SC Annual School Report Card Summary

PENDERGRASS FAIRWOLD SCHOOL
Richland 1
Grades: PK-12 **Enrollment: 117**
Principal: Faythe Kennedy Redenburg
Superintendent: Dr. Percy A. Mack
Board Chair: Dwayne Smiling

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

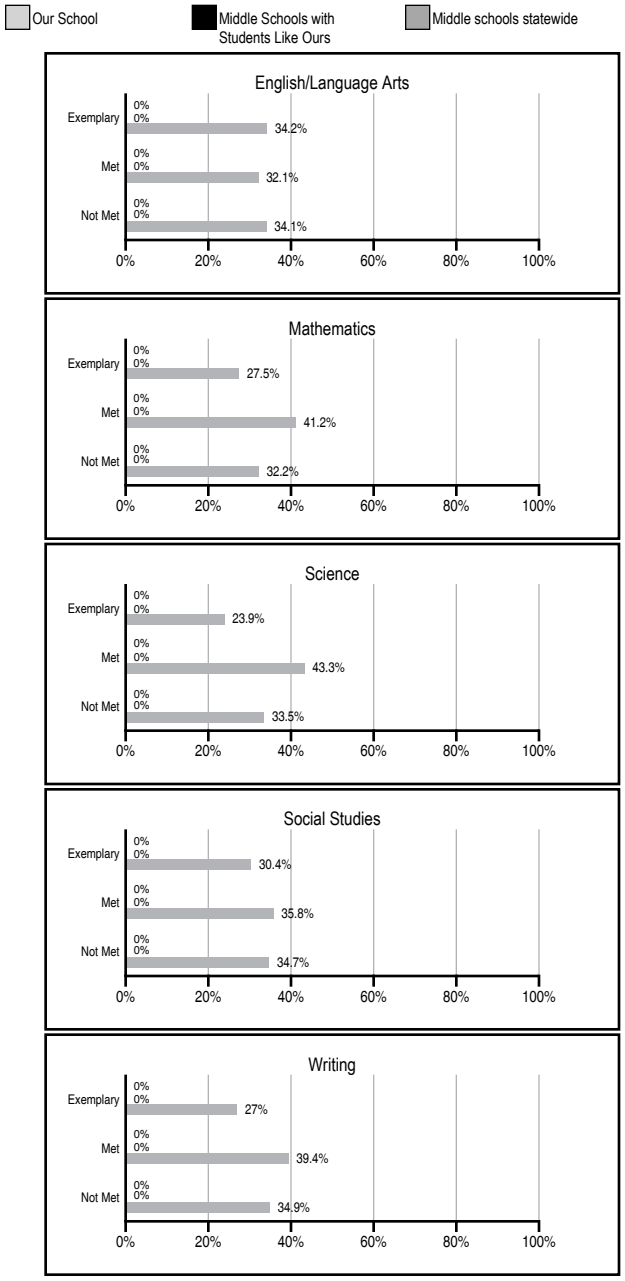
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	N/A	N/A	TBD	TBD	Not Met	N/A
2010	N/A	N/A	N/A	N/A	Not Met	N/A
2009	N/A	N/A	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	0	0	0

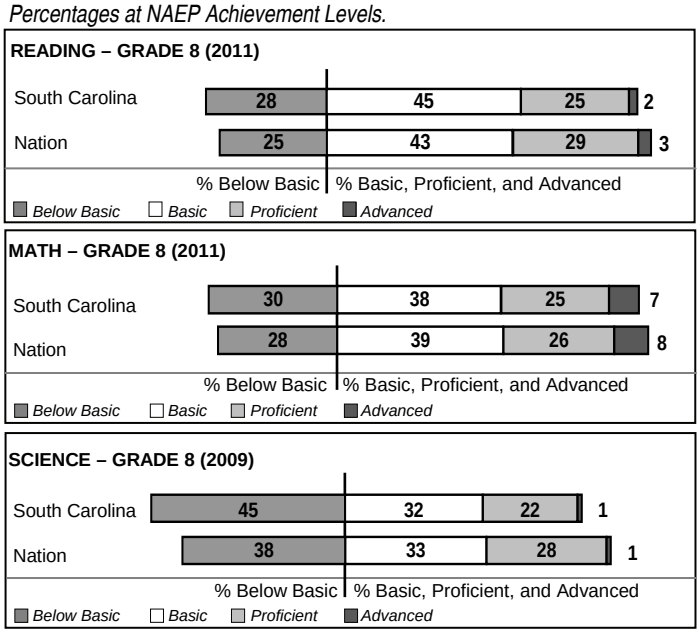
** Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	N/A
English 1	N/A	N/A
Biology 1/Applied Biology 2	N/A	N/A
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	N/A	N/A

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

PENDERGRASS FAIRWOLD SCHOOL [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=117)				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	No Change	13.9%	24.5%
Retention rate	38.5%	No Change	1.0%	0.7%
Attendance rate	92.6%	Up from 90.9%	95.5%	95.9%
Served by gifted and talented program	0.0%	No Change	7.2%	17.8%
With disabilities other than speech	55.3%	Down from 83.0%	10.9%	9.2%
Older than usual for grade	41.2%	Down from 57.3%	2.9%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.3%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=20)				
Teachers with advanced degrees	80.0%	Up from 78.9%	60.0%	60.0%
Continuing contract teachers	70.0%	Up from 68.4%	69.0%	82.6%
Teachers returning from previous year	89.8%	Down from 92.2%	79.7%	85.6%
Teacher attendance rate	96.7%	N/R	95.3%	95.3%
Average teacher salary*	$54,086	Up 0.5%	$44,142	$46,300
Classes not taught by highly qualified teachers	0.0%	Down from 100.0%	5.1%	1.2%
Professional development days/teacher	8.4 days	Up from 5.5 days	10.6 days	9.9 days
School				
Principal's years at school	1.0	Down from 9.0	3.0	4.0
Student-teacher ratio in core subjects	9.7 to 1	Down from 11.4 to 1	19.0 to 1	21.5 to 1
Prime instructional time	88.6%	N/R	89.6%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 53.7%	97.8%	98.1%
Character development program	Below Average	Down from Good	Good	Good
Dollars spent per pupil**	$26,288	Down 16.5%	$9,848	$7,634
Percent of expenditures for instruction**	55.8%	Up from 53.2%	60.9%	64.0%
Percent of expenditures for teacher salaries**	54.7%	Up from 51.0%	56.3%	61.2%
% of AYP objectives met	0.0%	No Change	70.6%	80.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Pendergrass Fairwold School serves medically fragile and severely mentally and physically disabled students from ages 3-21 who require a structured educational environment which will help them maximize physical mobility, self help skills and life skills and consequently facilitate their adjustment to community living. We also provide services for students ages 18 to 21 that require significant supportive programming to transition from school to work or from school to independent living. All students receive educational and related services according to their Individual Education Plan (IEP) and are monitored for progress according to the guidelines of their individual IEP.

In our continued effort to improve the quality of instruction, teachers have participated in staff development to assist them in aligning instruction with state standards. Throughout this year teachers have worked with peers and district consultants on lesson planning, modifying instruction, and the alignment of instruction with state standards. This year we were selected by the City of Columbia to participate in their Arbor Day Celebration. New trees have been placed around the school's perimeter to beautify the school and community. As an extension of our Arbor Day experiences, we applied for a grant based on our plans to create a garden that benefits the community, a garden that is a collaborative effort and one that incorporates sustainable practices. We were awarded the grant for the 2011-2012 school term. Our hopes are to utilize the garden to assist teachers in implementing state science standards. We are also currently working on using an area identified as marshland to create an outside science laboratory. In the future we hope to use this area, as well as the greenhouse, to assist students in gaining vocational skills that they will be able to transfer to real life work experiences.

We continue to work in accordance with our school improvement plan. Teachers are working on adopting best practice strategies that will become standards of operating procedures for all teachers in the building. Our challenges include finding center based schools similar to Pendergrass Fairwold to evaluate their programs for their effectiveness in increasing achievement and skills students will need to transition into the community and workplace.

Teachers and staff have also completed training on strategies that will aid us in continuing to provide a safe environment that is conducive to the learning of all of our students. Three staff members have received additional training and certification on strategies that will assist us in creating a safer environment for students, faculty, and staff. During the coming school year, staff will participate in staff developments that focus on strategies to use to decrease the probability of a crisis occurring and effective ways to deal with them if and when they occur. We will continue to implement and monitor the goals of our school improvement plan as we continue to make our teaching strategies and outcomes more transparent to our parents and shareholders.

Faythe Kennedy Redenburg, Prinicpal
Constance Marsh, SIC Chairperson

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