



## JAMES J DAVIS ELEMENTARY

364 Keans Neck Road  
Seabrook, South Carolina

|                       |                       |              |
|-----------------------|-----------------------|--------------|
| <b>Grades</b>         | PK-K Primary School   |              |
| <b>Enrollment</b>     | 167 Students          |              |
| <b>Principal</b>      | Donald D. Doggett     | 843-466-3600 |
| <b>Superintendent</b> | Dr. Valerie Truesdale | 843-322-2300 |
| <b>Board Chair</b>    | Fred Washington       | 843-322-2356 |

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|------|-----------------|---------------|
| 2011 | N/A             | N/A           |
| 2010 | N/A             | N/A           |
| 2009 | N/A             | N/A           |
| 2008 | N/A             | N/A           |
| 2007 | N/A             | N/A           |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

**ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS\***

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 8         | 1    | 1       | 0             | 0       |

\* Ratings are calculated with data available by 10/31/2011. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

**Performance Rating Criteria**

|  |          |
|--|----------|
| Prime instructional time   | 87.5%    |
| Student-teacher ratio in core subjects   | 7.6 to 1 |
| Teachers with advanced degrees   | 36.4%    |
| Teachers returning from previous year  | N/A      |
| Percent of parents attending conferences   | 100.0%   |
| Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old | . days   |

**Types Of Accreditation (More Than One May Apply)**

|  |
|--|
| Not pursuing accreditation                               |
| Conducting a self-study                                  |
| South Carolina Department of Education                   |
| Southern Association of Colleges and School              |
| American Montessori Society                              |
| National Association for the Education of Young Children |

**School Profile**

|  | Our School    | Change from Last Year | Primary Schools with Students Like Ours | Median Primary School |
|--|---------------|-----------------------|---|-----------------------|
| <b>Students (n=167)</b>  |               |                       |   |                       |
| First graders who attended full-day kindergarten                             | N/R           | N/R                   | 100.0%                                  | 100.0%                |
| Retention rate   | N/A           | N/A                   | 4.2%                                    | 3.1%                  |
| Attendance rate  | 95.4%         | Down from 96.6%       | 95.1%                                   | 95.3%                 |
| With disabilities other than speech  | 0.0%          | Down from 0.6%        | 1.1%                                    | 0.8%                  |
| Older than usual for grade   | N/A           | N/A                   | 0.0%                                    | 0.0%                  |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%          | No Change             | 0.0%                                    | 0.0%                  |
| <b>Teachers (n=11)</b>   |               |                       |   |                       |
| Teachers with advanced degrees   | 36.4%         | Down from 57.1%       | 60.3%                                   | 62.9%                 |
| Continuing contract teachers   | 54.5%         | Down from 71.4%       | 87.8%                                   | 90.5%                 |
| Teachers returning from previous year  | N/A           | N/A                   | 89.2%                                   | 89.9%                 |
| Teacher attendance rate  | 95.5%         | Down from 99.9%       | 95.0%                                   | 95.0%                 |
| Average teacher salary*  | \$44,923      | Down 13.7%            | \$44,162                                | \$46,658              |
| Professional development days/teacher  | 11.5 days     | Down from 18.6 days   | 12.3 days                               | 15.7 days             |
| <b>School</b>  |               |                       |   |                       |
| Principal's years at school  | 3.0           | Up from 2.0           | 4.5                                     | 6.0                   |
| Student-teacher ratio in core subjects                                       | 7.6 to 1      | Down from 15.6 to 1   | 18.3 to 1                               | 20.0 to 1             |
| Prime instructional time   | 87.5%         | Down from 92.6%       | 89.0%                                   | 89.6%                 |
| Opportunities in the arts  | Good          | No Change             | Good                                    | Good                  |
| SACS accreditation   | Yes           | No Change             | Yes                                     | Yes                   |
| Parents attending conferences  | 100.0%        | No Change             | 100.0%                                  | 100.0%                |
| Character development program  | Below Average | Down from Good        | Excellent                               | Excellent             |
| Dollars spent per pupil**  | \$11,245      | Up 1.1%               | \$7,218                                 | \$7,129               |
| Percent of expenditures for instruction**                                    | 59.6%         | Down from 60.7%       | 70.1%                                   | 69.6%                 |
| Percent of expenditures for teacher salaries**                               | 56.7%         | Down from 56.9%       | 66.9%                                   | 66.4%                 |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

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Whale Branch Elementary School has had an outstanding school year. The merger of Whale Branch Elementary and James J Davis Elementary has been completed.

We continued our extended school year with the addition of twenty days of instruction designed to increase student achievement. James J Davis Early Learning Center and Whale Branch Elementary achieved AYP (Adequate Yearly Progress) in the 2009-2010 school year. MAP scores continue to be up on each grade level and the level of rigor has also been increased school-wide. We are above national MAP averages in several areas. Our wonderful staff worked with parents to focus instruction on pinpointed areas of need for our students based on the MAP test. Weekly planning meetings, a 200 day calendar, after school activities, Saturday Academy, parent sessions, Parent University, Student Celebrations for Academic Improvement on MAP tests and active involvement from PTO and SIC served to promote our school mission and goals.

The teacher and parent members of the School Improvement Council engaged in the development of our strategic plan which focused on raising academic achievement in the area of social studies and science.

As a Red Carpet Award winner, Whale Branch Elementary School and James J. Davis Early Learning Center have made customer service a top priority. Students, parents and community members have begun to feel that our school is truly a community school and that it belongs to each stakeholder.

All students and staff were involved in community service projects during the 2010-2011 school year learning about the importance of citizenship and contributing to the community at large. Students raised funds for American Cancer Society and CAPA. With the support of the Kiwanis Club, we were able to continue our K-kids program that supports school wide service efforts. Students and Staff were involved in Relay for Life. Our students completed studies about Fire Safety, readers' theatre, habitats, and mining. The school enjoyed grant funding for an after-school program.

All students received books at Christmas time provided through Title I funding. Students in Pre-Kindergarten and Kindergarten received additional books through Reading is Fundamental (RIF) and parents received tips on how to work and read with their children at home. Students were also able to select books at different times during the school year to increase their personal libraries at home.

Whale Branch Elementary School continued working with the Teacher Advancement Program (TAP) with ongoing professional development in the areas of effective teaching strategies and best practices. Staff development was provided in balanced literacy, guided reading, differentiation, and Every Day Math. Professional development will continue during the 2011-12 school year with a focus on small group reading, curriculum mapping, and formative assessments.

Don D. Doggett, Principal  
 Latoya Scott, SIC Chairperson

Evaluations by Teachers

|  | Teachers |
|--|----------|
| Number of surveys returned                             | N/A      |
| Percent satisfied with learning environment            | N/A      |
| Percent satisfied with social and physical environment | N/A      |
| Percent satisfied with school-home relations           | N/A      |

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School Adequate Yearly Progress

NO

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

Teacher Quality and Student Attendance

|   | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers  | 4.6%         | 1.7%  |
| Classes in high poverty schools not taught by highly qualified teachers | 10.4%        | 4.4%  |

  

|   | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | N/A        | 0.0%            | N/A                 |
| Student attendance rate                         | 95.4%      | 94.0%*          | Yes                 |

\* Or greater than last year