



MARSHALL PRIMARY

218 Bannister Street
Belton, South Carolina

Grades	PK-2 Primary School	
Enrollment	491 Students	
Principal	Dr. Kim Clardy	864-338-7611
Superintendent	Thomas T. Chapman	864-369-7364
Board Chair	Dr. Danny Hawkins	864-369-7364

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Excellent	Good
2010	Excellent	Excellent
2009	Excellent	Good
2008	Excellent	Good
2007	Excellent	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
6	1	0	0	0

* Ratings are calculated with data available by 10/31/2011. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructional time	90.1%
Student-teacher ratio in core subjects	19.7 to 1
Teachers with advanced degrees	56.7%
Teachers returning from previous year	91.7%
Percent of parents attending conferences	98.6%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	9.3 days

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
X	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
X	American Montessori Society
	National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=491)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	5.5%	Up from 2.0%	3.1%	3.1%
Attendance rate	95.3%	Down from 96.6%	95.3%	95.3%
With disabilities other than speech	1.3%	Down from 1.7%	1.0%	0.8%
Older than usual for grade	0.4%	Up from 0.0%	0.0%	0.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=30)				
Teachers with advanced degrees	56.7%	Up from 54.8%	56.7%	62.9%
Continuing contract teachers	93.3%	Up from 87.1%	93.3%	90.5%
Teachers returning from previous year	91.7%	Down from 92.6%	90.7%	89.9%
Teacher attendance rate	95.5%	Down from 96.3%	95.3%	95.0%
Average teacher salary*	\$46,480	Down 1.1%	\$46,480	\$46,658
Professional development days/teacher	10.1 days	Down from 15.7 days	16.5 days	15.7 days
School				
Principal's years at school	6.0	Up from 5.0	6.0	6.0
Student-teacher ratio in core subjects	19.7 to 1	Down from 23.4 to 1	21.3 to 1	20.0 to 1
Prime instructional time	90.1%	Down from 92.3%	88.4%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.6%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,490	Down 1.8%	\$7,021	\$7,129
Percent of expenditures for instruction**	73.7%	Down from 73.9%	69.4%	69.6%
Percent of expenditures for teacher salaries**	70.5%	Up from 70.2%	67.7%	66.4%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

The mission of Marshall Primary School, in partnership with the total community, is to build a solid foundation for future learning by providing quality instruction while nurturing the uniqueness of each individual. 2010-2011 was an exciting year as children began their educational journey. Our active PTO, volunteers, and business partners continue to support our school. We have an involved School Improvement Council and Title One Committee that meet regularly to discuss and set future goals. We are a school with high academic achievement and strong ties to the community.

Marshall Primary School had many accomplishments this year including: Students in grades one and two participated in the District's Achievement Test; Four hundred fifty students participated in the Young Author's Program; Students participated in the Accelerated Reading program; Marshall Primary School hosted a 21st Century Community Learning Center; Students in first and second grade participated in Math Masters, which reinforced and challenged new learning; Wee Deliver, a school-wide mail system, encouraged appropriate writing habits; Two computer labs, a Writing Lab, and two Science Labs were utilized to provide additional learning opportunities; Students served as news anchors during our closed-circuit morning news program; Preschool and kindergarten classrooms reflected the standards on the Early Childhood Rating Scale; Parental involvement was emphasized through activities such as parent workshops, a Spring Fling, Field Day, Spring Arts Showcase, two Literacy Festivals, and plays and concerts; Students participated in service learning activities by collecting canned goods for disadvantaged families and donating to Pennies for Patients; Local veterans were honored on Memorial Day; and Teddy Bear Helpers gave new students a tour of the school and were special buddies during those first few days of getting acclimated to a new environment.

Marshall Primary School continued to implement a core reading program, Read Well, in Kindergarten with a concentration on phonics. This has yielded impressive results and we have expectations that the gains will continue into the next school year. We continued our commitment to instructional differentiation in reading through the use of literacy centers, Read Well, leveled readers, and Foundations reading program. Staff Development training in reading differentiation and mathematics instruction was provided throughout the year for optimal effectiveness of instruction.

Wendy's Wonderful Kids, our Mentoring Program, and Positive Behavior Intervention and Support (PBIS) programs continued to promote character education. PPBIS program provides a way to increase and recognize good behavior and decrease negative behavior. Our quarterly Celebration Ceremonies are held to recognize students for positive behavior.

Jane Beaver was our Teacher of the Year. Our Teacher of the Year for 2011-2012 will be Cassondra Cooley.

Dr. Kim Clardy, Principal
Carlisle Bennett, SIC Chairperson

Evaluations by Teachers

	Teachers
Number of surveys returned	31
Percent satisfied with learning environment	93.5%
Percent satisfied with social and physical environment	96.7%
Percent satisfied with school-home relations	93.5%

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School Adequate Yearly Progress

YES

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.3%	94.0%*	Yes

* Or greater than last year

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