



# SC Annual School Report Card Summary

**BATES MIDDLE**  
**Sumter 17**  
**Grades: 6-8** Enrollment: 707  
**Principal: Dr. Vanessa R. Lancaster**  
**Superintendent: Mr. Randolph Bynum, Sr.**  
**Board Chair: Mr. Larry D. Addison**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
|      |                 |               | General Performance            | Closing the Gap |            |                         |
| 2011 | Average         | Average       | TBD                            | TBD             | Not Met    | N/A                     |
| 2010 | Average         | Average       | N/A                            | N/A             | Not Met    | N/A                     |
| 2009 | Average         | Average       | N/A                            | N/A             | Not Met    | N/A                     |

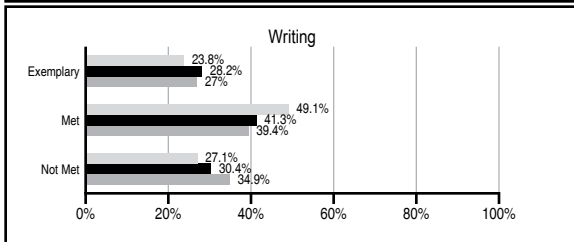
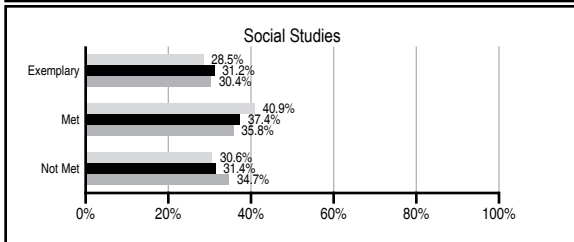
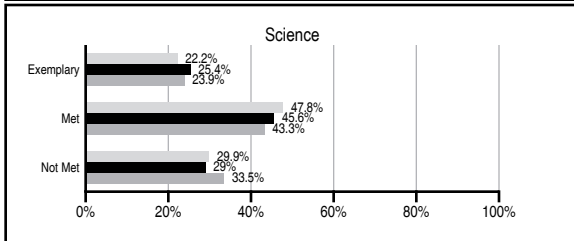
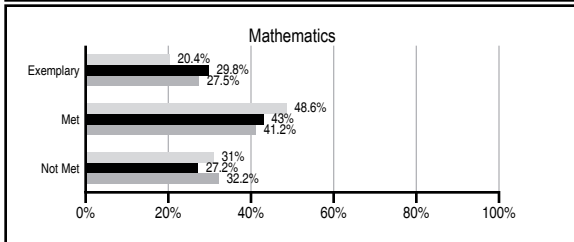
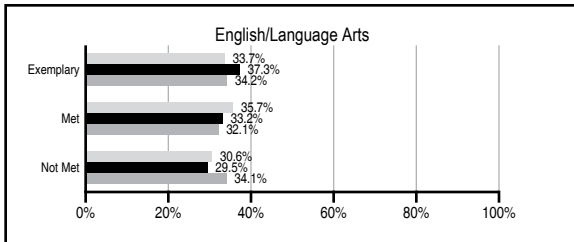
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 2         | 15   | 35      | 0             | 0       |

\* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

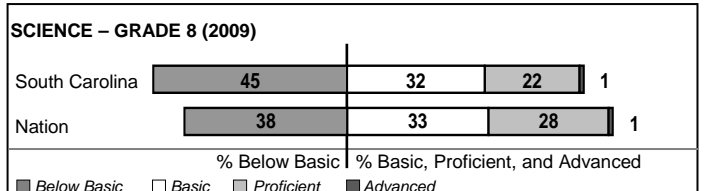
## PASS PERFORMANCE

Our School
  Middle Schools with Students Like Ours
  Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## END OF COURSE TESTS - 2011

| % of students scoring 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---------------------------------------|-------------------|--|
| Algebra 1/Math for the Technologies 2 | 100.0             | 98.0                                   |
| English 1                             | 96.6              | 96.6                                   |
| Biology 1/Applied Biology 2           | N/A               | N/A                                    |
| Physical Science                      | N/A               | 78.4                                   |
| US History and the Constitution       | N/A               | N/A                                    |
| All Subjects                          | 97.8              | 97.4                                   |

## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# BATES MIDDLE [Sumter 17]

## SCHOOL PROFILE

|  | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------|
| <b>Students (n=707)</b>  |            |                       |  |                      |
| Students enrolled in high school credit courses (grades 7 & 8)               | 14.4%      | Up from 5.5%          | 30.7%                                  | 24.5%                |
| Retention rate   | 1.2%       | Down from 1.9%        | 0.7%                                   | 0.7%                 |
| Attendance rate  | 96.2%      | Up from 96.0%         | 95.9%                                  | 95.9%                |
| Served by gifted and talented program  | 21.0%      | Down from 23.8%       | 20.5%                                  | 17.8%                |
| With disabilities other than speech  | 10.5%      | Down from 11.3%       | 10.4%                                  | 9.2%                 |
| Older than usual for grade   | 2.6%       | Down from 4.3%        | 1.7%                                   | 1.5%                 |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.4%       | Down from 1.2%        | 0.5%                                   | 0.4%                 |
| Annual dropout rate  | 0.0%       | No Change             | 0.0%                                   | 0.0%                 |
| <b>Teachers (n=44)</b>   |            |                       |  |                      |
| Teachers with advanced degrees   | 61.4%      | Up from 59.6%         | 61.4%                                  | 60.0%                |
| Continuing contract teachers   | 70.5%      | Up from 66.0%         | 86.6%                                  | 82.6%                |
| Teachers returning from previous year  | 82.9%      | Down from 83.1%       | 87.5%                                  | 85.6%                |
| Teacher attendance rate  | 94.7%      | Down from 94.8%       | 95.4%                                  | 95.3%                |
| Average teacher salary*  | \$43,646   | Up 5.1%               | \$46,563                               | \$46,300             |
| Classes not taught by highly qualified teachers                              | 0.0%       | Down from 14.7%       | 0.0%                                   | 1.2%                 |
| Professional development days/teacher  | 6.2 days   | Down from 7.2 days    | 10.2 days                              | 9.9 days             |
| <b>School</b>  |            |                       |  |                      |
| Principal's years at school  | 4.0        | Up from 3.0           | 4.0                                    | 4.0                  |
| Student-teacher ratio in core subjects                                       | 23.5 to 1  | Down from 25.5 to 1   | 22.8 to 1                              | 21.5 to 1            |
| Prime instructional time   | 90.1%      | Up from 89.6%         | 90.0%                                  | 90.1%                |
| Opportunities in the arts  | Good       | No Change             | Good                                   | Good                 |
| SACS accreditation   | Yes        | No Change             | Yes                                    | Yes                  |
| Parents attending conferences  | 100.0%     | No Change             | 99.4%                                  | 98.1%                |
| Character development program  | Average    | No Change             | Good                                   | Good                 |
| Dollars spent per pupil**  | \$6,531    | Down 2.9%             | \$7,382                                | \$7,634              |
| Percent of expenditures for instruction**                                    | 61.8%      | Down from 62.5%       | 64.4%                                  | 64.0%                |
| Percent of expenditures for teacher salaries**                               | 60.1%      | Up from 56.7%         | 62.1%                                  | 61.2%                |
| % of AYP objectives met  | 66.7%      | Down from 90.5%       | 81.0%                                  | 80.5%                |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Our mission at Bates Middle School is to ensure an excellent education for all students by providing innovative, challenging and diverse learning opportunities in a secure environment. At Bates Middle School we provide an array of opportunities for our students in areas where they can excel in academics, athletics, and fine arts.

We offer a challenging and standards driven curriculum that is supported by highly qualified faculty and staff. Although we are proud of the accomplishments and improvements made this school year, we are always looking for ways to address our areas in need of improvement. This effort is a continuous endeavor that is focused on daily.

As we continue to research strategies to improve as a school, we will focus on ways to improve our PACT Scores with emphasis on professional development, utilization of researched based programs, Best Practice Strategies and techniques in the classroom, and foster an environment and a school culture for high expectations for student achievement and success. As we prepare our students for a global society, we feel that this is pertinent because the Bates' community envisions developing lifelong learners into confident, competent, and contributing members of society.

Dr. Vanessa R. Lancaster, Principal  
Ms. Diane Kent, President, School Improvement Council

## EVALUATION RESULTS

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 34       | 210       | 104      |
| Percent satisfied with learning environment            | 82.4%    | 69.5%     | 84.0%    |
| Percent satisfied with social and physical environment | 94.1%    | 71.7%     | 73.3%    |
| Percent satisfied with school-home relations           | 70.6%    | 77.2%     | 80.2%    |

\*Only students at the highest middle school grade level at this school and their parents were included.

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