



SANGAREE ELEMENTARY

1460 Royle Road
Summerville, SC 29483

Grades	PK-2 Primary School	
Enrollment	790 Students	
Principal	Alan L. Wilson	843-820-3868
Superintendent	Rodney Thompson	843-899-8600
Board Chair	Kathy Schwalbe	843-797-5815

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Excellent	Excellent
2010	Excellent	Good
2009	Excellent	N/A
2008	N/A	N/A
2007	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
6	1	0	0	0

* Ratings are calculated with data available by 10/31/2011. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructional time	88.4%
Student-teacher ratio in core subjects	21.3 to 1
Teachers with advanced degrees	55.3%
Teachers returning from previous year	89.5%
Percent of parents attending conferences	100.0%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	3.5 days

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
X	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
X	American Montessori Society
	National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=790)				
First graders who attended full-day kindergarten	88.3%	Down from 98.8%	100.0%	100.0%
Retention rate	3.1%	Down from 4.0%	3.1%	3.1%
Attendance rate	94.9%	Down from 95.2%	95.3%	95.3%
With disabilities other than speech	0.4%	Down from 4.4%	1.0%	0.8%
Older than usual for grade	0.1%	Up from 0.0%	0.0%	0.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=47)				
Teachers with advanced degrees	55.3%	Up from 53.2%	56.7%	62.9%
Continuing contract teachers	78.7%	Up from 57.4%	93.3%	90.5%
Teachers returning from previous year	89.5%	Up from 86.5%	90.7%	89.9%
Teacher attendance rate	93.6%	Down from 93.7%	95.3%	95.0%
Average teacher salary*	\$45,127	Up 0.8%	\$46,480	\$46,658
Professional development days/teacher	11.3 days	Up from 9.3 days	16.5 days	15.7 days
School				
Principal's years at school	12.0	Up from 11.0	6.0	6.0
Student-teacher ratio in core subjects	21.3 to 1	Up from 19.9 to 1	21.3 to 1	20.0 to 1
Prime instructional time	88.4%	Down from 88.7%	88.4%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$7,129	Up 10.5%	\$7,021	\$7,129
Percent of expenditures for instruction**	63.9%	Up from 61.5%	69.4%	69.6%
Percent of expenditures for teacher salaries**	60.2%	Up from 57.3%	67.7%	66.4%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

We are happy to announce that Sangaree Elementary made AYP for the 09-10 year scoring 17 out of the 17 objectives. AYP is part of the "No Child Left Behind" law that measures school performance. It communicates whether a school met annual targets for student performance on state wide testing. Since we made AYP for 2 consecutive years we were removed from the NCLB improvement list. We know this accomplishment is a combination of the hard work of all the people that work with our Sangaree students—teachers, staff, parents, and volunteers. Our objective is to send students to the 3rd grade with the skills they need to be successful. We hope that everyone will continue to work together to meet this goal. The staff continues to analyze all available test data and classroom performance to determine areas that require curriculum refinement.

The School Renewal Plan focuses on student learning, staff development and school climate. A new plan was developed in 2010-11 that includes a daily computer lab tutoring program for students in need of additional assistance, after school tutoring for students that are at risk, using data from multiple sources to assist teachers in monitoring student progress and adjusting instruction, providing professional development in math, brain research, and instructional strategies, and a Curriculum Coach to work with teachers on developing teaching strategies.

Ms. Paula Bushyager was selected Teacher of the Year by her colleagues. She states: "It is important to empower the next generation with the skills necessary to become productive citizens." Sangaree Elementary was named a Positive Behavioral Interventions and Supports Exemplar School! The participation in service learning has been outstanding. Eight of our classes submitted Kids Who Care projects. Mrs. Crosby's class took first place for individual classes. Our students collected toys and supplies for Youth Service Day and presented the MUSC Children's Hospital with over 800 items. The Jump Rope for Heart program, directed by Ms. Tracy Orvin, is approaching \$142,000 since it began. This year we won the Top School Award from the American Heart Association as the 20th top school in the state. Our goal is to have all students take part in a service learning project each year.

The PTA has held several fund raisers and a school carnival. The PTA provided cultural programs for the students and playground equipment. Volunteers donated over three thousand hours last year.

Alan L. Wilson, Principal
LeeAngela Turner, SIC, Chair

Evaluations by Teachers

	Teachers
Number of surveys returned	47
Percent satisfied with learning environment	93.5%
Percent satisfied with social and physical environment	95.7%
Percent satisfied with school-home relations	83.0%

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School Adequate Yearly Progress

YES

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.7%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.0%	0.0%	No
Student attendance rate	94.9%	94.0%*	Yes

* Or greater than last year