

HILTON HEAD EARLY CHILDHOOD CENT

165 Pembroke Drive
Hilton Head, South

Grades	PK-K Primary School	
Enrollment	461 Students	
Principal	Kim Bratt	843-689-0422
Superintendent	Dr. Valerie Truesdale	843-322-2300
Board Chair	Fred Washington	843-322-2356

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Excellent	Good
2010	Excellent	Good
2009	Good	N/A
2008	N/A	N/A
2007	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
10	1	0	0	0

* Ratings are calculated with data available by 10/31/2011. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructional time	86.4%
Student-teacher ratio in core subjects	22.6 to 1
Teachers with advanced degrees	46.4%
Teachers returning from previous year	90.7%
Percent of parents attending conferences	100.0%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	14.4 days

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
	American Montessori Society
	National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=461)				
First graders who attended full-day kindergarten	N/R	N/R	100.0%	100.0%
Retention rate	3.2%	Up from 3.0%	3.2%	3.1%
Attendance rate	95.3%	Down from 95.8%	95.4%	95.3%
With disabilities other than speech	0.0%	Down from 2.1%	1.1%	0.8%
Older than usual for grade	0.0%	N/A	0.0%	0.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=28)				
Teachers with advanced degrees	46.4%	Up from 42.9%	61.1%	62.9%
Continuing contract teachers	85.7%	No Change	94.7%	90.5%
Teachers returning from previous year	90.7%	Up from 87.1%	90.7%	89.9%
Teacher attendance rate	93.7%	Down from 94.5%	95.3%	95.0%
Average teacher salary*	\$51,512	Up 6.9%	\$46,959	\$46,658
Professional development days/teacher	19.5 days	Down from 21.0 days	14.9 days	15.7 days
School				
Principal's years at school	1.0	Down from 6.0	6.0	6.0
Student-teacher ratio in core subjects	22.6 to 1	Up from 21.4 to 1	21.0 to 1	20.0 to 1
Prime instructional time	86.4%	No Change	89.9%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,762	Up 1.7%	\$7,222	\$7,129
Percent of expenditures for instruction**	71.9%	Up from 70.2%	69.6%	69.6%
Percent of expenditures for teacher salaries**	70.4%	Up from 69.2%	67.7%	66.4%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Our mission of education at Hilton Head Island Early Childhood Center (HHIECC) is to create an environment rich in knowledge and resources which promotes curiosity, exploration and self-expression, and in which children are encouraged to become actively engaged in their own learning. We have a remarkable staff of collegial professionals who believe that all children can achieve success and we constantly strive to meet the individual needs of our diverse population of young students. Teachers work diligently with individual children, small groups, and whole group throughout the day to differentiate instruction. Student work is showcased throughout our building.

For the 2010-2011 school year our school has exceeded academic goals in both reading and math on the Measure of Academic Performance (MAP) test. In May 2011, 94% of students scored on or above expected growth targets in reading and math. The MAP test also showed that 84% of our students left our school on or above first grade level in math and 87% in reading left our school on or above first grade level.

Our students and teachers utilize technology. We are fortunate to start our "digital natives" in classrooms that integrate technology in all academic areas with engaging, interactive lessons. Each instructional room has a Smartboard, Mobi, two desktops, and three laptops for student use. Our students are actively using many online instructional tools at school and home to support learning. Our teachers communicate with parents regularly through their updated websites, newsletters, and conferences.

We believe parental support and involvement is a crucial part of a young child's learning. Our parents are actively engaged in many activities throughout the day and evening with their children. Many parents attend our Math Nights, Hands-On Literacy Night, Teddy Bear Read-In, ESOL Nights, and "What's Special about Specials?" night.

We are proud of our implementation of Positive Behavior Intervention Support (PBIS). We are completing our third year of implementation. The state awarded our school with a Ribbon Award for outstanding progress implementing our school-wide behavior program. We continue to support students to do their BEST: Be kind, demonstrate Effort, show Self Control, and build Teamwork in all areas of work each day. Students receive "Gotcha" cards when they are caught demonstrating appropriate behaviors. We host monthly assemblies for all students demonstrating successful behaviors throughout the school. The students love to attend these events and work hard each day to earn this opportunity.

Kim Bratt, Principal

Enrique Lugo, SIC Chairman

Evaluations by Teachers

	Teachers
Number of surveys returned	N/A
Percent satisfied with learning environment	N/A
Percent satisfied with social and physical environment	N/A
Percent satisfied with school-home relations	N/A

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School Adequate Yearly Progress

NO

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.6%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	10.4%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.9%	0.0%	No
Student attendance rate	95.3%	94.0%*	Yes

* Or greater than last year