	87.5%	Up from 86.7%	90.2%	89.9%
Teacher attendance rate	94.8%	Down from 95.1%	94.9%	95.0%
Average teacher salary*	\$46,002	Down 1.8%	\$47,048	\$46,658
Professional development days/teacher	18.5 days	Down from 18.8 days	15.7 days	15.7 days
School				
Principal's years at school	3.0	Up from 2.0	6.0	6.0
Student-teacher ratio in core subjects	17.8 to 1	Down from 18.6 to 1	20.3 to 1	20.0 to 1
Prime instructional time	90.1%	No Change	89.6%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$7,135	Up 6.2%	\$7,446	\$7,129
Percent of expenditures for instruction**	67.3%	Up from 64.3%	69.2%	69.6%
Percent of expenditures for teacher salaries**	63.0%	Up from 61.5%	66.0%	66.4%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

For the fourth consecutive year Goose Creek Primary held the honor of being a Distinguished Arts Program (DAP) school. Former GCP teacher of the year, Lindsay Rembert continued to provide strong leadership for arts infusion through the DAP. Participation in the DAP grant afforded our students a variety of opportunities to increase their exposure to the arts and provided additional training for our teachers. Having received a \$2,000 grant from the Jonathan Greene Foundation provided the opportunity for all of our students to collaborate and create a series of beautiful hand-painted tile mosaics. Art teacher and grant author, Jodi Traeger provided the leadership for this wonderful project. The grant entitled, Icons, Images and Inclusion, brought together students from our special needs classes and general education classrooms to create the colorful tile mosaics that grace our hallways featuring popular Lowcountry images.

School-wide participation in the Third Annual Young Athlete’s Day, led by Carmen Ball, celebrated the unity of all our students and showed all of us the importance of recognizing that they are all “Kids First.”

The introduction of the new BCSD Character Education program blended nicely with our existing system of positive behavior and intervention strategies or PBIS. Guidance counselor Amy Smith-Sklar provided the leadership for the PBIS committee and made sure our students had lots of great books to purchase with their otter bucks in the Otter Landing Book Store. For the second year in a row our school received recognition from the South Carolina Department of Education as having 100% implementation of our PBIS program. Goose Creek Primary was also one of the five schools in Berkeley County that was awarded the top honor of “Exemplar” status for an outstanding PBIS program.

During the 2010-11 school year our students worked diligently to build reading fluency and comprehension skills. Providing one full time and one part time reading interventionist helped support learners who experienced challenges in meeting grade level standards. Another important component of our academic growth was the initiation of Professional Learning Teams (PLT) for teachers. Small group PLT’s met twice weekly to develop common assessments, evaluate teaching practices, analyze data and plan lessons. The groups were facilitated by our Instructional Coach, Dayna Berenyi, who also modeled lessons and helped support teachers in the classroom.

One of our proudest moments came in the spring when our media specialist, Dawn Frazier, was named as one of the top three Teachers of the Year in Berkeley County! The media team provided tremendous support for students and teachers with additional check-out times, collaborative research projects, assistance with webpage design and for the first time, a summer story hour.

Our PTO and School Improvement Council were instrumental in planning school initiatives and family events to foster a stronger home, community and school partnerships. Strong parental support with fund-raisers provided the extra funding needed for the addition of some major playground improvements and classroom supplies. With everyone’s support and involvement, Goose Creek Primary truly is and will continue to be a Great Place to Learn.

Kathy Sullivan, Principal
 Reneta Braddy and Crystal Lovelady, PTO and SIC chairs

Evaluations by Teachers

	Teachers
Number of surveys returned	37
Percent satisfied with learning environment	94.4%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	97.3%

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School Adequate Yearly Progress

NO

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.7%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.6%	94.0%*	Yes

* Or greater than last year