



# SC Annual School Report Card Summary

**JONESVILLE MIDDLE Union**

**Grades: 6-8**

**Enrollment: 169**

**Principal: Rene Pryor**

**Superintendent: Dr. Kristi V. Woodall**

**Board Chair: Ms. Jane H. Hammett**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Good	TBD	TBD	Not Met	N/A
2010	Below Average	Average	N/A	N/A	Met	N/A
2009	Below Average	Below Average	N/A	N/A	Not Met	N/A

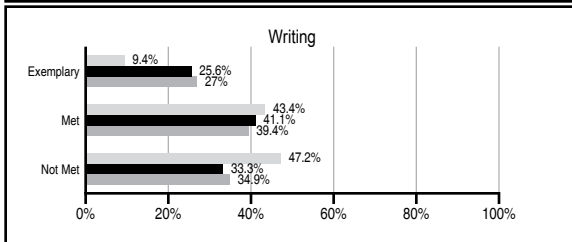
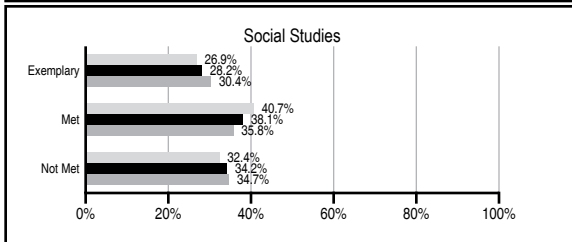
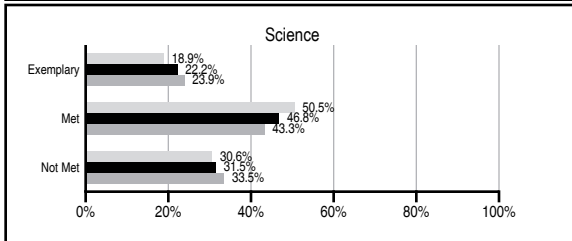
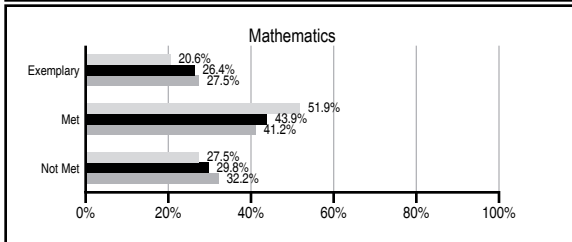
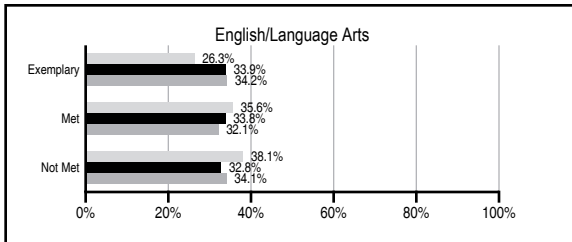
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	11	47	4	0

\* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

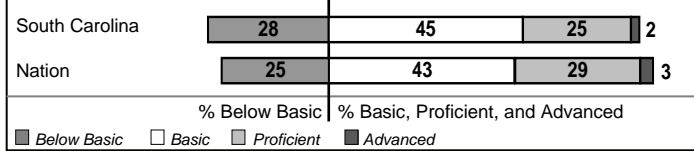
Our School
  Middle Schools with Students Like Ours
  Middle schools statewide



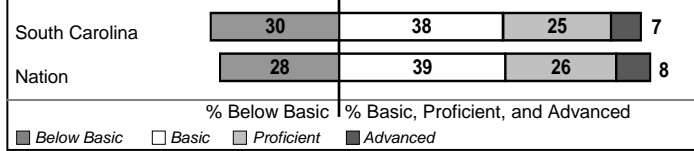
## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

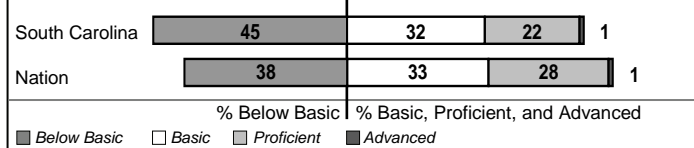
### READING – GRADE 8 (2011)



### MATH – GRADE 8 (2011)



### SCIENCE – GRADE 8 (2009)



## END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	96.6
English 1	95.0	96.4
Biology 1/Applied Biology 2	85.0	90.2
Physical Science	N/A	99.5
US History and the Constitution	N/A	N/A
All Subjects	93.3	96.3

## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# JONESVILLE MIDDLE [Union]

## SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=169)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	17.2%	Down from 18.8%	25.5%	24.5%
Retention rate	1.2%	Up from 0.0%	1.0%	0.7%
Attendance rate	95.6%	Down from 97.1%	95.7%	95.9%
Served by gifted and talented program	12.4%	Up from 11.0%	18.4%	17.8%
With disabilities other than speech	11.8%	Down from 19.9%	10.1%	9.2%
Older than usual for grade	0.6%	Down from 1.7%	2.0%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.4%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=10)</b>				
Teachers with advanced degrees	60.0%	Up from 50.0%	58.6%	60.0%
Continuing contract teachers	70.0%	Up from 62.5%	89.5%	82.6%
Teachers returning from previous year	80.0%	Up from 56.0%	86.0%	85.6%
Teacher attendance rate	N/R	N/R	95.3%	95.3%
Average teacher salary*	\$41,267	Down 1.7%	\$46,037	\$46,300
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	1.2%
Professional development days/teacher	9.0 days	Up from 6.0 days	10.1 days	9.9 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	13.8 to 1	Down from 15.1 to 1	21.4 to 1	21.5 to 1
Prime instructional time	N/R	N/R	89.6%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 60.5%	97.4%	98.1%
Character development program	Excellent	Up from Average	Good	Good
Dollars spent per pupil**	\$7,429	Down 41.4%	\$7,491	\$7,634
Percent of expenditures for instruction**	66.1%	Up from 49.5%	63.5%	64.0%
Percent of expenditures for teacher salaries**	64.7%	Up from 45.0%	60.8%	61.2%
% of AYP objectives met	70.6%	Down from 100.0%	81.0%	80.5%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	0	58	34
Percent satisfied with learning environment	N/R	75.9%	82.4%
Percent satisfied with social and physical environment	N/R	82.8%	91.2%
Percent satisfied with school-home relations	N/R	87.9%	76.5%

\*Only students at the highest middle school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The cornerstone of Jonesville Elementary/Middle School's successes for 2011-2012 involves the collaboration of dedicated faculty/staff, hard working students and committed parents. Through this collaborative effort, high expectations were set and exceeded throughout the year. This success is evident through the recognitions and accomplishments we received throughout the year.

Jonesville Elementary/Middle School's mission is to create the best quality education for all students. This mission is achieved by meeting all students' needs through providing quality and differentiated instruction in a caring and nonthreatening environment. As a result, Jonesville Elementary/Middle met 36 out of 36 objectives in order to meet Adequate Yearly Progress (AYP).

Data use drives our instructional program and has supported significant gains in student ELA scores as measured by the Palmetto Assessment of State Standards (PASS). 72.5% of students scored met/exemplary. Significant gains were shown in students meeting target growth in math and reading as measured by the Measures of Academic Progress (MAP). 78% of students met target growth for the year in one or more subject areas. Other accomplishments include: 95.5% passage rate on the English end of course test and 86.4% passage rate on the Algebra end of course test.

The outstanding faculty and staff at Jonesville Elementary/Middle School believe the academic success of our students is significantly dependent upon them. Each member works tirelessly to engage and meet the needs of the students through using state support documents as a framework for the curriculum. The teachers utilize a variety of assessments to measure students' progress. Through using the data to drive instruction, individual learning continuums are created for the students.

We are appreciative of our stakeholders for their willingness to support our shared vision in meeting the needs of students, teachers and the school. They play a vital role in the school community through supporting us as business partners, involved PTO and School Improvement Council and providing countless volunteer hours. The ongoing support and dedication is proves their commitment to all students.

Floyd Lyles, Principal

Danny Horlacher, SIC

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