



CONCRETE PRIMARY

535 Powdersville Main
Easley, South Carolina

Grades	PK-2 Primary School	
Enrollment	561 Students	
Principal	Sherry Padgett	864-269-4571
Superintendent	Dr. Wayne Fowler	864-847-7344
Board Chair	Mr. Fred Alexander	864-947-9346

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Excellent	Good
2010	Excellent	Excellent
2009	Excellent	Good
2008	Excellent	Excellent
2007	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	0	0	0

* Ratings are calculated with data available by 10/31/2011. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructional time	92.2%
Student-teacher ratio in core subjects	24.6 to 1
Teachers with advanced degrees	51.9%
Teachers returning from previous year	95.0%
Percent of parents attending conferences	100.0%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	8.4 days

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
	American Montessori Society
	National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=561)				
First graders who attended full-day kindergarten	98.1%	Down from 100.0%	98.1%	100.0%
Retention rate	3.4%	No Change	3.4%	3.1%
Attendance rate	96.1%	No Change	96.1%	95.3%
With disabilities other than speech	1.2%	Down from 3.1%	1.2%	0.8%
Older than usual for grade	0.0%	Down from 0.3%	0.0%	0.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=27)				
Teachers with advanced degrees	51.9%	Up from 50.0%	51.9%	62.9%
Continuing contract teachers	92.6%	Up from 89.3%	92.6%	90.5%
Teachers returning from previous year	95.0%	Up from 93.0%	95.0%	89.9%
Teacher attendance rate	96.4%	Down from 96.9%	96.4%	95.0%
Average teacher salary*	\$43,159	Down 2.7%	\$43,159	\$46,658
Professional development days/teacher	9.7 days	Up from 8.3 days	9.7 days	15.7 days
School				
Principal's years at school	2.0	Up from 1.0	2.0	6.0
Student-teacher ratio in core subjects	24.6 to 1	Up from 23.7 to 1	24.6 to 1	20.0 to 1
Prime instructional time	92.2%	Down from 92.9%	92.2%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Good	Excellent
Dollars spent per pupil**	\$5,232	Down 0.3%	\$5,232	\$7,129
Percent of expenditures for instruction**	68.8%	Down from 69.6%	68.8%	69.6%
Percent of expenditures for teacher salaries**	66.4%	Up from 65.3%	66.4%	66.4%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

The 2010-2011 school year showed the many ways that students were “Wild About Learning”. This exemplifies the high expectations that the community has for their school.

Teachers continued to be active learners by attending training sessions throughout the year. Through this training, many initiative were fine tuned. Many teachers visited schools in other districts to observe and learn the components of Balanced Literacy for reading instruction. PTSO supported this program by purchasing learning materials that teachers used to reach every student on their instructional level.

Students participated in the Measures of Academic Progress test or MAP. The results of these assessments showed that student performance increased in Reading and Math. Teachers and administrators met to analyze the results of these tests to plan instructional opportunities for all students.

In order to increase safety, cameras were added throughout the school and campus. A new front entrance insures that all visitors must report to the front office before entering the school.

The PTSO continued to have a strong and positive impact on the school climate. President Amy Emery and the members of the PTSO continued to sponsor numerous special events and school improvements. Special events included Doughnuts for Dads, Muffins for Moms, Science Night, Grandparents Day, Clay Night, Awards Day and the community based Concrete Carnival. PTSO also supports grade level field trips and numerous activities to show appreciation for teachers. The PTSO purchased for every classroom a wireless slate that is compatible with SmartBoard technology. They also purchased four student response systems that are used across every grade level. Students were excited and eager to use this new technology in their classrooms.

Students were recognized for their academic and character accomplishments. The “Prize Patrol” awarded students for academic achievements. Students were recognized on WCCN for their accomplishments in Reading Counts. Students were nominated by faculty or staff members for exhibiting great character. The guidance counselor and “Oliver” recognized those students each Friday on WCCN. Students were also recognized during an annual Awards Day which recognized academic achievements. We also held our first annual “Arts Encounter” which spotlighted various artists and their creative talents. Students had the opportunity to actively participate in unique activities.

Collaboration among students, parents, faculty, staff, and the community continue to be the foundation for success at Concrete.

Sherry Padgett, Principal
 Carrie Pennington, SIC Chair

Evaluations by Teachers

	Teachers
Number of surveys returned	23
Percent satisfied with learning environment	95.7%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	100.0%

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School Adequate Yearly Progress

YES

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.6%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.1%	94.0%*	Yes

* Or greater than last year