



SC Annual School Report Card Summary

CASTLE HEIGHTS MIDDLE
York 3

Grades: 6-8

Enrollment: 810

Principal: Kelly Kane

Superintendent: Lynn P. Moody

Board Chair: Bob Norwood

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Good	TBD	TBD	Not Met	N/A
2010	Average	Good	Silver	N/A	Not Met	N/A
2009	Average	Average	N/A	N/A	Not Met	N/A

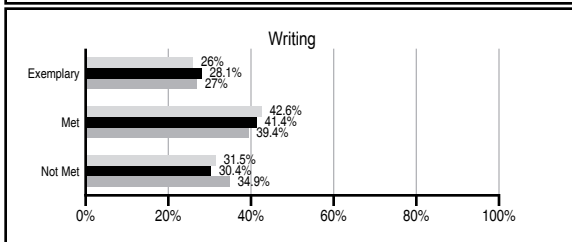
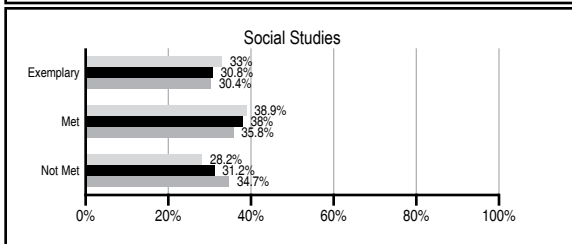
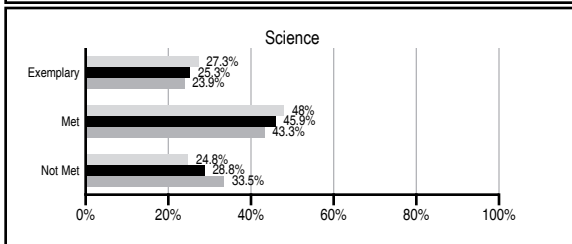
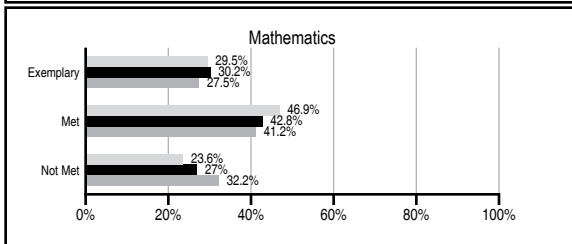
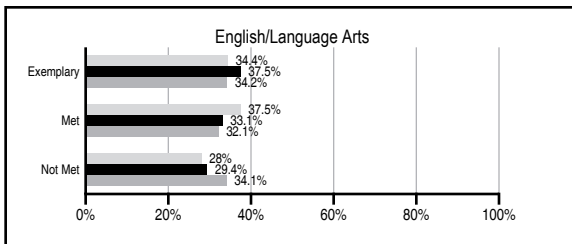
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	17	37	0	0

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

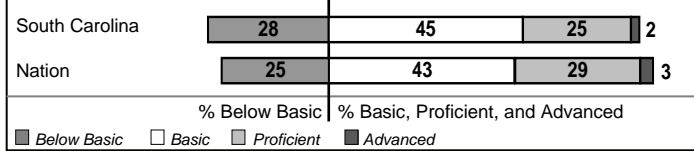
Our School
 Middle Schools with Students Like Ours
 Middle schools statewide



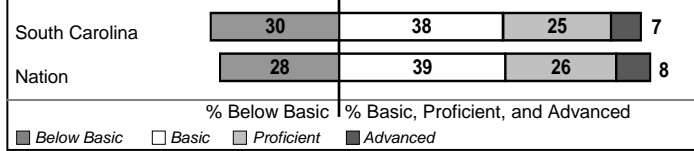
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2011)



MATH – GRADE 8 (2011)



SCIENCE – GRADE 8 (2009)



END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.9	98.1
English 1	91.6	96.8
Biology 1/Applied Biology 2	N/A	87.5
Physical Science	N/A	78.4
US History and the Constitution	N/A	N/A
All Subjects	95.5	97.5

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

CASTLE HEIGHTS MIDDLE [York 3]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=810)				
Students enrolled in high school credit courses (grades 7 & 8)	23.2%	Down from 23.7%	25.5%	24.5%
Retention rate	0.4%	Down from 0.6%	0.8%	0.7%
Attendance rate	96.6%	Down from 98.1%	95.8%	95.9%
Served by gifted and talented program	15.7%	Down from 16.6%	20.8%	17.8%
With disabilities other than speech	13.3%	Down from 16.0%	10.2%	9.2%
Older than usual for grade	0.8%	Down from 1.4%	1.5%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Down from 1.3%	0.5%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=51)				
Teachers with advanced degrees	54.9%	Up from 49.1%	61.3%	60.0%
Continuing contract teachers	84.3%	Up from 81.1%	87.1%	82.6%
Teachers returning from previous year	84.3%	Up from 84.0%	87.8%	85.6%
Teacher attendance rate	97.2%	Down from 97.3%	95.2%	95.3%
Average teacher salary*	\$48,006	Down 4.0%	\$46,587	\$46,300
Classes not taught by highly qualified teachers	0.5%	Up from 0.0%	0.0%	1.2%
Professional development days/teacher	5.3 days	Down from 8.0 days	10.0 days	9.9 days
School				
Principal's years at school	14.0	No Change	4.0	4.0
Student-teacher ratio in core subjects	29.0 to 1	Up from 26.3 to 1	22.8 to 1	21.5 to 1
Prime instructional time	93.4%	Down from 94.9%	90.0%	90.1%
Opportunities in the arts	Good	Down from Excellent	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	88.2%	Down from 95.9%	99.4%	98.1%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$7,119	Down 12.3%	\$7,407	\$7,634
Percent of expenditures for instruction**	64.4%	Up from 63.9%	64.5%	64.0%
Percent of expenditures for teacher salaries**	63.2%	Up from 62.2%	62.3%	61.2%
% of AYP objectives met	78.3%	Down from 95.2%	81.0%	80.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

In 2010-2011 Castle Heights Middle School experienced high levels of community involvement, a continued program of collaborative planning and co-teaching to provide engaging and challenging instruction for all of our students, state recognition for academic achievement, and state and national recognition as a School To Watch for developing and maintaining a outstanding middle level program.

The school worked cooperatively with WalMart, the Southeastern Dairy Association, the Carolina Panthers, the Young Lawyers Division of the SC Bar Association, and numerous community agencies and individuals to provide grant resources, speakers and donated programs, and visits and celebrations to mark the school's achievements. The school's active and effective PTO and School Improvement Council were involved in many of these activities.

During the year Castle Heights was awarded the South Carolina Silver Palmetto award for outstanding and improved academic achievement.

Castle Heights was also nationally recognized as a School To Watch, an award program through the National Forum. A representative group of teachers accepted the award in Washington, DC. The Schools To Watch award was given for excellent academic achievement, effective programs to meet the needs of middle level students, and equitable access to those programs for all students. The parents, students, and staff of Castle Heights are very proud of this recognition; we plan to continue to strive for excellence.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	35	229	128
Percent satisfied with learning environment	82.9%	69.0%	89.8%
Percent satisfied with social and physical environment	85.7%	70.0%	86.5%
Percent satisfied with school-home relations	77.1%	73.4%	85.5%

*Only students at the highest middle school grade level at this school and their parents were included.

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