



# SC Annual School Report Card Summary

**LANDRUM MIDDLE**  
**Spartanburg 1**  
**Grades: 6-8** Enrollment: 272  
**Principal: Crystal McSwain**  
**Superintendent: Dr. Ronald W. Garner**  
**Board Chair: Mr. Mark Rollins**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
|      |                 |               | General Performance            | Closing the Gap |            |                         |
| 2011 | Excellent       | Excellent     | TBD                            | TBD             | Met        | N/A                     |
| 2010 | Good            | Excellent     | Gold                           | Silver          | Met        | N/A                     |
| 2009 | Good            | Good          | Silver                         | N/A             | Not Met    | N/A                     |

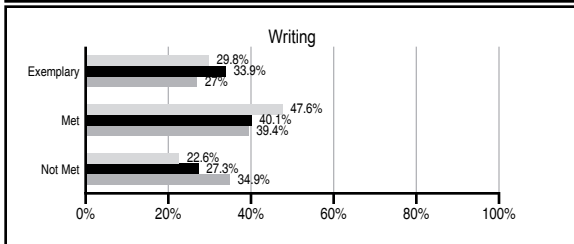
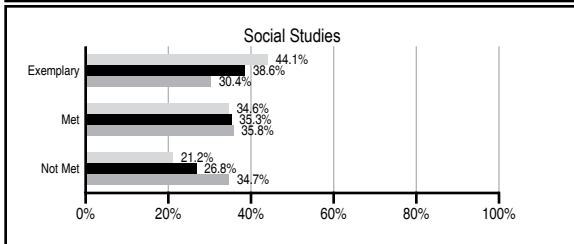
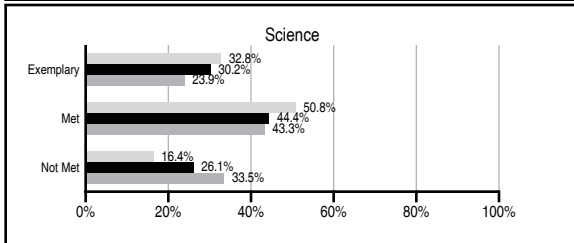
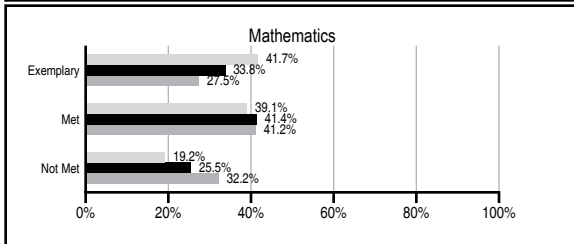
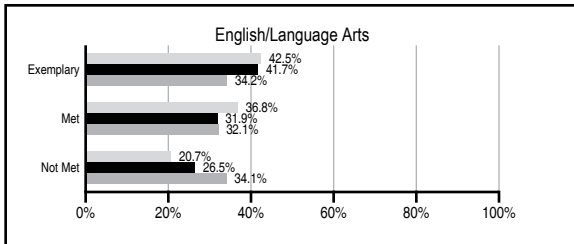
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 8         | 23   | 14      | 0             | 1       |

\* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

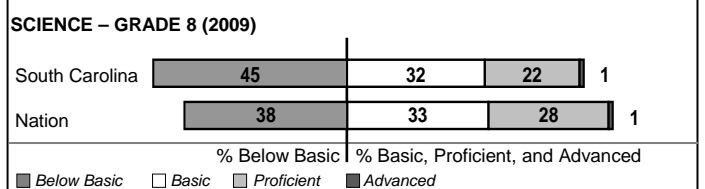
## PASS PERFORMANCE

Our School
  Middle Schools with Students Like Ours
  Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## END OF COURSE TESTS - 2011

| % of students scoring 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---------------------------------------|-------------------|--|
| Algebra 1/Math for the Technologies 2 | 100.0             | 97.6                                   |
| English 1                             | N/A               | 92.6                                   |
| Biology 1/Applied Biology 2           | N/A               | 96.9                                   |
| Physical Science                      | N/A               | 24.1                                   |
| US History and the Constitution       | N/A               | 100                                    |
| All Subjects                          | 100.0             | 95.3                                   |

## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# LANDRUM MIDDLE [Spartanburg 1]

## SCHOOL PROFILE

|  | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------|
| <b>Students (n=272)</b>  |            |                       |  |                      |
| Students enrolled in high school credit courses (grades 7 & 8)               | 14.5%      | Down from 15.7%       | 30.8%                                  | 24.5%                |
| Retention rate   | 0.0%       | No Change             | 0.6%                                   | 0.7%                 |
| Attendance rate  | 96.2%      | Down from 97.0%       | 96.1%                                  | 95.9%                |
| Served by gifted and talented program  | 18.6%      | Down from 19.2%       | 21.6%                                  | 17.8%                |
| With disabilities other than speech  | 10.3%      | Down from 13.2%       | 8.4%                                   | 9.2%                 |
| Older than usual for grade   | 0.0%       | Down from 0.4%        | 1.0%                                   | 1.5%                 |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | No Change             | 0.4%                                   | 0.4%                 |
| Annual dropout rate  | 0.0%       | No Change             | 0.0%                                   | 0.0%                 |
| <b>Teachers (n=22)</b>   |            |                       |  |                      |
| Teachers with advanced degrees   | 59.1%      | Up from 52.2%         | 61.6%                                  | 60.0%                |
| Continuing contract teachers   | 95.5%      | Up from 82.6%         | 82.3%                                  | 82.6%                |
| Teachers returning from previous year  | 87.6%      | Up from 86.9%         | 87.8%                                  | 85.6%                |
| Teacher attendance rate  | 96.3%      | Down from 97.3%       | 95.4%                                  | 95.3%                |
| Average teacher salary*  | \$46,432   | Up 0.7%               | \$46,834                               | \$46,300             |
| Classes not taught by highly qualified teachers                              | 0.0%       | No Change             | 1.3%                                   | 1.2%                 |
| Professional development days/teacher  | 3.4 days   | Down from 8.8 days    | 10.0 days                              | 9.9 days             |
| <b>School</b>  |            |                       |  |                      |
| Principal's years at school  | 5.0        | Up from 4.0           | 5.0                                    | 4.0                  |
| Student-teacher ratio in core subjects                                       | 21.0 to 1  | Up from 20.8 to 1     | 23.4 to 1                              | 21.5 to 1            |
| Prime instructional time   | 92.0%      | Down from 94.0%       | 90.5%                                  | 90.1%                |
| Opportunities in the arts  | Good       | No Change             | Good                                   | Good                 |
| SACS accreditation   | Yes        | No Change             | Yes                                    | Yes                  |
| Parents attending conferences  | 100.0%     | No Change             | 99.2%                                  | 98.1%                |
| Character development program  | Excellent  | No Change             | Good                                   | Good                 |
| Dollars spent per pupil**  | \$9,894    | Up 12.2%              | \$7,199                                | \$7,634              |
| Percent of expenditures for instruction**                                    | 61.8%      | Up from 58.3%         | 64.5%                                  | 64.0%                |
| Percent of expenditures for teacher salaries**                               | 60.5%      | Up from 56.9%         | 62.1%                                  | 61.2%                |
| % of AYP objectives met  | 100.0%     | No Change             | 81.4%                                  | 80.5%                |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 22       | 85        | 14       |
| Percent satisfied with learning environment            | 100.0%   | 80.0%     | 100.0%   |
| Percent satisfied with social and physical environment | 100.0%   | 87.1%     | 78.6%    |
| Percent satisfied with school-home relations           | 95.5%    | 83.3%     | 100.0%   |

\*Only students at the highest middle school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Landrum Middle School continued the 2010-2011 school year with a focus of increasing the number of students scoring met or exemplary on PASS. Helping us achieve this goal was the implementation of specific strategies and interventions that targeted the strengths and challenges of the particular learning goals of each individual student. In addition, the school-wide reading initiative, Readolition, continued through the debut of the iRead program that sought to use reading as the motivation to involve students in a role-playing game called Cardinal City. This program proved successful as over 1700 books were read throughout the school year. Time for reading was provided daily; and students, as well as teachers, maintained reading logs that listed completed titles of books read. Not only was the reading community enhanced, but reading incentive events such as March Madness and Cardinal City Carnival helped to build the school community as well.

LMS was recognized as meeting AYP. In addition, the school received the Palmetto Gold Award for outstanding student academic performance, and the Palmetto Silver Award was received for achieving excellent results in closing the achievement gap. LMS also received an award from the SCNSPA (SC National School Public Relations Association) for the school's website and a public service announcement produced through the media center.

Our students demonstrated academic excellence throughout the year. Six students were recognized as Junior Scholars. Furthermore, one seventh grade student was recognized as a Duke Tip Scholar. Beta Club welcomed 104 members for the school year. 153 students participated in Job Shadow Day, and 125 students attended the Career Quest Fair at the Spartanburg Expo Center.

The fine arts of Landrum Middle School had much to celebrate in the areas of chorus, orchestra, and art. Twelve students' artwork was chosen to be displayed during Youth Art Month at the Chapman Cultural Center. LMS was thrilled to have five students to be chosen as honor choir members for the American Choral Directors' Association, and four students were selected for the 2011 All State Chorus. In addition, one student was accepted into the Region Orchestra to play the violin. One 8th grade student received the second highest score among junior level tuba players in the Region One Honor Band auditions, and the same student was chosen for All-State Band-the first time in LMS history.

Landrum Middle School, with support from parents and community, is committed to providing challenging educational experiences for young adolescents through best teaching practices, technology and the arts, to prepare our students to become healthy, productive, and responsible citizens in society. Many thanks go out to our community, parents, guardians, and volunteers for all of their hard work and continued support for our school.

Crystal McSwain, Principal  
Glen Plumley, SIC Chairperson

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